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OF THE

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Designed for Beginners in Greek,

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BOOK OF EXERCISES FOR ACADEMIES AND COLLEGES.

BY

ASAHEL C. ^{*Kendrick*} KENDRICK,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE
IN THE UNIVERSITY OF ROCHESTER.

NEW-YORK:

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P R E F A C E .

THE present work is what its title indicates, strictly an *Ollendorff*, and aims to apply the methods which have proved so successful in the acquisition of the Modern languages to the study of the Ancient Greek, with such differences of course as the different genius of the Greek, and the different purposes for which it is studied, would suggest. It differs from the modern Ollendorffs in containing Exercises for reciprocal translation, in confining them within a smaller compass, and in a more methodical exposition of the principles of the language. It differs, on the other hand, from other excellent elementary works in Greek, which have recently appeared, in a more rigid adherence to the Ollendorff method, and the greater *simplicity* of its plan; in simplifying as much as possible the character of the Exercises, and keeping out of sight every thing which would divert the student's attention from the naked construction.

The object of the Author in this work was two-fold; first, to furnish a book which should serve as an

introduction to the study of Greek, and precede the use of any Grammar. It will therefore be found, although not claiming to embrace all the principles of the Grammar, yet complete in itself, and will lead the pupil, by insensible gradations, from the simpler constructions to those which are more complicated and difficult. The exceptions, and the more strictly idiomatic forms, it studiously leaves one side, and only aims to exhibit the regular and ordinary usages of the language, as the proper starting point for the student's further researches. In presenting these, the Author has aimed to combine the strictest accuracy with the utmost simplicity of statement. He hopes, therefore, that his work will find its way among a younger class of pupils than have usually engaged in the study of Greek, and will win to the acquisition of that noble tongue many in our Academies and Primary Schools who have been repelled by the less simple character of our ordinary text-books. On this point he would speak earnestly. This book, while he trusts it will bear the criticism of the scholar, and be found adapted to older pupils, has been yet constructed with a constant reference to the wants of the young; and he knows no reason why boys and girls of twelve, ten, or even eight years of age, may not advantageously be 'put to the study of this book, and, under skilful instruction, rapidly master its contents. And when mastered, its outline of grammatical principles is so full and comprehensive that the filling up will be a

pleasure rather than a task. With the younger class of pupils, he would suggest that the rules for accent, and some of the other minor points, should be postponed to a second or third perusal. With older pupils, the accents, and, with all, *quantity* should from the first receive diligent attention.

Another object of this work is to furnish students with a book of Exercises to accompany the Grammar in any stage of their Greek studies. It was in the oral Exercises, which the Author has been in the habit of holding with his classes in College, that the conception of this work originated; and no time, he believes, could be more profitably employed by the Greek student, than that spent in going thoroughly, with or without writing, over the entire body of Exercises contained in this work, and such others of like character as the teacher may originate at the time. The absence of any peculiar grammatical nomenclature will enable the work to be used in connection with any Grammar; and the number of words introduced is purposely very small, in order that the pupil's attention may not be diverted from the principles of construction by an effort to remember unfamiliar words. It is, in fact, a marked feature of this book that it aims to present the leading principles of the Greek language through the medium of a very small number of words, and those words, in almost all cases, the names of very familiar, and through all the earlier part of the book, physical objects. Hence,

it has not been deemed necessary to furnish any vocabulary of the words employed, as they are of so frequent recurrence that the attentive pupil cannot forget them.

With these explanations, the Author cheerfully, and yet diffidently, submits his work to the public. That it will be as favorably *judged* as it ought to be he has no doubt; but that it will be as much *used* as it ought to be he is not so confident. He has labored with conscientious diligence to make it at once a reliable and attractive guide to those who are either commencing, or seeking to perfect an acquaintance with the noblest of human languages. He is, to some extent, aware of its imperfections, and, should it meet a favorable reception, he will spare no pains to render it still more worthy of public approval. For the tasteful and attractive typographical dress, in which it appears, he is indebted to the liberality of his publishers, the Messrs. Appletons, whose excellent series of school-books is commanding universal favor.

GREEK OLLENDORFF.

INTRODUCTION.

§ 1. *The Alphabet.*

1. The Greek Alphabet consists of twenty-four letters, as follows:—

Form.	Name.	Sound.
A α	Ἄλφα Alpha	a (<i>ah</i>)
B β	Βῆτα Bēta	b
Γ γ	Γάμμα Gamma	g (<i>hard</i>)
Δ δ	Δέλτα Delta	d
E ε	Ἐψιλόν Epsilon	ě (<i>short</i>)
Z ζ	Ζῆτα Zēta	z, dz,
H η	Ἡτα Eta	ē (ā) (<i>long</i>)
Θ θ	Θῆτα Thēta	th (<i>in thin</i>)
I ι	Ἰῶτα Iōta	i (e)
K κ	Κάππα Kappa	k
Λ λ	Λάμβδα Lambda	l
M μ	Μύ Mu	m
N ν	Νύ Nu	n
Ξ ξ	Ξί Xi	x
O ο	Ὄμικρόν Omīcron	ō (<i>short</i>)
Π π	Πί Pi	p
P ρ	Ῥῶ Rho	r
Σ σ (s final)	Σίγμα Sigma	s (<i>sharp</i>)
T τ	Ταῦ Tau	t
Υ υ	Ἑψιλόν Upsilon	u
Φ φ	Φί Phi	ph
X χ	Χί Chi	ch
Ψ ψ	Ψί Psi	ps
Ω ω	Ὠ μέγα Omēga	ō (<i>long</i>)

2. The letters are divided into *Vowels* (seven) and *Consonants* (seventeen). *Vowels*, α , ε , η , ι , \omicron , υ , ω .

3. The consonants are divided into *simple* consonants and *double* consonants. The *simple* consonants consist of *nine mutes*, π , β , φ , κ , γ , χ , τ , δ , θ ,
four liquids, λ , μ , ν , ρ ,
 and the *sibilant* (or *hissing*), σ .

4. The *mutes* are subdivided as follows :

π , β , φ , pronounced with the lips; lip-letters, *labials*.
 κ , γ , χ , " " palate; palate-letters, *palatals*.
 τ , δ , θ , " " tongue; tongue-letters, *linguals*.

Again, π , κ , τ , are *smooth* (unaspirated).

φ , χ , θ " *rough* (fully aspirated).

β , γ , δ " *medial* (partially aspirated).

5. *Double* consonants.

ψ from $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$.

ξ " $\kappa\sigma$, $\gamma\sigma$, $\chi\sigma$.

ζ sometimes " $\delta\sigma$ or $\sigma\delta$.

REM.—Thus whenever $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$ come together, they form ψ . $\kappa\sigma$, $\gamma\sigma$, $\chi\sigma$ form ξ . But *lingual* consonants, τ , δ , θ , ν , $\nu\tau$ before σ are generally *dropt*.

§ 2. Sounds of the Letters.

1. The vowels are seven.

Short, ε , \omicron .

Long, η , ω .

Doubtful, α , ι , υ (sometimes short and sometimes long).

Thus, $\check{\alpha}$, ε , $\check{\iota}$, \omicron , $\check{\upsilon}$ the short vowels,

$\bar{\alpha}$, η , $\bar{\iota}$, ω , $\bar{\upsilon}$ the long vowels.

REM. 1.—The mark $\check{}$ denotes a short, $\bar{}$ a long vowel.

" 2. The long vowels are the short vowels doubled, and require twice the time in pronunciation; thus,

$\check{\alpha}\check{\alpha} = \bar{\alpha}$, $\varepsilon\varepsilon = \eta$, $\check{\iota}\check{\iota} = \bar{\iota}$, $\omicron\omicron = \omega$, $\check{\upsilon}\check{\upsilon} = \bar{\upsilon}$.

2.	ǎ, ā	sound like	ǎh, āh,	πǎ-τηρ,	δā-λος.
	ε, η	“	“	a in fǎte, fāme,	λᛑ-γω, ἦ-δῆ.
	ĩ, ī	“	“	e “ mē, scēne,	τĩ-νος, χῑĩ-σω.
	ο, ω	“	“	o “ nōte, lōne,	λῶ-γος, λῶ-τος.
	ũ, ū	“	“	u “ lūte, tūne,	πũ-ρος, θũ-μος.

3. The short vowels, ǎ, ε, ĩ, ο, approximate the sounds of the corresponding English vowels in *fǎt*, *mēt*, *pĩn*, *nōt*, especially (1) when followed by a consonant in the same syllable; as, τǎτ-τω, πᛑν-τε, στĩλ-βω, ὄλβος = *tǎtto*, *pᛑnte*, *stĩlbo*, *ōlbos*; (2) in an accented antepenult; as, ἄ-δĩ-κος, ἔ-λἄβον, ἰ-στἄ-ται, ὄ-χε-τος = *ǎdĩkos*, *ᛑlābon*, *ĩstǎtai*, *ōketos*.

REM. 3.—The pupil should carefully distinguish in pronunciation the long and short vowels, as, τǎτ-τω and πῑῑτ-τω, χῑĩ-ω and χῑĩ-σω, δᛑ and δῆ, δĩ-κη and νĩ-κη, τῶ and τῶ, τũ-πος and θũ-μος. Thus λῶ-γος, not *lō-gos*, but nearly, *lōg-os*.

4. The *Diphthongs* are always long, except αι and οι which in respect to Accent are generally in inflexion regarded as short at the end of words, as, ἄνθρωποι, but ἄνθρώποις. They are,

αι, ει, οι, ηι, ωι, υι
 αυ, ευ, ου, ηυ, ωυ

ἄι sounds like *ay* (English adverb of affirmation).

ει “ “ ī in *mine*.

οι “ “ oĩ “ *voice*.

αυ “ “ ow “ *now*.

ευ, ηυ “ “ ū “ *true* or *you* in *your*.

ου, ωυ “ “ oo “ *moon*.

υι “ “ we, as *υĩ-ος*, *hwe-os*.

5. āι, ηι, ωι, are generally written thus, α, η, ω, except with capitals, as, Αι, Ηι, Ωι. The iota written under

the vowel is called *Iota subscript*, and is not heard in pronunciation.

6. Note especially the following consonants,

γ before α , γ , χ , sounds like *n* in *anchor*, as $\alpha\gamma\gamma\omicron\varsigma$ = ang-gos.

θ always *sharp* as in *thin*.

ζ like *dz*.

σ always sharp as in *this* (never soft as in *these*).

$\sigma\iota$ and $\tau\iota$ never like *sh*; thus $A\text{-}\sigma\iota\text{-}\alpha$, $\Gamma\alpha\text{-}\lambda\alpha\text{-}\tau\iota\text{-}\alpha$, not A-shě-a, Ga-la-shě-a.

7. *Examples.* $\delta\epsilon\bar{\iota} = da\check{y}$, $\delta\eta\bar{\iota} = da\check{y}$.

$\epsilon\text{-}\gamma\omega = \check{\alpha}\text{-}g\bar{o}$; (nearly = $\check{\epsilon}\text{-}g\bar{o}$.)

$\tau\omicron\upsilon = too$, $\tau\omega\upsilon = t\bar{o}ne$.

$\mu\omicron\upsilon\text{-}\sigma\check{\alpha} = moo\text{-}s\check{\alpha}$.

$\sigma\pi\epsilon\iota\text{-}\rho\omega = sp\bar{i}\text{-}ro$, $\pi\upsilon\bar{\rho} = p\bar{u}re$.

$\omicron\iota\text{-}\tau\iota\text{-}\alpha = \omicron\iota\text{-}k\check{\iota}\text{-}\alpha$, $\sigma\phi\alpha\iota\text{-}\rho\check{\alpha} = sphai\text{-}r\check{\alpha}$.

$\pi\eta\text{-}\gamma\eta = pa\check{y}\text{-}ga\check{y}$.

§ 3. *Breathings and Punctuation-marks.*

1. The *Breathings* are placed over the initial vowel of a word, or in case of diphthongs, over the second vowel. The *smooth* breathing (´) is not heard in pronunciation; the *rough* (´) is our *h*. Thus, $\acute{\epsilon}\nu = en$, $\acute{\epsilon}\nu = hen$; $\omicron\upsilon\bar{\nu} = oo$, $\omicron\upsilon\bar{\nu} = hoo$, $\omicron\iota\bar{\iota} = hoi$. The vowel υ and the consonant ρ at the beginning of a word are always rough, $\upsilon\acute{\iota}\omicron\varsigma$, $\rho\acute{\omicron}\delta\omicron\nu$.

2. *Marks of Interpunction.* Besides the comma and period, the Greek has the colon, thus, $\tau\omicron\upsilon\tau\omicron\cdot\ \kappa\alpha\iota$, and the interrogation-mark, thus (;) as $\tau\acute{\iota}\varsigma$; *who?*

§ 4. *Accents.*

1. The *Accents* are three, indicating the *tone* with which the syllable was formerly pronounced.

(a) The *acute* ' denotes a sharp and rising tone, (ὀξύς τόνος,) λόγος.

(b) The *grave* ` denotes a depressed or falling tone (βαρὺς τόνος).

(c) The *circumflex* ~ denotes both a rising and a falling, or *winding* tone (περισπώμενος τόνος), σφῆ-ρα.

REM. 1.—The circumflex is made up of an acute and grave drawn together; hence it requires a *long vowel* or *diphthong*, as ρό-ός = ροῦς, ρέ-μῦ = ρῆ-μῦ.

2. (a) The acute can stand on either of the three last syllables;

(b) The circumflex on either of the two last.

(c) The grave is never written except on the last syllable, and then only where it stands as a *softened acute*.

3. Words are named from their accent.

- | | | | | |
|-------|-------------------|-------------------|-----------------------|-------------------------|
| (1) { | Those with acuted | <i>ultimate</i> , | <i>Oxytone</i> . | |
| | “ | “ | <i>penult</i> , | <i>Paroxytone</i> . |
| | “ | “ | <i>antepenult</i> , | <i>Proparoxytone</i> . |
| (2) { | With circumflexed | <i>ultimate</i> , | <i>Perispomena</i> or | |
| | “ | “ | <i>penult</i> , | <i>Properispomena</i> . |
- (3) Those with unaccented ultimate, *Barytone*.

4. Proparoxytones and Properispomena always require a *short ultimate*, as ἄνθρωπος *Proparoxytone*; but ἄνθρώπου *Paroxytone*, σφῆ-ρᾶ *Properispomenon*, σφύρας, *Paroxytone*.

REM. 2.—οι and αι are generally short in inflexion at the end of words, as ἄνθρωποι, χῶραί.

5. No accent but an acute can stand on the penult, when the ultimate is long; none but a circumflex can

stand on a *long* penult, when the ultimate is short. $\chi\acute{o}\rho\alpha$, $\sigma\alpha\tilde{\iota}\rho\acute{\alpha}\varsigma$, $\sigma\alpha\tilde{\iota}\rho\acute{\alpha}$, $\sigma\alpha\tilde{\iota}\rho\acute{\alpha}\tilde{\iota}$, $\pi\rho\acute{\alpha}\tau\tau\omega$, $\pi\rho\acute{\alpha}\tau\tilde{\iota}\tilde{\iota}$.

6. In continued discourse an oxytone has its accent depressed, and appears as a Barytone (see above 2 c); thus $\kappa\alpha\tilde{\iota}$ $\acute{\epsilon}\gamma\omega$ $\mu\acute{\epsilon}\nu$ $\acute{\omicron}\rho\omega$, for $\kappa\alpha\acute{\iota}$ $\acute{\epsilon}\gamma\omega$ $\mu\acute{\epsilon}\nu$ $\acute{\omicron}\rho\omega$. Before any mark of punctuation the acute remains; as, $\kappa\alpha\tilde{\iota}$ $\acute{\epsilon}\gamma\omega$, $\kappa\alpha\tilde{\iota}$ $\sigma\acute{\upsilon}$.

☞ Observe any word with the grave accent written on its final syllable is only *apparently* a Barytone. It is in fact an *Oxytone*.

7. Proclitics.

$\acute{\omicron}$,	$\acute{\eta}$,	$\acute{\omicron}\acute{\iota}$,	$\acute{\alpha}\acute{\iota}$,	forms of the article,
$\acute{\epsilon}\nu$,	$\acute{\epsilon}\kappa$ ($\acute{\epsilon}\xi$),	$\acute{\epsilon}\acute{\iota}\varsigma$,		Prepositions,
$\acute{\epsilon}\acute{\iota}$,	$\acute{\omega}\varsigma$,	$\acute{\omicron}\tilde{\upsilon}$ ($\acute{\omicron}\tilde{\upsilon}\kappa$),		Particles,

are so closely united with the following words that they lose their accent, and are called *Proclitics*, or *Atonics*.

8. *Enclitics*. Several small words are so closely connected with the preceding word, that they throw their accent back upon it, and are called *Enclitics*; thus,

$\tau\omicron\tilde{\upsilon}\tilde{\iota}\acute{\omicron}$	$\gamma\epsilon$	for	$\tau\omicron\tilde{\upsilon}\tilde{\iota}\omicron$	$\gamma\acute{\epsilon}$,
$\acute{\alpha}\nu\acute{\eta}\rho$	$\tau\acute{\iota}\varsigma$,	“	$\acute{\alpha}\nu\acute{\eta}\rho$	$\tau\acute{\iota}\varsigma$,
$\lambda\acute{\omicron}\gamma\omicron\varsigma$	$\tau\epsilon$	“	$\lambda\acute{\omicron}\gamma\omicron\varsigma$	$\tau\acute{\epsilon}$.

9. The Greek accent-marks influence our pronunciation only so far as they indicate the *quantity* of the syllable. English usage accents the penult syllable when it is *long*, as, $\acute{\epsilon}\chi\omicron\sigma\acute{\iota}$ = *e-kōo-si*; when it is *short*, the antepenult, as $\acute{\epsilon}\text{-}\lambda\acute{\alpha}\text{-}\beta\omicron\nu$ = *el-ā-bon*, $\acute{\epsilon}\text{-}\chi\epsilon\text{-}\tau\epsilon$ = *ĕk-e-te*.

GREEK OLLENDORFF.

FIRST LESSON.

1. Nouns, Adjectives, Pronouns and Participles in Greek have three *Genders*, the Masculine, Feminine, and Neuter; three *Numbers*, the Singular, Dual (denoting two), and Plural; and five *Cases*, the Nominative, Genitive, Dative, Accusative, and Vocative.

2. *The Article.*

ὁ ἡ τό, *the,*

SING.				
	M.	F.	N.	
Nom.	ὁ	ἡ	τό	<i>the,</i>
Gen.	τοῦ	τῆς	τοῦ	<i>of the,</i>
Dat.	τῷ	τῇ	τῷ	<i>to, for, with the,</i>
Acc.	τόν	τήν	τό	<i>the,</i>
Voc.	wanting.			
DUAL.				
Nom. & Acc.	τώ	τά	τώ	<i>the two, both the,</i>
Gen. & Dat.	τοῖν	ταῖν	τοῖν	<i>of and to, for, with the two.</i>
PLUR.				
Nom.	οἱ	αἱ	τά	<i>the,</i>
Gen.	τῶν	τῶν	τῶν	<i>of the,</i>
Dat.	τοῖς	ταῖς	τοῖς	<i>to, for, with the,</i>
Acc.	τούς	τάς	τά	<i>the,</i>
Voc.	wanting.			

REM.—In the Dual the forms of the Nom. Acc. and Voc. and of the Gen. and Dat. are always alike.

Accent.—ὁ, ἡ, οἱ, αἱ *Proclitics* (see *Intro.* § 4. 7).

The Gen. and Dat. in all the numbers, *Perispomena*.

The other forms, *Oxytone*.

The First Declension.

3. There are three principal modes of declining nouns in Greek, called the First, Second, and Third Declensions. The First Declension has in the Nom. four endings, *α* and *η* Fem., *ας* and *ης* Masc.

4. οἰκίᾱ, a house.

SING.		
N.	οἰκίᾱ	<i>a house,</i>
G.	οἰκίᾱς	<i>of a house,</i>
D.	οἰκίᾱ	<i>to, for, with a house,</i>
A.	οἰκίᾱν	<i>a house,</i>
V.	οἰκίᾱ	<i>O house.</i>
DUAL.		
N. A. & V.	οἰκίᾱ	<i>both houses,</i>
G. & D.	οἰκίᾱν	<i>of and to, for, with both houses.</i>
PLUR.		
N.	οἰκίαι	<i>houses,</i>
G.	οἰκίᾶν	<i>of houses,</i>
D.	οἰκίαις	<i>to, for, with houses,</i>
A.	οἰκίᾶς	<i>houses,</i>
V.	οἰκίαι	<i>O houses.</i>

So all nouns of the First Decl. in *a pure* (i. e. *a* preceded by a vowel) and *ρα*; as,

σκιά,		a shadow.
ἔστιᾶ,		a hearth.
θύρᾶ,		a door.

5. *Rule.* The Art. agrees with its Subst. in Gender, Number, and Case; as,

ἡ οἰκία,		the house.
αἱ οἰκίαι,		the houses.
τῆς σκιάς,		of the shadow.
τῶν ἐστιῶν,		of the hearths.
ταῖς θύραις,		to (with) the doors.

Accent.—The Gen. Plur. in this Decl. is *perispomenon*; as, οἰκιῶν. *Oxytones* make the Gen. and Dat. of all the numbers *perispomena*; as, σκιάς, σκιά, σκιάων, σκιάων, σκιάς.

6. EXERCISES.

I. Render into English.

Οἰκία.—Ἡ οἰκία.—Οἰκίας.—Τῆς οἰκίας.—
 Οἰκίαι.—Αἱ οἰκίαι.—Οἰκιῶν.—Τῶν οἰκιῶν.—
 Σκιά.—Ἡ σκιά.—Τῆς σκιάς.—Τῆ σκιά.—Σκιάι.
 —Αἱ σκιάι.—Σκιάων.—Τῶν σκιάων.—Σκιάς.—
 Ἐστία.—Ἡ ἐστία.—Ἐστίας.—Τῆ ἐστία.—Τὴν
 ἐστίαν.—Ἐστίαι.—Τῶν ἐστιῶν.—Θύρα.—Ἡ θύ-
 ρα.—Τῆς θύρας.—Θύραν.—Αἱ θύραι.—Θύραις.
 —Τὰς θύρας.

II. Render into Greek.

A house.—The house.—Of the house.—Of the
 houses.—The houses.—With the houses.—A door.—Of

a door.—With the door.—With the doors.—Of the doors.—The doors.—Doors.—A hearth.—Of a hearth.—Of the hearth.—Of hearths.—Of the hearths.—To the hearths.—A shadow.—The shadow.—Shadows.—The shadows.—Of the shadows.—Of a shadow.—With the shadow.—With shadows.

SECOND LESSON.

7. We decline *σκιά*, a shadow, to show fully its accentuation.

SING.	DUAL.	PLUR.
N. <i>σκιά</i>	N. A. V. <i>σκιά</i>	N. <i>σκιάί</i>
G. <i>σκιάς</i>	G. D. <i>σκιαῖν</i>	G. <i>σκιαῶν</i>
D. <i>σκιά</i>		D. <i>σκιαῖς</i>
A. <i>σκιάν</i>		A. <i>σκιάς</i>
V. <i>σκιά</i>		V. <i>σκιάί</i>

So *στοᾶ*, *ᾶς*, a porch, portico,
ἡ στοᾶ, the porch.

8. *Rule*.—One Noun governs another which depends upon it in the Gen.; as,

A door of a house,	} <i>θύρα οἰκίας</i> or <i>οἰκίας θύρα</i> .
A door of the house,	
To the porch of the house,	} <i>θύρα τῆς οἰκίας</i> .
The shadows of the doors,	
Of the shadow of a porch.	} <i>τῆς οἰκίας θύρα</i> .
	} <i>τῇ στοᾷ τῆς οἰκίας</i> .
	} <i>αἱ σκιάί τῶν θυρῶν</i> .
	} <i>τῆς σκιάς στοᾶς</i> .

REM.—The Gen. thus placed may be called the *Partitive* Gen.; for the *Adj.* or *attributive* Gen. see Lesson XIX.

9. EXERCISES.

I. Render into English.

Σκιά.—*Ἡ σκιά*.—*Ἡ στοᾶ*.—*Ἡ στοᾶ τῆς οἰκίας*.—*Τῆς οἰκίας αἱ στοᾶ*.—*Σκιά θύρας*.—

Σκιὰ τῆς θύρας.—Τῶν θυρῶν σκιαί.—Αἱ σκιαὶ τῶν θυρῶν.—Ταῖς σκιαίς τῶν οἰκιῶν.—Θύρα.—Ἡ θύρα.—Αἱ θύραι τῆς οἰκίας.—Τῶν θυρῶν τῆς οἰκίας.—Ἡ ἐστία.—Ἡ ἐστία τῆς οἰκίας.—Ταῖς ἐστίας τῶν οἰκιῶν.—Ἐστία οἰκιῶν.—Αἱ ἐστίαι τῶν οἰκιῶν.


II. Render into Greek.

A door.—The door.—A door of a house.—The doors of a house.—Doors of houses.—The doors of the houses.—The shadows.—Of the shadows.—The shadow of the house.—Of the shadow of the house.—To the shadow of the door.—With the shadows of the doors.—A hearth.—Of the hearth.—To or for the hearths.—Of the hearth of the house.—The hearths of the houses.—The door of the porch.—The shadows of the porch.—The porches of the house.—A porch of a house.—Porches of houses.

THIRD LESSON.

10. ἔχω, *I have*, (Ind. Pres.)

SING.		
1 Pers.	ἔχω,	<i>I have,</i>
2 Pers.	ἔχεις	<i>thou hast, you have,</i>
3 Pers.	ἔχει	<i>he, she, it has.</i>
DUAL.		
2 Pers.	ἔχετε	<i>you two have,</i>
3 Pers.	ἔχετε	<i>they two have.</i>
PLUR.		
1 Pers.	ἔχομεν	<i>we have,</i>
2 Pers.	ἔχετε	<i>ye or you have,</i>
3 Pers.	ἔχουσι(ν)	<i>they have.</i>

-  We shall give the 2 Pers. Sing. by *you* (instead of *thou*) in conformity with English usage. The connection will generally show whether 'you' indicates the Sing. or the Plur. If not, the pupil can select which number he pleases.

REM. 1.—The ν written thus (ν), as in ἔχουσι(ν) (called movable ν) is used before a vowel and at the end of sentences; but is omitted before a consonant; as,

ἔχουσιν οἰκίαν.
οἰκίαν ἔχουσιν.
ἔχουσι θύρας.

REM. 2.—*Accent.* The accent of verbs is usually as far from the final syllable as possible. Hence, ἔχω, ἔχειον, ἔχουσιν (Intro. § 4).

11. *Rule.* Active verbs generally take their object in the Acc.

<i>I have a house,</i>		ἔχω οἰκίαν ἢ οἰκίαν ἔχω.
<i>Have you a house?</i>		οἰκίαν ἔχεις; ἔχεις οἰκίαν;
<i>Have we houses?</i>		ἔχομεν οἰκίας; οἰκίας ἔχομεν;
<i>You have houses,</i>		οἰκίας ἔχετε.
<i>The house has a door,</i>		ἡ οἰκία θύραν ἔχει.
<i>Has it a door?</i>		θύραν ἔχει;
<i>Houses have porches.</i>		οἰκίαι στοὰς ἔχουσιν.

οὐ, οὐκ, οὐχ, *not, no* (*Proclitic*, Intro. § 4. 7).

οὐ before a consonant, and at the end of a sentence.

οὐκ before a *smooth* vowel (Intro. § 3. 1).

οὐχ before a *rough* vowel; thus,

οὐ τὴν θύραν,

οὐκ ἔχω,

οὐχ ὄ.

REM.—At the end of a sentence, and with the meaning *no*, οὐ is not proclitic, but has the accent; οὐ, οὐκ.

	ἡ σφαιραῖρα, αἶς;	<i>the ball.</i>
I have not,	}	οὐκ ἔχω.
Have they not the ball?		οὐκ ἔχουσι τὴν σφαιραῖραν;
		οὐ τὴν σφαιραῖραν ἔχουσιν;
They have not the ball,		οὐκ ἔχουσι τὴν σφαιραῖραν.
		οὐ τὴν σφαιραῖραν ἔχουσιν.
Has not the house a door?	}	τὴν σφαιραῖραν οὐκ ἔχουσιν.
The house has not a door,		οὐκ ἔχει θύραν ἢ οἰκία;
		ἢ οἰκία οὐκ ἔχει θύραν.

REM.—The pupil will mark the variation in the arrangement of the words, often according to their relative degree of *emphasis*; thus,

The house has a porch,	}	ἡ οἰκία ἔχει στοάν.
Has the house a porch?		στοάν ἔχει ἡ οἰκία;
The house has not a porch, (= it is not the house that has a porch.)		οὐχ ἡ οἰκία στοάν ἔχει.
The house has not a porch, (= it is not a porch that the house has.)	}	οὐ στοάν ἔχει ἡ οἰκία.
The house has not a porch,		οὐκ ἔχει στοάν ἡ οἰκία.

12. EXERCISES.

I. Render into English.

Οἰκία ἔχει θύραν.—Οἰκία θύρας ἔχουσιν.—
 Ἐχουσι θύρας αἱ οἰκία;—Οὐ θύρας ἔχουσιν.—
 Ἡ οἰκία οὐκ ἔχει θύρας.—Οὐκ ἔχει στοάν ἡ
 οἰκία;—Ἡ οἰκία οὐ στοάν ἔχει.—Οὐ στοάν ἔχει
 ἡ οἰκία.—Οὐκ ἔχουσιν αἱ οἰκία σκιὰς;—Οὐ
 σκιὰς ἔχουσιν.—Οὐ σκιὰς ἔχουσιν αἱ οἰκία.—Ἡ
 στοὰ τῆς οἰκίας, σκιάν ἔχει.—Θύρα οἰκίας.—Αἱ

θύραι τῆς οἰκίας.—Αἱ ἐστὶν τῶν οἰκιῶν.—Σφαῖραν ἔχεις;—Οὐκ ἔχω σφαῖραν.—Οὐκ ἔχετε σφαιρας;—Σφαιρας ἔχομεν.—Οὐκ ἔχομεν τὰς σφαιρας.

II. Render into Greek.

Have you a ball?—I have a ball.—I have not a ball.—Have they not balls?—They have balls.—Have we balls?—We have balls.—A shadow.—A shadow of a ball.—Has the ball a shadow?—The ball has a shadow.—The balls have shadows.—The door of the house has a shadow.—Has not the house a door?—It has a door.—The house has doors.—Has it not a portico?—The house has not a portico.—Have not the houses hearths?—They have hearths.—The hearth of the house.

FOURTH LESSON.

13.	τίς;		who?
	τί;		what?
	ἐγώ,		I.
	ἡμεῖς,		we.
	ὁ παῖς,		the boy.

G.	σφῦρᾶ.		a hammer,
	σφῦρᾶς.		of a hammer.
	ἡ σφῦρᾶ.		the hammer.

REM.—Quantity and Accent in Decl. 1.

1. The ending *ας* in this Decl. is always long; as, *σφύρᾱς*.
2. The Acc. ending in *αν*, is like the Nom.; as, *σφύρᾱν, σφύρᾱν, σφύρᾱν, σφύρᾱν*.
3. The Dual ending in *α* is always long; as, *σφύρᾱ, οἰκίᾱ*.
4. The Nom. Pl. in *αι* is short; as, *σφύρᾱι, σφύρᾱι*.
5. Hence *σφύρᾱ, σφύρᾱν, σφύρᾱι, σφύρᾱι*, *Properispomena*.
σφύρᾱς, σφύρᾱ, Παροξύtone (Intr. § 4.5).

<i>τί ἔχεις;</i>	what have you?
<i>σφύραν ἔχω,</i>	I have a hammer.
<i>τίς σφύραν ἔχει;</i>	who has a hammer?
<i>ἐγὼ σφύραν ἔχω,</i>	I have a hammer.
<i>ἡμεῖς ἔχομεν σφύρας,</i>	we have hammers.
<i>τί ἔχετε;</i>	what have you?
<i>σφαίρας ἔχομεν,</i>	we have balls.

REM.—Observe, the Personal Pronouns *ἐγώ, ἡμεῖς, &c.* are omitted with the verb, except where required by emphasis; as,

<i>τί ἔχω;</i>	what have I?
<i>τί ἔχω ἐγώ;</i>	what have I?
<i>τί ἔχομεν ἡμεῖς;</i>	what have we?
<i>σφαίρας ἔχομεν,</i>	we have balls.
<i>τὰς σφαίρας ἔχομεν ἡμεῖς;</i>	have we the balls?
<i>οὐ</i>	No.

14. *οὐ, no.*
ναί, yes, certainly.

<i>ἔχει τὴν σφαῖραν ὁ παῖς;</i>	has the boy the ball?
<i>ναί,</i>	Yes.
<i>ναί, ἔχει τὴν σφαῖραν,</i>	Yes, he has the ball.
<i>οὐκ ἔχει τὴν σφύραν;</i>	has he not the hammer?
<i>οὐ,</i>	No.
<i>οὐ, τὴν σφύραν οὐκ ἔχει,</i>	No, he has not the hammer.

15. ἐν, *in, among*; a Preposition.
ἐν τῷ, *in the*, (Governs the Dat. only).

REM.—ἐν is proclitic (Intr. § 4. 7).

ἐν οἰκίᾳ,	in a house.
ἐν τῇ οἰκίᾳ,	in the house.
ἐν τῇ σκιᾷ τῆς οἰκίας,	in the shadow of the house.
τί ἔχεις ἐν τῇ οἰκίᾳ;	what have you in the house?
ὁ παῖς σφαιῖραν ἔχει ἐν τῇ οἰκίᾳ.	the boy has a ball in the house.

16. EXERCISES.

I. *Render into English.*

Τί ἔχεις;—Σφαιῖραν ἔχω.—Τί ἔχομεν ἡμεῖς;
—Σφύρας ἔχετε.—Οὐκ ἔχομεν οἰκίας;—Οὐκ
ἔχετε οἰκίας.—Ἐχει θύρας ἡ οἰκία;—Ναί, θύρας
ἔχει.—Ἐχει ἡ οἰκία στοάν;—Οὐ, ἡ οἰκία οὐ στο-
ὰν ἔχει.—Τί ἔχετε ἐν ταῖς οἰκίαις;—Ἐστίας ἐν
ταῖς οἰκίαις ἔχομεν.—Τίς ἔχει τὴν σφαιῖραν;—
Ἐγὼ ἔχω τὴν σφαιῖραν.—Ἡμεῖς οὐ τὴν σφαιῖραν
ἔχομεν.—Ὁ παῖς σφαιῖρας ἔχει.—Οὐκ ἔχει σκιὰν
ἡ θύρα τῆς οἰκίας;—Ναί, σκιὰν ἔχει.—Τί ἔχει ὁ
παῖς ἐν τῇ σκιᾷ τῆς οἰκίας;—Σφαιῖραν ἔχει.

II. *Render into Greek.*

A ball.—A hammer.—A shadow.—A shadow of a
ball.—The shadow of a hammer.—The shadow of the
hammer.—In the shadow of the hammer.—The boy.—
What has the boy?—He has a ball.—Who has a ham-
mer?—*I* have a hammer.—*We* have hammers.—Have

we not houses?—Yes.—Have not the houses porches?—No, they have not porches.—Have they not hearths?—Yes, they have hearths.—What have you?—We have hammers in the house.—Has not the boy a ball?—No.

FIFTH LESSON.

17. Declension of ἐγώ, I.

		SING.
N.	ἐγώ	I,
G.	ἐμοῦ, μοῦ	of me,
D.	ἐμοί, μοί	to, for me,
A.	ἐμέ, μέ	me.
		DUAL.
N. A.	ἡμεῖς	we two ; us two,
G. D.	ἡμῶν	of us two ; to, for us two.
		PLUR.
N.	ἡμεῖς	we,
G.	ἡμῶν	of us,
D.	ἡμῖν	to, for us,
A.	ἡμᾶς	us.

18. The forms, μοῦ, μοί, μέ, are *enclitic*, and never used when *emphasis* is required ; but only the fuller forms, ἐμοῦ, ἐμοί, ἐμέ. Hence μοῦ, μοί, μέ, cannot *begin* a sentence or clause.


ἔχεις με,	}	you have me.
ἔχεις ἐμέ,		you have me.
ἐμὲ ἔχεις,	}	to me and to thee (you).
ἐμοὶ καὶ σοί,		me and thee (you),
ἐμὲ καὶ σέ,		not me, but thee (you).
οὐκ ἐμέ, ἀλλὰ σέ.		

19.	καί,		and.
	ἀλλά,		but.


ἀλλ' before a vowel; as, ἀλλ' ἐμέ, *but me.*

σύ,		thou, you.
σοί,		to, for thee, you.
σεί,		thee, you.

I and you,	ἐγὼ καὶ σύ.
Not I, but you,	οὐκ ἐγώ. ἀλλὰ σύ.
Not you (thee), but me,	οὐ σεί, ἀλλ' ἐμέ.
The house and the door,	ἡ οἰκία καὶ ἡ θύρα.
Not in the house, but in the porch,	οὐκ ἐν τῇ οἰκίᾳ, ἀλλ' ἐν τῇ στοᾷ.
Not the ball, but the hammer,	οὐχ ἡ σφαῖρα, ἀλλ' ἡ σφῦρα.

 *Accents.*—Let the pupil read carefully over Introd. § 4. 7, 8, in reference to the accents.

ἡ οἰκία μου,	}	my house (the house of me).
οἰκία μου,		a house of mine (a house of me).
ἡ οἰκία ἡμῶν,	}	our house (the house of us).
ἡμῶν ἡ οἰκία,		a house of ours (a house of us).
οἰκία ἡμῶν,		my boy.
ὁ παῖς μου,		a boy of mine.
παῖς μου,		my shadow.
ἡ σκιά μου,		of my shadow (of the shadow of me).
τῆς σκιᾶς μου,		of a shadow of mine.
σκιάς μου,	}	our shadows.
αἱ σκιαὶ ἡμῶν,		of our shadows.
ἡμῶν αἱ σκιαί,		in my shadow.
τῶν σκιῶν ἡμῶν,		
ἐν τῇ σκιᾷ μου,		

 The pupil will remember that *μοῦ* in these and similar examples is *never* emphatic.

20.	τίνα ; βακτηρίᾱ, ᾱς, ἢ βακτηρίᾱ,	whom ? a staff. the staff.
τίνα ἔχετε ; σὲ ἔχομεν, οὐκ ἐμέ, ἀλλὰ σὲ ἔχουσιν, τίνα οὐκ ἔχουσιν ; οὐχ ἡμᾶς ἔχουσιν, βακτηρίαν μου ἔχουσιν,	whom have you ? we have <i>you</i> (thee). they have not me, but you. whom have they not ? they have not <i>us</i> . they have my staff (a staff of mine).	

21. EXERCISES.

I. *Render into English.*

Ἡ σφαιῖρα.—Ἡ σφαιῖρά μου.—Οὐχ ἡ σφαιῖρα, ἀλλ' ἡ σφῦρα.—Οὐχ ἡ οἰκία, ἀλλ' ἡ θύρα.—Σφῦρα καὶ σφαιῖρα.—Αἱ σφῦραι καὶ αἱ σφαιῖραι.—Ἐγὼ καὶ ὁ παῖς.—Οὐκ ἐγώ, ἀλλ' ὁ παῖς.—Τί ἔχει ὁ παῖς ;—Ἐχει τὴν βακτηρίαν μου.—Ὁ παῖς ἔχει σφύρας καὶ σφαιῖρας.—Αἱ οἰκίαι ἔχουσι θύρας καὶ στοάς.—Οὐχ ἐστίας ἔχουσιν αἱ οἰκίαι ἡμῶν ;—Ναί, ἐστίας ἔχουσιν.—Τί ἔχει ὁ παῖς μου ἐν τῇ σκιᾷ τῆς θύρας ;—Βακτηρίαν ἔχει.—Τίνα ἔχετε ;—Σὲ ἔχομεν.—Οὐκ ἐμὲ ἔχετε, ἀλλὰ τὴν βακτηρίαν μου.—Ὁ παῖς ἔχει με ἐν τῇ θύρᾳ.—Οὐκ ἐμὲ ἔχει, ἀλλὰ σέ.

II. *Render into Greek.*

A staff.—My staff.—A staff of mine.—Have you a staff of mine?—Who has my staff?—The boy has our


staves.—Has he not our hammers?—No, he has not our hammers.—The boy has hammers and balls.—Whom has the boy?—He has *me*.—He has not me, but you.—He has not *us*.—What has he?—He has my staff.—What has the house?—It has doors and hearths.—Has it not porches?—No, it has not porches.—It has not porches, but doors.—In the shadow of the door.—In the houses.—What have we in the houses?—We have staves and balls.

SIXTH LESSON.

22.

σύ, thou, you.

SING.	
N. <i>σύ</i>	<i>you = thou,</i>
G. <i>σοῦ</i>	<i>of you = of thee,</i>
D. <i>σοί</i>	<i>to, for you,</i>
A. <i>σέ</i>	<i>you.</i>
DUAL	
N. A. <i>σφῶ</i>	<i>you two,</i>
G. D. <i>σφῶν</i>	<i>of you two; to, for you two.</i>
PLUR.	
N. <i>ὑμεῖς</i>	<i>you = ye,</i>
G. <i>ὑμῶν</i>	<i>of you,</i>
D. <i>ὑμῖν</i>	<i>to, for you,</i>
A. <i>ὑμᾶς</i>	<i>you.</i>

 As before remarked, we render the Sing. by *you*, instead of *thou*. The pupil will easily distinguish when the Sing. is required, and when the Plural.

REM. 1.—σοῦ, σοί, σέ, are *enclitics*, like μου, μοί, με (a).
But when *emphatic*, they are *orthotone*, i. e. retain
their accent, like ἐμοῦ, ἐμοί, ἐμέ (b).

(a)	ἡ οἰκία σου,		your house.
	ἔχω σε,		I have you.
(b)	ἐμοὶ καὶ σοί,		to me and to you.
	οὐκ ἐμέ, ἀλλὰ σέ,		not me, but you.
	σὲ ἔχω, οὐ τὴν σφαιρᾶν σου,		I have you, not your ball.

ἡ σφαιρᾶ ὑμῶν,	}	your ball.
ὑμῶν ἡ σφαιρᾶ,		
σφαιρᾶ ὑμῶν,		

REM. 2.—In constructions like ἡ οἰκία μου, ἡ οἰκία σου, μου
and σοῦ are always enclitic; hence never μου ἡ οἰκία,
σοῦ ἡ οἰκία, unless preceded by other words so that
they can throw back their accent, and stand without
emphasis; as,

ἔχει μου τὴν οἰκίαν,		he has my house.
οὐκ ἔχω σου τὴν σφαιρᾶν,		I have not your ball.
But, ἡ σφαιρᾶ ἡμῶν, ὑμῶν,	}	our, your ball.
or, ἡμῶν, ὑμῶν ἡ σφαιρᾶ,		

23.	You, not I,		σύ, ἀλλ' οὐκ ἐγώ,	} less
			σύ, οὐκ ἐγώ,	
			σύ, καὶ οὐκ ἐγώ.	
In the house, not in the porch,	}		ἐν τῇ οἰκίᾳ, ἀλλ' οὐκ ἐν τῇ στοᾷ,	}
			ἐν τῇ οἰκίᾳ, οὐκ ἐν τῇ στοᾷ,	
			ἐν τῇ οἰκίᾳ, καὶ οὐκ ἐν τῇ στοᾷ.	

24. τρέχω, *I run, am running.*
Ind. Pres. like ἔχω.

SING.		
1 Pers.	τρέχω	<i>I run, am running,</i>
2 Pers.	τρέχεις	<i>you run, are running,</i>
3 Pers.	τρέχει	<i>he, she, it runs, is running.</i>
DUAL		
2 Pers.	τρέχετε	<i>you two run, are running,</i>
3 Pers.	τρέχετε	<i>they two run, are running.</i>
PLUR.		
1 Pers.	τρέχομεν	<i>we run, are running,</i>
2 Pers.	τρέχετε	<i>you (ye) run, are running,</i>
3 Pers.	τρέχουσιν	<i>they run, are running.</i>

We are running,
We do not run,
Does not the boy run?
He does run, he runs,
He is running in the house,

τρέχομεν.
ἡμεῖς οὐ τρέχομεν.
οὐ τρέχει ὁ παῖς;
τρέχει.
τρέχει ἐν τῇ οἰκίᾳ.

25. EXERCISES.

I. Render into English.

Τίς τρέχει;—Ἐγὼ τρέχω.—Οὐκ ἐγώ, ἀλλὰ σὺ τρέχεις.—Σὺ, ἀλλ' οὐκ ἐγὼ τρέχω.—Οὐ τρέχετε ὑμεῖς;—Ναί, τρέχομεν.—Ἐμεῖς τρέχετε, ἀλλ' οὐχ ἡμεῖς.—Οὐκ ἐγὼ τρέχω, ἀλλ' ὁ παῖς.—Ἐμεῖς ἐν ταῖς στοαῖς τρέχετε.—Οὐκ ἐν τῇ οἰκίᾳ τρέχει ὁ παῖς, ἀλλ' ἐν τῇ στοᾷ.—Ἐν ταῖς στοαῖς τῶν οἰκιῶν τρέχομεν.—Σὺ καὶ ἐγώ.—Ἡ οἰκία σου.—Ὁ παῖς σου ἔχει τὴν βακτηρίαν.—Τίνα

ἔχει ὁ παῖς;—Σὲ ἔχει.—Οὐ σὲ ἔχει, ἀλλ' ἐμέ.—
 Οὐχ ἡμᾶς ἔχει, ἀλλ' ὑμᾶς.—Οὐ σὲ ἔχει, ἀλλὰ
 τὴν σκιάν σου.—Ἐγὼ τρέχω καὶ σὺ τρέχεις.—
 Ἡμεῖς τρέχομεν καὶ τρέχετε ὑμεῖς.

II. Render into Greek.

My ball.—Not my ball, but my staff.—Who has your ball?—The boy has my ball.—The boy has not our ball.—The boy has our hammers.—Not I, but the boy.—You, not we.—Has not the boy my staff?—The boy has your staff.—No, he has not my staff.—The boy has hammers and staves.—What has the house?—It has doors and hearths.—It has doors, and not porches.—Who is running?—*I* am running.—Are not *you* running?—We are not running.—The boy is running in the porch.—They are running in the shadow of the porch.

SEVENTH LESSON.

26. εἰμί, *I am* (Irregular).

Ind. Pres.	SING.	
1	εἰμί	<i>I am,</i>
2	εἶ	<i>you are,</i>
3	ἐστί(ν)	<i>he, she, it, is.</i>
	DUAL.	
2	ἐστόν	<i>you two are,</i>
3	ἐστόν	<i>they two are.</i>
	PLUR.	
1	ἐσμέν	<i>we are,</i>
2	ἐστε	<i>you are,</i>
3	εἰσί(ν)	<i>they are.</i>

27.	ποῦ ;		where ?
	ἐνταῦθα,		here.
	αὐτοῦ,		there.
	ἐκεῖ,		

γωνία, ἄς,		a corner.
ἢ γωνία,		the corner.

ποῦ εἶ ;		where are you ?
ἐνταῦθά εἰμι,		I am here.
ποῦ ἔστιν ὁ παῖς ;		where is the boy ?
ἔστιν ἐν τῇ γωνίᾳ,		he is in the corner.
ἐν τῇ γωνίᾳ ἔστιν,		
ἔστιν ὁ παῖς ἐν τῇ οἰκίᾳ ;		is the boy in the house ?
ἔστιν,		he is.
οὐκ ἔστιν,		he is not.
ποῦ εἰσιν αἱ οἰκίαι ;		where are the houses ?
ἐκεῖ εἰσιν, ἢ εἰσὶν ἐκεῖ,		they are there.
οὐκ εἰσιν ἐκεῖ,		they are not there.
ἐκεῖ εἶ σύ ;		are you there ?
οὐκ εἰμι,		I am not.

There is, there are,		ἔστι(ν), εἰσί(ν).
There is not,		οὐκ ἔστι(ν).
There are not,		οὐκ εἰσι(ν).
There is a door in the house,		ἔστι θύρα ἐν τῇ οἰκίᾳ.
There are doors in the house,		εἰσὶ θύραι ἐν τῇ οἰκίᾳ.

Accents.—εἶμι is enclitic throughout the Pres. Ind. except the 2 Sing. εἶ. Except,

1. At the beginning of a sentence, as, ἔστιν οἰκία, εἰσὶν οἰκίαι.
2. ἔστι(ν) becomes *Paroxytone* in such cases, and also after οὐκ, ἀλλ', εἰ, ὡς, μή, καί, as, οὐκ ἔστιν, ἀλλ' ἔστιν, εἰ ἔστιν, ὡς ἔστιν, καὶ ἔστιν.
3. All dissyllabic enclitics become orthotone, i. e. retain their accent, after a *Paroxytone*; as, θύρα ἐστίν, οἰκίαι εἰσίν.

τίς τρέχει;
 οὐκ ἐγὼ τρέχω,
 οὐκ ἐγὼ τρέχω, ἀλλὰ σύ,
 οὐ σὺ ἐμὲ ἔχεις, ἀλλ' ἐγὼ σέ,
 οὐχ ὁ παῖς τρέχει, ἀλλ' ἐγώ,

Who runs?
 I do not run.
 I do not run, but *you*, (= it is
 not *I* that run, but *you*).
you have not *me*, but *I you*,
 (= it is not *you* that have
me, &c.)
 The *boy* does not run, but *I*,
 (*literally* = not the *boy*
 runs, but *I*).

28. EXERCISES.

I. Render into English.

Ποῦ εἶ;—Ἐν τῇ γωνίᾳ εἰμί.—Ἔστιν ὁ παῖς ἐν
 τῇ γωνίᾳ τῆς οἰκίας;—Οὐκ ἔστιν ἐκεῖ, ἀλλ' ἔστιν
 ἐν τῇ στοᾷ τῆς οἰκίας.—Ἐχει στοᾶν ἡ οἰκία;—Αἱ
 οἰκίαι ἡμῶν στοᾶς ἔχουσιν.—Ἔστι θύρα ἐν τῇ
 οἰκίᾳ μου.—Εἰσὶ θύραι καὶ ἐστία ἐν ταῖς οἰκίαις
 ἡμῶν.—Ποῦ εἰσιν αἱ σφαιῖραι;—Αἱ σφαιῖραι οὐκ
 αὐτοῦ εἰσιν, ἀλλ' ἐν τῇ γωνίᾳ.—Οὐκ ἐστε ὑμεῖς
 ἐν τῇ σκιᾷ τῆς οἰκίας;—Οὐχ ἡμεῖς ἐσμεν ἐν τῇ
 σκιᾷ τῆς οἰκίας, ἀλλ' ὁ παῖς ἔστιν ἐκεῖ.—Ἐχει
 σφαιῖραν ὁ παῖς;—Οὐ σφαιῖραν ἔχει, ἀλλὰ βακ-
 τηρίαν.—Σφαιῖρας καὶ βακτηρίας ἔχει.—Οὐχ ὁ
 παῖς βακτηρίαν ἔχει, ἀλλὰ σὺ.—Οὐχ ὑμεῖς τρέχε-
 τε, ἀλλ' ἡμεῖς.—Ἐγὼ, ἀλλ' οὐ σὺ τρέχεις.

II. Render into Greek.

Where am I?—I am here.—I am in a corner.—
 Where are you?—I am not in a corner.—Is not the boy
 in a corner?—He is.—He is not.—Who is here?—The

boy is here.—He is not here, but there.—He is there, not here.—Who is here?—*I* am here.—*We* are here.—Not *we*, but *you* are here.—Who is running in the shadow of the house?—The boy is running there.—The *boy* is not (οὐχ ὁ παῖς &c.) running there, but *I*.—There is a hearth in the corner of the house.—A corner of a house.—Not here, but there.—There, not here.

EIGHTH LESSON.

29. *The First Decl. Nouns in η.*

ἡ βομή, the pasture.


SING.		
	N. βομή	a pasture.
	G. βομῆς	of a pasture.
	D. βομῆ	to, for, with a pasture.
	A. βομήν	a pasture.
	V. βομή	O pasture.
DUAL.		
N. A. V.	βομή	two pastures.
G. D.	βομάων	of, and to, for, with two pastures.
PLUR.		
	N. βομαί	pastures.
	G. βομῶν	of pastures.
	D. βομαῖς	to, for, with pastures.
	A. βομάς	pastures.
	V. βομαί	O pastures.

So all nouns of this Decl. in η , as

$\kappa\acute{\omega}\mu\eta, \eta\varsigma,$		<i>a village.</i>
$\acute{\eta} \kappa\acute{\omega}\mu\eta,$		<i>the village.</i>
$\kappa\rho\acute{\eta}\nu\eta, \eta\varsigma,$		<i>a spring, a fountain.</i>
$\acute{\eta} \kappa\rho\acute{\eta}\nu\eta,$		<i>the fountain.</i>

$\beta\omicron\upsilon\varsigma,$		<i>a cow (or ox).</i>
$\acute{\omicron} \beta\omicron\upsilon\varsigma,$		<i>the ox,</i>
$\acute{\eta} \beta\omicron\upsilon\varsigma,$		<i>the cow,</i>
$\alpha\acute{\iota} \beta\acute{\omicron}\epsilon\varsigma,$		<i>the cows.</i>
$\acute{\omicron} \pi\alpha\acute{\iota}\varsigma,$		<i>the boy.</i>
$\acute{\eta} \pi\alpha\acute{\iota}\varsigma,$		<i>the girl.</i>

$\kappa\epsilon\acute{\iota}\tau\alpha\iota,$		<i>he, she, it lies.</i>
$\kappa\epsilon\acute{\iota}\nu\tau\alpha\iota,$		<i>they lie.</i>

 *Note.*— $\alpha\iota$ and $\omicron\iota$ in inflection at the end of words are generally *short*, in reference to accent. Hence $\sigma\phi\upsilon\theta\rho\alpha\acute{\iota}$, $\kappa\epsilon\acute{\iota}\tau\alpha\acute{\iota}$, not, $\sigma\phi\upsilon\theta\rho\alpha\acute{\iota}$, $\kappa\epsilon\acute{\iota}\tau\alpha\acute{\iota}$. (Introd. § 4. 4, 5).

$\acute{\epsilon}\sigma\tau\iota \beta\omicron\upsilon\varsigma \acute{\epsilon}\nu \tau\tilde{\eta} \nu\omicron\mu\tilde{\eta},$		there is a cow in the pasture.
$\pi\omicron\tilde{\nu} \kappa\epsilon\acute{\iota}\nu\tau\alpha\iota \alpha\acute{\iota} \beta\acute{\omicron}\epsilon\varsigma ;$		where do the cows lie (lie the cows)?
$\omicron\tilde{\nu} \kappa\epsilon\acute{\iota}\tau\alpha\iota \acute{\eta} \beta\omicron\upsilon\varsigma \acute{\epsilon}\nu \tau\tilde{\eta} \nu\omicron\mu\tilde{\eta} ;$		does not the cow lie in the pasture?

REM.—To the auxiliaries *do, does, did, &c.*, there is nothing in Greek to correspond; as,

Does the girl run? Is the girl running?		$\tau\rho\acute{\epsilon}\chi\epsilon\iota \acute{\eta} \pi\alpha\acute{\iota}\varsigma ;$ (runs the girl?)
She does not run, is not running,		$\omicron\tilde{\nu} \tau\rho\acute{\epsilon}\chi\epsilon\iota,$ (she runs not).
Does she not run?		$\omicron\tilde{\nu} \tau\rho\acute{\epsilon}\chi\epsilon\iota ;$ (runs she not?)
She runs; she does run, is running,		$\tau\rho\acute{\epsilon}\chi\epsilon\iota.$

Have you a ball?	σφαῖραν ἔχεις ;
I have (one),	ἔχω.
I have not (one),	οὐκ ἔχω.
Has the house a door?	ἔχει θύραν ἢ οἰκία ;
It has (one),	ἔχει.
Has it doors?	θύρας ἔχει ;
It has,	ἔχει.
No, it has not,	οὐ, οὐκ ἔχει.
Is the boy in the house?	ἔστιν ὁ παῖς ἐν τῇ οἰκίᾳ ;
He is,	ἔστιν.
He is not,	οὐκ ἔστιν.
Are the cows here?	εἰσὶν αὐτοῦ αἱ βόες ;
They are not,	οὐκ εἰσιν.

30. EXERCISES.

I. *Render into English.*

Ποῦ ἔστιν ὁ παῖς ;—Τρέχει ἐν τῇ νομῇ.—
 Ποῦ κεῖται ὁ βοῦς ;—Ὁ βοῦς κεῖται ἐν τῇ γωνίᾳ
 τῆς νομῆς.—Αἱ βόες οὐκ αὐτοῦ κεῖνται, ἀλλ' ἐν
 τῇ σκιᾷ τῆς οἰκίας.—Ποῦ τρέχει ἡ παῖς ;—Ἡ
 παῖς τρέχει ἐν τῇ στοᾷ.—Ἐχει στοὰν ἢ οἰκία ;—
 Ἐχει.—Οὐκ ἔχουσιν αἱ οἰκίαι ἡμῶν στοάς ;—
 Οὐκ ἔχουσιν.—Ἡ κώμη.—Τῆς κώμης.—Αἱ κώ-
 μαι.—Αἱ οἰκίαι τῆς κώμης.—Ποῦ ἔστιν ἡ οἰκία
 σου ;—Ἡ οἰκία μου ἔστιν ἐν τῇ κώμῃ.—Ποῦ
 ἔστιν ἡ κρήνη ;—Ἡ κρήνη κεῖται ἐν τῇ κώμῃ.—
 Οὐκ ἐν τῇ κώμῃ κεῖται, ἀλλ' ἐν τῇ νομῇ.—Αἱ
 βόες κεῖνται ἐν τῇ γωνίᾳ τῆς νομῆς.—Ἡ σφαῖρά
 μου κεῖται ἐν τῇ κρήνῃ.

II. *Render into Greek.*

The boy and the girl.—The ox and the cow.—Where is the girl?—She is in the house.—Where is the boy?—He is running in the pasture.—Not in the pasture, but in the village.—What has the village?—It has houses and fountains.—Our villages have fountains.—Who is running in the village?—The boy is running there.—Where does the cow lie?—She lies in the corner of the pasture.—The cows are running in the pasture.—Has the boy a staff?—He has.—He has not.—*I* have a staff, but not (ἀλλ' οὐχ) you.—*You* have not (οὐχ ὑμεῖς &c.) staves, but *we*.

NINTH LESSON.

31. *The First Decl. Nouns in ᾶ.*

χλαῖνᾶ, a cloak
ἡ χλαῖνᾶ, the cloak.

SING.	DUAL.	PLUR.
N. χλαῖνᾶ		N. χλαῖναι
G. χλαίνης	N. A. V. χλαίνα	G. χλαίνων
D. χλαίνῃ	G. D. χλαίνας	D. χλαίνας
A. χλαῖνᾶν		A. χλαίνας
V. χλαῖνᾶ		V. χλαῖναι

So nearly all nouns of this Decl. in which *α* follows any other consonant than *ρ*; as,

ἄκανθᾶ, ης,	a thorn.
ἡ ἄκανθᾶ,	the thorn.
τῆς ἀκάνθης,	of the thorn.
ρίζᾶ, ης,	a root.
ἡ ρίζᾶ,	the root.

ἔδρα, ᾶς,		a seat.
ἡ ἔδρα,		the seat.
ἡ πέτρα, ᾶς,		the rock.
πέτραι,		rocks.
πύλη, ης,		a gate.
ἡ πύλη,		the gate.

32. ἢ,		or.
ἢ—ἢ,		either—or.
οὐ—οὐδέ (οὐδ')		not—nor.

A house or a door,		οἰκία ἢ θύρα.
Where is the boy?		ποῦ ἐστὶν ὁ παῖς;
He is either in the village or here,		ἢ ἐν τῇ κώμῃ ἐστίν, ἢ αὐτοῦ.
He is not here, nor in the village,		οὐκ ἐνταῦθα ἐστίν, οὐδ' ἐν τῇ κώμῃ.
You have either a staff or a ball,		ἢ βακτηρίαν, ἢ σφαιραν ἔχεις.
They have not a ball nor a hammer,		οὐ σφαιραν οὐδὲ σφῦραν ἔχουσιν.

33. both—and,	{	τέ—τέ, (less common).
		τέ—καί.
		καί—καί.

σύ τε καὶ ἐγώ,		both you and I.
ἢ τε οἰκία καὶ ἡ νομή,		both the house and the pasture.
ἔστι τε καὶ ἔχει,		he both is and has.
καὶ σύ, καὶ ἐγώ,		both you, and I.
καὶ ἔστι, καὶ ἔχει,		he both is, and has.
καὶ νῦν, καὶ ἀεί,		both now, and always.

REM.—*τέ*—*καί* unite more intimately than *καί*—*καί*. *τέ*—*καί* throws the principal stress on the second member introduced by the stronger *καί*; *καί*—*καί* makes the different members equally important; as,

νῦν τε καὶ ἀεὶ,
καὶ νῦν, καὶ ἀεὶ,
καὶ τότε, καὶ νῦν, καὶ ἀεὶ,

both now and *always*.
both now, and *always*.
alike then, and now, and *always*.

☞ Observe, *τέ* is enclitic, *σύ τε*, both *you*, *ἡ τε οἶκῳ*, both *the house*. *ἐγὼ τε καί*, both *I and*.

Quantity and Accent.—1. Nouns of Decl. 1 with Gen. in *ης* have *ᾶ*, not *ᾱ* in the Nom. as, *χλαῖνᾶ*, *ἄκανθᾶ*. Nouns with *ᾱς* in the Gen. generally have *ᾱ*.

2. Questions.—*χλαῖνᾶ* is accented on the Penult.—
Why *Perispomenon*? (Intro. § 4. 5.)
χλαίνης, “ *Paroxytone*? (Intro. § 4. 5.)

34. EXERCISES.

I. Render into English.

Χλαῖνα.—*Ἡ χλαῖνά μου*.—*Ποῦ κεῖνται αἱ χλαῖναι ἡμῶν*;—*Αἱ χλαῖναι ἐν τῇ στοᾷ κεῖνται*.—*Ἡ ἐν τῇ στοᾷ κεῖνται, ἢ ἐν τῇ σκιᾷ τῆς θύρας*.—*Ποῦ εἰσιν αἱ ἄκανθαί*;—*Αἱ ἄκανθαί εἰσιν ἐν τῇ γωνίᾳ τῆς νομῆς*.—*Ἐχουσιν ἀκάνθας αἱ νομαί*;—*Οὐκ ἀκάνθας, οὐδὲ πέτρας ἔχουσιν αἱ νομαί*.—*Αἱ ῥίζαι τῶν ἀκανθῶν*.—*Αἱ ἄκανθαί, ἢ αἱ ῥίζαι*.—*Ἡ αἱ νομαί, ἢ αἱ πέτραι ἀκάνθας ἔχουσιν*.—*Αἱ νομαὶ ἀκάνθας τε καὶ πέτρας ἔχουσιν*.—*Ποῦ κεῖται ἡ βουῆ*;—*Ἡ ἐν τῇ πύλῃ κεῖται, ἢ ἐν τῇ νομῇ*.—*Αἱ ῥίζαι τῶν ἀκανθῶν ἐν ταῖς πέτραις*

εἰσίν.—Ἔστι πέτρα ἐν τῇ πύλῃ.—Εἰσὶν ἔδραι ἐν ταῖς πύλαις.—Αἱ οἰκίαι ἔχουσι στοάς τε καὶ ἔδρας.—Καὶ στοαί, καὶ ἔδραι.—Καὶ ῥίζαι, καὶ ἄκανθαι.

II. Render into Greek.

My cloak.—Where is my cloak?—It lies in the porch.—Who has the cloaks?—The girl has both the cloaks and the balls.—The boy is either running or lying.—He is not running nor lying.—Both *we* run, and *you*.—Who does not run?—The boy does not run, nor I.—There are both seats and rocks in the pasture.—The rocks have seats.—The *rocks* have not (οὐχ αἱ πέτραι) seats, but the *porches*.—Do not the rocks lie in the village?—They lie either in the village or in the pasture.—In the village, not in the pasture.—Not in the house nor in the gate.—What have the thorns?—The thorns have roots.—The houses of the village have both gates and doors.

TENTH LESSON.

35. ὁ πατήρ, *the father.*
 ἡ μήτηρ, *the mother.*

ὁ πατήρ μου,	}	my father.
ἡ μήτηρ ἡμῶν,		our mother.
ὁ πατήρ καὶ ἡ μήτηρ μου,	}	my father and mother.
ὁ πατήρ μου, καὶ ἡ μήτηρ,		
ἡ βακτηρία μου καὶ ἡ σφαιρα,	}	my staff, and my ball.
ὅτε παῖς τρέχει, καὶ ἡ παῖς,		both the boy runs, and the girl.
ὅτε παῖς καὶ ἡ παῖς τρέχουσιν,		both the boy and the girl run.
ἐγὼ καὶ ὁ παῖς τρέχομεν,		I and the boy run.

REM. 1.—When a verb is joined to subjects of different persons, the *first* person takes precedence of the *second*, and the *second* of the *third*; as,

ἐγὼ καὶ σὺ τρέχομεν,	I and you run.
ἐγὼ καὶ ὁ παῖς ἐσμεν,	I and the boy are.
σύ τε καὶ ὁ πατήρ σου τρέχετε,	both you and your father run.
ἡμεῖς τε καὶ ὑμεῖς ἔχομεν,	both we and you have.
καὶ ἐγὼ τρέχω, καὶ σὺ,	} both I run and you.
ἐγὼ τε τρέχω, καὶ σὺ,	
καὶ ἐγὼ καὶ σὺ τρέχομεν,	} both I and you run.
ἐγὼ τε καὶ σὺ τρέχομεν,	

36. ἐπί (ἐπ̄, ἐφ̄), *on*. A preposition.
 ἐπὶ τοῦ, τῷ, τόν, (Governs the Gen. Dat. and Acc.)
 ἐπὶ τοῦ, *on the*.

REM. 2.—The Prep. govern, some *one*, some *two*, and some *three* cases. We indicate the cases which they govern, by the Art. as, ἐπὶ τοῦ, the Gen. ἐπὶ τῷ, the Dat. ἐπὶ τόν, the Acc.

ἐπὶ τῆς οἰκίας,	on the house.
ἐπ' οἰκίας,	on a house.
ἐφ' ἔδρας,	on a seat.
ποῦ κεῖται ἡ σφαῖρα;	where lies the ball?
ἐφ' ἐστίας κεῖται,	it lies on a hearth.
κεῖται ἐπὶ τῆς ἐστίας,	it lies on the hearth.

Observe, ἐπί, before a *consonant*.

ἐπ̄ " a *smooth vowel*.

ἐφ̄ " a *rough vowel*.

On the house,
In the house,

ἐπὶ τῆς οἰκίας.
 ἐν τῇ οἰκίᾳ.

37. EXERCISES.

I. *Render into English.*

Τίς ἐστὶν ἐν τῇ κώμῃ;—Ὁ πατήρ μου ἐστὶν ἐκεῖ.—Ἡ μήτηρ μου οὐκ ἐκεῖ ἐστὶν, ἀλλ' ἐνταῦθα. Ἐνταῦθά ἐστὶν ἡ μήτηρ μου, ἀλλ' οὐκ ἐκεῖ.—Ποῦ κεῖται ἡ χλαῖνά μου;—Ἡ χλαῖνα σου ἐπὶ τῆς ἔδρας κεῖται.—Ποῦ κεῖνται ἡμῶν αἱ σφαῖραι;—Ἡ ἐπὶ τῆς πέτρας κεῖνται, ἢ ἐν τῇ κρήνῃ.—Εἰσὶ πέτραι ἐν τῇ νόμῃ;—Εἰσὶν ἐκεῖ καὶ πέτραι, καὶ ἄκανθα.—Ὁ πατήρ μου καὶ ἡ μήτηρ εἰδὸν ἐν τῇ πύλῃ.—Τίς τρέχει;—Καὶ ὁ παῖς τρέχει, καὶ ὁ βοῦς.—Ἐγὼ τε καὶ σὺ τρέχομεν.—Οὐχ ὑμεῖς τρέχετε, ἀλλ' ἡμεῖς.—Ὁ πατήρ μου οὐ σφύρας ἔχει, οὐδὲ σφαίρας.—Ἡ παῖς οὐ τρέχει ἐν τῇ στοᾷ, οὐδὲ ἐν τῇ σκιᾷ τῆς οἰκίας, ἀλλ' ἐπὶ τῶν πετρῶν.

II. *Render into Greek.*

My father.—My mother.—Where is my father?—Your father is in the village.—Our mother is not in the village, but in the house.—She is either in the porch, or on the seat.—The ball lies either on the gate, or in the spring.—My staff does not lie on the cloak, nor on the rocks.—The roots of the thorns are in the rocks.—The cows lie in the gate.—Who runs?—I and you run.—I and the boy run.—Both we and the cows run.—Either you run, or the cows.—You do not run (οὐχ ὑμεῖς τρέχετε), but we.—I do not run (it is not I that run, οὐκ ἐγὼ &c.); but the boy and the girl.

ELEVENTH LESSON.

Contracts of Decl. 1.

38. Some nouns in *έα* and *άα* are contracted in all the cases; *έα* into *ῆ*, and *άα* into *ᾶ*; as,

σुकῆᾶ, *σुकῆ*, *a fig-tree.*
ῆ σुकῆ, *the fig-tree.*

SING.	DUAL.	PLUR.
N. <i>σुक(ῆᾶ), ῆ</i>	N. A. V. <i>σुकᾶ</i> G. D. <i>σुकᾶῖν</i>	N. <i>σुकᾶῖ</i>
G. <i>σुक(ῆᾶς), ῆς</i>		G. <i>σुकᾶῶν</i>
D. <i>σुकῆ</i>		D. <i>σुकᾶῖς</i>
A. <i>σुकῆν</i>		A. <i>σुकᾶς</i>
V. <i>σुकῆ</i>		V. <i>σुकᾶ</i>

Accent.—Observe that an *Acute Penult* coalescing with an ultimate always produces a circumflex (Introd. § 3, Rem. 1); as, *σुकῆᾶ*, *σुकῆ*; *σुकῆᾶῖ*, *σुकᾶ*.

39. *κάθημαι*, *I sit, am sitting.*
κάθηται, *he, she, it sits, is sitting.*
κάθηνται, *they sit, are sitting.*

ῆ κόρη, ης, *the maiden.*
τίνες; *who? (Plur.)*
τι, *something, any thing (enclit.)*
οὐδέν, *nothing.*
πλὴν, *except, but, followed by a*
Gen.

<p>40. τί ἔχεις ; ἔχω τι, ἔχεις τι ; ὁ παῖς τι ἔχει, οὐδέν ἔχομεν, οὐκ ἔχομεν οὐδέν, οὐδέν ἔχω πλὴν σφύρας, οὐδέν πλὴν βακτηρίας, τίς πλὴν σοῦ ;</p>	<p>what have you ? I have something. have you any thing ? the boy has something. we have nothing. we have not any thing. I have nothing but a ham- mer. nothing except a staff. who but you? who except you?</p>
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REM. 1.—τίς; *who?* τίνες; *who?* τί; *what?* are *never* enclitic: τί *something, any thing*, is *always* enclitic and stands after some other word.

2. Observe the double negative οὐκ ἔχει οὐδέν, *lit. he has not nothing*. This repetition of the negative is common in Greek.

3. Distinguish *but* for ἀλλά from *but* = *except*, for πλὴν.

<p>41. ἡ μυῖα, αῖς, ἡ κεφαλή, ῆς, ἐν τῇ χειρὶ,</p>	<p><i>the fly.</i> <i>the head.</i> <i>in the hand.</i></p>
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<p>τί ἔχεις ἐπὶ τῆς κεφαλῆς ; ἔχω μυῖαν ἐπὶ τῆς κεφαλῆς, τί ἔχεις ἐν τῇ χειρὶ ; ἔχω τι ἐν τῇ χειρὶ, τί ἔχει ὁ παῖς ἐν τῇ χειρὶ ; σφύραν ἐν τῇ χειρὶ ἔχει,</p>	<p>what have you on your (Gr. the) head? I have a fly on my (the) head. what have you in your hand? I have something in my (the) hand. what has the boy in his (Gr. the) hand? he has a hammer in his (the) hand.</p>
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REM. 4.—The Art. is substituted in Greek for the Pronoun, in cases where the relation is a *necessary* one, or clearly implied in the connection. Thus, in English; “he stretched out his hand,” “he raised his eyes;” “I send my son;” in Gr.; “he stretched out *the* hand,” “he raised *the* eyes;” “I send *the* son.”

ἔχω ἐν τῇ χειρὶ,

ἔχεις ἐν τῇ χειρὶ,

ὁ παῖς ἔχει ἐν τῇ χειρὶ,

ἡ παῖς ἔχει ἐν τῇ χειρὶ,

I have in the hand = I have in my hand.

you have in the hand = you have in your hand.

the boy has in the hand = in his hand.

the girl has in the hand = the girl has in her hand.

There is a fly on my head,

There is a staff in my hand,

{ ἔστι μοι μύια ἐπὶ τῆς κεφαλῆς,
or, ἔστι μύια ἐπὶ τῆς κεφαλῆς
μου.

{ ἔστι βακτηρία ἐν τῇ χειρὶ μου.
ἔστι μοι βακτηρία ἐν τῇ χειρὶ.
(lit. there is to me a staff in
the hand).

πότε;

νῦν,

ἀεί,

πότε τρέχει ὁ παῖς;

νῦν τρέχει, ἀεί τρέχει,

when?

now,

always.

when does the boy run?

he is running now, he runs always.

42. EXERCISES.

I. *Render into English.*

Ἡ συκῆ;—Αἱ ῥίζαι τῆς συκῆς.—Ποῦ εἶσιν αἱ συκαῖ;—Αἱ συκαῖ εἶσιν ἐν τῇ νομῇ.—Ἐχουσι συκαῖς αἱ νομαί;—Οὐδὲν ἔχουσιν αἱ νομαί, ἀλλ' ἀκάνθιας.—Τί ἔχει ἡ νομή;—Οὐδὲν ἔχει πλὴν συκῶν καὶ πετρῶν.—Τίνες ἐπὶ τῶν πετρῶν κάθονται;—Ὁ πατήρ καὶ ἡ μήτηρ μου ἐκεῖ κάθονται.—Ποῦ κάθεται ἡ κόρη;—Ἐν τῇ στοᾷ κάθεται ἐπὶ τῆς ἔδρας.—Τί ἐν τῇ χειρὶ ἔχει;—Οὐδὲν ἔχει πλὴν τῆς χλαίνης (her cloak=*lit.* the cloak).—Ποῦ κάθεται ἡ μυῖα;—Ἐπὶ τῆς κεφαλῆς μου.—Ὁ παῖς οὐκ ἔχει οὐδὲν ἐπὶ τῆς κεφαλῆς πλὴν μυῖας.—Πότε τρέχει ὁ παῖς;—Καὶ νῦν, καὶ αἰεὶ.—Ἐχω τι ἐν τῇ χειρὶ.

II. *Render into Greek.*

What has the boy?—He has something.—What has he in his hand?—He has a ball in his hand.—What has my father in his hand?—He has a staff in his hand.—The girl has a fly either in her hand or on her head.—Not on her (the) head, but in her hand.—Where are the maidens sitting?—They are sitting on a seat.—They are sitting in the porch, not on the rocks.—When does the girl sit on the rocks?—Now.—I have a fly on my head.—The ball is now lying (νῦν κεῖται) in the spring.—The boy always runs in the house.—The pasture has both fig-trees and thorns.—Who are in the pasture?—I have nothing in my hand except a staff.

TWELFTH LESSON.

43. *Masc. Nouns of Decl. 1. Nouns in ας.*

νεανί̄ας, a young man, a youth.

ὁ νεανίας, the young man.

SING.		DUAL.	PLUR.	
N.	νεανί̄ας	N. A. V. νεανί̄α G. D. νεανί̄αιν	N.	νεανί̄αι
G.	νεανί̄ου		G.	νεανί̄ων
D.	νεανί̄α		D.	νεανί̄αις
A.	νεανί̄αν		A.	νεανί̄ας
V.	νεανί̄ι		V.	νεανί̄αι

REM. Nouns of the 1 Decl. in ας and ης are Masc. and make the Gen. in ου. Endings in ας are always long.

ἡ γλῶσσᾶ, ης, Att. γλῶττιᾶ,*		the tongue.
ἡ μέλισσᾶ, ης, Att. μέλιττιᾶ,		the bee.

πίπτω, I fall, am falling.

Ind. Pres. πίπτω, πίπεις, πίπτει &c. like ἔχω.

πέμπω, εις, ει &c. I send, am sending.

44. ἀπό (ἀπ', ἀφ') away from, from. A Preposition.
ἀπὸ τοῦ, from the. (Governs only the Gen.)

* The Greek language was spoken in several leading *dialects*; of which the Attic, spoken at Athens, was the most highly cultivated, and employed in most kinds of literary composition.

ἐξ (ἐκ) *out from, out of.* A Preposition (proclitic).

ἐξ before a vowel, as ἐξ οἰκίας,

ἐκ before a consonant, as, ἐκ τῆς οἰκίας.

ἐκ τοῦ, *out of the.* (Governs only the Gen.)

ἀπὸ τῆς οἰκίας,
ἀπὸ οἰκίας, or ἀπ' οἰκίας,
ἀφ' ἔδρας,
ἐκ τῆς κώμης,
ἐξ ἀκάνθης,

(away) from the house.
from a house.
from a seat.
out from, out of the village.
out of a thorn.

Out from, out of the porch,
(Away) from the porch,
On the porch,
In the porch,

ἐκ τῆς στοᾶς.
ἀπὸ τῆς στοᾶς.
ἐπὶ τῆς στοᾶς.
ἐν τῇ στοᾷ.

Render, I am running (away) from the house.
I am running out from the house.
I am running on the house.
I am running in the house.

ἔστι τι,
ἔστι τι ;
οὐδέν ἐστιν,
οὐκ ἔστιν οὐδέν,

there is something.
is there any thing?
there is nothing.
there is nothing, there is not
any thing.

45. EXERCISES.

I. *Render into English.*

Ὁ νεανίας.—Οἱ νεανίαί.—Τί ἔχει ὁ νεανίας ;
 —Γλῶσσαν ἔχει.—Οἱ νεανίαὶ γλῶσσας ἔχουσιν.—
 Ἡ γλῶσσα τοῦ νεανίου.—Τῶν νεανιῶν αἱ γλῶσ-
 σαι.—Ὁ νεανίας γλῶσσαν ἔχει ἐν τῇ κεφαλῇ.—
 Ποῦ εἰσὶν αἱ μέλισσαι ;—Αἱ μέλισσαι εἰσὶν ἐν τῇ
 νομῇ.—Ὁ παῖς μέλισσαν ἔχει ἐν τῇ χειρὶ.—Οὐκ
 ἔχει ὁ παῖς μέλισσαν ἐπὶ τῆς κεφαλῆς ;—Οὐ, ἀλλ'
 ἡ κόρη μυῖαν ἐν τῇ χειρὶ ἔχει.—Μέλισσα κάθεται
 ἐπὶ τῆς ἀκάνθης.—Πίπτω.—Τίς πίπτει ;—Ἡμεῖς
 πίπτομεν.—Ἡ σφαιρα πίπτει ἀπὸ τῆς ἔδρας.—Ἡ
 βουῦς τρέχει ἐκ τῆς νομῆς.—Αἱ κόραι ἐκ τῆς στοᾶς
 τρέχουσιν.—Ἡμεῖς πέμπομεν.—Τίνα πέμπομεν ;
 —Ὁ πατήρ τὸν νεανίαν πέμπει.—Ἡ μήτηρ τὴν
 κόρην ἐκ τῆς πύλης πέμπει.—Αἱ μέλιται ἀεὶ
 αὐτοῦ κάθονται.

II. *Render into Greek.*

The boy is running from the house.—The maidens
 are sitting in the house.—Not on the hearth, nor in the
 porch, but in the door.—In the gate, not in the shadow
 of the house.—Whom does my father send ?—He sends
 either the youth or the maiden.—He sends the young
 man out of the village.—The cows are running out of
 the village.—What has the boy on his head ?—He has a
 fly or a bee on his head.—He has either a hammer or a

ball in his hand.—The hammer now lies on the hearth.—
The bee always sits on the fig-tree.—Who sends?—Both
I and you send.—My father and mother send.

THIRTEENTH LESSON.

46. *Masc. Nouns of Decl. 1.*

ὁ κλέπτης, *the thief.*

SING.	DUAL	PLUR.
N. κλέπτης		N. κλέπται
G. κλέπτου	N. A. V. κλέπτᾱ	G. κλεπτῶν
D. κλέπτῃ	G. D. κλέπταιν	D. κλέπταις
A. κλέπτῃν		A. κλέπτᾶς
V. κλέπτᾱ		V. κλέπται

So ὁ τεχνίτης, *ου, the artisan.*

ὁ ἐργάτης, *ου, the labourer, the workman.*

REM.—Many Nouns of Decl. 1 in ης, including *all* in τῆς, make the Voc. Sing. in ᾶ; others make it in η. Those in ᾶς make ᾱ; as, νεανίας, V. νεανιᾶ.

47. ἀντί (ἀντί, ἀνθ'). A Preposition.

Meaning,—*over against, hence, instead of, for.*

ἀντί τοῦ. (Governs only the Gen.)

I, instead of you,
You, instead of me,
A staff instead of a ball,
We instead of you,
You run instead of me,
I send you instead of the youth,

ἐγὼ ἀντί σοῦ.
σύ ἀντί ἐμοῦ.
βακτηρία ἀντί σφαιρας.
ἡμεῖς ἀνθ' (or ἀντι) ὑμῶν.
σύ τρέχεις ἀντι (or ἀντ') ἐμοῦ.
πέμπω σὲ ἀντι τοῦ νεανίου.

πλησίον, } near. (Adverbs, governing the Gen.)
 ἐγγύς, }

πλησίον τῆς κώμης, | near the village.
 ἐγγύς τῶν πυλῶν, | • near the gates.

Out from, out of the gates,	ἐκ τῶν πυλῶν.
From (away from) the gates,	ἀπὸ τῶν πυλῶν.
On the gates,	ἐπὶ τῶν πυλῶν.
Instead of the gates,	ἀντὶ τῶν πυλῶν.
In the gates,	ἐν ταῖς πύλαις.
Except the gates,	πλὴν τῶν πυλῶν.
Near the gates,	πλησίον, ἐγγύς τῶν πυλῶν.

Render,

I send you out of the gate.
 The father sends the young man from the fountain.
 The bee sits on my head.
 I have a bee in my hand instead of a fly.
 There is nothing in the gate except a rock.
 My cloak lies near the spring.

48. πόθεν (from ποῦ ;) whence ? (from where ?)
 ἐκεῖθεν (from ἐκεῖ), thence (from there).
 ἐντεῦθεν (from ἐνταῦθα), hence (from here).
 οἴκοι, at home.
 οἴκοθεν, from home.
 οἰκάδε, homeward, home.
 οὔτε (οὐτ', οὐθ')—οὔτε, neither—nor (both not—and not).

πόθεν τρέχεις ;
 τρέχω ἐκεῖθεν, ἐντεῦθεν,
 οἴκαδε τρέχω,
 οὔτε ἐγὼ, οὔτε σύ,
 οὔτε ἐνταῦθα, οὔτε ἐκεῖ,
 οὔτε βακτηρίαν, οὔτε σφυραν
 ἔχω,
 οὔτε κάθημαι, οὔτε κεῖμαι,

whence do you run ?
 I run thence, hence.
 I am running home.
 neither I nor you.
 neither here nor there.
 I have neither a staff nor a
 hammer.
 I neither sit nor lie.

49. EXERCISES.

I. *Render into English.*

Κλέπτης.—Ὁ κλέπτης.—Ἡ κεφαλὴ τοῦ κλέπ-
 του.—Τί ἔχει ὁ κλέπτης ἐν τῇ χειρὶ ;—Ἐχει τὴν
 χλαϊνάν σου.—Οἱ κλέπται τὰς χλαϊνας ἡμῶν
 ἔχουσιν.—Χλαϊνας ἀντὶ βακτηριῶν ἔχουσιν.—
 Πόθεν τρέχουσιν οἱ κλέπται ;—Ἐκ τῆς οἰκίας
 τρέχουσιν.—Οἱ νεανία νῦν ἀπὸ τῶν κωμῶν τρέ-
 χουσιν.—Ἐργάτης καὶ τεχνίτης.—Ὁ ἐργάτης καὶ
 ὁ τεχνίτης.—Οὐχ οἱ ἐργάται, ἀλλ' οἱ τεχνῖται.—
 Ἐργάται ἀντὶ τεχνιτῶν.—Τί ἔχει ὁ ἐργάτης ἐν τῇ
 χειρὶ ;—Σφυραν ἀντὶ σφαίρας ἔχει.—Ὁ παῖς
 οἴκαδε τρέχει.—Ποῦ κεῖται ἡ χλαϊνά μου ;—
 Πλησίον τῆς κρήνης κεῖται.—Πόθεν πέμπει σε ὁ
 πατήρ σου ;—Οἴκοθεν πέμπει με.—Οὐκ ἐκεῖθεν,
 οὐδὲ ἐντεῦθεν.—Οὔτε αὐτοῦ, οὔτε ἐκεῖ.—Οὔτε ἐν
 τῇ κώμῃ, οὔτε ἐν τῇ νομῇ.—Ἡ μέλιττα οὔτε ἐπὶ
 τῆς συκῆς κάθηται, οὔτε ἐπὶ τῆς ἀκάνθης.

II. *Render into Greek.*

Both the laborer and the artisan.—Not the laborer, but the artisan.—The artisan, not the laborer.—The artisan instead of the laborer.—Not a laborer nor an artisan. Neither laborers nor artisans.—Neither my cloak nor my hammer.—The artisan has his (the) cloak.—Whence runs the boy?—From home.—Not from home, but from hence.—The girl is running home (homeward).—My mother sits at home.—Does not your father send the young man home?—My father sends the young man out of the pastures.—The cows lie in a corner of the pasture.—There is a gate near the village.—There are neither fountains nor fig-trees in the village.—There is nothing in the village except houses.

FOURTEENTH LESSON.

50.	<i>τίς ἐργάτης ;</i>		what laborer ?
	<i>τίνες ἐργάται ;</i>		what laborers ?
	<i>τίς οἰκία ;</i>		what house ?
	<i>τίνες οἰκίαι,</i>		what houses ?

The house in the village, (i. e. the house which is in the village),	}	<i>ἡ ἐν τῇ κώμῃ οἰκία.</i>
		<i>ἡ οἰκία ἡ ἐν τῇ κώμῃ.</i>
What house ?	}	<i>τίς οἰκία ;</i>
The one in the village, That (which is) in the village,		<i>ἡ ἐν τῇ κώμῃ.</i>
The door in the house,	}	<i>ἡ ἐν τῇ οἰκίᾳ θύρα.</i>
		<i>ἡ θύρα ἡ ἐν τῇ οἰκίᾳ.</i>

That in the house,	}	<i>ἡ ἐν τῇ οἰκίᾳ.</i>
The one in the house,		
What youth do you send?	}	<i>τίνα νεανίαν πέμπεις ; πέμπω τὸν ἐν τῇ στοᾷ νεανίαν, πέμπω τὸν νεανίαν τὸν ἐν τῇ στοᾷ.</i>
I send the young man (who is)		
in the porch,		
I send the one in the porch,	}	<i>τὸν ἐν τῇ στοᾷ πέμπω.</i>
What balls?		
The balls (which are) on the	}	<i>τίνες σφαιῖραι ; αἱ ἐπὶ τῆς ἔδρας σφαιῖραι. αἱ σφαιῖραι αἱ ἐπὶ τῆς ἔδρας. αἱ ἐπὶ τῆς ἔδρας.</i>
seat,		
Those on the seat,		
What cloaks have we?	}	<i>τίνας χλαίνας ἔχομεν ; τὰς πλησίον τῆς ἐστίας χλαί- νας ἔχομεν.</i>
We have the cloaks (which		
are) near the hearth,	}	<i>τὰς χλαίνας ἔχομεν τὰς πλη- σίον τῆς ἐστίας.</i>
We have those near the hearth,		
		<i>τὰς ἐγγὺς τῆς ἐστίας ἔχομεν.</i>

51. EXERCISES.

I. *Render into English.*

Τίς ἔχει τὴν χλαῖνάν μου ;—Ὁ κλέπτης ἔχει τὴν χλαῖνάν σου.—Τίνα χλαῖναν ἔχει ;—Τὴν ἐπὶ τῆς ἔδρας χλαῖναν ἔχει.—Ποῦ εἰσὶν αἱ βόες ;—Τίνες βόες ;—Αἱ ἐν τῇ νομῇ βόες.—Οὐχ αἱ ἐν τῇ νομῇ βόες, ἀλλ' αἱ πλησίον τῆς κρήνης.—Αἱ ἐν τῇ κώμῃ οἰκίαι.—Οὐχ αἱ ἐν τῇ κώμῃ οἰκίαι, ἀλλ' αἱ ἐγγὺς τῆς κρήνης.—Αἱ πύλαι τῶν οἰκιῶν.—Αἱ πύλαι τῶν ἐν τῇ κώμῃ οἰκιῶν.—Τίνας συκᾶς ἔχετε.—Τὰς συκᾶς ἔχομεν τὰς ἐν τῇ γωνίᾳ τῆς νομῆς.—Τὰς πλησίον τῆς κρήνης, οὐ τὰς ἐνταῦθα ἔχομεν.—Πόθεν τρέχετε ;—Τρέχομεν οἴκοθεν.

II. *Render into Greek.*

The hammer.—What hammer?—The * hammer (which is) in the hand of the workman.—What cloak have you?—I have the one on the seat.—I have the one on the seat, not that (which is) near the spring.—I have neither the one on the seat, nor the one near the fig-tree.—What cow?—The one in the pasture.—When does the father send the young man home?—Both now and always.—The tongue of the young man.—A bee is sitting on the fig-tree (which is) in the pasture (*ἐπὶ τῆς ἐν τῇ νομῇ συκῆς*).

FIFTEENTH LESSON.

52. *The Second Declension,*

Ends in the Nom. Sing. in *ος* and *ων* (Attic endings of a few words, *ως* and *ων*).

ος (and *ως*) Masc. sometimes Fem.

ων (and *ων*) Neut.

ὁ κῆπος, *the garden.*

SING.		DUAL	PLUR.	
N.	κῆπος	N. A. V. κήπω G. D. κήπωι	N.	κῆποι
G.	κήπου		G.	κήπων
D.	κήπων	D.	κήποις	
A.	κῆπον		A.	κήπους
V.	κῆπε		V.	κῆποι

So ὁ ἔμπορος, *the merchant.*

ὁ πῖλος, *the hat.*

ὁ ἵππος, *the horse.*

Fem. ἡ ὁδός, *the road, way.*

“ ἡ χηλός, *the chest.*

- REM.—*Accent.* 1. Observe κῆπος is *Properispomenon*, except in those cases in which the ultimate is long, where it becomes *Paroxytone* (Intro. § 4. 4, 5).
2. *Oxytones* in this Decl., as in Decl. 1, make the Gen. and Dat. in *all* the numbers *Perispomena*; as, ὀδός, ὀδοῦ, ὀδοῶ, ὀδοῖν, ὀδῶν, ὀδοῖς, χηλός, χηλοῦ, &c.

53. εἰς, *into*. A Prep. (Proclitic.)
εἰς τόν, *into the*. (Governs only the Acc.)

εἰς τὴν οἰκίαν,		into the house.
πέμπω εἰς τὰς κώμας,		I send into the villages.

From the,		ἀπὸ τοῦ.
Out from, out of the,		ἐκ (ἐξ) τοῦ.
Instead of, for the,		ἀντὶ τοῦ.
On the,		ἐπὶ τοῦ.
In, among the,		ἐν τῷ, ἐν τοῖς.
Into the,		εἰς τόν.
Near the,		πλησίον, ἐγγὺς τοῦ.
Except the,		πλὴν τοῦ.

Render, From the chest, ἀπὸ τῆς χηλοῦ.
Out of the chest.
Instead of the chest.
On the chest.
In the chest.
Into the chest.
Near the chest.
Except the chest.

ποῖ;	}	whither?	
ἐκεῖσε		thither.	
δεῦρο,		}	hither.
ἐνταυθοῖ,			

Thus,

ποῦ;	where?	πόθεν;	whence?	ποῖ;	whither?
ἐκεῖ,	there.	ἐκεῖθεν,	thence.	ἐκεῖσε,	thither.
ἐνταῦθα,	}	ἐντεῦθεν,	hence.	ἐνταυθοῖ,	}
αὐτοῦ,		here.			

ρίπτω, εἰς, &c. *I throw, cast.*

ποῖ ῥίπτεις τὴν σφαῖραν;	}	whither do you throw the ball?
δεῦρο τὴν σφαῖραν ῥίπτουσιν,		they throw the ball hither.
ῥίπτει ῥίζαν εἰς τὸν πῖλόν μου,		he throws a root into my hat.
πέμπω ἐκεῖσε,		I send thither.

54. EXERCISES.

I. Render into English.

Τί ἔχεις ἐν τῇ χηλῶ;—Ἐχω ἐν τῇ χηλῶ τὴν χλαῖναν τοῦ ἐμπόρου.—Οὐ τὴν χλαῖναν, ἀλλὰ τὸν πῖλον τοῦ ἐμπόρου ἔχεις.—Τί ἔχομεν ἐν τῷ κήπῳ;—Συκᾶς καὶ ἀκάνθας ἐν τῷ κήπῳ ἔχετε.—Οὐκ εἰσι κροῖνοι ἐν τοῖς κήποις;—Ναί, ἐν τοῖς κήποις κροῖναί εἰσιν.—Τί ἔχουσιν οἱ ἔμποροι ἐν

τοῖς πῖλοις ;—Οὐδὲν ἐν τοῖς πῖλοις ἔχουσι πλὴν τῶν κεφαλῶν.—Τίς κάθεται ἐπὶ τοῦ ἵππου ;—Οἱ νεανία ἐπὶ τῶν ἵππων κάθονται.—Τρέχει ὁ ἵππος ἐν τῇ ὁδῷ ;—Οὐκ ἐν τῇ ὁδῷ, ἀλλ' ἐν τῇ νομῇ τρέχει.—Ὁ ἵππος εἰς τὴν ὁδὸν τρέχει.—Ποῖ τρέχουσιν οἱ ἵπποι ;—Οὐ δεῦρο τρέχουσιν, ἀλλ' εἰς τὴν νομὴν τὴν πλησίον τῆς κώμης.—Οὐκ ἐκεῖσε, ἀλλὰ δεῦρο.—Ποῖ ῥίπτεις τὴν (your) γλαῖναν ;—Τὴν τε γλαῖναν καὶ τὸν πῖλον εἰς τὴν χηλὸν ῥίπτω.—Ῥίπτω τὴν γλαῖναν ἀντὶ τῆς βακτηρίας.—Ἡ σφαῖρα πίπτει εἰς τὴν χηλόν.

II. *Render into Greek.*

The workman has my hat.—The *workman* has not (οὐχ ὁ ἐργάτης) your hat, but the *artisan*.—The *artisan* has neither a hat nor a cloak.—The merchant has both hats and cloaks.—The boy has nothing on his head except a hat.—What has he *in* his (ἐν τῇ) head ?—Nothing but a tongue.—Whither is the horse running ?—He is either running hither, or into the road.—Neither thither nor into the pasture.—Into what (εἰς τίνα) pasture ?—Into that near the village.—The ball falls into the garden.—The ball lies near the fountain.—The fountain (which is) in the garden.—Not the fountain in the garden, but that among (ἐν) the rocks.—The pasture has nothing except rocks, and thorns, and fig-trees.—The boy sits on a horse.

SIXTEENTH LESSON.

55. *The Second Declension.*τὸ ῥόδον, *the rose* (Intro. § 3. 1).

SING.		DUAL.	PLUR.		
N.	ῥόδον		N.	ῥόδα	
G.	ῥόδου	N. A. V.	ῥόδω	G.	ῥόδων
D.	ῥόδῳ	G. D.	ῥόδοι	D.	ῥόδοις
A.	ῥόδον			A.	ῥόδα
V.	ῥόδον			V.	ῥόδα

So, τὸ ἴον, *the violet.*
τὸ μῆλον, *the apple.*
τὸ δένδρον, *the tree.*

Exc.—δένδρον has commonly δένδρεσι(ν) instead of δένδροις in the Dat. Plur.

Rem.—Neut. nouns always have the Acc. and Voc. like the Nom. in all the numbers, and in the Plur. these three cases end always in α. The same rule applies to Adjectives, Pronouns and Participles.

ὁ ἀγρός, οῦ, *the field.*
ὁ διδάσκαλος, ου, *the teacher.*
ἡ βίβλος, ου, *the book.*
ὁ μαθητής, οῦ, *the scholar, the learner.*
ἡ μηλιά, ας, *the apple-tree.*

56. *Rule.*—The Neut. Plur. in Greek generally takes a Singular verb; as,

τὰ ῥόδα ἔχει ἀκάνθας,		the roses have thorns.
ἔστιν ἴα ἐν τοῖς κήποις,		there are violets in the gar-
τὰ μῆλα πίπτει,		dens. the apples fall.

57. ἔτι, *still, still further.*
οὐκέτι, *no longer.*

ἔτι πίπτει τὰ μῆλα,		the apples are still falling.
οὐκέτι τρέχουσιν οἱ νεανῖαι,		the young men no longer run.
ἡμεῖς οὐκέτι πέμπομεν,		we no longer send.

58. αὐτόν, *him. it* Pl. αὐτούς, *them.* (Masc.)
αὐτήν, *her. it* “ αὐτάς, *them.* (Fem.)
αὐτό, *it.* “ αὐτά, *them.* (Neut.)

Do you send the young man?		πέμπεις τὸν νεανῖαν;
I send him,		πέμπω αὐτόν.
Who has my hat?		τίς ἔχει τὸν πῖλόν μου;
The boy has it,		ὁ παῖς ἔχει αὐτόν.
Has he not the balls?		οὐκ ἔχει τὰς σφαιράς;
He has not them,		οὐκ ἔχει αὐτάς.
Who has the roses?		τίς ἔχει τὰ ῥόδα;
The maiden has them,		ἡ κόρη ἔχει αὐτά.

REM.—αὐτόν, αὐτήν &c. are often omitted in Greek, when they are easily understood from the connection.

Has the boy the hat?		ἔχει ὁ παῖς τὸν πῖλον;
He has it,		ἔχει (αὐτόν).
Does not the teacher send the books?		οὐ πέμπει ὁ διδάσκαλος τὰς βίβλους;
He sends them,		πέμπει (αὐτάς).

59. EXERCISES.

I. *Render into English.*

Τίς ἔχει ῥόδον ;—Ἡ κόρη ῥόδον ἔχει.—Αἱ κόραι ῥόδα τε καὶ ἰᾶ ἔχουσιν.—Ἔστι ῥόδα ἐν τῇ χειρὶ τῆς κόρης.—Ἡ μέλισσα ἐπὶ τῶν ῥόδων κάθεται.—Ὁ ἀγρὸς οὔτε ῥόδα ἔχει, οὔτε ἰᾶ.—Ποῦ ἔστι τὰ δένδρα ;—Τὰ δένδρα οὐκ ἐν τῷ κήπῳ, ἀλλ' ἐν τοῖς ἀγροῖς ἔστιν.—Αἱ μηλέαι ἔχουσι μῆλα.—Αἱ ἐν τῷ κήπῳ μηλέαι μῆλα ἔχουσιν.—Οὐχ αἱ ἐν τῇ νομῇ μηλέαι, ἀλλ' αἱ ἐγγὺς τῆς κρήνης μῆλα ἔχουσιν.—Οὐ τὰ ἰᾶ, ἀλλὰ τὰ ῥόδα ἀκάνθας ἔχει.—Τίς ἔχει τὰς βίβλους ;—Ὁ διδάσκαλος ἔχει αὐτάς.—Ὁ μαθητὴς οὐκέτι τὰς βίβλους ἔχει.—Τί ἔχει ;—Ἐχει σφαίρας ἀντὶ βιβλῶν.—Τίς πέμπει τὰ ἰᾶ ;—Ἡ κόρη πέμπει (αὐτά).—Τίς ἔχει τὸν πῖλόν μου ;—Οὐχ ὁ ἔμπορος, ἀλλ' ὁ κλέπτης ἔχει αὐτόν.

II. *Render into Greek.*

An apple is falling.—The apples fall from the apple-trees.—Do they not fall into the fountain?—Not into the fountain, but into my hat.—What has the young man in his hat?—He has either a ball or a book.—The scholar has in his hand both balls and books.—The maiden has in her hand both violets and roses.—She has nothing except roses.—She has roses instead of violets.—The teacher and the scholar are now in the field.—Who has the books?—The teacher has them.—Who has the apples?—The young man has them.—He has apples instead

of books.—The young man has still a book in his (the) hand.—Whither does the father send the young man?—He sends him hither.—He sends him neither into the field nor into the village.—The young men are sitting among (ἐν) the trees.

SEVENTEENTH LESSON.

60. *Adjectives of the First and Second Declension.*

These are so called because they follow in the Masc. and Neut. the 2 Decl., and in the Fem. the 1 Decl.

καλός, beautiful, noble.

SING.			
	Masc.	Fem.	Neut.
N.	καλός	καλή	καλόν
G.	καλοῦ	καλῆς	καλοῦ
D.	καλῷ	καλῇ	καλῷ
A.	καλόν	καλήν	καλόν
V.	καλέ	καλή	καλόν
DUAL.			
N. A. V.	καλώ	καλά	καλώ
G. D.	καλοῖν	καλαῖν	καλοῖν
PLUR.			
N.	καλοί	καλαί	καλά
G.	καλῶν	καλῶν	καλῶν
D.	καλοῖς	καλαῖς	καλοῖς
A.	καλούς	καλάς	καλά
V.	καλοί	καλαί	καλά

So, ἀγαθός, ἡ, όν, good.

σοφός, ἡ, όν, wise.

λευκός, ἡ, όν, white.

61. *Rule.*—Adjectives agree with their substantives in gender, number and case. So also Pronouns and Participles.

καλὸς κήπος,	}	a beautiful garden.
λευκαὶ οἰκίαι,		white houses.
ῥόδον λευκόν,		a white rose.
διδάσκαλοι εἰσι σοφοί,		there are wise teachers.
χλαῖναν ἔχω καλήν,		I have a beautiful cloak.

REM.—When the Noun has no Art. the Adj. may precede or follow it indifferently, as,

λευκὸν ῥόδον,	}	a white rose.
ῥόδον λευκόν,		
ἔχω καλὰ ἴα,	}	I have beautiful violets.
ἴα καλὰ ἔχω,		
ἴα ἔχω καλά, &c.		

62. The Noun and Adj. with the Art. admit the following constructions ;

The beautiful house,	}	ἡ καλὴ οἰκία. (a)
		ἡ οἰκία ἡ καλή. (b)
		οἰκία ἡ καλή. (b)
The good horses,	}	οἱ ἀγαθοὶ ἵπποι. (a)
		οἱ ἵπποι οἱ ἀγαθοί. (b)
		ἵπποι οἱ ἀγαθοί. (b)

(a) When no special emphasis rests on the *Noun*, the natural position of the Adj. is as in (a), *between* the Art. and Noun ; as,

ἡ λευκὴ οἰκία,	}	the white house.
οἱ ἀγαθοὶ ἔμποροι,		the good merchants.

(b) But if the Noun is to be made emphatic, it can stand first, and the Adj. follow it with the Art.—The Noun in this case can have or omit the Art. according as the *first* conception is definite or indefinite.

ἡ κόρη ἡ καλή,	}	the beautiful maiden.
κόρη ἡ καλή,		(lit. the maiden, viz. the beautiful.)
οἱ τεχνῖται οἱ σοφοί,	}	the wise artisans.
τεχνῖται οἱ σοφοί,		(artisans, the wise.)

Examples.

(a) The beautiful house,	ἡ καλή οἰκία.
(a) Not the <i>beautiful</i> house,	οὐχ ἡ καλή οἰκία,
(a) But the <i>white</i> house,	ἀλλ' ἡ λευκή οἰκία.
(a) The <i>good</i> , not the <i>beautiful</i> girl,	ἡ ἀγαθή, ἀλλ' οὐχ ἡ καλή παῖς.
(b) Not the <i>house</i> , but the <i>beautiful garden</i> ,	οὐχ ἡ οἰκία, ἀλλ' ὁ κήπος ὁ καλός.
(b) Both the rose, and the white violet,	τό τε ῥόδον, καὶ τὸ ἴον τὸ λευκόν.
(b) The white roses, and the white violets,	τὰ λευκὰ ῥόδα καὶ τὰ ἴα τὰ λευκὰ.

ποῖ; *whither?*

63. EXERCISES.

I. Render into English.

Χλαῖνα λευκή.—Λευκὸς πῖλος.—Ὁ λευκὸς πῖλος.—Οὐχ ὁ λευκὸς πῖλος, ἀλλ' ἡ σφαῖρα ἡ λευκή.—Ὁ παῖς σφαῖραν ἔχει λευκὴν.—Οἱ διδάσκαλοι ἔχουσι καλὰς βίβλους.—Ὁ σοφὸς διδάσκαλος βί-

βλους ἔχει καλὰς τε καὶ ἀγαθὰς.—Ἡ καλὴ κόρη.
 —Οὐχ ἡ καλὴ κόρη, ἀλλ' ἡ ἀγαθὴ.—Οὐχ ἡ κόρη,
 ἀλλ' ὁ πατήρ μου ὁ ἀγαθός.—Ποῦ εἰσιν αἱ καλαὶ
 κόραι;—Ἐν τῇ λευκῇ στοᾷ κάθηνται.—Οὐκ ἐν
 τῇ λευκῇ στοᾷ, ἀλλ' ἐπὶ τῆς ἔδρας τῆς λευκῆς.—
 Ποῦ κεῖται ἡ βακτηρία σου;—Οὐκ ἐπὶ τῆς κα-
 λῆς ἔδρας τῆς ἐν τῇ πύλῃ κεῖται, ἀλλὰ πλησίον
 κρήνης τῆς ἐν τῷ κήπῳ.—Ποῦ κεῖνται αἱ καλαὶ
 χλαῖναι μου;—Ἐν γωνίᾳ κεῖνται τῆς λευκῆς γη-
 λοῦ.—Πόθεν τρέχει ὁ ἵππος;—Ἐκεῖθεν τρέχει.—
 Τρέχει ἐκ τοῦ πλησίον τῆς κώμης ἀγροῦ εἰς τὴν
 ὁδόν.—Τίς κάθηται ἐπὶ τοῦ ἵππου;—Ὁ νεανίας
 ἐπὶ τοῦ ἵππου κάθηται.—Ποῖ πέμπει ὁ διδάσκα-
 λος τὸν μαθητὴν;—Εἰς τὴν κώμην αὐτὸν πέμ-
 πει.

II. *Render into Greek.*

A wise young man.—A wise teacher.—A beautiful boy.
 —A beautiful girl.—Beautiful maidens.—Where is the
 beautiful maiden sitting?—She sits among the trees in
 (ἐν τοῖς ἐν τῷ &c.) the garden.—Not among those in the
 garden, but among those in the field or the pasture.—
 The young men are neither sitting here nor there.—The
 garden has a beautiful spring.—The teacher has nothing
 but good books.—A good father.—A wise mother.—The
 wise teacher has a good scholar.—Whom does the father
 send hither?—He sends either the good workman or the
 wise artisan.—I and you send the young man home.—
 The apples are falling into the beautiful fountain.


EIGHTEENTH LESSON.

64. *Adjectives of the First and Second Declension.*

Adjectives in *ος pure* (*ος* preceded by a *vowel*) and *ρος*, have the Fem. in *ᾱ*, thus, *ος, ᾱ, ον*. But Adj. in *οος* have *η*, except those in *ροος*, which have *α*.

πλούσιος, ᾱ, ον, rich.

SING.			
	Masc.	Fem.	Neut.
N.	<i>πλούσιος</i>	<i>πλουσιᾱ</i>	<i>πλούσιον</i>
G.	<i>πλουσίου</i>	<i>πλουσιᾱς</i>	<i>πλουσίου</i>
D.	<i>πλουσίῳ</i>	<i>πλουσίᾱ</i>	<i>πλουσίῳ</i>
A.	<i>πλούσιον</i>	<i>πλουσιᾶν</i>	<i>πλούσιον</i>
V.	<i>πλούσιε</i>	<i>πλουσιᾶ</i>	<i>πλούσιον</i>
DUAL.			
N. A. V.	<i>πλουσίῳ</i>	<i>πλουσιᾶ</i>	<i>πλουσίῳ</i>
G. D.	<i>πλουσίων</i>	<i>πλουσίων</i>	<i>πλουσίων</i>
PLUR.			
N.	<i>πλούσιοι</i>	<i>πλούσiai</i>	<i>πλούσιᾶ</i>
G.	<i>πλουσίων</i>	<i>πλουσίων</i>	<i>πλουσίων</i>
D.	<i>πλουσίοις</i>	<i>πλουσίων</i>	<i>πλουσίοις</i>
A.	<i>πλουσίους</i>	<i>πλουσιᾱς</i>	<i>πλούσιᾶ</i>
V.	<i>πλούσιοι</i>	<i>πλούσiai</i>	<i>πλούσιᾶ</i>

 Observe, *πλουσίων* (not *πλουσιῶν*) in the Gen. Plur. Fem. (See 1st. Lesson, Accent.)

So, *σκολιός, ᾶ, όν, crooked, winding.*
μακρός, ᾶ, όν, long.
μικρός, ᾶ, όν, little, small.

65. ὁ ποταμός, οὔ, *the river.*
 ὁ δάκτυλος, ου, *the finger.*
 ὁ ἄνθρωπος, ου, *the man.*

ὁ πλούσιος ἔμπορος,		the rich merchant.
μῆλον μικρόν,		a small apple.
σκολιὸς ποταμός,		a winding river.
μακρὰ ὁδός,		a long road.

66. *Adjectives in the Predicate.*

The road is crooked,		ἡ ὁδός ἐστι σκολιά.
The houses are beautiful,		αἱ οἰκίαι καλαί εἰσιν.
The roses in the garden are white,		τὰ ἐν τῷ κήπῳ ῥόδα λευκά ἐστίν.
My father and mother are wise,		ὁ πατήρ καὶ ἡ μήτηρ μου σο- φοί εἰσιν.
The young men and the maid- ens are good,		οἱ νεανία καὶ αἱ κόραι ἀγα- θαί εἰσιν.
The river and the road are long,		ὁ ποταμός καὶ ἡ ὁδός εἰσι μακρά.

REM.—When the Adj. refers to Nouns of different genders, if they be *persons*, the Masc. takes precedence of the Fem. and the Fem. of the Neut.; if *things*, the Adj. may agree with the nearest noun, or be put in the Neut. Plur. without regard to the gender of the Substantives.

67.	παίζω, εἰς, &c.	<i>I play, sport</i> (fr. παις, <i>child</i>).
	ὡς,	<i>as</i> (proclitic).
	οὕτως ἢ οὕτω,	<i>thus, so.</i>
	οὕτως—ὡς,	<i>so—as.</i>

οὕτω σοφὸς ὡς ἐγώ,		as wise as I.
οὐχ οὕτω σοφὸς ὡς καλός,		not so wise as beautiful.
ὡς ἐγὼ τρέχω, οὕτω καὶ σὺ		as I run, so also you run.
τρέχεις,		

ὥσπερ,	<i>just as.</i>
οὕτω καί,	<i>so also.</i>

ὥσπερ πίπτει τὸ δένδρον, οὕτω		just as the tree falls, so it lies.
κείται,		
ὥσπερ σὺ, οὕτω καὶ ἐγώ,		just as you, so also I.

68. EXERCISES.

I. Render into English.

Ἐμπορὸς πλούσιος.—Ὁ ἔμπορος πλούσιός ἐστιν.—Οὐχ ὁ ἔμπορος, ἀλλ' ὁ τεχνίτης πλούσιός ἐστιν.—Οὐχ οὕτω πλούσιος ὡς ἀγαθός ἐστιν ὁ ἔμπορος.—Ἡ ὁδὸς ἐστὶ σκολιὰ.—Σκολιαί εἰσὶν αἱ ὁδοὶ αἱ ἐγγύς τοῦ ποταμοῦ.—Ἡ ὁδὸς οὔτε οὕτω μακρὰ ἐστὶν, οὔτε οὕτω σκολιὰ ὡς ὁ ποταμός.—Ὁ ποταμὸς οὔτε μικρὸς οὔτε σκολιός ἐστιν.—Ὁ

δάκτυλός σου μακρός ἐστὶ καὶ μικρός.—Τί ἔχει ὁ παῖς ἐπὶ τοῦ δακτύλου;—Ὁ μικρὸς παῖς ἔχει ἢ μυῖαν ἢ μέλιτταν ἐπὶ τοῦ δακτύλου.—Τί ἔχει ἐν τῇ χειρὶ ὁ ἄνθρωπος;—Σφῦραν ἢ χλαῖναν ἔχει.—Ποῦ παίζει ὁ παῖς;—Ὁ παῖς ἐν τῷ κήπῳ παίζει.—Οἱ σοφοὶ νεανία ἐν τοῖς ἀγροῖς παίζουνσιν.—Ποῖ τὴν σφαιρὰν ῥίπτουσιν;—Ὁ νεανίας τὴν σφαιρὰν εἰς τὴν κρήνην ῥίπτει.—Ἡ σφαιρα εἰς τὸν ποταμὸν πίπτει.—Ὁ ἵππος ἐκ τῆς ὁδοῦ εἰς τὴν νομὴν τρέχει.—Ὁ πῖλος καὶ ἡ χλαῖνά μου καλὰ ἐστίν.

II. *Render into Greek.*

A rich man.—The merchant is a rich man.—The artisan is not so rich as the laborer.—The laborers are rich.—They are not so rich as wise.—The young man is not beautiful, but wise.—Not so wise as beautiful.—The scholar is not so wise as the teacher.—Who are playing in the gardens?—The boy and the girl are playing there. Who is running out of the river?—The man is running out of the river into the crooked road.—A small fly.—Small cloaks.—The fly (that is) on the cloak.—What fly?—The one on my finger.—What bee?—The one on the rose.—Whom does your father send into the village?—He always sends the wise youth.—Just as he sends the youth, so also he sends the workman.—The young man neither plays in the garden, nor sits on a horse, but throws his (the) ball into the river.

NINETEENTH LESSON.

69. *Contract Nouns of the Second Declension.*

Some nouns in εος, οος, εον and οον of this Decl. are contracted ;

ὁ νόος, *the mind,*

τὸ ὀστέον, *the bone.*

		SING.					
N.	νόος	νοῦς		ὀστέον	ὀστοῦν		
G.	νόου	νοῦ		ὀστέου	ὀστοῦ		
D.	νόῳ	νοῖ		ὀστέῳ	ὀστοῖ		
A.	νόον	νοῦν		ὀστέον	ὀστοῦν		
V.	νόε	νοῦ		ὀστέον	ὀστοῦν		
		DUAL.					
N. A. V.	νόῳ	νώ		ὀστέῳ	ὀστώ		
G. D.	νόοιν	νοῖν		ὀστέοιν	ὀστοῖν		
		PLUR.					
N.	νόοι	νοῖ		ὀστέᾱ	ὀστᾶ		
G.	νόων	νών		ὀστέων	ὀστών		
D.	νόοις	νοῖς		ὀστέοις	ὀστοῖς		
A.	νόους	νοῦς		ὀστέα	ὀστᾶ		
V.	νόοι	νοῖ		ὀστέα	ὀστᾶ		

So, ῥόος, ῥοῦς, *a stream.*

κάνεον, κανοῦν, *a basket.*

Accent.—νώ and ὀστώ (dual) irregular for νῶ and ὀστώ (see 38. *Accent*), κανοῦν from κάνεον, irregular for κάνουν.

ὁ νοῦς τοῦ νεανίου,
ἔχω ὀστᾶ ἐν τῷ κανῶ,

the mind of the young man.
I have bones in my (or, the)
basket.

70. *Position of the Gen.*

(a) *Partitive Gen.* (Lesson III.) Emphasis mainly on the *governing* noun. The Construction of this has already been given; as,

ἡ θύρα τῆς οἰκίας,	the door of the house.
τῆς οἰκίας ἡ θύρα,	" " "

(b) *Adj. (or Attributive) Gen.* Emphasis mainly on the *Gen.* The *Gen.* then has an *Adj.* force, and is placed like the *Adj.* either between the art. and noun, or after both with the art. repeated; as,

ἡ τῆς οἰκίας θύρα,	} the door of <i>the</i> house = the
ἡ θύρα ἡ τῆς οἰκίας,	

71. *Examples.*

(a) *Partitive Gen.* (emphasis chiefly on the governing noun).

The basket of the young man,	} τὸ κανοῦν τοῦ νεανίου.	
Not the <i>basket</i> of the young man, but his (the) <i>ball</i> ,		} οὐ τὸ κανοῦν τοῦ νεανίου, ἀλλ' ἡ σφαῖρα.
Both the cloak and the hat of the man,		} ἢ τε χλαῖνα, καὶ ὁ πῖλος τοῦ ἀνθρώπου.

(b) *Adj. Gen.*; (emphasis chiefly on the *Gen.*)

The cloak of <i>the merchant</i> ,	} ἡ τοῦ ἐμπόρου χλαῖνα.	
Not the <i>merchant's</i> cloak, but that of the <i>artisan</i> ,		} οὐχ ἡ τοῦ ἐμπόρου χλαῖνα, ἀλλ' ἡ τοῦ τεχνίτου.
The <i>youth's</i> ball, and the <i>workman's</i> hammer,		} ἡ τοῦ νεανίου σφαῖρα καὶ ἡ σφύρα ἡ τοῦ ἐργάτου.

72. *Promiscuous Examples.*

The roses of the garden,	τὰ ῥόδα τοῦ κήπου.
Not the roses of the garden, but the trees,	οὐ τὰ ῥόδα τοῦ κήπου, ἀλλὰ τὰ δένδρα.
Not the roses of the garden (i. e. the garden roses) but the roses of the field,	οὐ τὰ τοῦ κήπου ῥόδα, ἀλλὰ τὰ ῥόδα τὰ τοῦ ἀγροῦ.
The finger of the man,	ὁ δάκτυλος τοῦ ἀνθρώπου.
The finger, not the head of the man,	ὁ δάκτυλος, οὐχ ἡ κεφαλὴ τοῦ ἀνθρώπου.
Both the man's finger, and the youth's,	ὁ τε τοῦ ἀνθρώπου δάκτυλος, καὶ ὁ τοῦ νεαρίου.
Not the young man's finger, but the workman's head,	οὐχ ὁ τοῦ νεαρίου δάκτυλος, ἀλλ' ἡ κεφαλὴ ἢ τοῦ ἐργά- του.

Obs.—This last construction, ἡ κεφαλὴ ἢ &c. is chiefly employed when not only the Gen. but also the governing noun is to be contrasted with some other object.

73. What ball?	τίς σφαῖρα;
That of the young man,	} ἢ τοῦ νεαρίου.
The young man's,	
What hammer do you throw?	τίνα σφῦραν ῥίπτεις;
I throw the merchant's,	} ῥίπτω τὴν τοῦ ἐμπόρου.
I throw that of the mer- chant,	
What horses are running?	τίνες ἵπποι τρέχουσιν;
Not the teacher's horses,	} οὐχ οἱ τοῦ διδασκάλου ἵπποι.
Not the horses of the teacher,	
But the scholar's,	} ἀλλ' οἱ τοῦ μαθητοῦ.
But those of the scholar,	

74. EXERCISES.

I. *Render into English.*

Τί ἔχεις ἐν τῷ κανῶ;—Ὅστᾱ ἔχω.—Τὰ ἐν τῷ
 κανῶ ὅστᾱ λευκά ἐστίν.—Τίς ῥοῦς;—Ὁ ἐν τῷ
 ἀγρῶ.—Οὐχ ὁ ἐν τῷ ἀγρῶ ῥοῦς, ἀλλ' ὁ πλησίον
 τῆς κώμης.—Ὁ νοῦς τοῦ νεανίου.—Οὔτε ὁ νοῦς,
 οὔτε ἡ κεφαλὴ τοῦ νεανίου.—Ὁ τοῦ διδασκάλου
 νοῦς σοφός ἐστίν.—Οὐκ ἔχεις τὴν τοῦ ἐργάτου
 βακτηρίαν;—Οὐ τὴν τοῦ ἐργάτου βακτηρίαν
 ἔχω, ἀλλὰ τὴν τοῦ πλουσίου ἐμπόρου.—Οὐ τὴν
 βακτηρίαν ἔχω τοῦ ἐργάτου, ἀλλὰ τὸν πῖλον.—
 Τίνα σφαιρὰν ῥίπτεις;—Οὐ τὴν τοῦ ἐμπόρου
 σφαιρὰν ῥίπτω, ἀλλὰ τὴν τοῦ ἀγαθοῦ μαθητοῦ.
 —Ἡμεῖς τὴν μικρὰν σφαιρὰν ῥίπτομεν, ἀντὶ τῆς
 τοῦ σοφοῦ νεανίου.—Ἡ τοῦ ἐργάτου χλαῖνα οὐχ
 οὔτω λευκὴ ἐστίν ὡς ἡ τοῦ νεανίου.—Ὡς οἱ ἐν τῇ
 νομῇ ἵπποι τρέχουσιν, οὔτω τρέχουσι καὶ (also)
 οἱ τοῦ ἐμπόρου ἵπποι.—Οἱ ῥοῖ μικροί τε καὶ κα-
 λοί εἰσιν.—Ἔστι καλὰ μῆλα καὶ ῥόδα ἐν τῷ κανῶ.
 —Πόθεν τρέχουσιν αἱ βόες;—Ἐκ τοῦ ἀγροῦ εἰς
 τὸν ποταμὸν τρέχουσιν.

II. *Render into Greek.*

A white basket.—White baskets.—Our baskets are
 white.—The basket is not so white as the bones.—The

merchant's basket is not so white nor so small as the *artisan's*. The merchant's *basket*, is not so white as his (the) *cloak*.—The girl has small and white violets.—We have nothing but bones in the basket.—They have roses and violets in their (the) baskets, instead of roots and thorns.—A fly instead of a bee.—What has the thief?—He has my cloak.—He has the *young man's* cloak.—He has not the merchant's *cloak*, but his hat.—A ball is falling into my hat.—Whence does it fall?—Out of the fig-tree.—The apples fall from the apple-trees into the beautiful spring.—The little boy is sitting on the white seat.—The cow lies on the rocks, near the corner of the pasture.

TWENTIETH LESSON.

75.	ὁ ἀδελφός, οὔ,	<i>the brother.</i>
	ὁ υἱός, οὔ,	<i>the son.</i>
	ἡ ἀδελφή, ἦς,	<i>the sister.</i>
	ἡ ὀροφή, ἦς,	<i>the roof.</i>
	ὁ χρόνος, ου,	<i>the time, time.</i>
	τότε,	<i>then, at that time.</i>
	πάλαι,	<i>of old, anciently.</i>

ὁ νῦν χρόνος,	}	the present time (the <i>now</i> time).
ὁ χρόνος ὁ νυν,		
οἱ τότε ἄνθρωποι,	}	the men of that time (the <i>then</i> men).
οἱ ἄνθρωποι οἱ τότε,		
οἱ παλαι νεανῖαι,	}	the young men of old.
οἱ νεανῖαι οἱ παλαι,		

REM.—Adverbs following an Art. have the force of Adjectives.

76. The pupil will observe that whatever word or clause has an *Adjective* force can stand between the noun and its Art. or after both with the Art. repeated; as,


- | | | |
|----------------------------|---|-----------------------------|
| 1. <i>The Adjective,</i> | } | (a) ὁ σοφὸς ἄνθρωπος. |
| | | (b) ὁ ἄνθρωπος ὁ σοφός. |
| | | (c) ἄνθρωπος ὁ σοφός. |
| 2. <i>The Adj. Gen.</i> | } | (a) ἡ τοῦ ρεαρίου ἀδελφή. |
| | | (b) ἡ ἀδελφὴ ἡ τοῦ ρεαρίου. |
| | | (c) ἀδελφὴ ἡ τοῦ ρεαρίου. |
| 3. <i>The Adv. as Adj.</i> | } | (a) οἱ νῦν ἄνθρωποι. |
| | | (b) οἱ ἄνθρωποι οἱ νῦν. |
| | | (c) ἄνθρωποι οἱ νῦν. |
| 4. <i>The Adj. clause,</i> | } | (a) ἡ ἐν τῇ οἰκίᾳ θύρα. |
| | | (b) ἡ θύρα ἡ ἐν τῇ οἰκίᾳ. |
| | | (c) θύρα ἡ ἐν τῇ οἰκίᾳ. |

Thus, e. g.

What men?

- | | | |
|---|---|---------------------------------------|
| | } | τίνες ἄνθρωποι; |
| 1. <i>The wise men,</i> | | (a) οἱ σοφοὶ ἄνθρωποι. |
| | | (b) οἱ ἄνθρωποι οἱ σοφοί. |
| | | (c) ἄνθρωποι οἱ σοφοί. |
| 2. <i>The of-the-village men,</i>
(<i>The men of the village</i>), | } | (a) οἱ τῆς κώμης ἄνθρωποι. |
| | | (b) οἱ ἄνθρωποι οἱ τῆς κώμης. |
| | | (c) ἄνθρωποι οἱ τῆς κώμης. |
| 3. <i>The of-old men,</i>
(<i>The men of old</i>), | } | (a) οἱ πάλαι ἄνθρωποι. |
| | | (b) οἱ ἄνθρωποι οἱ πάλαι. |
| | | (c) ἄνθρωποι οἱ πάλαι. |
| 4. <i>The near-the-river men,</i>
(<i>The men near the river</i>), | } | (a) οἱ ἐγγὺς τοῦ ποταμοῦ ἄνθρωποι. |
| | | (b) οἱ ἄνθρωποι οἱ ἐγγὺς τοῦ ποταμοῦ. |
| | | (c) ἄνθρωποι οἱ ἐγγὺς τοῦ ποταμοῦ. |

REM.—In Examples (a) the emphasis is *exclusively*, or *mainly* on the Adj. or qualifying word or clause. In (b) and (c) there is additionally some emphasis on the first noun as contradistinguished from some other noun. (c) Differs from (b) only as it first presents the conception indefinitely, but immediately made definite by the Art. following; as, ἄνθρωπος ὁ ἀγαθός, *a man, the good one* = The good man.

77.  The pupil will specially observe that whatever Adv. or clause has the force of an *Adj.* must immediately follow the Art.—He must guard against being misled by English constructions; thus,

The door in the house,	not,	ἡ θύρα ἐν τῇ οἰκίᾳ.
	but,	ἡ ἐν τῇ οἰκίᾳ θύρα.
	or,	ἡ θύρα ἡ ἐν τῇ οἰκίᾳ.
The cow near the river,	not,	ἡ βοῦς πλησίον τοῦ ποταμοῦ.
	but,	ἡ πλησίον τοῦ ποταμοῦ βοῦς.
	or,	ἡ βοῦς ἡ πλησίον τοῦ ποταμοῦ.

Ἡ θύρα ἐν τῇ οἰκίᾳ, would mean, *the door is in the house* (ἔστιν understood), or, *the door, when in the house*; not, *the door (which is) in the house*. Ἡ βοῦς πλησίον τοῦ ποταμοῦ, would mean, *the cow is near the river* (ἔστιν understood) or, *the cow, when near the river*; not, *the cow which is near the river*.

Examples.

Render,

The horse (which is) in the road. $\left\{ \begin{array}{l} \text{ὁ ἐν τῇ ὁδῷ ἵππος.} \\ \text{ὁ ἵππος ὁ ἐν τῇ ὁδῷ.} \end{array} \right.$

The cow (that is) in the field.

The rock near the stream.

The bones in the basket.

The boy on the roof.

The fountains in the village.

The apples in the apple-tree.

78. Observe also the various modes of rendering the *Art.* in connection with a Gen. or with an Adj. clause ; thus,

τίνα ἵππον ἔχεις ;	}	what horse have you ?
ἔχω τὸν τοῦ ἀδελφοῦ,		I have that of my brother.
	}	I have my brother's.
ἔχω τὸν ἐν τῇ νομῇ,		I have the one in the pasture.
	}	I have that which is in the pasture.
τίνας ἵππους ἔχεις ;		I have the one which is in the pasture.
τοὺς τοῦ ἐμπόρου ἔχω,	}	what horses have you ?
		I have those of the merchant.
	}	I have the merchant's.
τοὺς ἐκεῖ ἔχω		I have those there.
	}	I have those which are there.
		I have the ones which are there.

79. EXERCISES.

I. Render into English.

Ποῦ παίζει ὁ ἀδελφός σου ;—Ὁ ἀδελφός καὶ ἡ ἀδελφή μου ἐν τῷ κήπῳ παίζουνσιν.—Οὐκ ἐν τῷ τοῦ ἐργάτου κήπῳ, ἀλλ' ἐν τῷ τοῦ πλουσίου ἐμπόρου.—Ποῦ παίζει ὁ υἱός σου ;—Ὁ υἱός μου παίζει ἐν τῇ σκιᾷ τῆς οἰκίας.—Οὐκ ἐν τῇ τῆς οἰκίας σκιᾷ, ἀλλ' ἐν τῇ τοῦ δένδρου.—Ἡμεῖς καθήμεθα ἐν τῇ τοῦ δένδρου σκιᾷ.—Οὐ παίζουνσιν οἱ υἱοὶ ἡμῶν πλησίον τοῦ ποταμοῦ ;—Οὐκ ἐκεῖ παίζουνσιν, οὐδὲ αὐτοῦ, ἀλλὰ πλησίον τῆς συκῆς.—Τίνα πέμπει ὁ πατήρ σου εἰς τὴν κώμην ;—Τὸν ἀγαθὸν υἱὸν πέμπει.—Ἐγὼ καὶ ὁ ἀδελφός ῥίπτομεν τὴν σφαιρᾶν.—Τίνα σφαιρᾶν ;—Τὴν ἐν τῇ

στοᾶ.—Τὴν ἐπὶ τῆς ἔδρας τῆς ἐν τῇ στοᾶ.—Πότε
 ῥίπτετε τὴν σφαῖραν;—Ἐν τῷ νῦν χρόνῳ.—Οἱ
 νεανία τὰς ἐν τῇ χηλῶ σφαίρας ῥίπτουσιν.—Οὔτε
 τὰς ἐν τῇ χηλῶ ῥίπτουσιν, οὔτε τὰς ἐν τοῖς κανοῖς.

II. Render into Greek.

A wise son.—A good brother.—The beautiful sister.—
 Who has the beautiful staff?—My sister has it (*αὐτήν*).—
 Not the merchant's son, but his brother.—What hat has
 my son?—He has the hat of his (the) brother.—He has
 not his brother's *hat* but his *books*.—What staves has the
 father?—He has those of the young man.—He has not
 the young man's, but the merchant's.—What violets?—
 The beautiful ones in (*τὰ καλὰ τὰ ἐν*) the garden.—What
 roots?—The roots of the apple-tree.—Not the roots of the
 apple-tree, but those of the fig-tree.—The thorns of the
 rose.—Nothing is so beautiful as the rose.—Not roses but
 violets.—We have nothing in our (the) baskets except
 violets.

TWENTY-FIRST LESSON.

80. ἐμός, ἡ, ὄν, (from ἐμοῦ) *my, mine.*
 σός, σή, σόν, (from σοῦ) *thy, thine = your, yours.*
 φίλος, ου, *a friend.*
 ὁ φίλος. *the friend.*

φίλος μου,	} a friend of mine.
ἐμός φίλος, or φίλος ἐμός,	
ὁ φίλος μου,	
ὁ ἐμός φίλος,	
ὁ φίλος ὁ ἐμός,	} my friend.

REM.—When *my, thy, (your)* &c. are to be made emphatic, *ἐμός* and *σός* are always used.

Have you my cloak?	} ἔχεις τὴν χλαῖνάν μου; ἔχεις τὴν ἐμὴν χλαῖναν; οὐ τὴν σὴν χλαῖναν ἔχω, ἀλλὰ τὴν ἐμήν. ὁ σός ἀδελφός, οὐχ ὁ ἐμός. ὁ ἐμός φίλος, οὐχ ὁ τοῦ διδασκάλου.
I have not <i>your</i> cloak, but mine,	
Your brother, not <i>mine</i> ,	
<i>My</i> friend, not the teacher's,	

81. τίνος ; of whom ? whose ? (Sing.)
τίνων ; of whom ? whose ? (Plur.)

τίνος ἐστὶν ὁ ἵππος ;	} whose is the horse ? it is mine. the horse is yours, not mine.
ἐμός ἐστιν,	
ὁ ἵππος σός ἐστιν, ἀλλ' οὐκ ἐμός,	
τὴν τίμος ἔχεις βακτηρίαν ;	} whose staff have you ? whose have you (that of whom have you ?)
τὴν τίμος ἔχεις ;	
ἐν τοῖς τίνων κήποις εἰσὶν ;	} in whose gardens are they ? in mine.
ἐν τοῖς ἐμοῖς,	
ἐν τοῖς τῶν φίλων ἡμῶν,	} in those of our friends. whose is the ball ?
τίμος ἐστὶν ἡ σφαῖρα,	
ἔστι τοῦ ἀδελφοῦ μου,	} it is my brother's. it is the merchant's. the ball is mine, not the arti- san's.
ἔστι τοῦ ἐμοῦ ἀδελφοῦ,	
τοῦ ἐμπόρου ἐστίν,	
ἡ σφαῖρα ἐμή ἐστιν, ἀλλ' οὐ τοῦ τεχνίτου,	

REM.—If the question is, 'whose is a thing?' the Gen. of the Possessor is used; if, 'what does he possess?' the Dat. with *ἐστί*, or the Acc. with *ἔχω*.

Whose is the cloak?	{ τίνοσ ἐστὶν ἡ χλαῖνα ; ἢ χλαῖνά ἐστὶ τοῦ ἐργάτου. τί ἐστὶ τῶ ἐργάτη ; τί ἔχει ὁ ἐργάτης ; ἐστὶ χλαῖνα τῶ ἐργάτη, ὁ ἐργάτης χλαῖναν ἔχει.
The cloak is the workman's,	
What is there to the workman?	
(What has the workman?)	
There is a <i>cloak</i> to the workman, i. e. the workman has a cloak,	

What have you beautiful?	{ τί ἔχετε καλόν ; ἔχετε τι καλόν ; ἐστὶν ὑμῖν τι καλόν ; οὐδὲν ἔχομεν καλόν. ἐστὶν ἡμῖν οὐδὲν καλόν. ἔχετε καλὰς οἰκίας ; ἔχομεν. καλὰς ἔχομεν. τὰς λευκὰς ἔχομεν τὰς ἐν τῇ κώμῃ. τὰς ἐν τῇ κώμῃ λευκὰς ἔχομεν.
Have you any thing beautiful?	
We have nothing beautiful,	
Have you beautiful houses?	
We have,	
We have beautiful ones,	
We have the white ones	
(which are) in the village,	

82. EXERCISES.

I. *Render into English.*

Ἀδελφός.—Ὁ ἀδελφός μου.—Ὁ ἐμὸς ἀδελφός.—Οὐχ ὁ ἐμὸς, ἀλλ' ὁ σὸς ἀδελφός.—Πέμπω τὸν (my) υἱὸν εἰς τὸν ἀγρόν.—Τὸν τίνοσ υἱὸν πέμπεις ;—Οὐ τὸν ἐμὸν πέμπω, ἀλλὰ τὸν σόν.—Ἐν τοῖσ τίνοσ κῆποισ παίζουσιν οἱ νεανίαί ;—Ἐν τοῖσ καλοῖσ τοῖσ τοῦ ἐμπόρου.—Οὐκ ἐν τοῖσ ἐμοῖσ, οὐδὲ ἐν τοῖσ σοῖσ παίζουσιν, ἀλλ' ἐν τοῖσ τοῦ ἀγαθοῦ διδασκάλου.—Τίνοσ εἰσὶν οἱ κῆποι οἱ ἐγγυὲσ

τοῦ καλοῦ ῥοῦ;—Ἡ ἐμοί εἰσιν, ἢ τοῦ σοφοῦ τεχνίτου.—Τίνος εἰσιν οἱ καλοὶ ἀγροί;—Οὐ τοῦ ἐμοῦ ἀδελφοῦ εἰσιν, ἀλλὰ τοῦ σοῦ.—Ποῦ εἰσιν οἱ φίλοι ἡμῶν;—Ἡ ἐπὶ τῶν πετρῶν, ἢ ἐν ταῖς στοαῖς κάθηνται.—Τί ἐστι τῷ φίλῳ μου;—Οὐδὲν τῷ φίλῳ σου ἐστι, πλὴν βακτηρίας καὶ μικρᾶς χηλοῦ.—Τί καλὸν ἔχεις;—Οὐδὲν οὔτε καλὸν ἔχω, οὔτε ἀγαθόν.—Οὐδὲν καλόν ἐστὶ μοι πλὴν ῥόδων καὶ ἴων.—Οὐκ ἔχει νοῦν ὁ νεανίας;—Σοφὸν νοῦν ἔχει.—Ἡ τοῦ μαθητοῦ γλῶσσα οὐχ οὕτω σοφὴ ἐστίν, ὡς ἡ τοῦ διδασκάλου.

II. *Render into Greek.*

What has my brother?—Your brother has a staff.—My father has nothing but a staff.—Whose staff has he?—He has mine.—He has not mine, nor the merchant's, but that of the wise artisan.—Has the teacher (any) books?—He has.—He has (some) good ones.—The teacher has not so good books as the scholar.—Neither I nor you have so good books as the teacher.—The teacher has a wise tongue.—What has (what is there to) the scholar?—There are to the scholar good books, and a good mind.—Has the artisan any thing beautiful?—He has something both beautiful and good.—What has he beautiful?—He has nothing beautiful except a small hammer.—He has a ball instead of a hammer.—Is not the hammer mine?—It is not yours, but your friend's.—Where does it lie?—It lies either on the hearth, or in the small chest, or near the beautiful fig-tree.

TWENTY-SECOND LESSON.

83. *Contracted Adj. of the First & Second Declension.**χρῦσεος, α, ον, golden.*

		SING.			
N.	χρῦσ-εος, ἑᾶ, εον	χρυσ-οῦς, ἦ, οῦν			
G.	χρυσ-έου, ἑᾶς, έου	χρυσ-οῦ, ἦς, οῦ			
D.	χρυσ-έω, ἑᾶ, έω	χρυσ-ῶ, ἦ, ῶ			
A.	χρῦσ-εον, ἑᾶν, εον	χρυσ-οῦν, ἦν, οῦν			
V.	doubtful, ἑᾶ, εον	ἦ, οῦν			
		DUAL			
N. A. V.	χρυσ-έω, ἑᾶ, εω	χρυσ-ώ, ᾶ, ώ			
G. D.	χρυσ-έοιν, ἑᾶιν, έοιν	χρυσ-οῖν, αῖν, αῖν			
		PLUR.			
N.	χρῦσ-εοι, εαι, εᾶ	χρυσ-οῖ, αῖ, ᾶ			
G.	χρυσ-έων, έων, έων	χρυσ-ῶν, ῶν, ῶν			
D.	χρυσ-έοις, έαις, έοις	χρυσ-οῖς, αῖς, οῖς			
A.	χρυσ-έους, ἑᾶς, εᾶ	χρυσ-οῦς, αῖς, ᾶ			
V.	χρῦσ-εοι, εαι, εᾶ	χρυσ-οῖ, αῖ, ᾶ			

So, ἀργῦρεος, ἑᾶ, εον, *of silver.*

Contr. ἀργῦρ-οῦς, ᾶ, οῦν.

πορφῦρεος, ἑᾶ, εον, *purple.*

Contr. πορφῦρ-οῦς, ᾶ, οῦν.

Except that they contract throughout the Fem. Sing. into ᾶ instead of ἦ; as ἀργυρέα, ἀργυρᾶ.

Accent.—Observe the irregular accentuation; thus,

from χρῦσεος, χρυσοῦς, *regularly*, χρῖσους.

“ χρῦσεᾶ, χρυσᾶ, “ χρῦσα̅.”

“ χρυσέω, χρυσώ, “ χρυσῶ.

“ ἀργῦρεος, ἀργῦροῦς, “ ἀργῦρους, &c.

ὁ χρῦσός, οὔ,	<i>the gold, gold.</i>
ὁ ἄργυρος, ου,	<i>the silver, silver.</i>
τὸ ποτήριον, ου,	<i>the cup, (drinking-cup).</i>
ἡ τράπεζα, ης,	<i>the table.</i>

A golden cup,	χρυσοῦν ποτήριον.
The silver table,	
Purple cloaks,	
	ἡ ἀργυρᾷ τράπεζᾷ.
	χλαῖναι πορφυρεᾷ.

84. ἐπί, *upon*, Prep. (Gen. Dat. Acc.).
 ἐπὶ τοῦ, (Gen.) *on the*.
 ἐπὶ τόν, (Acc.) *on to the* (motion on to).

ἡ χλαῖνα κεῖται ἐπὶ τῶν πε- τρῶν,	the cloak lies on the rocks.
τὰ μῆλα πίπτει ἐπὶ τὰς πέτρας,	the apples fall on to the rocks.
ἐπὶ τῆς τραπέζης,	on the table.
ἐπὶ τὴν τράπεζαν,	on to the table.
ἡ σφαῖρα κεῖται ἐπὶ τῆς τραπέ- ζης,	the ball lies on the table.
ἡ σφαῖρα πίπτει ἐπὶ τὴν τρά- πεζαν,	the ball falls on to the table.

ἀπὸ τοῦ,	from the.
ἐκ τοῦ,	out from the.
ἀντὶ τοῦ,	instead of, for the.
ἐπὶ τοῦ,	on the.
ἐπὶ τόν,	on to the.
ἐν τῷ,	in the.
εἰς τόν,	into the.

REM.—ἐπὶ τόν, differs from ἐπὶ τοῦ, as εἰς τόν differs from εἰς τῷ, thus,

ἐν, in, the *being* in.
 εἰς, into, the *coming* in.
 ἐπὶ τοῦ, on, the *being* on.
 - ἐπὶ τόν, on to, the *coming* on.

ἐπὶ τῆς χηλοῦ,		on the chest.
ἐν τῇ χηλῷ,		in the chest.
ἐπὶ τὴν χηλόν,		on to the chest.
εἰς τὴν χηλόν,		into the chest.

Render,

From the hearth, from the fig-tree.
 Out of the basket, out of the chests.
 Instead of a staff, instead of the cloak.
 On the table, on the tongue.
 On to the table, on to the rocks.
 In the hat, in the mind.
 Into the fountain, into the basket.
 Except a ball, near the river.

A beautiful cloak of mine,	}	καλὴ χλαῖνά μου.
		ἐμὴ καλὴ χλαῖνα.
My purple cloak,		ἢ πορφυρᾶ χλαῖνά μου.
		ἢ ἐμὴ πορφυρᾶ χλαῖνα.
Not <i>my</i> purple cloak, but yours,		οὐχ ἢ ἐμὴ πορφυρᾶ χλαῖνα, ἀλλ' ἢ σή.
My beautiful cup is golden,		τὸ ἐμὸν καλὸν ποτήριον χρυ- σοῦν ἔστιν.

85. EXERCISES.

I. *Render into English.*

Χρυσοῦν ποτήριον.—Τὸ χρυσοῦν ποτήριον καλόν ἐστιν.—Τὸ ἐμὸν ποτήριον οὐχ οὕτω καλόν ἐστιν, ὡς τὸ σόν.—Τὰ σὰ ποτήρια οὐχ οὕτω μικρά ἐστιν ὡς τὰ τοῦ ἐμπόρου.—Ἡμῖν ἐστιν ἀργυρᾶ τε ποτήρια καὶ χρυσᾶ.—Χρυσοῦν κανοῦν.—Οὐ χρυσᾶ ἐστὶ τὰ κανᾶ, ἀλλ' ἀργυρᾶ.—Τί ἔχει ὁ παῖς ἐν τῷ χρυσῷ κανῷ;—Ἐχει καλὰ ἀργυρᾶ μῆλα.—Ἐχει ἀργυρᾶς σφύρας, καὶ χρυσᾶ ποτήρια.—Τὰ τίνοσ ποτήρια χρυσᾶ ἐστιν;—Οὐ τὰ ἐμὰ ποτήρια χρυσᾶ ἐστιν, οὐδὲ τὰ σά, ἀλλὰ τὰ τῶν φίλων ἡμῶν.—Τί ἐστὶ τῷ ἐμπόρῳ;—Ἐστὶ τῷ ἐμπόρῳ χλαῖνα πορφυρᾶ τε καὶ χρυσοῦ.—Ποῦ κεῖνται αἱ χλαῖναι;—Ἐν τῇ χρυσοῦ χηλῷ κεῖνται.—Ἡ σφαῖρα οὐ κεῖται ἐπὶ τῆς τραπέζης, ἀλλὰ πίπτει ἐπὶ τὴν χηλόν.—Οἱ νεανία ἢ κιάθηνται ἐπὶ τῆς ἔδρας, ἢ ἐπὶ τὴν ὄροφὴν τρέχουσιν.—Ὁ παῖς ῥίπτει τὴν σφαῖραν ἐπὶ τὴν οἰκίαν.

II. *Render into Greek.*

A friend of mine.—My friend.—Not my friend, but yours.—Both my friend, and the merchant's.—What has the merchant?—He has purple cloaks, and golden cups.

—The silver cup is not so beautiful as the golden one.—Whose is this golden cup?—Whose is it (*τίνος ἐστίν*)?—It is the merchant's.—It is neither mine nor the merchant's; it is the laborer's.—The purple cloaks are not so beautiful as the white ones.—Who lies here?—My son lies here.—Where?—On the roof.—Not on the roof, but on the table.—The ball falls on to the table.—The ball does not lie on the chest, but in the chest.—The apples fall not (*οὐ πίπτει*) on to the basket, but into the basket.—The horses always run either into the road, or on to the rocks.—The cow is either running *in* the road, or *into* the road.—The boy is not running *on* the house, but *on to* the house.

TWENTY-THIRD LESSON.

86. *Declension 2. Attic Form.*

ὁ ταῶς, the peacock.

SING.	DUAL.	PLUR.
N. ταῶς	N. A. V. ταῶ G. D. ταῶν	N. ταῶ
G. ταῶ		G. ταῶν
D. ταῶ		D. ταῶς
A. ταῶν		A. ταῶς
V. ταῶς		V. ταῶ

So, *ἡ ἔως, the morning, dawn, Exc. Acc. Sing. ἔω.*
ὁ λαγῶς, the hare.

τὸ ἀνώγειον, *the dining-hall.*

SING.	DUAL	PLUR.
N. ἀνώγειον		N. ἀνώγειω
G. ἀνώγειω	N. A. V. ἀνώγειω	G. ἀνώγειων
D. ἀνώγειω	G. D. ἀνώγειων	D. ἀνώγειως
A. ἀνώγειον		A. ἀνώγειω
V. ἀνώγειων		V. ἀνώγειω

Accent.—Gen. Sing. ταῶ instead of ταῷ. ἀνώγειον *Proparoxytone* throughout, ω standing for ο, and being regarded as having but half its usual length.

ἡ ἡμέρα, ᾱς,	<i>the day.</i>
ἡ ἑσπέρα, ᾱς,	<i>the evening.</i>
ἡ μεσημβρία, ας,	<i>noon (μέση middle, ἡμέρα day).</i>
ἡ οὐρά, ᾱς,	<i>the tail.</i>
ὁ σκίουρος, ου,	<i>the squirrel, (σκιά, οὐρά, shadow-tail).</i>

λαμβάνω, *I take, catch.*

87. πρό, in front of = *before*. A Preposition.
 πρὸ τοῦ, *before the*, (Governs only the Gen.)

πρὸ τῆς πύλης,	} before day.	before the gate.
πρὸ τοῦ χρόνου,		before the time.
πρὸ ἑσπέρας,		before evening.
πρὸ τῆς ἑως,		before the dawn.
πρὸ ἡμέρας,		
πρὸ τῆς ἡμέρας,		

ἀπὸ τοῦ,	from the.
ἐκ τοῦ,	out from the.
ἀντὶ τοῦ,	instead of the.
πρὸ τοῦ,	before the.
ἐπὶ τοῦ,	on the.
ἐπὶ τόν,	on to the.
ἐν τῷ,	in the.
εἰς τόν,	into the.

88. ἔρχομαι, *I come, go.* (Passive and middle form.)

Ind. Pres.

SING.	
1. ἔρχομαι,	<i>I come, am coming.</i>
2. ἔρχῃ,	<i>you come = thou comest.</i>
3. ἔρχεται,	<i>he, she, it comes, is coming.</i>
DUAL	
1. ἐρχόμεθον,	<i>we two come.</i>
2. ἔρχεσθον,	<i>you two come.</i>
3. ἔρχεσθον,	<i>they two come.</i>
PLUR.	
1. ἐρχόμεθα,	<i>we come, are coming.</i>
2. ἔρχεσθε,	<i>you (= ye) come, &c.</i>
3. ἔρχονται,	<i>they come.</i>

πότε ἔρχεσθε ;	when do you come ?
πρὸ μεσημβρίας ἐρχόμεθα,	we come before noon.
ὁ παῖς σκίουρον λαμβάνει,	the boy catches a squirrel.

89. EXERCISES.

I. *Render into English.*

Τίς ἔρχεται;—Ἐρχεται ὁ πατήρ μου.—Οὐκ ἔρχεται εἰς τὴν στοὰν ἢ μῆτηρ σου;—Οὐχ ἢ ἐμὴ μῆτηρ ἔρχεται, ἀλλ' ἢ σή.—Ὁ ταῶς.—Ταῶ καὶ λαγῶ.—Οἱ τε λαγῶ καὶ οἱ ταῶ.—Τί λαμβάνει ὁ παῖς;—Σκίουρον λαμβάνει.—Ἐμεῖς οὐ σκιούρους, ἀλλὰ λαγῶς λαμβάνετε.—Οὐχ ἡμεῖς τοὺς λαγῶς λαμβάνομεν, ἀλλ' ὑμεῖς.—Ἡμεῖς τε καὶ ὑμεῖς πρὸ τῆς ἕως εἰς τὸ ἀνώγειον ἐρχόμεθα.—Οἱ φίλοι ἡμῶν πρὸ τῆς ἐσπέρας ἔρχονται.—Πότε πέμπει ὁ πατήρ τὸν υἱόν;—Πέμπει αὐτὸν πρὸ τῆς ἡμέρας.—Ἡ οὐρὰ τοῦ ταῶ.—Οὐχ ἢ οὐρά, ἀλλ' ἢ κεφαλὴ τοῦ ταῶ.—Οὔτε ἢ τοῦ ταῶ οὐρά, οὔτε ἢ τοῦ σκιούρου.—Ἡ τοῦ σκιούρου οὐρὰ οὐχ οὔτω καλὴ ἐστίν, ὡς ἢ τοῦ ταῶ.—Πρὸ τοῦ χρόνου.—Ὁ κλέπτης πρὸ τῆς ἕως ἔρχεται.—Αἱ βόες κεῖνται πρὸ τῆς πύλης.—Ἡ ἕως οὐχ οὔτω καλὴ ἐστίν ὡς ἢ ἐσπέρα.—Τὸ μικρὸν ἀνώγειον.

II. *Render into Greek.*

Whence comes the young man?—The young man comes out of the dining-hall.—The peacock and the squirrel are running into the dining-hall.—When does the thief come?—Not before noon, but before morning.—The teacher sends his (the) disciple before evening.—Whither does he send him?—Into the village.—Into

what village?—Into the one near the river.—What do the young men catch?—They catch hares and peacocks.—The tail of the peacock is beautiful.—The tail of the peacock is not so small as that of the squirrel.—A purple cloak.—Whose is the golden cup?—It is mine.—It is not mine, but my brother's.—The horse lies before the gate.—The maidens sit before the porch.—Noon is not so beautiful as morning (ἡ ἔως).—Where lies the basket?—It lies in the dining-hall.—The day is beautiful.

TWENTY-FOURTH LESSON.

90. *Adj. of Declension 2, of two endings.*

Most *compound* Adjectives in *ος*, and many others, belong in their inflexion, entirely to the 2 Decl. The form is the same for all genders, except where the Neut. has a separate ending.

ἄλογος, irrational, unreasonable.

(from *ἀ* privative, and *λόγος, speech, reason.*)

SING.	DUAL	PLUR.
N. ἄλογος ἄλογον	N. A. V. ἀλόγω G. D. ἀλόγοι	N. ἄλογοι ἄλογᾶ
G. ἀλόγου		G. ἀλόγων
D. ἀλόγω		D. ἀλόγοις
A. ἄλογον		A. ἀλόγους ἄλογᾶ
V. ἄλογε ἄλογον		V. ἄλογοι ἄλογᾶ

So, ἄδικος, *unjust.*

ἔμπειρος, *experienced, skilful.*

ἀθάνατος, *immortal.*

ἡ ψυχή, ῆς, *the soul.*
 τὸ ζῶον, ον, *the living creature, the animal.*
 ὁ ἰατρός, οῦ, *the physician.*

ἡ ψυχή ἀθάνατος ἔστιν,		the soul is immortal.
ἡ ψυχή ἀθάνατόν ἐστιν,		the soul is immortal (an immortal thing).
ὁ ἄνθρωπος ζῶόν ἐστιν,		man is an animal.

91. ποῖος, ᾶ, ον, *of what sort? what kind of?*
 κακός, ἦ, όν, *evil, bad, wicked.*

ποῖος ἄνθρωπος;		what sort of a man?
ποῖα ῥόδα ἔχει ἡ κόρη;		what sort of roses has the maiden?
τὰ ποῖα ἔχει;		what sort of ones has she? (the of-what-sort ones has she?)
τὰ καλὰ ἔχει,		she has the beautiful ones.

REM.—ποῖος referring to something previously spoken of, commonly takes the article.

γράφω, εις, ει &c.		<i>I write, am writing.</i>
ἡ ἐπιστολή, ῆς,		<i>the letter.</i>
πρὸς τόν,		<i>to the.</i>

92. *πρὸς*, *in front of, before, to.* A Preposition.
πρὸς τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)
πρὸς τόν, to the.

<i>πρὸς τίνα γράφεις ;</i>		to whom do you write ?
<i>πρὸς ἐμὲ γράφουσιν,</i>		they write to me.
<i>πέμπω, ἔρχομαι πρὸς σέ,</i>		I send, I come to you.

From the,		<i>ἀπὸ τοῦ.</i>
Out from the,		<i>ἐκ τοῦ.</i>
Instead of the,		<i>ἀντὶ τοῦ.</i>
Before the,		<i>πρὸ τοῦ.</i>
On the,		<i>ἐπὶ τοῦ.</i>
On to the,		<i>ἐπὶ τόν.</i>
In the,		<i>ἐν τῷ.</i>
Into the,		<i>εἰς τόν.</i>
To the,		<i>πρὸς τόν.</i>

Render,

From the soul,	out of the mind.
Instead of baskets,	before the gates.
On the roof,	on to the rocks.
In the fig-tree,	into the river.
To the physician,	to the thief.

93. EXERCISES.

I. *Render into English.*

Ὁ ἄνθρωπος (man) ζωὸν ἐστίν.—Ἡ ψυχὴ ἀθάνατος ἐστίν.—Ὁ ἄνθρωπος (man) ψυχὴν καὶ νοῦν ἔχει.—Ὁ ἵππος ζωὸν ἄλογόν ἐστίν.—Οὔτε οἱ ἵπποι, οὔτε οἱ λαγῶ ψυχὰς ἔχουσιν.—Τὰ ἄλογα

ζῶει οὐκ ἀθάνατά ἐστιν.—Ἄνθρωπος ἄδικος.—
 Οἱ ἄδικοι ἄνθρωποι κακοὶ εἰσιν.—Ὁ ἀγαθὸς νε-
 ανίας οὐκ ἄδικός ἐστιν.—Γράφω ἐπιστολήν.—
 Ἐγὼ καὶ σὺ ἐπιστολὰς γράφομεν.—Πρὸς τίνα
 γράφετε;—Πρὸς τὸν ἔμπειρον ἰατρόν.—Ποίας
 ἐπιστολὰς γράφετε;—Καλὰς γράφομεν ἐπιστο-
 λὰς.—Ποίαν ἐπιστολήν γράφει ἡ κόρη;—Καλὴν
 γράφει.—Ὁ πατὴρ γράφει πρὸς τὸν (his) υἱόν.—
 Ὁ ἀδελφὸς ἐπιστολήν πέμπει πρὸς τὴν ἀδελφήν.
 —Ὁ πατὴρ τὸν υἱὸν πέμπει πρὸς τὸν σοφὸν δι-
 δάσκαλον.

II. *Render into Greek.*

An experienced artisan.—The experienced physician.
 —My physician is not so skilful as yours.—The young
 man is unjust.—An irrational soul.—Horses have irra-
 tional souls.—Man is not an irrational animal.—What
 has the maiden in her (the) hand?—She has a letter.—
 Who writes letters to the maiden?—Either her (the)
 father, or the good youth.—*We* do not write (οὐχ ἡμεῖς
 γράφομεν) letters, but *you*.—It is not *you* that write (οὐχ
 ὑμεῖς γράφετε), but the merchants.—Whither are the
 hares running?—They are running to the river.—What
 does the thief take?—He takes purple cloaks.—What
 does the young man catch?—He catches peacocks.—
 What sort of a physician have you?—We have a skilful
 physician.—The squirrel runs before day into the dining
 hall.

TWENTY-FIFTH LESSON.

94. *Contracted Adj. of Decl. 2.*

εὐνοος εὐνοος (εὖ *well*, νοῦς, *mind*), *well-minded*,
friendly.

SING.	DUAL	PLUR.
N. εὐνοος εὐνοον	N.A.V. εὐνω G.D. εὐνωι	N. εὐνοι εὐνοῶ
G. εὐνου		G. εὐνων
D. εὐνω		D. εὐνοις
A. εὐνοον		A. εὐνοος εὐνοῶ
V. εὐνου εὐνον		V. εὐνοι εὐνοῶ

εὐνοος εἰμί σοι,	I am well disposed to you (thee).
οἱ ἀγαθοὶ τοῖς ἀγαθοῖς εὐνοὶ εἰσίν,	

μόνος, η, ον, *alone, only*.

ἔρχομαι μόνος,	I come alone.	
ὁ μόνος υἱός,		the only son.
ὁ υἱὸς μόνος ἔρχεται,		the son comes alone.

Observe,

ὁ μόνος υἱός, or	}	the only son.
ὁ υἱὸς ὁ μόνος,		
<i>but</i> , ὁ υἱὸς μόνος, or		the son alone, (Lesson XVII.)
μονός ὁ υἱός,		or, the son is alone.
ὁ σοφὸς ἰατρός,		the wise physician.
ὁ ἰατρὸς ὁ σοφός,	}	the physician is wise (<i>ἐστί</i> understood), or, the physi- cian, when wise.
ὁ ἰατρὸς σοφός,		
σοφὸς ὁ ἰατρός,		

95. μόνον,	<i>only</i> . (Adv.)
οὐ μόνον,	<i>not only</i> .
οὐ μόνον—ἀλλά,	<i>not only—but</i> .
οὐ μόνον—ἀλλὰ καί,	<i>not only—but also</i> .
μόνον οὐ,	<i>only not = all but</i> .

ὁ ἀγαθὸς μόνος σοφός,	}	the good (man) alone is wise.
οὐ μόνον σοφός, ἀλλ' ἀγαθός,		not only wise, but good.
οὐ μόνον πέμπει, ἀλλὰ καὶ ἔρ- χεται,		he not only sends, but also comes.
οὐ μόνον σύ, ἀλλὰ καὶ ἐγώ,		not only you, but also I.
οὐ σὺ μόνος, ἀλλὰ καὶ ἐγώ, μόνον οὐ σοφός,		not you alone, but also I. only not wise = all but wise.

REM.—In many instances either the Adv. *μόνον* or the Adj. *μόνος* can be used; as,

οὐ μόνον ἡμεῖς,	}	not only we.
οὐχ ἡμεῖς μόνοι,		not we alone.
οὐχ ἡμεῖς μόνον,		not we only.

πότερος, ᾧ, ον, which of the two ?

πότερος τρέχει, σὺ, ἢ ὁ νεα- ρίαις ;	which runs, you, or the young man ?
πότερόν ἐστι λευκόν, τὸ ῥόδον, ἢ τὸ ἴον ;	

96. Double Questions.

Questions implying an alternative, (*either, or*) are in Greek generally introduced by *πότερον* or *πότερα*.

πότερα τὴν γλαῖναν ἔχεις, ἢ τὸν πῖλον ;	have you the cloak or the hat ?
πότερον ἔρχεται ἢ πέμπει ;	
πότερον ἐνταῦθά ἐστιν, ἢ οὐ ;	

(which), does he come or send ?
is he here, or not ?

REM.—This construction really blends two questions into one ; as, which is it ? bad or good ?

97. EXERCISES.

I. Render into English.

Πότερα τοῖς κακοῖς ἔνους εἶ, ἢ τοῖς ἀγαθοῖς ;
— Ἀεὶ ἔνους εἰμὶ τοῖς ἀγαθοῖς.—Πότερον ἐπὶ
τῶν πετρῶν κáθηται ὁ παῖς, ἢ εἰς τὸν ποταμὸν
τρέχει ;—Μόνον οὐκ εἰς τὸν ποταμὸν τρέχει.—
Πότερον ἐπὶ τὴν ὄροφὴν ῥίπτεις τὴν σφαιρᾶν, ἢ
εἰς τὴν κρήνην ;—Οὔτε εἰς τὴν κρήνην ῥίπτω αὐ-
τήν (it), οὔτε ἐπὶ τὴν ὄροφὴν.—Τίνες πρὸς ἡμᾶς

ἔρχονται;—Οἱ νεανίαί μόνοι ἔρχονται.—Τίνα πέμπει ὁ πατήρ πρὸς τὸν διδάσκαλον;—Τὸν μόνον υἱὸν πέμπει.—Οὐ μόνον τὸν υἱὸν πέμπει, ἀλλὰ καὶ ἐμέ.—Πότερον ἔχει τὴν ἐμὴν χηλὸν ὁ τεχνίτης, ἢ τὴν τοῦ ἐμπόρου;—Οὔτε τὴν ἐμὴν ἔχει, οὔτε τὴν τοῦ ἐμπόρου.—Τὴν σὴν, ἀλλ' οὐ τὴν τοῦ ἐμπόρου ἔχει.—Ὁ σοφὸς διδάσκαλος εὖνους ἐστὶ τῷ ἀγαθῷ μαθητῇ.—Πότερον ἀθάνατος ἐστὶν ἡ ψυχὴ, ἢ οὐ;—Ἡ ψυχὴ μόνη ἀθάνατος ἐστὶν.—Οὐδὲν πλὴν τῆς ψυχῆς ἀθάνατον ἐστὶν.—Τῶν ἀνθρώπων μόνων αἱ ψυχαὶ ἀθάνατοί εἰσιν.—Ὁ κλέπτης καὶ κακὸς καὶ ἄδικός ἐστιν.

II. *Render into Greek.*

The soul of man is not irrational. Is the soul irrational or not?—Is the physician experienced or not?—My physician is not so experienced as yours.—Is the soul immortal or not?—Even (*καί*) the wicked soul is immortal.—What sort of a cloak has the merchant?—He has a purple cloak.—He has neither my cloak, nor yours, but my friend's.—He has not only cloaks, but golden cups.—When does our friend come?—He comes not only before morning, but also before evening.—Not only the day is beautiful, but also the morning and the evening.—Both the morning and the evening are beautiful.—To whom does your father write letters?—He writes not only to me, but also to his only son.—The son comes alone.—Who comes besides (*πλήν*) the thief?

TWENTY-SIXTH LESSON.

98. *Adjectives of the Attic 2 Decl.**ἴλεως, propitious, gracious.*

SING.	DUAL	PLUR.
N. ἴλεως ἴλεων		N. ἴλεω ἴλεω
G. ἴλεω	N. A. V. ἴλεω	G. ἴλεων
D. ἴλεω	G. D. ἴλεων	D. ἴλεως
A. ἴλεων		A. ἴλεως ἴλεω
V. ἴλεως ἴλεων		V. ἴλεω ἴλεω

ὁ θεός, οἷ, *God.* (Voc. Sing. θεός not θεέ.)
 δίκαιος, ᾶ, ον, *just.*
 μακάριος, ᾶ ον, *happy.*
 ἄθλιος, ᾶ, ον, *wretched, miserable.*

99. ὁ δίκαιος,
 οἱ δίκαιοι,
 τὸ δίκαιον,
 τὰ δίκαια,
 ὁ ἀγαθός, ὁ κακός,
 οἱ ἀγαθοί, οἱ κακοί,
 τὸ ἀγαθόν, τὸ κακόν,
 τὰ ἀγαθὰ (τὰγαθὰ)
 τὰ κακὰ,
- the just (man).
 the just (men).
 that which is just, justice.
 the things which are just, just
 things.
 the good (man), the bad (man).
 the good, the bad.
 good, evil (that which is
 good, &c.)
 good things.
 evil things.

The good man is happy,	ὁ ἀγαθὸς μακάριός (ἐστιν).
The unjust are wretched,	οἱ ἄδικοί εἰσιν ἄθλιοι.
God is propitious to the good man,	ὁ θεὸς ἰλεώς ἐστι τῷ ἀγαθῷ.
God is not friendly to the bad,	ὁ θεὸς οὐκ εὖνους τοῖς κακοῖς.

100. διώκω, εις, ει, &c. *I pursue.*
 φεύγω, εις, ει, &c. *I flee, shun.*

ὦ νεανία, διώκεις τὸ ἀγαθόν,	young man, you pursue what is good.
οἱ ἀγαθοὶ τὸ κακὸν φεύγουσιν,	the good shun evil.
μόνον φεύγομεν τὸ κακόν,	we shun evil alone.
οἱ λαγὼ τὸν νεανίαν φεύγουσιν,	the hares flee the young man.

101. ἐπὶ τῷ, *close on, at, by the.*

κάθημαι ἐπὶ τῷ ποταμῷ,	I sit by, at the river.
ἡ παῖς ἐπὶ τῇ κρήνῃ κάθεται,	the girl sits by the fountain.
παίζομεν ἐπὶ τῇ κρήνῃ,	we are playing at, by the fountain.

From the, out from the,	ἀπὸ τοῦ, ἐκ τοῦ.
In the, into the,	ἐν τῷ, εἰς τόν.
Instead of, for the,	ἀντὶ τοῦ.
Before the,	πρὸ τοῦ.
On the, on to the,	ἐπὶ τοῦ, ἐπὶ τόν.
At, by the, to the,	ἐπὶ τῷ, πρὸς τόν.

Render,

τρέχομεν ἀπὸ τῆς νομῆς, ἐκ τοῦ ἀγροῦ.
 ἡ σφαιρα κεῖται ἐν τῷ κανῶ, ἢ πίπτει εἰς τὸ κανοῦν.
 λαμβάνω σκιούρους ἀντὶ λαγῶν.
 ποτέρα κάθονται πρὸ τῆς πύλης, ἢ οὐ;
 τὸ ποτήριον οὐ κεῖται ἐπὶ τῆς τραπέζης, ἀλλὰ πίπτει ἐπὶ τὴν τράπεζαν.
 ὁ παῖς ἢ κεῖται ἐπὶ τῇ κρήνῃ, ἢ ἔρχεται πρὸς τὴν κόμην.

TWENTY-SIXTH LESSON.

98. *Adjectives of the Attic 2 Decl.*

ἴεως, propitious, gracious.

SING.	DUAL	PLUR.
N. ἴεως ἴεων		N. ἴεω ἴεω
G. ἴεω	N. A. V. ἴεω	G. ἴεων
D. ἴεω	G. D. ἴεων	D. ἴεως
A. ἴεων		A. ἴεως ἴεω
V. ἴεως ἴεων		V. ἴεω ἴεω

ὁ θεός, οὔ, *God.* (Voc. Sing. θεός not θεέ.)
 δίκαιος, ᾶ, ον, *just.*
 μακάριος, ᾶ ον, *happy.*
 ἄθλιος, ᾶ, ον, *wretched, miserable.*

99. ὁ δίκαιος, the just (man).
 οἱ δίκαιοι, the just (men).
 τὸ δίκαιον, that which is just, justice.
 τὰ δίκαια, the things which are just, just things.
 ὁ ἀγαθός, ὁ κακός, the good (man), the bad (man).
 οἱ ἀγαθοί, οἱ κακοί, the good, the bad.
 τὸ ἀγαθόν, τὸ κακόν, good, evil (that which is good, &c.)
 τὰ ἀγαθὰ (τὰγαθὰ) good things.
 τὰ κακὰ, evil things.

The good man is happy,	ὁ ἀγαθὸς μακάριός (ἐστίν).
The unjust are wretched,	οἱ ἄδικοί εἰσιν ἄθλιοι.
God is propitious to the good man,	ὁ θεὸς ἰλεώς ἐστὶ τῷ ἀγαθῷ.
God is not friendly to the bad,	ὁ θεὸς οὐκ εὖνους τοῖς κακοῖς.

100. διώκω, εἰς, εἰ, &c. *I pursue.*

φεύγω, εἰς, εἰ, &c. *I flee, shun.*

ὦ νεανία, διώκεις τὸ ἀγαθόν,	young man, you pursue what is good.
οἱ ἀγαθοὶ τὸ κακὸν φεύγουσιν,	the good shun evil.
μόνον φεύγομεν τὸ κακόν,	we shun evil alone.
οἱ λαγῶ τὸν νεανίαν φεύγουσιν,	the hares flee the young man.

101. ἐπὶ τῷ, *close on, at, by the.*

κάθημαι ἐπὶ τῷ ποταμῷ,	I sit by, at the river.
ἡ παῖς ἐπὶ τῇ κρήνῃ κάθεται,	the girl sits by the fountain.
παίζομεν ἐπὶ τῇ κρήνῃ,	we are playing at, by the fountain.

From the, out from the,	ἀπὸ τοῦ, ἐκ τοῦ.
In the, into the,	ἐν τῷ, εἰς τόν.
Instead of, for the,	ἀντὶ τοῦ.
Before the,	πρὸ τοῦ.
On the, on to the,	ἐπὶ τοῦ, ἐπὶ τόν.
At, by the, to the,	ἐπὶ τῷ, πρὸς τόν.

Render,

τρέχομεν ἀπὸ τῆς νομῆς, ἐκ τοῦ ἀγροῦ.

ἡ σφαῖρα κεῖται ἐν τῷ κανῶ, ἢ πίπτει εἰς τὸ κανοῦν.

λαμβάνω σκιούρους ἀντὶ λαγῶν.

ποτέρα κάθηνται πρὸ τῆς πύλης, ἢ οὐ;

τὸ ποτήριον οὐ κεῖται ἐπὶ τῆς τραπέζης, ἀλλὰ πίπτει ἐπὶ τὴν τράπεζαν.

ὁ παῖς ἢ κεῖται ἐπὶ τῇ κρήνῃ, ἢ ἔρχεται πρὸς τὴν κόμην.

102. EXERCISES.

I. *Render into English.*

Ὁ θεὸς ἰλεὼς ἐστὶ τοῖς ἀγαθοῖς.—Οὐ τοῖς κακοῖς εὐνοῦς ἐστὶν ὁ θεός, ἀλλὰ τοῖς ἀγαθοῖς.—Οἱ ἀγαθοὶ ἀεὶ τὰ ἀγαθὰ διώκουσιν.—Ἡμεῖς οὐδὲν πλὴν τοῦ κακοῦ φεύγομεν.—Ὁ κακὸς ἀεὶ τὸ κακὸν διώκει.—Τίς μακάριός ἐστιν;—Οἱ δίκαιοι μόνοι μακάριοί εἰσιν.—Ὁ ἀγαθὸς ἀεὶ μακάριός ἐστιν.—Οἱ ἀγαθοὶ οὐ μόνον σοφοί, ἀλλὰ καὶ μακάριοί εἰσιν.—Οἱ κακοὶ μόνοι ἄθλιοί εἰσιν.—Ὁ θεὸς οὐχ ἰλεὼς ἐστὶ τοῖς κακοῖς.—Ὁ κακὸς ἀεὶ ἄθλιος.—Τίνα διώκεις;—Τὸν κλέπτην διώκω.—Οἱ κλέπται ἡμᾶς διώκουσιν.—Ἡμεῖς οὐ μόνον διώκομεν, ἀλλὰ καὶ λαμβάνομεν τοὺς κλέπτας.—Οἱ ἄδικοι ἀεὶ τοὺς ἀδίκους διώκουσιν.—Οἱ κακοὶ τοὺς ἀγαθοὺς φεύγουσιν.—Ποῦ κἀθίηται αἱ κόραι;—Ἐπὶ ταῖς κρήναις κἀθίηται.—Οἱ νεανία ἐπὶ τῷ μικρῷ ῥῶ παίζουσιν.—Τὸ ἀγαθὸν ἀεὶ καλόν ἐστὶν.

II. *Render into Greek.*

The thief is miserable.—Thieves are neither wise nor happy.—The young man is not a thief.—The thief always shuns the good (man).—The good (τὸ ἀγαθόν) is always honorable.—God is propitious to the good.—The good neither flee nor pursue the bad.—The unjust always either flee or pursue the just.—The morning pursues the evening.—The good always pursue what is

noble (τὸ καλόν).—Is the physician just or unjust?—He is just, not (οὐκ or ἀλλ' οὐκ) unjust.—Is the good (man) happy or miserable?—The good (man) is always happy.—The bad are always miserable.—The soul of the unjust (man) is evil.—God is always propitious to the good.—What have you in your (the) basket?—We have purple cloaks, and golden cups.—Not *my* cups, but the merchant's.—Where do the silver balls lie?—They lie by the fountain.—Both the horse and the cow are fleeing.—The youth flees alone.

TWENTY-SEVENTH LESSON.

103. *The Demonstrative Pronoun.*

οὗτος, *this, this person, he.*

SING.			
N.	οὗτος	αὕτη	τοῦτο
G.	τούτου	ταύτης	τούτου
D.	τούτῳ	ταύτῃ	τούτῳ
A.	τούτον	ταύτην	τούτο
DUAL.			
N. A.	τούτῳ	ταύτῃ	τούτῳ
G. D.	τούτοι	ταύται	τούτοι
PLUR.			
N.	οὗτοι	αὗται	ταῦτα
G.	τούτων	τούτων	τούτων
D.	τούτοις	ταύταις	τούτοις
A.	τούτους	ταύτας	ταῦτα

This merchant,

This cup,

This beautiful cloak,

These golden baskets,

οὗτος ὁ ἔμπορος, ὁ ἔμπορος
οὗτος.

τὸ ποτήριον τοῦτο.

αὕτη ἡ καλὴ χλαῖνα.

τὰ χρυσοῦ κανᾶ ταῦτα.

REM.—*This golden basket* admits all the varieties of position consistent with the article's *standing* before the Adj. and being *omitted* before the Pronoun; as,

This golden basket,

This cloak of mine,
(this my cloak)

This purple cloak of mine,

τοῦτο τὸ χρυσοῦν κανοῦν.

τὸ χρυσοῦν κανοῦν τοῦτο.

τὸ κανοῦν τοῦτο τὸ χρυσοῦν.

τὸ κανοῦν τὸ χρυσοῦν τοῦτο.

τοῦτο τὸ κανοῦν τὸ χρυσοῦν.

αὕτη ἡ χλαῖνά μου.

αὕτη ἡ ἐμὴ χλαῖνα.

αὕτη ἡ πορφυρᾶ χλαῖνά μου.

αὕτη ἡ ἐμὴ πορφυρᾶ χλαῖνα.

οὗτος,
αὕτη,
τοῦτο,
οὗτοι,
ταῦτα,
τούτων,

this man, this person.

this woman.

this (this thing).

these men.

these things.

of these persons, of these
things.

οὗτος ὁ ἄνθρωπος τρέχει,
οὗτος τρέχει,
τοῦτό ἐστι καλόν,
ταῦτα δίκαιά ἐστιν,
ταῦτα γράφω,
τίνα ἵππον ἔχεις;
τοῦτον ἔχω,
οὗτοι ἄθλιοί εἰσιν,

this man runs.

this is noble.

these things are just.

I write these things.

what horse have you?

I have this one.

these (men) are miserable.

ὁ λόφος, ον,		the hill.
τὸ πεδῖον, ον,		the plain.
ὑψηλός, ἡ, όν,		high, lofty.

104. EXERCISES.

I. *Render into English.*

Αὕτη ἡ οἰκία.—Αὕτη ἡ ὑψηλὴ οἰκία.—Αἱ οἰκίαι αὗται αἰ καλά στοὰς καὶ ἐστίας ἔχουσιν.—Οὗτος ὁ λόφος ὑψηλός ἐστιν.—Οὗτος ὁ λόφος οὐχ οὕτως ὑψηλός ἐστιν, ὡς ὁ πλησίον τοῦ ποταμοῦ.—Πόθεν ἔρχονται οὗτοι οἱ ἀγαθοὶ νεανίαι;—Ἀπὸ τῆς ἐν τῷ πεδίῳ κώμης ἔρχονται.—Τίνες εἰσὶν ἐν τοῖς κήποις τούτοις τοῖς καλοῖς;—Αὗται αἰ καλά κόραι εἰσὶν αὐτοῦ.—Τί ἐστὶ τοῦτο;—Τοῦτό ἐστι ζῶον ἄλογον.—Οὗτοι οἱ δίκαιοι ἄνθρωποι τὰ ἀγαθὰ διώκουσιν.—Οὗτος ὁ κλέπτης τὸν δίκαιον φεύγει.—Ταῦτα καλά ἐστίν.—Εἰδὲν (there are) καλά κῶμαι ἐν τούτῳ τῷ πεδίῳ.—Ποῖοι λόφοι εἰσὶ πλησίον τοῦ ποταμοῦ;—Εἰδὲν ὑψηλοὶ λόφοι.—Τίνας σφαιράς ρίπτετε;—Ταύτας ρίπτομεν ἀντὶ τῶν τοῦ ἐργάτου.

II. *Render into Greek.*

The hill is high.—The hills are not high.—The houses in the village are not so high as the hill.—These hills are not so high as the one near the village.—Whose are these gardens?—They are mine.—They are my

brother's.—Who writes these things?—The father writes these letters to his son.—The brother writes this letter to his sister.—This beautiful letter.—These beautiful peacocks.—This young man pursues these peacocks on to the hill.—This letter is beautiful.—Who writes this beautiful letter?—This day.—Before this day.—A day instead of an evening.—Either on the table, or on to the roof, or by the spring.—Who are playing?—It is not *we* that (*οὐχ ἡμεῖς*) play, but *you*.—Not only we play, but also you.

TWENTY-EIGHTH LESSON.

105. *τοσοῦτος*, *so much*.
τοσοῦτοι, (Pl.) *so many*.
 Declined mainly like *οὗτος*.

SING.			
N.	<i>τοσοῦτος</i>	<i>τοσαύτη</i>	<i>τοσοῦτο(ν)</i>
G.	<i>τοσοῦτου</i>	<i>τοσαύτης</i>	<i>τοσοῦτου</i>
D.	<i>τοσοῦτω</i>	<i>τοσαύτη</i>	<i>τοσοῦτω</i>
A.	<i>τοσοῦτον</i>	<i>τοσαύτην</i>	<i>τοσοῦτο(ν)</i>
DUAL			
N. A.	<i>τοσοῦτω</i>	<i>τοσαῦτᾶ</i>	<i>τοσοῦτω</i>
G. D.	<i>τοσοῦτοιων</i>	<i>τοσαῦταιων</i>	<i>τοσοῦτοιων</i>
PLUR.			
N.	<i>τοσοῦτοι</i>	<i>τοσαῦται</i>	<i>τοσαῦτᾶ</i>
G.	<i>τοσοῦτων</i>	<i>τοσοῦτων</i>	<i>τοσοῦτων</i>
D.	<i>τοσοῦτοις</i>	<i>τοσαῦταις</i>	<i>τοσοῦτοις</i>
A.	<i>τοσοῦτους</i>	<i>τοσαῦτᾶς</i>	<i>τοσαῦτᾶ</i>

So, *τοιούτος*, *τοιούτη*, *τοιούτο(ν)*, *such*.

τηλικοῦτος, *τηλικαύτη*, *τηλικοῦτο(ν)*, *so great*, (*so old*.)

106. *πόσος, η, ον*; *how much?* Plur. *how many?*
πηλίκος, η, ον, *how great? how old?*

Interrogative,	{	<i>πόσος</i> ;	<i>how much?</i> Plur. <i>how many?</i>
		<i>ποιός</i> ;	<i>of what sort?</i>
		<i>πηλίκος</i> ;	<i>how great? how old?</i>
Demonstrative,	{	<i>τοσοῦτος</i> ,	<i>so much, Plur. so many.</i>
		<i>τοιούτος</i>	<i>such.</i>
		<i>τηλικούτος</i> ,	<i>so great, so old.</i>
Relative,	{	<i>ὅσος</i> ,	<i>as much as, how much or many.</i>
		<i>οἷος</i> ,	<i>such as, of what sort.</i>
		<i>ἡλίκος</i> ,	<i>as great as, how great, how old.</i>

REM.—*τοσοῦτος, τοιούτος* and *τηλικούτος* are more common in Prose than *τόσος, τοῖος, τηλίκος*.

<i>τοσοῦτος</i> — <i>ὅσος</i> ,		<i>so much, Pl. so many—as.</i>
<i>τοιούτος</i> — <i>οἷος</i> ,		<i>such—as.</i>
<i>τηλικούτος</i> — <i>ἡλίκος</i> ,		<i>so great, so old—as.</i>

<i>ὁ οἶνος, ον</i> ,	<i>the wine, wine.</i>
<i>ἡ σοφία, ἄς</i> ,	<i>the wisdom, wisdom.</i>
<i>πίνω, εἰς, &c.</i>	<i>I drink.</i>
<i>ὁρῶ</i> ,	<i>I see.</i>

I see as many balls as apples,		<i>ὁρῶ τοσαύτας σφαίρας ὅσα</i>
I have such a cloak as yours,		<i>μῆλα.</i> <i>τοιαύτην χλαῖναν ἔχω οἷα ἡ σή.</i>

<i>τοσαῦτα μῆλα αὐτοῦ ὅσα ἐκεῖ</i>		<i>as many apples lie here as</i>
<i>κεῖται,</i>		<i>there.</i>
<i>πόσον οἶνον ἔχεις;</i>		<i>how much wine have you?</i>

TWENTY-NINTH LESSON.

108. ἦν, *I was* (Irreg. Imperf. of εἶμί, *am*).

Sing.	ἦν,	ἦς,	ἦν (ἦ)
Dual		ἦτον,	ἦτην
Plur.	ἦμεν,	ἦτε,	ἦσαν.

χθές, ἐχθές, *yesterday*.

πρώην, *lately, the day before yesterday*.

πρωί, πρωί, *early in the morning*.

ἔωθεν (from ἔως *dawn*) *at early dawn*.

ἄμα, *at the same time*.

ἄμα τῆ ἔω
 ἄμ' ἔω
 ἄμα τῆ ἡμέρα,

ἑσπέρας,

} at the same time with the
 morning, = *at dawn*.
 } at the same time with day =
at day-break.
 } at evening (as in Eng. of an
evening).

ποῦ ἦς;
 ἐχθές ἦν ἐν τῷ κήπῳ,
 πότερον ἦς ἐκεῖ ἢ οὐ;
 ἦν,
 οὐκ ἦν,
 οὐκ ἦσαν ἐπὶ ταῖς θύραις οἱ
 νεανίαί;
 οὐκ ἦσαν,

where were you?
 I was yesterday in the garden.
 were you there, or not?
 I was.
 I was not.
 were not the young men at the
 doors?
 they were not.

109. οὐδαμοῦ, *nowhere.*
 οὐδεῖς, *no one, nobody.*
 οὐδέν, *nothing.*

ποῦ ἔστι ταῦτα ;		where are these things ?
οὐδαμοῦ ἔστιν,		they are nowhere.
οὐκ ἔστιν οὐδαμοῦ,		they are not any where.
τί ὄρω,		what do I see ?
οὐδέν ὄρω,		I see nothing.
οὐχ ὄρω οὐδέν,		I do not see any thing.
οὐδέν ὄρω οὐδαμοῦ,		I see nothing any where.
οὐχ ὄρω οὐδέν οὐδαμοῦ		I do not see any thing any where.
οὐδεῖς ὄρα, (contr. for ὄραει)		nobody sees.
οὐδεῖς οὐδέν ὄρα,		nobody sees any thing.
οὐδεῖς οὐδέν ὄρα οὐδαμοῦ,		nobody sees any thing any
οὐχ ὄρα οὐδεῖς οὐδέν οὐδαμοῦ,		where.
οὐδεῖς οὐδέν γράφει,		nobody writes any thing.

110. σὺν (ξύν) *with, along with.* A Preposition.
 σὺν τῷ, *with the,* (Governs only the Dat.)

ἔρχομαι σὺν τῷ φίλῳ,	}	I come along with my friend.
συνέρχομαι τῷ φίλῳ,		
σὺν σοὶ τὸν υἱὸν πέμπω,	}	I send my son along with you.
τὸν υἱὸν σοὶ συμπέμπω,		
πέμπω αὐτὸν ἑσπέρας,	}	I send him at evening.

(Away) from the,		ἀπὸ τοῦ.
Out from the,		ἐκ τοῦ.
Instead of, for the,		ἀντὶ τοῦ.
Before the,		πρὸ τοῦ.
On the,		ἐπὶ τοῦ.
On to the,		ἐπὶ τόν.

In the,		ἐν τῷ.
Into the,		εἰς τόν.
At the,		ἐπὶ τῷ.
To the,		πρὸς τόν.
Along with the,		σὺν τῷ.

Render,

Away from the river, and out of the house.

Instead of a basket, and before the door.

Not on the roof, but on to the hill.

Either in the field, or into the plain.

He sits, or plays by the spring.

I send the young man to the physician.

The boy comes (along) with the merchant.

111. EXERCISES.

I. *Render into English.*

Τίνα πέμπεις πρὸς ἐμέ;—Πέμπω πρὸς σὲ τὸν υἱόν.—Σὺν τίνι πέμπεις αὐτόν;—Σὺν τῷ ἐμῷ ἀδελφῷ.—Τίνι συμπέμπεις ἡμᾶς;—Υμᾶς σὺν τῷ σοφῷ καὶ ἐμπείρῳ διδασκάλῳ συμπέμπω.—Τίνες ἔρχονται;—Οὐ μόνον ἔρχονται οἱ ἐργάται, ἀλλὰ καὶ συνέρχεται ὁ ἀγαθὸς ἰατρός.—Ποῦ ἦς ἐχθές;—Ἐχθές ἐσπέρας σὺν ὑμῖν ἐν τῷ κήπῳ ἦν.—Οὐκ ἐν τούτῳ τῷ κήπῳ, ἀλλ' ἐν τῷ πλησίον τοῦ ὑψη-

λοῦ λόφου.—Πόσοι τεχνῖται σὺν σοὶ ἦσαν ἐν τῷ κήπῳ;—Οὐ τοσοῦτοι ὅσοι ἐνταῦθα ἦσαν.—Πότε ἔρχονται οἱ φίλοι ἡμῶν;—Οὔτε ἑωθεν ἔρχονται, οὔτε ἐσπέρας, ἀλλὰ πρὸ μεσημβρίας.—Ὁ κλέπτῃς οὐκ ἔρχεται ἅμα τῇ ἡμέρᾳ, ἀλλ' ἢ ἐσπέρας, ἢ πρὸ τῆς ἑω.—Σὺ ἀεὶ πρὶ ἔρχῃ.—Οὐχ ἡμεῖς οὕτω πρῶτ' ἐρχόμεθα ὡς ὑμεῖς.—Τί ὄρω;—Οὐδὲν οὐδαμοῦ ὄρω.—Οὐδεὶς οὐδὲν ὄρα οὐδαμοῦ.—Ὁ ἀδελφός μου οὐδὲν γράφει πλὴν τούτων τῶν ἐπιστολῶν.

II. *Render into Greek.*

What are you writing?—We are writing nothing but letters.—Nobody writes any thing but letters.—When does your mother write letters?—Either in the morning (*ἑωθεν*), or at evening.—With whom does the little girl come?—She comes with the wise maiden.—Where were the maidens at evening?—They were in the white and beautiful porch.—Was the young man's sister there or not?—She was.—She was not.—Where was she?—She was nowhere.—She was neither here nor there.—I see the hares nowhere.—Nobody sees the peacocks any where.—Who comes at day-break?—Nobody comes to the house at day-break.—This man comes into the field only in the morning.—Were you in the field yesterday or not?—I was not there yesterday, but the day before.—How many evenings?—Not so many evenings as mornings.—What sort of wine do you drink?—This wine is not so good as yours.

THIRTIETH LESSON.

112. *αὐτός, self.*
ὁ αὐτός, the same.

SING.			
N.	<i>αὐτός</i>	<i>αὐτή</i>	<i>αὐτό</i>
G.	<i>αὐτοῦ</i>	<i>αὐτῆς</i>	<i>αὐτοῦ</i>
D.	<i>αὐτῷ</i>	<i>αὐτῇ</i>	<i>αὐτῷ</i>
A.	<i>αὐτόν</i>	<i>αὐτήν</i>	<i>αὐτό</i>
DUAL.			
N. A.	<i>αὐτώ</i>	<i>αὐτά</i>	<i>αὐτό</i>
G. D.	<i>αὐτοῖν</i>	<i>αὐταῖν</i>	<i>αὐτοῖν</i>
PLUR.			
N.	<i>αὐτοί</i>	<i>αὐταί</i>	<i>αὐτά</i>
G.	<i>αὐτῶν</i>	<i>αὐτῶν</i>	<i>αὐτῶν</i>
D.	<i>αὐτοῖς</i>	<i>αὐταῖς</i>	<i>αὐτοῖς</i>
A.	<i>αὐτούς</i>	<i>αὐτάς</i>	<i>αὐτά</i>

113. *ὁ αὐτός* with the Art. means in all cases and numbers, *the same*.

ὁ αὐτὸς ταῶς,
ἡ αὐτὴ συκῆ,
τὸ αὐτὸ ὀστοῦν,
τὰ αὐτὰ καλά,
ἐν τοῖς αὐτοῖς ποτηροῖς,

the same peacock.
 the same fig-tree.
 the same bone.
 the same baskets.
 in the same cups.

REM.—The Art. often coalesces with the Pronoun ; thus,

Sing. N.	ὁ αὐτός, αὐτός	ἡ αὐτή, αὐτή	τὸ αὐτό ταυτό(ν).
G.	τοῦ αὐτοῦ, ταύτου, but τῆς αὐτῆς		
D.	τῷ αὐτῷ, ταύτῳ	τῇ αὐτῇ, ταύτῃ	
A.			τὸ αὐτό, ταυτό(ν).
Plur. N.	οἱ αὐτοί, αὐτοί,	αἱ αὐταί, αὐταί,	τὰ αὐτά ταυτά.
	but, τῶν αὐτῶν &c.		

☞ Distinguish carefully

Sing.	αὐτός (for ὁ αὐτός)	} the same,	οὗτος	} this.
	αὐτή		αὕτη	
	ταυτό(ν)		τοῦτο	
Plur.	αὐτοί (for οἱ αὐτοί)	} the same,	οὗτοι	} these.
	αὐταί		αὗται	
	ταυτά		ταῦτα	

Thus,

This merchant,	οὗτος ὁ ἔμπορος,
The same merchant,	ὁ αὐτός or αὐτός ἔμπορος,
This tongue,	αὕτη ἡ γλῶσσα.
The same tongue,	ἡ αὐτή, or αὐτή γλῶσσα.
These roses,	ταῦτα τὰ ῥόδα.
The same roses,	τὰ αὐτά, or ταυτά ῥόδα.

114. II. αὐτός without the Art.

(α) *In the Nom.* always means *self*, and applies to either person ; as,

αὐτὸς τρέχω,	I myself run.
ὑμεῖς αὐτοὶ γράφετε,	you yourselves write.
ο἗τοι αὐτοὶ γράφουσιν,	these men themselves, these very men write.
αὐτὸς ὁ πατήρ, ὁ πατήρ αὐτός,	the father himself.
αὐτός ὁ ἄνθρωπος,	the man himself, the very man.
τοῦτο αὐτό,	this thing itself, this very thing.

(b) In *any* case when accompanied by a *noun* it means *self*; as,

ὁ ῥοῦς αὐτός, αὐτὸς ὁ ῥοῦς,
πρὸ αὐτῶν τῶν θυρῶν,

ἐν αὐτῷ τῷ ἀνώγειο,
αὐτοῦ τούτου,

the stream itself.
before the doors themselves=
before the very doors.
in the dining hall itself.
of this itself=of this very thing.

REM.—Observe that αὐτός, *self*, can often be rendered by *very*.

(c) In an oblique case (any besides the Nom.) standing *without* a Noun, it means *him, her, it, them*.

ὁ πατήρ αὐτοῦ,
ἡ ἀδελφὴ αὐτῆς,
τίς εὖνους ἐστὶ τῷ ἀδελφῷ μου;

ἐγὼ εὖνους αὐτῷ εἶμι,
οἱ ἵπποι αὐτῶν,

ἐγὼ ὄρω αὐτούς,
πότερον ἦτε ἐν τοῖς κήποις, ἢ
οὐ;
ἦμεν ἐν αὐτοῖς,

the father of him = his father.
the sister of her = her sister.
who is well-disposed to my
brother?
I am well-disposed to him.
the horses of them = their
horses.
I see them.
were you in the gardens or
not?
we were in them.

115. EXERCISES.

I. Render into English.

Ἡ μυῖα.—Αὐτὴ ἡ μυῖα.—Ἡ αὐτὴ μυῖα.—Τὸ
αὐτὸ δένδρον.—Τὰ αὐτὰ δένδρα.—Τί ἐστὶν ἐν τῷ
κήπῳ;—Ἐστὶν ἐν αὐτῷ καλὴ συκῆ.—Οὐκ ἔστιν
ἐν τῷ αὐτῷ κήπῳ μηλέα;—Οὐκ ἔστιν ἐν τούτῳ

τῷ κήπῳ μηλέα, ἀλλ' ἐν τῷ πλησίον τοῦ λόφου.—
 Αὐτὸς ὁ ἄνθρωπος.—Αὐτὴ ἡ ψυχὴ.—Ἔστιν ἡ τοῦ
 νεανίου ψυχὴ σοφὴ;—Ναί, ἡ ψυχὴ αὐτοῦ σοφὴ
 ἐστίν.—Τίς ἔρχεται;—Ἔρχεται αὐτὸς ὁ πατήρ.—
 Τίνες αὐτῷ συνέρχονται;—Θί ἀγαθοὶ φίλοι αὐ-
 τοῦ συνέρχονται.—Πότε γράφει ὁ πατήρ πρὸς
 τὸν υἱόν;—Ἐσπέρας πρὸς αὐτὸν γράφει.—Τί δι-
 ῶκει ὁ νεανίας;—Τὸν κλέπτην διώκει.—Ἡμεῖς
 τὸν αὐτὸν κλέπτην διώκομεν.—Τίς τὸν λαγῶν
 λαμβάνει;—Οὐδεὶς αὐτὸν λαμβάνει.—Ἡ οἰκία
 μου ἐστίν ἐν ταύτῃ τῇ κώμῃ.—Ἡ ἐμὴ οἰκία ἐν τῇ
 αὐτῇ κώμῃ ἐστίν.—Ἐγὼ καὶ ὑμεῖς τὴν αὐτὴν
 σφαῖραν ῥίπτομεν.

II. *Render into Greek.*

The porch.—This porch.—The same porch.—The
 porch itself.—In this very porch.—These houses have
 the same gardens.—The golden cup.—The cup itself is
 not golden.—Not only this ball is golden but also the
 cup itself.—Both the chest is silver and the apples (that
 are) in it (τὰ ἐν αὐτῇ μῆλα).—Not the ball, but a cup in-
 stead of it.—What do I see in the river?—I see nothing
 in it.—Nobody sees any thing in it except a horse and a
 ball.—Not in the river itself, but in the small stream.—
 The cows lie in the plain and the horses are running
 into the same plain.—Whom do the bad pursue?—They
 pursue the good themselves.—The bad always shun the
 good.—God himself is friendly and propitious to the
 good.—Who has the merchant's hat?—*I* have his hat.

THIRTY-FIRST LESSON.

116. This day,	}	αὕτη ἡ ἡμέρα, ἡ ἡμέρα αὕτη.
This same day,		αὕτη ἡ αὕτῃ ἡμέρα.
This very day,		ἡ αὕτῃ ἡμέρα αὕτη.
This same beautiful day,		αὕτη ἡ ἡμέρα αὕτῃ.
This very man,		αὕτη ἡ αὕτῃ καλῇ ἡμέρα.
These same things,	οὗτος αὐτός, αὐτός οὗτος.	ταῦτα τὰ αὐτά.

117. *Rule.*—The *point of time* at which any thing happens is put in the Dat. *Duration* of time is put in the Acc.

ταύτῃ τῇ ἡμέρᾳ,		on this day.
τῇ αὐτῇ ἔσπ,		on the same morning.
ταύτην τὴν ἡμέραν,		during this day.
τοῦτον τὸν χρόνον,		during this time.

μένω, εἰς, εἰ, *I remain, stay.*

πόσον χρόνον μένομεν;		during how much time = how long do we stay?
τοσαύτας ἡμέρας μένουσιν,		they stay so many days.
μακρὸν χρόνον μένετε,		you stay (during) a long time.

ἄλλος, η, ο, *another* (like αὐτός).
 ἕτερος, ᾶ, ον, *another of two*.

Another hat,	ἄλλος πῖλος.
The other hat,	ὁ ἕτερος πῖλος.
The rest of the hat,	ὁ ἄλλος πῖλος.
Other hats,	ἄλλοι πῖλοι.
The other, i. e. the rest of the hats,	οἱ ἄλλοι πῖλοι.

Thus,

Another,	ἄλλος (ἕτερος).
The other,	ὁ ἕτερος.
The rest of, (Sing.)	ὁ ἄλλος.
Others,	ἄλλοι
The others, the rest,	οἱ ἄλλοι.

118. ἐκεῖνος, η, ο, *that person, that, he* (like αὐτός).

ἐκεῖνη ἡ οἰκία,	} that house.
ἡ οἰκία ἐκεῖνη	
τῇ ἡμέρᾳ ἐκεῖνη,	
ἐκεῖνον τὸν αὐτὸν χρόνον,	
ἐκεῖνη αὐτῇ τῇ ἑσπέρα,	
οὐχ οὗτος, ἀλλ' ἐκεῖνος,	} on that day.
	} during that same time.
	} on that very evening.
	} not this man, but that.

τίς ἄλλος ;	what other person? who else?
οὗτος ὁ ἕτερος,	this other person.
οὐδεὶς ἄλλος,	no other person, nobody else.
ἄλλος τις,	some other person, somebody else, any one else.
τί ἄλλο ;	what else?
ἄλλο τι,	something else.

οὐδὲν ἄλλο,
 τοῦτο τὸ ἕτερον,
 ταῦτα τὰλλα (τὰ ἄλλα)
 οὐδὲν ἄλλο τοιοῦτον
 οὐδὲν ἄλλο τῶν τοιούτων
 τίς ἄλλη βίβλος;
 αὕτη ἢ ἕτερα βίβλος,
 αἱ ἄλλαι βίβλοι ἐκεῖναι,

nothing else.
 this other thing.
 these other things.
 no other such thing.
 what other book?
 this other book.
 those other books.

119. EXERCISES.

Render into English.

Ποῦ ἦς ἐκεῖνη τῇ ἡμέρᾳ;—Ἦν ἐν τῇ στοᾷ τῇ πλησίον τῆς πύλης.—Τίς ἄλλος ἦν ἐκεῖ ἐν τῷ αὐτῷ χρόνῳ;—Οὐδεὶς ἄλλος.—Οὐδεὶς ἐκεῖ ἦν σὺν ἐμοὶ πλὴν τοῦ φίλου μου.—Ἐγὼ καὶ ὁ ἀδελφός μου μόνοι ἐκεῖ ἦμεν.—Πότερον ἄλλος τις μένει αὐτοῦ σὺν σοί, ἢ οὐ;—Οὐδεὶς ἄλλος.—Τί γράφουσιν οἱ τεχνῖται;—Ἐπιστολάς γράφουσιν.—Τί ἄλλο γράφουσιν;—Οὐδὲν ἄλλο.—Ἡμεῖς οὐδὲν γράφομεν πλὴν ἐπιστολῶν.—Ἄλλη βίβλος.—Ἡ ἕτερα βίβλος.—Οὐχ αὕτη ἢ βίβλος, ἀλλ' ἢ ἕτερα.—Τίνα χλαῖναν πέμπει ὁ ἔμπορος;—Οὐ τὴν ἐν τῇ χηλῶ πέμπει, ἀλλ' ἄλλην.—Οὐ ταύτην ἔχει, ἀλλὰ τὴν ἕτεραν.—Οἱ ἵπποι οὐκ ἐν ταύταις ταῖς κώμαις εἰσίν, ἀλλ' ἐν ταῖς ἄλλαις.—Πόσας ἡμέρας μένετε ἐν τῇ κώμῃ ταύτῃ;—Οὐ τοσαύτας μένομεν ἡμέρας ὅσας οἱ ἄλλοι.—Οἱ ἄλλοι ἐκεῖνοι μακρὸν χρόνον μένουσιν ἐπὶ τοῦ λόφου.—Ἐκεῖναι αἱ ἄλλαι κῶμαι οὐχ οὕτω καλαί εἰσιν ὡς αὗται.

Render into Greek.

This day.—On this day.—On this same day.—On that very day.—Another day.—During these other days. The rest of the day.—The other days.—The rest of the village.—What village?—This village.—In that same village.—Into this other village.—We send into another plain.—What other plain?—No other.—Nothing else.—This other village is beautiful.—This fig-tree.—What fig-tree?—This other fig-tree.—What other fig-tree?—What does the young man write?—He writes letters to me.—What else does he write?—Nothing else.—Who else writes?—Nobody else writes.—Either this finger or the other.—Not the same tongue but another.—How long (*πόσον χρόνον*) do you remain on this high hill?—We remain a long time.—We stay during so many days.

 THIRTY-SECOND LESSON.
Possessive Pronouns.

120. ἐμός, ἡ, ὄν, (from ἐμοῦ) *my, mine.*
 σός, σή, σόν, (“ σοῦ) *your, yours =thy, thine.*
 ἡμέτερος, ἃ, ον, (“ ἡμῶν) *our, ours.*
 ὑμέτερος, ἃ, ον, (“ ὑμῶν) *your, yours.*
 σφετέρος, ἃ, ον, (“ σφεῖς) *their, theirs (rare).*

My friend,	} ὁ φίλος μου. } ὁ ἐμὸς φίλος. } ὁ φίλος ὁ ἐμὸς. } οὐχ ὁ ἐμὸς φίλος, ἀλλ' ὁ σός. } ἡ κώμη ἡμῶν, ἡμῶν ἡ κώμη, } ἡ ἡμετέρα κώμη, ἡ κώμη ἡ ἡμε- } τέρα. } ἢ τε ἡμετέρα κώμη, καὶ ἡ ἡμε- } τέρα.
Not <i>my</i> friend, but <i>yours</i> ,	
Our village,	
Both <i>your</i> village, and <i>ours</i> ,	

REM.—ἡμῶν and ἱμῶν differ less from ἡμέτερος and ἱμέτερος, than μου and σου from ἐμός and σός. Yet in cases of marked emphasis ἡμέτερος and ἱμέτερος are preferred.

Are these baskets ours?	} ἔστι ταῦτα τὰ κανᾶ ἡμέτερα; } ἔστι ταῦτα ἡμέτερα κανᾶ; } οὐχ ἡμέτερά ἐστιν, ἀλλὰ τῶν } φίλων ἡμῶν. } οὐκ εἰσιν ἐν τῇ κώμῃ οἱ φίλοι } ἡμῶν; } οὐχ οἱ ἡμέτεροι φίλοι ἐκεῖ εἰσιν, } ἀλλ' οἱ ἡμέτεροι. } τὴν τίτος σφαῖραν ῥίπτεις; } τὴν ἡμετέραν ῥίπτω. } τὴν τοῦ νεαίου ῥίπτω. } οὐ τὴν ἐμὴν ῥίπτω, ἀλλὰ τὴν } ἐκείνου.
Are these our baskets?	
They are not ours, but our friends',	
Are not your friends in the village?	
Our friends are not there, but <i>yours</i> .	
Whose ball do you throw?	
I throw ours,	
I throw the young man's,	
I throw not mine, but his,	

121. *Τούτου* and *ἐκείνου*, *τούτων* and *ἐκείνων* follow the rule given for the position of the Gen. in Less. XIX. 70, 71.

The house of this man,	} ἡ οἰκία τούτου. τούτου ἡ οἰκία. οὐχ ἡ τούτου οἰκία, ἀλλ' ἡ ἐκείνου. οὐχ αἱ ἐκείνων χλαῖναι, ἀλλ' αἱ ἡμέτεραι. οὐ μόνον ἡ ἐκείνου χλαῖνα, ἀλλ' ἡ τούτου. οὐκ ἐν τῇ ἡμετέρᾳ χηλῶ, ἀλλ' ἐν τῇ ἐκείνου.
Not <i>this</i> man's house, but <i>that</i> man's,	
Not <i>their</i> cloaks, but <i>ours</i> ,	
Not only that man's cloak, but this man's,	
Not in <i>our</i> chest, but in <i>his</i> .	

122. EXERCISES.

I. Render into English.

Ὁ πῖλός μου;—Πότερον ὄρω τὸν ἐμὸν πῖλον, ἢ τὸν σόν;—Τὸν τίνος πῖλον ὄρω;—Οὔτε τὸν ἐμὸν ὄρω, οὔτε τὸν τοῦ ἐμπόρου.—Τίς ὄρα τὸν τούτου πῖλον;—Οὐδεὶς ὄρα οὔτε τὸν τούτου, οὔτε τὸν τοῦ ἐτέρου.—Ταῶς.—Ὁ ἐμὸς ταῶς.—Οὐχ ὁ ἐμὸς ταῶς, οὐδὲ ὁ τοῦ πλουσίου ἐργάτου.—Τίνος ἐστὶν ὁ καλὸς ταῶς;—Οὔτε ἡμέτερός ἐστίν, οὔτε ὑμέτερος, ἀλλὰ τοῦ ἱατροῦ.—Πότερον ἔχεις τὸ τοῦ ἐμπόρου χρυσοῦν ποτήριον, ἢ τὸ ἐμὸν;—Οὔτε τὸ σὸν ποτήριον ἔχω, οὔτε τὸ ἐκείνου, ἀλλὰ τὸ ἐπι τῆς

ἀργυρᾶς τραπέζης.—Εἰσὶν αἱ καλά κόραι ἐν τοῖς κήποις ἡμῶν;—Οὐκ ἐν τοῖς ἡμετέροις κήποις εἰσὶν, ἀλλ' ἢ ἐν τοῖς ἐπὶ τῷ ποταμῷ, ἢ ἐν τοῖς τοῦ ἐμοῦ ἀδελφοῦ.—Πόσαι βίβλοι εἰσὶν ἐν τῇ χειρὶ τούτου.—Οὐ τοσαῦται ἐν τῇ τούτου χειρὶ, ὅσαι ἐν τῇ ἐκείνου.—Πότερα τοῦ διδασκάλου εἰσὶν αἱ βίβλοι αὐταί, ἢ τοῦ μαθητοῦ;—Οὐ τοῦ μαθητοῦ εἰσιν, ἀλλὰ τοῦ διδασκάλου.

II. *Render into Greek.*

Where lies your silver?—Our silver lies on the table.—The silver lies not on our table, but yours.—Not on your table, nor on the rich merchant's.—How much gold is there in our chest?—Not so much in our chest as in yours.—The cup of this man.—*That* man's cup, not this man's.—There is not so much wine in that man's cup as in mine.—Who of us (*τίς ἡμῶν*) drinks wine?—Nobody drinks it.—What sort of wine does this merchant drink?—He drinks such as he has.—Does the thief take the gold?—He takes it.—Whose gold does he take?—He takes either the young man's or the laborer's.—He either takes that man's gold, or this man's.—The thieves take neither our purple garments, nor yours.—The morning.—On the same evening.—The noon is not so beautiful as the morning.—Before the morning.—Instead of us.

THIRTY-THIRD LESSON.

123. *Reflexive Pronouns.*

ἐμαυτοῦ, *of myself*, (from ἐμοῦ, *of me*, and αὐτοῦ, *self*).

Sing.

Plur.

G.	ἐμαυτοῦ, ἧς, <i>of myself</i> ,	ἡμῶν αὐτῶν, <i>of ourselves</i> .
D.	ἐμαυτῷ, ἡί, <i>to, for myself</i> ,	ἡμῖν αὐτοῖς, αἷς, <i>to, for ourselves</i> .
A.	ἐμαυτόν, ἡν, <i>myself</i> ,	ἡμᾶς αὐτούς, ἄς, <i>ourselves</i> .

σεαυτοῦ (σαντοῦ), *of yourself*.

G.	σεαυτοῦ, ἧς, <i>of yourself</i> , &c.	ὑμῶν αὐτῶν, <i>of yourselves</i> &c.
D.	σεαυτῷ, ἡί,	ὑμῖν αὐτοῖς, αἷς,
A.	σεαυτόν, ἡν,	ὑμᾶς αὐτούς, ἄς.

ἐαυτοῦ (αὐτοῦ), *of himself*.

G.	ἐαυτοῦ, ἧς, <i>of himself</i> ,	ἐαυτῶν (αὐτῶν) <i>of themselves</i> .
D.	ἐαυτῷ, ἡί,	ἐαυτοῖς, , αἷς (αὐτοῖς, αἷς).
A.	ἐαυτόν, ἡν, ὅ,	ἐαυτούς, ἄς, ἄ (αὐτούς &c.)

☞ Distinguish carefully between

αὐτοῦ, *of him, of self*, and, αὐτοῦ (= ἐαυτοῦ) *of himself* (reflexive)
 αὐτῆς, *of her, of self*, “ αὐτῆς (= ἐαυτῆς) *of herself*.
 αὐτούς, *them, selves*, “ αὐτούς (= ἐαυτούς) *themselves*.

Thus,


ἡ ψυχὴ αὐτοῦ,	}	his soul (the soul of him).
ἡ αὐτοῦ ψυχή,		his own soul (the <i>of-himself</i>
ἡ ψυχὴ ἡ αὐτοῦ		soul).
ὄρω αὐτόν,		I see him.
ὄρα αὐτόν or ἐαυτόν,		he sees himself.

ὄρῳ ἑμαντόν,
 τίς ἑαυτὸν ὄρᾷ,
 οὐδεὶς τὴν ἑαυτοῦ ψυχὴν ὄρᾷ,
 ἐν ταῖς ἡμετέραις αὐτῶν οἰ-
 κίαις,

I see myself,
 who sees himself?
 nobody sees his own soul.
 in our own houses.

I see both you and myself,
 You have both your own cloak
 and mine,
 You have both your own and
his,
 The merchant has neither his
 own nor mine,

ὄρῳ καὶ σὲ καὶ ἑμαντόν.
 ἔχεις τὴν τε σεαυτοῦ χλαῖναν,
 καὶ τὴν ἐμήν.
 τὴν τε σεαυτοῦ ἔχεις, καὶ τὴν
 ἐκείνου.
 ὁ ἔμπορος οὔτε τὴν αὐτοῦ ἔχει,
 οὔτε τὴν ἐμήν.

 Distinguish carefully the following uses of *his*.

- | | |
|--|--|
| (a) The merchant has his
cloak, | ὁ ἔμπορος τὴν χλαῖναν ἔχει. |
| (b) I have his cloak, | ἐγὼ ἔχω τὴν χλαῖναν αὐτοῦ. |
| (c) I have not <i>his</i> cloak, but
<i>yours</i> , | οὐ τὴν ἐκείνου χλαῖναν ἔχω,
ἀλλὰ τὴν σήν. |
| (d) He has not <i>his</i> = his own,
cloak, but his friend's, | οὐ τὴν ἑαυτοῦ ἔχει χλαῖναν,
ἀλλὰ τὴν τοῦ φίλου. |

(a) *His* unemphatic and referring to the immediately preceding subject, and therefore expressed only by the Art.

(b) *His* unemphatic, but not referring to the subject of the preceding verb, and expressed therefore by the unemphatic αὐτοῦ, of *him*.

(c) *His*, emphatic and contrasted,—ἐκείνου, or τούτου.

(d) A loose and inaccurate use of *his* for *his own*—ἑαυτοῦ.

ὁ ξένος, ου,	<i>the stranger.</i>
ὁ ἄγγελος, ου,	<i>the messenger.</i>
βαίνω, εις, ει,	} <i>I walk, go.</i>
βαδίζω, εις, ει,	
λέγω, εις, ει, &c.	<i>I speak, say.</i>

λέγω τινί,	} <i>I speak to some one.</i>			
λέγω πρὸς τινα,		} <i>I speak to or before some one.</i>		
τίνι λέγεις ;			} <i>to whom do you speak ?</i>	
πρὸς τίνα λειγεις ;				} <i>what road do you go ?</i>
τίνα ὁδὸν βαίνεις ;				
ταύτην τὴν ὁδὸν βαδίζω,	} <i>we walk in the fields.</i>			
ἐν τοῖς ἀγροῖς βαδίζομεν,				

124. *περὶ, about, around.* A Preposition.
περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat. Acc.)
περὶ τοῦ, about the, concerning the.

λέγω περὶ τούτων,	} <i>I speak concerning these things.</i>	
περὶ σοῦ λέγομεν,		} <i>we speak about, concerning you.</i>
περὶ τῆς ἀδελφῆς γράφω,		

ἀπὸ τοῦ, ἐκ τοῦ,	} <i>from the, out from the.</i>				
ἐν τῷ, εἰς τόν,		} <i>in the, into the.</i>			
ἀντὶ τοῦ, πρὸ τοῦ,			} <i>instead of, for the ; before the.</i>		
ἐπὶ τοῦ, ἐπὶ τόν,				} <i>on the ; on to the.</i>	
ἐπὶ τῷ, πρὸς τόν,					} <i>at or by the ; to the.</i>
σὺν τῷ, περὶ τοῦ,					

Render,

I come from the hill, out of the plain.

The ball lies in the chest, or falls into the fountain.

The messenger comes instead of the stranger.

The cows lie before the gate.

The young men sit on the roof or throw the ball
on to it.

The girl plays by the river, or near the tree.

We send these letters to the strangers.

Nobody comes with me except my brother.

We say or write these things (*ταῦτα*) concerning
ourselves.

125. EXERCISES.

I. *Render into English.*

Λέγω περὶ ἑμαυτοῦ.—Ὁ πατήρ ταῦτα οὐ περὶ ἡμῶν λέγει, ἀλλὰ περὶ αὐτοῦ.—*Τί περὶ σεαυτοῦ λέγεις;*—Οὐδὲν ἀγαθὸν περὶ ἑμαυτοῦ λέγω.—Οὐ περὶ σοῦ λέγει ὁ ἄγγελος, ἀλλὰ περὶ ἡμῶν.—*Τίνες ταῦτα περὶ ἑαυτῶν λέγουσιν;*—Οὗτοι οἱ ξένοι ταῦτά τε καὶ ἄλλα τοιαῦτα περὶ ἑαυτῶν λέγουσιν.—*Πρὸς τίνα γράφει ὁ πατήρ;*—Πρὸς τὸν υἱὸν γράφει.—Οὐ πρὸς τὸν ἑαυτοῦ υἱὸν γράφει, ἀλλὰ πρὸς τὸν ἐμόν.—*Τίμι ταῦτα λέγει ὁ ἄγγελος;*—*Ἡ ἐμοί, ἢ σοὶ λέγει ταῦτα.*—Ὁ ξένος ταῦτα πρὸς

τὸν ἄγγελον λέγει.—Ἡμεῖς ἀεὶ τὰ αὐτὰ (the same things) περὶ τῶν αὐτῶν λέγομεν.—Ταῦτα λέγω ἀντὶ ἐκείνων.—Τίνος ἐστὶν αὕτη ἡ βακτηρία;—Ἔστι τοῦ ἀγγέλου.—Ὁ ἄγγελος ἔχει τὴν ἐμὴν βακτηρίαν ἀντὶ τῆς ἑαυτοῦ.—Ὁ ξένος ἔχει τὴν ἑαυτοῦ χλαῖναν ἀντὶ τῆς τοῦ ἀγγέλου.—Ὁ κακὸς ἑαυτὸν φεύγει.—Οἱ κακοὶ οὐ μόνον τοὺς ἀγαθοὺς ἀλλὰ καὶ ἑαυτοὺς φεύγουσιν.

II. *Render into Greek.*

Of myself.—My own hat (the *of-myself* hat).—Not *my* hat, but *yours*.—I have not your hat, but my own.—Whence comes the stranger?—He comes from his (the) house.—He comes from his own house.—We come not from *our* house but from *his*.—To whom does the messenger speak?—He speaks to me.—He speaks to himself.—These messengers speak to themselves.—We write letters to ourselves.—Nobody writes to the stranger except me.—The stranger writes instead of me.—I speak concerning these things.—Who else speaks concerning the same things?—Nobody else.—The young man writes concerning his sister.—What do the good pursue?—They pursue wisdom.—The bad not only shun wisdom, but pursue evil.—They pursue evil instead of good.—Evil comes before good.—Whither do you walk?—We walk into the fields.

THIRTY-FOURTH LESSON.

126. μέγας, *great, large*. (Irreg. in the Sing.)

SING.			
N.	μέγας	μεγάλη	μέγα
G.	μεγάλου	μεγάλης	μεγάλου
D.	μεγάλῳ	μεγάλῃ	μεγάλῳ
A.	μέγαν	μεγάλην	μέγα
V.	μέγα	μεγάλη	μέγα
DUAL			
N. A. V.	μεγάλῳ	μεγάλῃ	μεγάλῳ
G. D.	μεγάλῳιν	μεγάλῃαιν	μεγάλῳιν
PLUR.			
N.	μεγάλοι	μεγάλαι	μεγάλῃ
G.	μεγάλων	μεγάλων	μεγάλων
D.	μεγάλοις	μεγάλαις	μεγάλοις
A.	μεγάλους	μεγάλας	μεγάλα
V.	μεγάλοι	μεγάλαι	μεγάλα

A large table,
 Great wisdom,
 Something great,
 I have nothing great,
 These great things,
 These things are both beautiful and great,
 These evils are so great,

μεγάλη τράπεζα.
 μεγάλη σοφία.
 μέγα τι.
 οὐδὲν ἔχω μέγα.
 ταῦτα τὰ μεγάλα.
 ταῦτα καλὰ τέ ἐστι καὶ με-
 γάλα.
 ταῦτα τὰ κακὰ τηλικαῦτα.

127. ἀλλήλων, *of each other, of one another.*

	Dual	Plur.
G. D.	ἀλλήλοι, <i>αιν, οιν,</i>	G. ἀλλήλων, <i>ων, ων.</i>
A.	ἀλλήλω, <i>ᾶ, ω,</i>	D. ἀλλήλοις, <i>αις, οισ.</i>
		A. ἀλλήλους, <i>ᾶς, ᾶ.</i>

128. πολλάκις, *many times, often, frequently.*
 ἐνίοτε, *sometimes.*
 βλάπτω, *εις,* *I hurt, harm, injure.*
 ἤκω, *εις &c.* *I am come, have come.*
 ἤδη, *(at the time)=already, immediately.*
 οὐπω, *not yet.*
 φανερός, *ᾶ, ὄν,* } *visible, manifest, clear.*
 δῆλος, *η, ον,* }

ταῦτα οὐπω φανερά ἐστιν,	these things are not yet manifest.	
ὁ ἄγγελος ἤδη ἦκει,		the messenger has already come.
πολλάκις ἡμᾶς αὐτοὺς βλάπτομεν,		we frequently harm ourselves.
οἱ κακοὶ ἀεὶ ἀλλήλους βλάπτουσιν,		the wicked always harm each other.

τί λέγεις, ὦ νεανία;	what do you say, young man?
τίς εἶ, ὦ ξένη;	

REM.—In Greek prose ὦ is commonly employed in respectful address.

129. EXERCISES.

I. *Render into English.*

Μέγας ἵππος.—Ὁ ἵππος μέγας ἐστίν.—Ἡμεῖς ἐν μεγάλῳ πεδίῳ ἐσμέν.—Τοῦτο τὸ δένδρον μέγα τε καὶ ὑψηλόν ἐστιν.—Τίς περὶ τούτων λέγει;—Οὐ περὶ τούτων, ἀλλὰ περὶ ἀλλήλων λέγομεν.—Οἱ κακοὶ ἀεὶ ἀλλήλους διώκουσιν.—Ὁ κακὸς τὴν ἑαυτοῦ ψυχὴν βλάπτει.—Πολλάκις οἱ κακοὶ ἑαυτοὺς βλάπτουσιν.—Οὐ μόνον ἄλλους βλάπτουσιν οἱ ἄδικοι, ἀλλὰ καὶ ἑαυτούς.—Τί ρίπτει ὁ παῖς;—Ὁ παῖς ἐνίοτε σφραῖραν ρίπτει.—Οὐκ ἤδη ἤκει ὁ ἄγγελος;—Ναί, ἤδη ἤκει.—Οὐπω ἤκει ὁ ἡμέτερος ἄγγελος;—Ταῦτα οὐπω φανερά ἐστιν.—Πότε ἔρχονται οἱ ἄγγελοι;—Πρὸ ἡμέρας ἔρχονται.—Ὁ ξένος ἔρχεται πρὸς ἡμᾶς ἅμα τῇ ἡμέρᾳ.

II. *Render into Greek.*

We speak concerning one another.—I do not speak concerning you, nor you concerning me.—This (man) always speaks about (concerning) the same things (περὶ τῶν αὐτῶν).—Whom do the wicked flee?—They flee both each other and themselves.—They harm their own souls.—The good harm neither themselves, nor others.—Who is great?—God alone is great.—God alone is both great and high.—A large tree.—I see a great tree on the hill.—The messenger is already coming.—These things

are not yet evident.—God is not manifest to men (*φανερὸς τοῖς ἀνθρώποις*).—The wise are always happy.—This teacher is sometimes wise.—The maiden frequently writes letters to her (the) brother.—Nobody sees his own soul.—Nobody sees God except the good (man).—God alone sees the soul.—Is the soul immortal or not?—The soul is immortal.

THIRTY-FIFTH LESSON.

130. *πολύς*, *much*. Plur. *many*.

SING.			
N.	<i>πολύς</i>	<i>πολλή</i>	<i>πολύ</i>
G.	<i>πολλοῦ</i>	<i>πολλῆς</i>	<i>πολλοῦ</i>
D.	<i>πολλῶ</i>	<i>πολλῇ</i>	<i>πολλῶ</i>
A.	<i>πολύν</i>	<i>πολλήν</i>	<i>πολύ</i>
V.	<i>πολύ</i>	<i>πολλή</i>	<i>πολύ</i>
DUAL.			
N. A. V.	<i>πολλώ</i>	<i>πολλά</i>	<i>πολλώ</i>
G. D.	<i>πολλοῖν</i>	<i>πολλαῖν</i>	<i>πολλοῖν</i>
PLUR.			
N.	<i>πολλοί</i>	<i>πολλαί</i>	<i>πολλά</i>
G.	<i>πολλῶν</i>	<i>πολλῶν</i>	<i>πολλῶν</i>
D.	<i>πολλοῖς</i>	<i>πολλαῖς</i>	<i>πολλοῖς</i>
A.	<i>πολλούς</i>	<i>πολλάς</i>	<i>πολλά</i>
V.	<i>πολλοί</i>	<i>πολλαί</i>	<i>πολλά</i>

πολύς χρόνος,	}	much time, a long time.
ἐν πολλῷ χρόνῳ,		in much time, in a long time.
πολλοί,	}	many persons.
πολλά,		many things.
οὐ τοσαῦτα—ὅσα	}	not so many things—as.
οὐχ οὕτω πολλά—ὅσα		many beautiful things.
πολλά καὶ καλά,	}	many high trees.
(α) πολλά καὶ ὑψηλὰ δένδρα,		

- (α) REM.—πολύς connected with another Adj. generally takes καί, and; as, *many golden baskets*, πολλά καὶ χρυσᾶ κα-
νᾶ. But not with ἄλλος, τοιοῦτος &c. as,

τοιαῦτα πολλά,	}	many such things.
ἄλλοι πολλοί,		many others.
ἄλλα πολλά,		many other things.
ἄλλα τοιαῦτα πολλά,		many other such things.
πολλοὶ τούτων,		many of these persons.
πολλά τούτων,	many of these things.	

οὐδεὶς ἡμῶν,	}	no one of us.
οὐδὲν τοιοῦτον,		no such thing.
οὐδὲν τῶν τοιούτων,		nothing or none of such things.
οὐδὲν τούτων,		nothing or none of these things.
πολλοὶ τῶν ἐμπόρων,	}	many of the merchants.
τίς τῶν ἐμπόρων;		who of the merchants?

οἱ σὺν ἡμῖν,	}	those with us.
οἱ νῦν,		those of the present time.
οἱ πάλαι,		they of old, the men of old.

131. ὀλίγος, η, ον, *a little, little.*
ὀλίγοι, Plur. *a few, few.*

ὀλίγος, little in *quantity*, opposed to πολὺς, *much.*

μικρός, little in *size*,

“ μέγας, *large, great.*

So Plur. ὀλίγοι, *few,*

“ πολλοί, *many.*

μικροί, *small,*

“ μεγάλοι, *large.*

μέγας ἢ μικρὸς κήπος,
πολὺς ἢ ὀλίγος οἶνος,
πολλοὶ ἢ ὀλίγοι ἄνθρωποι,
ὀλίγος χρόνος,
μικρὸς χρόνος,
ὀλίγον χρόνον μένει,
ὀλίγας ἡμέρας μόνας μένει,
ὀλίγον τι,
ὀλίγοι τινές,
οὐκ ὀλίγοι,
οἱ πολλοί,
οἱ ὀλίγοι,

a large or small garden.

much or little wine.

many or few men.

a little time.

he stays (during) a little time.

he stays only a few days.

some little.

some few.

not a few = many.

the many.

the few.

132. EXERCISES.

I. Render into English.

Πολὺς χρυσός.—Οὐ τοσοῦτος χρυσὸς ὅσος ἄργυρος.—Μόνος ὀλίγος ἄργυρος.—Ὁ ἐν τῇ χηλῷ ἄργυρος πολὺς ἐστίν.—Πολλὰ καὶ καλὰ ἀργυρᾶ ποτήρια.—Ὁ ἐν τῷ ἐμῷ ποτηρίῳ χρυσὸς ὀλίγος ἐστίν.—Πότερον ἔχει ὁ ξένος πολὺν χρυσόν, ἢ ὀλίγον;—Μόνον ὀλίγον ἔχει.—Πολλαὶ ἡμέραι.—Πόσας ἡμέρας μένει ὁ φίλος σου;—Οὐ πολλὰς ἡμέρας.—Ὁ ἐμὸς φίλος οὐ τοσαύτας ἡμέρας μένει.

ὅσας ὁ σός.—Οὗτος τοιαῦτα πολλὰ λέγει.—Οὐ
μόνον ταῦτα, ἀλλὰ καὶ πολλὰ τοιαῦτα ἄλλα
λέγουσιν.—Πόσον χρόνον γράφει ὁ πατήρ ἡμῶν ;
—Οὐ πολὺν χρόνον.—Πολλοὶ τῶν ἀγγέλων τὰ
τοιαῦτα λέγουσι περὶ ἐμοῦ.—Οἱ κακοὶ οὐκ ὀλίγοι
εἰσίν.—Οἱ ἀγαθοὶ οὐ τοσοῦτοί εἰσιν ὅσοι οἱ κακοί.
—Ἐν τούτῳ τῷ πεδίῳ εἰσὶ πολλαὶ καὶ καλαὶ μηλέαι
καὶ συκαῖ.—Οἱ σὺν ἡμῖν εἰσὶ πολλοί.—Οἱ σὺν
τούτοις οὐ τοσοῦτοί εἰσιν ὅσοι οἱ σὺν ἐκείνοις.—
Οἱ πάλαι ἄνθρωποι οὐκ ἦσαν οὕτω πολλοὶ οὐδὲ
οὕτω σοφοὶ ὡς οἱ νῦν.

II. *Render into Greek.*

The few.—Only the few are wise.—The many are
not wise.—The many are neither wise, nor good, nor
happy.—Not a few came with us.—They stay a long
time.—These (men) stay many days.—They either come
before morning or in the evening.—In this time they flee.
—There is a little wine in the cup.—There are a few
cups on the table.—There are not so many cups as balls.
—Many of the merchants are rich.—None of the work-
men either (οὗτε) says or (οὗτε) writes these things con-
cerning me.—The brother writes many such things con-
cerning us to his sister.—There is a little gold either on,
or in the silver chest.—Gold instead of silver.—A white
hat instead of a purple cloak.—The cows either lie be-
fore the gate, or run on to the hill, or into the pasture.—
Not a few cows.

THIRTY-SIXTH LESSON.

133. ἀκούω, εἰς, &c. *I hear.*
 εὐρίσκω, εἰς, *I find.*
 ἐσθίω, εἰς, *I eat.*
 ὁ ἄρτος, ου, *the bread, bread, Plur. loaves.*
 ὁ πῦρός, οῦ, *the wheat, wheat.*
 ὁ σῖτος, ου, *corn, grain, food.*
 ἡ φωνή, ῆς, *the voice.*
 ἡ βροντή, ῆς, *the thunder.*
 ἡ ἀστραπή, ῆς, *the lightning.*

What do you eat?	τί ἐσθίεις ;
I eat bread,	ἄρτον ἐσθίω.
I send these loaves,	πέμπω τοὺς ἄρτους τούτους.
What do you hear?	τί ἀκούεις ;
I hear a voice,	φωνὴν ἀκούω.
Whom do we hear?	τίνος ἀκούομεν ;
You hear the messenger,	τοῦ ἀγγέλου ἀκούετε.
They hear this man,	τούτου ἀκούουσιν.
They hear these things,	ἀκούουσι ταῦτα.

134. *Rule.*—ἀκούω usually governs the Acc. of the *sound*, or thing heard, and the Gen. of the *source* whence the sound proceeds ; thus,

ἀκούω τὴν βροντὴν,	I hear the thunder.
ἀκούω τοῦ νεαρίου,	I hear (<i>from</i>) the young man (<i>the source</i>).

ἀμφοτέρως, *ā, on, both.*

ἕκαστος, *η, on, each, each one.*

ἀμφοτέρα ταῦτα καλά ἔστιν, οἱ ἔμποροί εἰσιν ἀμφοτέροι πλούσιοι, ἐκάστη ἡμέρα, ἐκάστη ἡ ἡμέρα, ἡ ἡμέρα ἐκάστη,	} both these things are beautiful. the merchants are both rich. } each day.
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ἡ χώρα, *ās, the region, country.*

ἡ γῆ, *the earth, land.*

γῆ, *earth,* is used only in the Sing.

G. γῆς, D. γῆ, A. γῆν, V. γῆ.

135. ἀνά, *up, back, over.* A Preposition.

ἀνά τόν, (Governs only the Acc.)

ἀνά τόν ῥοῶν, ἀνά τήν χώραν, ἀνά τήν γῆν,	} <i>up</i> the stream. } <i>over</i> = <i>throughout</i> the country. } <i>throughout</i> the earth, the land.
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From the,	ἀπό τοῦ.
Out of the,	ἐκ τοῦ.
Instead of, for, the,	ἀντὶ τοῦ.
Before the,	πρὸ τοῦ.
In the,	ἐν τῷ.
With the,	σὺν τῷ.
On the,	ἐπὶ τοῦ.
At, by the,	ἐπὶ τῷ.
On to the,	ἐπὶ τόν.
Into the,	εἰς τόν.
To the,	πρὸς τόν.
Concerning the,	περὶ τοῦ.
Throughout the,	ἀνά τόν.

Render,

ἀπὸ τῆς χώρας, ἐκ τῶν χωρῶν.

ἀστραπή ἀντὶ βροντῆς.

ἢ πρὸ τῆς στοᾶς, ἢ ἐν τῇ χηλῶ.

κάθημαι σὺν τῇ ἀδελφῇ ἐπὶ τῇ κρήνῃ.

παίζουσιν ἐπὶ τῶν πετρῶν καὶ τρέχουσιν ἐπὶ τοὺς λόφους.

τὰ μῆλα εἰς τὸν ῥοῦν πίπτει.

πέμπομεν πρὸς τὸν διδάσκαλον.

γράφω πρὸς σὲ περὶ τούτων.

τὴν βροντὴν ἀνὰ τὴν χώραν ἀκούουσιν.

οἱ ἵπποι τρέχουσιν ἀνὰ τὸ πεδίον.

136. EXERCISES.

I. *Render into English.*

Τί ἀκούεις;—Φωνὴν ἀκούω.—Τὴν τίνοσ;—
 Τὴν τοῦ ἀδελφοῦ.—Πότερον ἀκούω τὴν βροντὴν,
 ἢ τὴν ἀστραπὴν ὄρω;—Τὴν βροντὴν ἀκούεις.—Ἡ
 βροντὴ ἐστὶ φωνὴ τοῦ θεοῦ.—Οἱ ἀνὰ τὴν γῆν τὴν
 βροντὴν ἀκούουσιν.—Ἀνὰ ταύτην τὴν χώραν
 ταύτας τὰς φωνὰς ἀκούουσιν.—Τί εὐρίσκεισ;—
 Εὐρίσκω πολὺν ἄρτον ἐν τῇ χηλῶ.—Ὁ παῖς εὐρίσ-
 κει πολὺν καὶ ἀγαθὸν σῖτον ἐπὶ τῆς τραπέζης.—
 Ἡ παῖς εὐρίσκει τε καὶ ἐσθίει ἄρτον.—Οὔτοι οἱ
 σοφοὶ οὔτε ἄρτον ἐσθίουσιν, οὔτε οἶνον πίνουσιν.

—*Ἡμεῖς ἀμφοτέροι ἄρτον ἐσθίομεν.*—*Ὅρῶ πολλὴν χρυσοῦν πυρὸν ἐν τῷ πεδίῳ.*—*Ἐκαστος τῶν νεανιῶν πολλὴν πυρὸν ἐν τῷ κανῶ ἔχει.*—*Ἡ κόρη ἀκούει τὴν τῆς βροντῆς φωνὴν καὶ τρέχει.*—*Ποῦ τρέχει;*—*Εἰς τὸν κῆπον.*—*Εἰς τὸν τίνος κῆπον;*—*Ἡ εἰς τὸν ἑαυτῆς κῆπον τρέχει, ἢ εἰς τὸν τοῦ ἐμπόρου.*—*Ἡ ἀστραπὴ φανερά ἐστίν.*—*Ὁ ἄρτος ἐστὶν ἀγαθός.*—*Τίνος ἀκούετε;*—*Ἀκούομεν τοῦ σοφοῦ διδασκάλου.*—*Ὁ νεανίας τοῦ διδασκάλου ἀκούει.*—*Οἱ μαθηταὶ τὴν τοῦ διδασκάλου φωνὴν ἀκούουσιν.*

II. *Render into Greek.*

What does the boy hear?—He hears a voice.—What voice does he hear?—He hears his teacher's.—What else does he hear?—He hears nothing else except the thunder.—Who hears the stranger?—Nobody except me hears him.—Throughout the earth we hear the voice of God.—What does the young man find?—He finds hares.—He finds and catches peacocks instead of hares.—Much and beautiful wheat.—This wheat is not so good as mine.—Mine is not so good as my brother's.—What do I see?—I see the lightning.—Nobody sees any thing except the lightning.—The young men eat much corn.—They both eat bread and drink wine.—Wine harms the mind of the young man.—Young man, wine harms the soul.

THIRTY-SEVENTH LESSON.

137. *Verbs compounded with Prepositions.*

ἀποπέμπω,	<i>I send away, send back.</i>
ἐκπέμπω,	<i>I send out.</i>
εἰσπέμπω,	<i>I send in.</i>
συνπέμπω,	<i>I send along with.</i>
ἀπέρχομαι,	<i>I come, go away, depart.</i>
ἔξέρχομαι,	<i>I go out, go forth.</i>
εἰσέρχομαι,	<i>I come or go in, I enter.</i>
συνέρχομαι,	<i>I come along with, come together.</i>
ἀναβαίνω,	<i>I go up, ascend.</i>

Observe, *συνπέμπω* for *συνπέμπω* (*σύν* and *πέμπω*),
ἀπέρχομαι from *ἀπό* (*ἀπ'*) and *έρχομαι*.

ἀποπέμπω σε ἀπὸ τῆς οἰκίας,	I send you away from the house.
ἐκπέμπω τὸν ἄγγελον ἐκ τῆς κώμης,	I send forth the messenger out of the village.
οἱ ἄνθρωποι συνέρχονται,	the men come together.
ἡμεῖς τῷ νεανίᾳ συνερχόμεθα,	we come along with the young man.
εἰς τὴν οἰκίαν εἰσέρχονται,	they enter into the house.
ἀναβαίνω ἐπὶ τὸν λόφον,	I ascend (on to) the hill.
ἀναβαίνει ἐπὶ τὸν ἵππον,	he mounts his horse.

138. πῶς ; *how ?*
 εὖ, *well.*
 καλῶς, *beautifully, excellently.*
 κακῶς, *badly.*
 δικαίως, *justly.*
 οὐ κακῶς, *not badly = well.*

πῶς γράφεις ;
 εὖ γράφω,
 πῶς ταῦτα ἔχει ;

ταῦτα εὖ ἔχει,

τὰ ἐμὰ οὐκ εὖ ἔχει,
 καλῶς λέγεις,
 ταῦτα εὖ λέγεις,

how do you write ?

I write well.

in what condition are these things ? (how do these things have themselves?)

these things are in good condition.

my affairs are not prosperous.

you speak excellently.

you say these things well.

139. EXERCISES.

I. Render into English.

Ὁ πατήρ τὸν νεανίαν ἀποπέμπει.—Ὁ διδάσκαλος τὸν κακὸν νεανίαν ἐκ τῆς οἰκίας ἐκπέμπει.—Πέμπουσιν ἄγγελον καὶ συμπέμπουσι τὸν λευκὸν ἵππον.—Πότε ἔρχονται οἱ ξένοι;—Ἐωθεν ἔρχονται καὶ ἐσπέρας ἀπέρχονται.—Δί κόραι ἅμα τῇ ἡμέρᾳ ἀπέρχονται.—Ὁ ἀδελφός μου εἰσέρχεται εἰς ταύτην τὴν καλὴν οἰκίαν.—Σὺν τίνι εἰσέρχεται;—Σὺν τῇ ἐμῇ ἀδελφῇ καὶ πολλαῖς ἄλλαις κόραις.—Τίς ἀναβαίνει ἐπὶ τοῦτον τὸν ἵππον;—Ὁ νεανίας ἐπ' αὐτὸν ἀναβαίνει.—Οἱ νεανίαὶ σὺν τοῖς ἵπποις ἐπὶ τοὺς λόφους ἀναβαίνουσιν.—Πῶς

ἐπιστολὰς γράφουσιν;—Ἐνίστε καλῶς γράφουσιν.
 —Δικαίως λέγεις.—Ὁ ἰατρὸς ταῦτα οὐ δικαίως
 λέγει.—Τὰ ἐμὰ κακῶς ἔχει.—Τὰ ἐμὰ οὐχ οὕτω
 κακῶς ἔχει ὡς τὰ τοῦ ἀγγέλου.—Ταῦτα εὖ ἔχει.

II. *Render into Greek.*

Whom do you send away?—I send away my son.—
 The teacher sends away his scholar.—Not his own
 scholar but mine.—We send this horse out of the pas-
 ture.—My father and mother enter into the village.—
 Both I and you mount the horse.—Who else mounts the
 horse?—Nobody else.—Nobody except the young man.
 —The young men depart before evening.—The horses
 come together into the plain at dawn.—Early in the
 morning.—A long day.—A beautiful evening.—How are
 these things?—They are well (εὖ ἔχει).—The maiden
 writes beautifully.—The bad (man) speaks badly.—The
 good (man) speaks well.—The just (man) always speaks
 justly.

THIRTY-EIGHTH LESSON.

140. *Greek Verbs.*

Greek Verbs have three *Voices*, Active, Passive, and Middle; six *Modes*, Indicative, Subjunctive, Optative, Imperative, Infinitive, and Participle; six *Tenses*, Pres-

ent and Imperfect, Perfect and Pluperfect, Future and Aorist; three *Numbers*, Singular, Dual, and Plural; and three *Persons*, First, Second, and Third.

REM.—A few verbs have in the Passive a seventh tense, viz. a Perfect Future.

141. *The Imperf. Ind. Act.*

Ends in *ον* with the augment (ϵ) prefixed.

γράφ-ω, *I write, am writing.*

ἔ-γράφ-ον, *I was writing, used to write.*

SING.

1. ἔ-γράφ-ον, *I was writing, used to write.*
2. ἔ-γράφε-ς, *you were writing, used to write.*
3. ἔ-γράφε-ς(ν), *he, she was writing, &c.*

DUAL

2. ἐ-γράφε-τον, *you two were writing.*
3. ἐ-γραφέ-την, *they two were writing.*

PLUR.

1. ἐ-γράφ-ομεν, *we were writing.*
2. ἐ-γράφε-τε, *you were writing.*
3. ἐ-γράφ-ον, *they were writing.*

So from any Act. Pres. in ω , commencing with a *Consonant*, form the Imperf. in ϵ -*ον*; as,

βλάπτω	ἔ-βλαπτι-ον,	<i>I was hurting, used to hurt.</i>
τρέχω	ἔτρεχον,	<i>I was running, used to run.</i>
βαδίζω	ἔβάδιζον,	}
βαίνω	ἔβαινον,	

πίπτω	ἐπιπτον,	was falling, &c.
πέμπω	ἐπεμπον,	was sending.
παίζω	ἐπαιζον,	was playing.
διώκω	ἐδίωκον,	was pursuing.
φεύγω	ἐφευγον,	was fleeing.
ρίπτω	ἐρρίπτον,	was throwing.

REM.—Observe *initial* ρ, after the augment, is doubled, and when doubled, the first ρ has the smooth breathing, the second the rough.

ὄτε, (ὄτ', ὄθ') *when* (Relative).
 ἄρτι, ἀρτίως, *just now*.

πότε ἔλεγεσ ;
 ἀρτίως ἔλεγον,
 ἔλεγον ὄτε ὑμεῖς ἐγράφετε,
 χθὲς ἐβάδιζον ἐν τοῖς ἀγροῖς.

ἐπαίζομεν ἑσπέρας,
 ἐτρέχομεν τὴν ἡμέραν,

when were you speaking?
 I was speaking just now.
 I was speaking when you
 were writing.
 I was walking yesterday in the
 fields.
 we were playing at evening.
 we were running during the
 day.

142. The Augment.

1. *Syllabic Augment*.—This is a prefixed unchanged to *all past* tenses of verbs beginning with a consonant. It is so called because it adds a *syllable*.

ἀγροῖς ἐβαίνομεν.—Πόσον χρόνον ἐκεῖ ἐβαίνατε;
 —Οὐ τοσοῦτον ὅσον ὑμεῖς τοὺς λαγῶς ἐδιώκατε.—
 Ὅτε ἡμεῖς ἐν τοῖς κήποις ἤμεν, τότε ὁ πατήρ τὸν
 υἱὸν πρὸς τὴν κώμην ἔπεμπεν.—Ἡ σφαιρα ἐπιπτεν
 ἐπὶ τὴν γῆν.—Ἡμεῖς πάλαι ταῦτα καὶ πολλὰ τοιαῦ-
 τὰ ἐλέγομεν.—Ἄμα τῇ ἡμέρᾳ ἔφευγον οἱ κλέπται.
 —Πότερον ἔφευγεν ἢ ἐδίωκεν ὁ ἐργάτης;—Οὔτε
 ἔφευγεν, οὔτε ἐδίωκεν, ἀλλ' ἐνταῦθα ἔμενον.—Τί
 ἀκούεις;—Οὐδὲν νῦν ἀκούω.—Χθὲς ἢ πρόην
 τὴν βροντὴν ἤκουον.—Ἡμεῖς πάλαι ταύτας τὰς
 φωνὰς ἤκούομεν.—Οἱ ἀγαθοὶ πάλαι τὴν τοῦ
 θεοῦ φωνὴν ἤκουον.—Ὁ θεὸς πάλαι πρὸς τοὺς
 ἀγαθοὺς ἔλεγεν.—Τίς ταύτην τὴν φωνὴν ἀκούει;
 —Ἡμεῖς αὐτὴν ἀκούομεν.—Πάλαι οἱ κῆποι οὔτοι
 πολλὰ ῥόδα καὶ ἴα εἶχον.

II. Render into Greek.

I was running.—Who else was running?—Nobody
 was running except me and the messenger.—I and
 the stranger were running.—You and the young man
 were pursuing the thief.—The thief was fleeing from the
 village, when these men (οὔτοι) were walking near the
 river.—The thief was fleeing when we were pursuing.—
 The teacher was speaking when the scholar was writing.
 —To whom was your mother writing these long letters?
 —To my good sister.—How many sisters have you?—
 I have not so many sisters as brothers.—I have not many
 sisters, I have only a few.—Formerly this (man) had

many sisters.—Formerly these apple-trees had many apples.—At that time (*τότε*) we used to hear the wise teacher.—These trees have not so many apples now as formerly.—This teacher formerly had not (*οὐ πάλαι εἶχε*) so many scholars as now.—Where was the girl finding roses?—Among the thorns of the garden.—Not among the thorns of the *garden*, but among those of the pasture.—In this same large garden.

THIRTY-NINTH LESSON.

144. (*ὄραω*), contr. *ὄρω*, *I see*.

Imperf. *ἑώραον*, “ *ἑώραον*, *I was seeing, used to see*.

Note. *ἑώραων* irreg. for *ᾠρων*.

ἑώραων ταῦτα,
ἑμαυτὸν ἑώραων,

| *I was seeing these things.*
| *I was seeing myself.*

145. When the verb is compounded with a Preposition the augment usually comes between them, and the last vowel of the Preposition (if it end with a vowel) is elided, exc. *πέρι*; thus,

ἀνα-βαίνω, Imperf. *ἀν-έ-βαινον*, *was ascending, used to ascend*
ἀπο-θήριπτο, “ *ἀπ-έ-θήριπτον*, *was casting away*.
ἀπο-φεύγω, “ *ἀπ-έ-φευγον*, *was fleeing away, escaping*.
ἐκ-ρίπτο, “ *ἐξ-έ-ρήριπτον*, *I was throwing out, or forth*

On that day,
On the same evening.
During those times,
During that same morning.

ἐκείνη τῆ ἡμέρα.
τῇ αὐτῇ ἑσπέρα.
τοὺς χρόνους ἐκείνους.
ἐκείνην τὴν αὐτὴν ἑω.

συλλέγω (σύν, λέγω) *I lay together, I collect.*

Imperf. συν-έλεγον, *was collecting, used to collect.*

βίβλους ἔτι συλλέγω,
ταῦτα οὐκέτι συλλέγω,
οὐκέτι,

I am still collecting books.
these things I no longer collect.
no longer.

Note.—λέγω means originally not *speak*, but *lay*;
hence συλλέγω, *lay together, collect.*

Note also συλ-λέγω for συν-λέγω, for euphony.

ἡ σοφία, ἄς, *wisdom.*

ἡ ἀρετή, ἦς, (manly excellence) *virtue.*

θαυμάζω, εις, *I wonder at, admire.*

θαυμάζω σε,
θαυμάζω τὴν ἀρετὴν σου,

I wonder at you, I admire you.
I admire your virtue.

146. Generally the Predicate omits the Art.

ἡ ἀρετὴ σοφία ἐστίν,
ἡ σοφία ἀρετὴ ἐστίν,
ὁ νεανίας κλέπτης ἐστίν,
ὁ κλέπτης ἐστὶ νεανίας,
οὗτος ἐργάτης ἐστίν,
οὗτος ἐστὶν ὁ ἐργάτης,

virtue is wisdom.
wisdom is virtue.
the young man is a thief.
the thief is a young man.
this person is a laborer.
this man is the laborer, i. e. the
laborer is *this* man.

147. EXERCISES.

Render into English.

Ποῦ ἦν ἐχθρὸς ὁ τεχνίτης;—Ἡ ἐβάδιζεν ἐν τῷ πεδίῳ, ἢ ἀνέβαινε ἐπὶ τὸν λόφον.—Τίνα ὁδὸν ἐβάδιζεν ὁ ἄγγελος;—Τὴν εἰς τὴν κώμην ἐβάδιζεν.—Ἡμεῖς ἐκείνην τὴν ἡμέραν ἐπιστολὰς ἐγράφομεν.—Ὁ παῖς τὰς σφαίρας ἀπέρριπτεν.—Ἡ κόρη συνέλεγεν εἰς τὸ κανοῦν ῥόδα καὶ ἴα.—Ἐγὼ ἐώρων ταῦτα τὰ καλὰ ῥόδα.—Ἐκείνη τῇ αὐτῇ ἡμέρᾳ ἡμεῖς ἐν τῇ οἰκίᾳ σὺν ὑμῖν ἐμένομεν.—Ὁ νεανίας τὴν βακτηρίαν ἀπέρριπτεν.—Ὁ ἔμπορος οὐ νῦν τοσοῦτον οἶνον πίνει ὅσον πάλαι ἔπινεν.—Ὁ διδάσκαλος βίβλους συλλέγει.—Οὐκέτι τοσαύτας βίβλους συλλέγει ὅσας πάλαι συνέλεγεν.—Ἡ ἀρετὴ σοφία ἐστίν.—Ἡ σοφία τοῦ διδασκάλου μεγάλη ἐστίν.—Πάλαι ἦσαν ἡμῖν πολλοὶ καὶ σοφοὶ διδάσκαλοι.—Θαυμάζω τὴν ἀρετὴν τοῦ νεανίου.—Τίς οὐ θαυμάζει τὴν τοῦ διδασκάλου σοφίαν;—Ὁ θεὸς σοφός ἐστίν.—Ὁ θεὸς μόνος σοφός ἐστι καὶ μέγας.—Οὗτός ἐστιν υἱός μου.—Οὗτος ὁ ἐμὸς υἱὸς παῖς ἐστίν.

II. Render into Greek.

I throw away my ball.—The boy was throwing away his ball.—He was not throwing away his own ball, but mine.—We had not mine, but the merchant's.

—What was the young man saying?—He was saying nothing except this.—What were the young men pursuing?—Either a peacock or a squirrel.—The squirrel was fleeing (from) the young man.—What young man was he fleeing?—This same young man.—We were then sending these letters to the good stranger.—We do not now send so many letters as we formerly used to send.—What were you admiring?—I was admiring both the wisdom and the virtue of the teacher.—Who were playing among (in) the roses?—The maiden was either playing there, or at the spring.—The horse was running into the large pasture.—The stranger had much gold.—The horses were fleeing away (escaping).—I see myself.—I see my own hat, not yours.

FORTIETH LESSON.

148. *The Third Declension.*

Nouns of this Decl. are very numerous, and of all genders. The Gen. regularly ends in $\omicron\varsigma$, but a few classes of nouns have the Attic ending $\omega\varsigma$.

Note.—Observe that any substantive.

with the Gen.	{	in $\alpha\varsigma$ or $\eta\varsigma$ is of the 1 Decl.
	{	in $\omicron\nu$, is of the 1 or 2 Decl.
	{	in $\omicron\varsigma$ (or $\omega\varsigma$) is of the 3 Decl.

ὁ μῆν, *the month.*

SING.	DUAL	PLUR.
N. μῆν		N. μῆνες
G. μηνός	N. A. V. μῆνε	G. μηνῶν
D. μηνί	G. D. μηνοῖν	D. μηνσί(ν) (for μηνσίην)
A. μῆνά		A. μῆνάς
V. μῆν		V. μῆνες

Quantity.—The terminations Dat. Sing. and Plur. ι, Acc. Sing. α, Acc. Plur. ας, are *short*; ας in 1 Decl. is every where *long*, as νεανιᾶς, χῳῶῤς.

Accent.—The accent generally stands throughout, as far as the general rules of accentuation allow, on the same syllable as in the Nom. But most nouns of *one* syllable in Decl. 3, have in the Gen. and Dat. of all numbers the accent on the final syllable, and ων and οιν are circumflexed: see in μῆν.

REM.—ν before σ is generally dropt, as in μην-σι, μῆσι.

Decline like μῆν,

ὁ σφήν, σφηνός, *the wedge.*

ὁ Ἕλλην, ηνος, *the Greek.*

οἱ Ἕλληνες (Plur.) *the Greeks.*

149. τίς; *who?* τί; *what?*

SING.	DUAL	PLUR.
N. τίς; Neut. τί;		N. τίνες; τίνα;
G. τίνος;	N. A. τίνε;	G. τίνων;
D. τίνι;	G. D. τίνοιν;	D. τίσι(ν);
A. τινᾶ;		A. τινᾶς; τινᾶ;

So also *τις*, *some one, any one*, with a change of Accent.

SING.	DUAL	PLUR.
N. <i>τις</i> ; Neut. <i>τι</i>		N. <i>τινές, τινά</i>
G. <i>τινός</i>	N. A. <i>τινέ</i>	G. <i>τινῶν</i>
D. <i>τινί</i>	G. D. <i>τινοῖν</i>	D. <i>τισί(ν)</i>
A. <i>τινά, τι</i>		A. <i>τινάς τινά</i>

τις; *who?* always retains its accent unchanged.
τις some one, &c. is enclitic.

τις ἄνθρωπος;
ἄνθρωπός τις,
τίνος ἀκούεις;
ἀκούω τινός,
ἀκούομέν τι,

what man?
 a certain man.
 whom do you hear?
 I hear some one.
 we hear some thing.

150. *The way in which Enclitics lose their Accent.*

1 after <i>Oxytones</i> ,	<i>στιά τις</i> <i>στιά μου</i> <i>στιά τινες</i>	for <i>στιά τις</i> " <i>στιά μου</i> . " <i>στιά τινές</i> .
2. after <i>Perispomena</i> ,	<i>σκιῶν τε</i> <i>σκιῶν τινων</i> <i>σκιῶν μου</i>	" <i>σκιῶν τέ</i> . " <i>σκιῶν τινῶν</i> . " <i>σκιῶν μου</i> .
3 after <i>Paroxytones</i> ,	<i>οἰκία τις</i> <i>οἰκία μου</i> <i>οἰκίαι τινές</i>	" <i>οἰκία τις</i> . " <i>οἰκία μου</i> . " <i>οἰκίαι τινές</i>
4. after <i>Properispomena</i> ,	<i>σφαῖρά τις</i> <i>σφαῖρά μου</i> <i>σφαῖραί τινες</i>	" <i>σφαῖρα τις</i> . " <i>σφαῖρα μου</i> . " <i>σφαῖραι τινές</i> .

5. after *Proparoxytones*, ἄνθρωπός τις for ἄνθρωπος τις.
 ἄνθρωπός μου “ ἄνθρωπος μου.
 ἄνθρωποί τινες “ ἄνθρωποι τινές.

☞ Observe that after *Paroxytones*, *dissyllabic* enclitics retain their accent, as οἰκίαι τινές.

REM.—If several enclitics succeed each other, they throw their accents back on each other; as, οἰκία τέ τις ἐστίν. Here τε has the accent of τις, and τις that of ἐστίν.

παίω,	}	<i>I strike.</i>
τύπτω,		
Imperf. ἔπαιον,	}	<i>I was striking.</i>
ἔτυπτον,		

τίνι παίεις;	with what do you strike?
σφύρα παίω,	I strike with a hammer.
τύπτω τῇ χειρί,	I strike with my hand.
τῇ γλώσση λέγεις,	you speak with your tongue.

151. *Rule.*—The *instrument*, or that *with which* a thing is done, is put in the *Dat.*

Note.—Distinguish carefully between *with* denoting the *instrument*, and *with* denoting *accompaniment* (σύν); as,

σὺν τίνι ἔρχεται;	with (along with) whom does he come?
ἔρχεται σὺν τῷ φίλῳ,	he comes with his friend.
τίνι ἐσθίει;	with what does he eat?
οὐ τῇ γλώσση ἐσθίει,	he does not eat with his tongue.

σχίζω,	<i>I am splitting, I split.</i>
ἔσχιζον,	<i>was splitting, &c.</i>
τὸ ξύλον, ου,	<i>the stick of wood.</i>
ξύλα,	<i>sticks of wood, wood.</i>

ἔσχιζέ τις ξύλα,
τίς τούτων ἔσχιζεν;

| somebody was splitting wood.
| who of these was splitting?

152. EXERCISES.

I. *Render into English.*

Ὁ μὴν.—Ὁ μὴν οὗτος.—Οὗτος ὁ αὐτὸς μὴν.
—Πολλοὶ μῆνες.—Οὐ τοσοῦτοι μῆνες ὅσαι ἡμέ-
ραι.—Οὗτος ὁ μὴν οὐχ οὕτω μακρὸς ἐστὶν ὡς
ἐκεῖνος.—Τίς ξύλα σχίζει;—Ὁ ἐργάτης ξύλα
σχίζει.—Τίνι σχίζουσι ξύλα οἱ ἐργάται;—Τούτῳ
τῷ μεγάλῳ σφηνί.—Χθὲς ἔωθεν οἱ ἐργάται ξύλα
ἔσχιζον.—Ὅτε ὁ παῖς τὴν σφαιρᾶν ἔτυπτεν, ἡμεῖς
τὰ ξύλα τοῖς σφηνὶν ἐσχίζομεν.—Σφηνί τις.—Τίς
σφηνί;—Τίσι σφηνὶν ἀρτίως ξύλα ἐσχίζετε;—
Τούτοις αὐτοῖς τοῖς σφηνὶν.—Τίνι παίζει τὸν νεα-
νίαν ὁ ἄνθρωπος;—Ἡ τῇ χειρὶ αὐτὸν παίζει, ἢ τῇ
μικρᾷ βακτηρίᾳ.—Τίνες ἦσαν οἱ Ἕλληνες;—Οἱ
Ἕλληνες καλοὶ καὶ σοφοὶ ἄνθρωποι ἦσαν.—Οἱ
Ἕλληνες οὐχ οὕτω σοφοὶ ἦσαν, ὡς οἱ νῦν ἄνθρω-
ποι.—Πολλοὶ τῶν Ἑλλήνων σοφοὶ ἦσαν.—Τινὲς
(some) τῶν Ἑλλήνων σοφοί τε καὶ ἀγαθοὶ ἦσαν.

II. *Render into Greek.*

A stick of wood.—This wood.—Who was splitting this wood?—Somebody was splitting this wood either yesterday or the day before.—This (man) splits wood with a wedge.—Not with a silver, nor a golden wedge.—This wedge is not silver.—This month.—On that month.—During those same months we were writing.—Was your father writing during that month, or the other? During the other.—During how many months do you stay?—We do not stay so many months as days.—The Greeks were wise.—The Greeks used to write many books.—This rich merchant, when he was rich, had many books.—He had not so many books then as he has now (*ὅσας νῦν ἔχει*).—A certain Greek was wise.—Certain Greeks were both good and wise.—God was always propitious to the good.—The just are always happy.

FORTY-FIRST LESSON.

153. ὁ ποιμήν, *the shepherd.*

stem, ποιμεν.

SING.	DUAL.	PLUR.
N. ποιμήν		N. ποιμένες
G. ποιμένος	N. A. V. ποιμέτε	G. ποιμένων
D. ποιμένῃ	G. D. ποιμένοι	D. ποιμέσι(ν) (for ποιμενσι)
A. ποιμένᾱ		A. ποιμένας
V. ποιμήν		V. ποιμένες

REM.—The Nom. of the 3 Decl. is often a strengthened or otherwise modified form of the *stem*, or root, to which the several endings are attached. The stem can generally be found by throwing off *ος* from the Gen. as, *μην-ός*, *stem*, *μῆν*, *ποιμέν-ος*, *stem*, *ποιμέν*.

☞ Observe *Oxytoned* subst. in ἦν ἑνος · ἦρ, ἑρος, · ὄν, ὄνος · retain the long vowel in the Voc.

154. Fut. Ind. of Verbs.

This ends in *σω* generally added to the *stem* or root of the verb, as *γράφω*, Fut. *γράψω* (from *γράφω*) *I shall write*. *τύπτω*, *stem τυπ-* Fut. *τύψω* from *τύπ-σω*. *σχίζω*, *stem σχιδ-* Fut. *σχίσω* from *σχιδ-σω*, &c. (See *Intro.* § 1. 5).

Observe *πσ*, *βσ*, *ρσ*, = *ψ*, as, *πέμπω*, *πέμπ-σω* = *πέμψω*.
κσ, *γσ*, *χσ*, = *ξ*, *λέγω* *λέγ-σω* = *λέξω*.
 in *τσ*, *δσ*, *θσ*, the lingual is dropt; *σχίζω*, *σχίδσω*, *σχίσσω*.

Thus,	<i>γράφω</i> ,	Fut.	<i>γράψω</i> ,	<i>I shall write.</i>
	<i>βλάπτω</i> ,	"	<i>βλάψω</i> ,	<i>shall harm, hurt.</i>
	<i>ἦκω</i> ,	"	<i>ἦξω</i> ,	<i>shall come.</i>
	<i>λέγω</i> ,	"	<i>λέξω</i> ,	<i>shall say, speak.</i>
	<i>πέμπω</i>	"	<i>πέμψω</i> ,	<i>shall send.</i>
	<i>σχίζω</i>	"	<i>σχίσω</i> ,	<i>shall split, cleave.</i>
	<i>θαυμάζω</i> ,	"	<i>θαυμάσω</i> ,	<i>shall admire.</i>
	<i>ἔχω</i> ,	"	<i>ἔξω</i> ,	<i>shall have.</i>
	<i>τύπτω</i> ,	"	<i>τύψω</i> ,	} <i>shall strike.</i>
	<i>παίω</i> ,	"	<i>παίσω</i> and <i>παιήσω</i> ,	
	<i>ῥίπτω</i> ,	"	<i>ῥίψω</i> ,	<i>shall throw, cast.</i>
	<i>εὐρίσκω</i> ,	"	<i>εὐρήσω</i> (from <i>εὐρέω</i>)	<i>shall find.</i>

The Fut. in ω is inflected like the Pres. thus :

Sing.	γράφω,	εις, ει.
Dual		ετον, ετον.
Plur.	ομεν,	ετε, ουσι(ν).

Att.	σήμερον,	} to-day.
	τήμερον,	
	αύριον,	to-morrow.

αύριον ἔωθεν,	to-morrow morning.
αύριον πρῶ, πρωί	early to-morrow morning.
αύριον ἑσπέρας,	to-morrow at evening.

πότε ἦξει ὁ ἄγγελος ;	when will the messenger come ?
αύριον ἦξει,	he will come to-morrow.
οὐ γράψουσιν ;	will they not write ?
πέμψω τὸν υἱόν,	I shall send my son.

155. *διά, through.* A Preposition.
διά τοῦ, τόν, (Governs Gen. and Acc.)
διά τοῦ, through the, by means of the.
διά τόν, on account of the.

διὰ ποταμοῦ τρέχω,	I run through a river.
πέμπω διὰ τοῦ ἀγγέλου,	I send through, by means of the messenger.
διὰ τί,	on account of what? for what reason?
δι' ἐμέ,	on account of me, on my ac- count.
διὰ ταῦτα,	on account of these things, for this reason.
διὰ πολλά,	on account of many things, for many reasons.

ἀπὸ τοῦ, ἐκ τοῦ,
 ἀντὶ τοῦ, πρὸ τοῦ,
 ἐν τῷ, σὺν τῷ,
 ἐπὶ τοῦ, ἐπὶ τῷ,
 ἐπὶ τόν, εἰς τόν,
 περὶ τοῦ, πρὸς τόν,
 ἀνά τόν,
 διὰ τοῦ, διὰ τόν,

from the, out from the.
 instead of the, before the.
 in the, with the.
 on the, at or by the.
 on to the, into the.
 concerning the, to the.
 over, throughout the.
 through the, on account of the.

Render,

πέμπω σε ἢ ἀπὸ τῆς νομῆς, ἢ ἐκ τοῦ ἀγροῦ.

ἔξω βακτηρίαν ἀντὶ σφηνός.

ὁ ἄγγελος ἔρχεται πρὸ τοῦ χρόνου.

ἡ κόρη κάθεται σὺν τῷ ἀδελφῷ ἐν τῇ στοᾷ.

οἱ νεανίαί παίζουσιν ἐπὶ τῶν πετρῶν, ἀλλ' οὐκ ἐπὶ τῇ
 θύρᾳ.

Οἱ ξένοι οὔτε εἰς τὴν οἰκίαν ἤξουσιν, οὔτε ἐπὶ τὸν λόγον.

ὁ πατὴρ γράφει πρὸς τὸν ποιμένα περὶ τοῦ υἱοῦ.

ἀνά τὸ πεδίον ἔτρεχον οἱ ἵπποι.

διὰ ταῦτα πέμπω πρὸς σὲ διὰ τοῦ ἀγγέλου.

Οἱ ἵπποι διὰ τοῦ πεδίου τρέχουσιν.

156. EXERCISES.

I. Render into English.

Ποῦ κάθεται ὁ ποιμὴν;—Οἱ ποιμένες οὔτοι ἐπὶ τοῦ λόφου κάθηνται.—Πότε δεῦρο ἤξουσιν;—Σήμερον ἤξουσιν, ἢ αὔριον.—Πέμπω ἐπιστολήν.—Διὰ τί ταύτην τὴν ἐπιστολήν πέμπεις;—Πέμπω αὐτὴν διὰ πολλά.—Διὰ τίνος αὐτὴν πέμπεις;—Πέμπω αὐτὴν διὰ τοῦ μόνου υἱοῦ.—Πόσα ξύλα σχίσει ὁ ἐργάτης;—Τοσαῦτα σχίσει ὅσα

ἔξει.—Πότερον ξύλα χθὲς ἔσχιζόν οἱ τεχνῆται, ἢ οὐ ;—Οὐ χθὲς ἔσχιζον ξύλα, ἀλλ' αὔριον σχίσουσιν.—Πόσας ἐπιστολάς γράψει αὔριον ὁ πατήρ σου ;—Οὐ γράψει ὅσας τήμερον γράφει.—Τίνα ταῦτα λέξεις ;—Ταῦτα τῷ ποιμένι τούτῳ λέξω.—Οὗτοι οἱ λόγοι (words) τὰς ψυχὰς ἡμῶν βλάψουσιν.—Οἱ ἄδικοι ἀεὶ ἀλλήλους βλάψουσιν.—Οἱ δίκαιοι οὔτε ἑαυτοὺς οὔτε ἄλλους βλάψουσιν.—Οὗτος ὁ κακὸς τὸν νεανίαν βακτηρία παΐσει.—Οἱ ἵπποι ἢ πρὸ τῶν πυλῶν κεῖνται, ἢ διὰ τοῦ πεδίου πρὸς τὸν λόφον τρέχουσιν.

II. *Render into Greek.*

The shepherd.—This shepherd.—This good shepherd.—These same shepherds.—We speak concerning these shepherds.—I see the shepherd in the pasture.—The shepherd remains many months in the field.—When will the shepherds come?—To-morrow.—Through whom will they send?—Through the good stranger.—The father will send to the physician through his (the) son.—Not through his own son, but through mine.—Not through the merchant's son, but the teacher's.—What will the messenger say?—He will say nothing good.—He will not say so many things as (τοσαῦτα ὅσα) he was saying yesterday.—What shall you find?—I shall find my cloak?—I shall find my cloak either before the door, or on the table, or in the golden chest.—The merchant does not drink as much wine as he formerly (πάλαι) used to drink.—The man has not as much gold as he had.

FORTY-SECOND LESSON.

157. ὁ ῥήτωρ (from obs. ῥέω *speak*), the *speaker*,
orator.

stem, ῥητορ.

SING.	DUAL.	PLUR.
N. ῥήτωρ		N. ῥήτορες
G. ῥήτορος	N. A. V. ῥήτορε	G. ῥητόρων
D. ῥήτορι	G. D. ῥητόροι	D. ῥήτορσι(ν)
A. ῥήτορά		A. ῥήτοράς
V. ῥήτορ		V. ῥήτορες

μένω, I remain, stay.

Fut. Ind. *μενῶ* shall remain (contr. from *μενέω*). Thus inflected;

Sing.	<i>μενῶ</i>	<i>μενεῖς</i>	<i>μενεῖ.</i>
Dual		<i>μενεῖτον</i>	<i>μενεῖτον.</i>
Plur.	<i>μενοῦμεν</i>	<i>μενεῖτε</i>	<i>μενοῦσι(ν).</i>

REM.—So most *Liquid* verbs (i. e. verbs whose stem ends in λ, μ, ν, or ρ) have the Fut. not in σω but in ῶ.

*αὐτοῦ μενοῦμεν,
μενεῖτε πολλὰς ἡμέρας,*

| we shall remain here.
| you will stay many days.

158. Many verbs have the *Middle* form of the Fut. instead of the Active; as,

Irreg.	βαίνω,	go,	Fut.	βήσομαι,	<i>I shall go, walk.</i>
	ἀκούω,	hear,	“	ἀκούσομαι,	<i>shall hear.</i>
	φεύγω,	flee,	“	φεύξομαι,	<i>shall flee, shun.</i>
	διώκω,	pursue,	“	διώξω and διώξομαι,	<i>shall pursue.</i>
	παίζω,	play,	“	παίξομαι,	<i>shall play, sport.</i>
Irreg.	ὄραω	see,	“	ὄψομαι,	<i>shall see.</i>
“	πίνω,	drink,	“	πίομαι,	<i>shall drink.</i>
“	λαμβάνω,	take,	“	λήψομαι,	<i>shall take, catch.</i>
“	ἔρχομαι,	come,	“	ἔλεύσομαι (Poet.)	<i>shall come.</i>

All these Futures are inflected like ἔρχομαι.

Sing.	ἀκούσομαι,	ἀκούση,	ἀκούσεται.
Dual	ἀκουσόμεθον,	ἀκούσεσθον,	ἀκούσεσθον.
Plur.	ἀκουσόμεθα	ἀκούσεσθε,	ἀκούσονται.

ἀναβησόμεθα ἐπὶ τὸν λόφον,
ἀναβήσεται ἐπὶ τὸν ἵππον,
ὁ κακὸς οὐ φεύζεται ἑαυτόν,

οὐκ ἔμὲ λήψη,
οὐκέτι οἶνον πίομαι,

we will ascend the hill.
he will mount his horse.
the bad man will not flee him-
self.
you will not catch me.
I shall no longer drink wine.

δραμοῦμαι, *I shall run*, irreg. from τρέχω.
πεσοῦμαι, *I shall fall*, “ “ πίπω.

Thus inflected,

Sing.	δραμ-οῦμαι	ἦ or εἶ	εἶται.
Dual	οὔμεθον	εἶσθον	εἶσθον.
Plur.	οὔμεθα	εἶσθε	οὔνται.

τὰ μῆλα πεσεῖται,
δραμείσθε διὰ τοῦ ποταμοῦ,

the apples will fall.
you will run through the river.

159. οὐ, *not*, an *absolute* negative.
μή, *not*, a *conditional* negative.

Questions.—1. In questions expecting an *affirmative* answer, οὐ is used; as, οὐκ ἔρχεται; *does he not come?*
2. In questions implying *doubt* and *apprehension*, and indicating that a *negative* answer is expected, μή is used; as, μὴ πεσεῖται; *he will not fall, will he? he will not fall?*

Note.—This latter is often expressed in English by giving an interrogative *tone* to a negative expression; as, “he is not come?” Otherwise, as above, “he has not come, has he?”

Examples.

πίπτει ἡ σφαῖρα;	does the ball fall?
οὐ πίπτει ἡ σφαῖρα;	does not the ball fall?
μὴ πίπτει ἡ σφαῖρα;	the ball does not fall, does it?
πότερα πίπτει ἡ σφαῖρα, ἢ οὐ;	does the ball fall, or not?

160. EXERCISES.

I. *Render into English.*

Φεύγουσιν οἱ κλέπται;—Οὐ φεύξονται οἱ κλέπται;—Μὴ ἀποφεύξονται (escape) οἱ κλέπται οὗτοι;—Πότερον ἀποφεύξονται οἱ κλέπται, ἢ οὐ;—Οὐδεὶς τούτων τῶν κακῶν ἀποφεύξεται.—Ταῦτα λέγεις;—Οὐ ταῦτα λέγει ὁ ῥήτωρ;—Μὴ ταῦτα λέξουσιν οἱ ῥήτορες;—Οὐ μόνον ταῦτα, ἀλλὰ πολλὰ τοιαῦτα λέξουσιν.—Πόσον χρόνον λέξου-

σιν οἱ ῥήτορες οὗτοι ;—Τοσαύτας λέξουσιν ἡμέρας ὅσας ἡμεῖς ἀκούσομεθα.—Τίς τοῦ ῥήτορος ἀκούσεται ;—Οὗτος ὁ σοφὸς ῥήτωρ καλῶς λέγει.—Ταῦτα εὖ ἔχει.—Ὅτε λέξουσιν οἱ ῥήτορες, τότε ἡμεῖς ἀκουσόμεθα.—Πόσους σκιούρους λήφεται ὁ νεανίας ;—Λήφεται ὅσους διώζεται.—Ὁ κλέπτης φεύξεται, καὶ ἡμεῖς διώξομέν τε καὶ ληψόμεθα.—Οὐ δραμοῦνται οἱ ἵπποι διὰ τοῦ ποταμοῦ ;—Πότερα πεσεῖται ἢ μικρὰ παις εἰς τὸν ῥοῦν, ἢ οὐ ;—Μὴ τύψει τὴν κόρην τῇ βακτηρίᾳ ὁ κακός ;—Πότερον τὴν βροντὴν ἀκούσεσθε, ἢ οὐ ;—Ἡμεῖς τὴν βροντὴν ἀκουσόμεθα, ὅτε ὑμεῖς τὴν ἀστραπὴν ὄψεσθε.—Οἱ ἄδικοι ἀεὶ ἄθλιοί εἰσιν.—Μὴ εὐνοὺς ἐστὶν ὁ θεὸς τοῖς κακοῖς ;—Οὐ τοῖς κακοῖς εὐνοὺς ἐστίν, ἀλλὰ τοῖς ἀγαθοῖς.

II. *Render into Greek.*

I shall flee.—This thief will escape.—Will the thieves escape?—They will not escape, will they?—On what account (*διὰ τί*) shall you say these things?—On account of many things.—Whom will these unjust (men) pursue?—They will pursue the good stranger.—When the stranger shall come (*ἤξει*) they will pursue him.—This boy will play.—When will he play?—The young men will play by the fountain.—The girl will not fall into the fountain, will she?—Will the horses fall into the river, or not?—When shall we see the experienced physician?—To-morrow.—By whom shall I send to

him?—By this orator.—What will these orators say?—They will say nothing bad, but many good things (πολλὰ ἀγαθὰ).—There is something in the chest.—What lies on the table?—The cat lies on the table, or before the chest.—Has not the girl apples in her basket?—The boy has not a thorn in his tongue, has he?

FORTY-THIRD LESSON.

161. εἰμί, *am*, Fut. ἔσομαι, *I shall be*.

Sing.	ἔσομαι	ἔσῃ	ἔσται (for ἔσεται).
Dual	ἔσόμεθον	ἔσεσθον	ἔσεσθον.
Plur.	ἔσόμεθα	ἔσεσθε	ἔσονται.

ποῦ ἔσῃ;
 ἀπὸ τοῦ ἔσομαι,
 ἔσεσθε ἐν τῷ κήπῳ;

ἔσόμεθα ἐκεῖ,

}	where shall you be?
	I shall be here.
	shall you (ye) be in the garden?
	we shall be there.

162. εἶμι, *I shall go (shall come)*.

Ind. Pres. with Fut. signification.

Sing.	εἶμι	εἶ	εἶσι(ν).
Dual		ἶτον	ἶτον,
Plur.	ἶμεν	ἶτε	ἶασι(ν).

Ind. Imperf. ἦειν or ἦᾶ, *I was going (coming).*

Sing.	ἦειν (or ἦᾶ)	ἦεις (ἦεισθα)	ἦει.
Dual		ἦτον (ἦειτον)	ἦτην (ἦείτην).
Plur.	ἦμεν (ἦειμεν)	ἦτε (ἦειτε)	ἦσαν.

163. εἶμι, *shall go*, ἦξω, *shall come*, are used instead of ἐλεύσομαι (Fut. of ἔρχομαι).

So ἦειν is common instead of ἠρχόμην Imperf. of ἔρχομαι; thus,

Pres.	ἔρχομαι,	<i>I come, am coming (go).</i>
	προσέρχομαι,	<i>I come to.</i>
	ἀπέρχομαι,	<i>I go away, depart.</i>
	ἦκω,	<i>am come, have come.</i>
Fut.	ἦξω,	<i>I shall come.</i>
	εἶμι,	<i>shall go (shall come).</i>
	πρόσειμι,	<i>shall go to, come to, approach.</i>
	ἄπειμι,	<i>I shall go away, shall depart.</i>
Imperf.	ἦειν, or ἦᾶ,	<i>I was going, coming.</i>
	προσῆειν,	<i>I was coming up, approaching.</i>
	ἀπήειν,	<i>I was going away, departing.</i>

Examples.

ὁ ξένος μοι προσέρχεται,
οἱ ἵπποι ἀπήεσαν,
πότε ἄπει;
αὔριον ἄπειμι,
οἱ φίλοι μου ἀπίασιν,
ἐξίασιν,

the stranger comes to me.
the horses were departing.
when shall you go away?
I shall go away to-morrow.
my friends will depart.
they will go forth.

164. ὁ λέων, *the lion.**stem, λεοντ.*

SING.	DUAL.	PLUR.
Ν λέων		N. λέοντες
Ξ λέοντος	N. A. V. λέοντε	G. λεόντων
Θ λέοντι	G. D. λεόντοι	D. λέουσι(ν) (for λέοντσι)
Λ λέοντα		A. λέοντας
Υ λέον		V. λέοντες

Συ ὁ γέρον, οντος (*stem, γεροντ*), *the old man.*

ὁ ὀδούς, ὄντος (*stem, ὀδοντ*), *the tooth.*

Exc. Voc. Sing. ὀδούς.

δάκνω, *I bite, am biting.*

Imperf. ἔδακνον, *was biting.*

Fut. δήξομαι, *shall bite.*

ὁ λύκος, ου, *the wolf.*

ὁ, ἡ ἄρκτος, ου, *the bear.*

ἡ ὕλη, ης, *the forest.*

ὁ θηρευτής, οῦ, } *the hunter, the huntsman.*
 ὁ θηράτης, οῦ, }

διαβαίνω, *I cross over.*

διέβαινον, *was crossing.*

διαβήσομαι, *shall cross.*

διαβαίνω τὸν ποταμόν,
 ὁ σκίουρος τοῖς ὀδοῦσι δάκνει,

I cross the river.
 the squirrel bites with his
 teeth.

☞ Observe, the vowel of the Prep. which is dropt before a vowel, reappears before a consonant, as δια-βαίνω, δι-έ-βαινον, δια-βήσομαι.

REM.—*v* and *ντ* rarely stand before *σ*, and where *ντ* is dropt, the preceding vowel if short is lengthened, *ᾶ*, *ῖ*, *ῦ* into *ᾷ*, *ῖ*, *ῦ*, *ε* into *ει*, and *ο* into *ου*, as,

ποιμένσι	ποιμέσι(<i>v</i>).
ὀδόντι	ὀδοῦσι(<i>v</i>).
πάντι	πᾶσι(<i>v</i>).
λειφθέντι	λειφθεῖσι(<i>v</i>).

165. EXERCISES.

I. Render into English.

Εἰμὶ ἐν τῷ κήπῳ.—Ἄρριον ἡμεῖς ἀμφοτέρω ἐν τῷ αὐτῷ κήπῳ ἐσόμεθα.—Καὶ ἐγὼ καὶ σὺ τήμερον ἐπὶ ταῖς θύραις ἐσόμεθα.—Ἐκαστος τῶν λέοντων ἐν τῇ ὑλῇ ἔσται.—Οἱ θηρευταὶ τὸν λέοντα διώξονται.—Οὔτοι οἱ θηρευταὶ πολλὰς ἡμέρας καὶ λύκους καὶ ἄρκτους διώξονται.—Μὴ ἀποφρεύξονται οἱ λέοντες;—Πότερα φεύξονται οἱ λύκοι τὸν θηρευτὴν ἢ οὐ;—Ὁ ποιμὴν διώκει τὸν λύκον.—Οἱ κακοὶ ἀεὶ διώκουσιν ἀλλήλους, καὶ διώξον-

ται.—Οἱ ὀδόντες τῶν λεόντων.—Οὐχ οἱ τῶν λεόντων ὀδόντες, ἀλλ' οἱ τοῦ γέροντος.—Πόσους ὀδόντας ἔχει ὁ γέρον;—Οὐ νῦν τοσοῦτους ἔχει, ὅσους πάλαι εἶχεν.—Οἱ ποιμένες ἀπέρχονται.—Ποῦ εἶσιν ὁ ποιμὴν;—Οἱ ποιμένες ἢ εἰς τὴν ὕλην ἀπίασιν, ἢ ἐπὶ τὸν λόφον.—Ὁ γέρον ἄρτι εἰς τὴν οἰκίαν εἰσῆει (was entering).—Ἡμεῖς τήμερον ἀπιμεν.—Ὁ σκίουρος δάκνει τοῖς ὀδοῦσιν.—Μὴ δήξεται τὴν κόρην τοῖς ὀδοῦσιν ὁ σκίουρος;

II. *Render into Greek.*

An old man.—This old man.—This same old man.—This old man has teeth.—These bears and lions have large teeth.—The wolf has his (the) teeth large and white.—The hunter pursues both the wolf and the lion.—The bears flee the hunter.—The hunter was just now entering into the wood.—The boy will catch this squirrel.—The squirrel will not bite, will he?—The squirrel will bite the tail of the horse.—Not the horse's tail, but the cat's.—I shall go away.—I shall come before evening.—Our friends were going away at dawn.—They will depart early in the morning.—Who is coming to me?—Nobody but this old man.—Has not the old man a staff?—He has neither a staff nor a cloak.—This is a good old man.—God will be always gracious to the good.

FORTY-FOURTH LESSON.

166. *The First Aorist.*

Form this tense from the Fut. by changing ω into α , and prefixing the Aug. thus ;

γράφω,	γράψ-ω,	1 Aor. ἔ-γραφ-ᾶ,	<i>I wrote.</i>
πέμπω,	πέμψ-ω,	“ ἔ-πεμψ-ᾶ,	<i>I sent.</i>
λέγω,	λέξω,	“ ἔ-λεξ-ᾶ,	<i>I spoke, said.</i>
ῥίπτω,	ῥίψω,	“ ἔρῥιψ-ᾶ,	<i>I threw, cast.</i>
παίω,	παίσω,	“ ἔπαισᾶ,	<i>I struck.</i>
τύπτω,	τύψω,	“ ἔτυψᾶ,	“ “
βλάπτω,	βλάψω,	“ ἔβλαψα,	<i>I hurt, harmed.</i>
ἀκούω,	ἀκούσομαι,	“ ἤκουσᾶ,	<i>I heard.</i>
θαυμάζω,	θαυμάσω,	“ ἐθαύμασᾶ,	<i>I wondered.</i>
μένω,	μενῶ,	“ ἔμεινᾶ,	<i>I remained, stayed.</i>

REM.—The 1 Aor. in Liquid verbs changes ϵ of the Fut. into $\epsilon\iota$, as $\mu\epsilon\nu\tilde{\omega}$ ἔμεινα.

167. ὁ γείτων (*stem, γειτον*), *the neighbor.*

SING.	DUAL.	PLUR.
N. γείτων		N. γείτονες
G. γείτονος	N. A. V. γείτονε	G. γειτόνων
D. γείτονη	G. D. γειτόνοι	D. γείτοσι(ν)
A. γείτονα		A. γείτονας
V. γείτον		V. γείτονες

So χιών, χιόνος, *the snow.*

Exc. Voc. Sing. *χιών*. So most *oxytones* in *ών, ήν, ήρ,* &c. (153.)

*οὗτός ἐστι γείτων μου,
γείτων εἰμὶ τῇ χώρᾳ,*

| this man is my neighbor.
| I am a neighbor to the country.

168. *κεῖμαι, I lie, am lying.*

Ind. Pres.

Sing. *κεῖμαι, κεῖσαι, κεῖται.*
Dual *κεῖμεθον, κεῖσθον, κεῖσθον.*
Plur. *κεῖμεθα, κεῖσθε, κεῖνται.*

Imperf. *ἐκείμην, was lying.*

Sing. *ἐκείμην, ἐκείσο, ἐκείτο.*
Dual *ἐκείμεθον, ἐκείσθον, ἐκείσθην.*
Plur. *ἐκείμεθα, ἐκείσθε, ἐκείντο.*

Fut. *κείσομαι, κείση, &c. shall lie.*

So, *κάθημαι, ησαι, ηται, &c. I am sitting.*
Imperf. *ἐκαθήμην, ησο, ητο, &c. I was sitting.*
Fut. *καθήσομαι, ήση, ήσεται, &c. I shall sit.*

169. The Imperf. and Aor. both denote *past* time; therefore both have the Augment. But the Imperf. expresses *continued* and *relative* action; the Aor. *momentary* and *absolute*; thus,

	Imperf.		Aor.
<i>ἔγραφον,</i>	<i>I was writing,</i>	<i>ἔγραφα,</i>	<i>I wrote.</i>
<i>ἔπαιον,</i>	} <i>I was striking,</i>	<i>ἔπαισα,</i>	} <i>I struck,</i>
<i>ἔτυπτον,</i>		<i>ἔτυπα,</i>	
<i>ἔπεμπον,</i>	<i>I was sending,</i>	<i>ἔπεμπα,</i>	<i>I sent.</i>
<i>ἔσχιζον,</i>	<i>I was splitting,</i>	<i>ἔσχισα,</i>	<i>I split.</i>
<i>ἀπέθριπτον,</i>	<i>I was throwing away,</i>	<i>ἀπέθριψα,</i>	<i>I threw away.</i>

ὁ τόπος, ου, *the place.*

ὡς καλός ἐστιν οὗτος ὁ τόπος!		how beautiful is this place!
ὡς ἔμπειρος ὁ ἰατρός!		how skilful the physician!
ὦ ξένη, ὡς σοφὸς εἶ!		O stranger, how wise you are!
ὡς μακάριοι οἱ ἀγαθοί!		how happy the good!

170. The Copulative εἰμί, *am*, is often omitted in *general propositions, interrogations, exclamations*, and in some particular words; as δῆλον for δῆλόν ἐστιν, *it is evident*; thus,

οἱ ἀγαθοὶ μακάριοι,		the good are happy.
ἡ ψυχὴ ἀθάνατος,		the soul is immortal.
τί τοῦτο;		what is this?
ὡς ἕλεως ὁ θεός!		how gracious is God!
δῆλον ὅτι σοφὸς εἶ,		it is evident that you are wise.

that, ὅτι, ὡς.

δῆλον ὅτι ταῦτα οὕτως ἔχει, .		it is evident that this is so.
λέγουσιν ὅτι βίβλους συλλέγεις,		they say that you are collecting books.
ἀκούω ὡς σοφὸς εἶ,		I hear that you are wise.

171. EXERCISES.

I. *Render into English.*

Ἔγραψα ἐπιστολήν.—Πρὸς τίνα ταύτας τὰς ἐπιστολὰς ἔγραψας;—Ἐγραψα αὐτὰς πρὸς τὸν ἐμὸν ἀγαθὸν φίλον.—Πότερον ἔπεμψας τὴν ἐπιστολήν, ἢ οὐ;—Ἐπεμψα αὐτὴν διὰ τοῦ ἀγγέλου.

—Οὐκ ἐχθρὸς ἔπεμψα αὐτήν, ἀλλ' αὔριον πέμψω.
 —Ὅτε ἡμεῖς ἐγράφομεν, αἱ κόραι ἐπὶ τῶν πετρῶν
 τούτων ἐκάθηντο.—Ἐν τίνι τόπῳ ἐστὶν ὁ γείτων
 μου;—Οἱ γείτονες ἡμῶν ἐν τούτῳ αὐτῷ τῷ τόπῳ
 κάθηνται.—Οὐκέτι ἐν τούτῳ τῷ τόπῳ, ἀλλ' ἐν
 ἐκείνῳ.—Ὁ ἕτερος τόπος οὐχ οὕτω μέγας ἐστὶν ὡς
 ἐκεῖνος.—Χθρὸς τὴν βροντὴν ἠκούσαμεν.—Αὔριον
 ἀστραπὴν ὀψόμεθα.—Δῆλον ὅτι σὺ βροντὴν
 ἀκούεις.—Ὁ γέρον ἀπέρριψε τὴν τε χλαῖναν καὶ
 τὴν βακτηρίαν.—Ὡς καλοί, ὡς μεγάλοι οὗτοι οἱ
 κῆποι!—Ὁ ἄδικος ἔτυψέ με τῇ βακτηρίᾳ.—Οἱ
 ἐργάται ξύλα σφησὶν ἐσχίσαν.—Ἡ χιών.—Λευκὴ
 χιών.—Ἡ χιών λευκὴ ἐστίν.—Ἡ χιών κεῖται ἐπὶ
 τῆς γῆς.—Ἡ χιών ἐπιπτεν ἀνὰ τὴν χώραν.—Αἱ
 βόες ἔτρεχον διὰ τοῦ χιόνος, ἢ ἐν τῇ χιόνι ἔκειν-
 το.—Δῆλον ὡς μακάριοι οἱ ἀγαθοί.

II. *Render into Greek.*

This place.—This same place.—These very places.
 —Not into these places, but into those.—What other
 place?—This other place.—Those other places.—What
 other places?—None of these places is so beautiful as
 that.—This place lies by (ἐπὶ τῷ) the river.—I wrote a
 letter.—The boy sent a letter to his sister by this hunter.
 —They say that the hunter pursued (ἐδίωξε) the lion.—
 They say that the Greeks were wise and beautiful.—
 The boy threw away his cup.—The young men sent
 these letters to each other.—They sent these letters in-

stead of those.—They sent their own (τὰς ἑαυτῶν) instead of ours.—Who lies in the snow?—This old man was either lying in the porch, or sitting before the door.—The orator said these things.—Who heard the orator?—They say that this is a great orator.—What is this?—Wisdom is beautiful.

FORTY-FIFTH LESSON.

172. *The Second Aorist.*

Some (chiefly irregular) verbs, have what is called a *second Aorist* instead of the First. Its meaning is precisely the same as that of the First. It ends in *ον* and is inflected like the Imperf.

}	τρέχω	Fut.	δραμοῦμαι	2 Aor.	ἔδραμον,	<i>I ran.</i>
	πίπτω	"	πεσοῦμαι	"	ἔπεσον,	<i>I fell.</i>
}	λαμβάνω	"	λήψομαι	"	ἔλαβον,	<i>I took, caught.</i>
	έρχομαι	"	(ἐλεύσομαι)	"	ἦλθον,	<i>I came.</i>
}	φεύγω	"	φεύξομαι	"	ἔφυγον,	<i>I fled.</i>
	ἐσθίω	"	ἔδομαι	"	ἔφαγον,	<i>I ate.</i>
}	πίνω	"	πίομαι	"	ἔπιον,	<i>I drank.</i>
	δάκνω	"	δήξομαι	"	ἔδακον,	<i>I bit.</i>
}	ὄρω	"	ὄψομαι	"	εἶδον,	<i>I saw.</i>
	εὐρίσκω	"	εὐρήσω	"	εὔρον,	<i>I found.</i>

ἤκω, Fut. ἤξω, Imperf. ἤκον; with Aor. meaning *came*.

REM.—The 2 Aor. belongs chiefly to irregular verbs and is formed often from obsolete stems or roots; as, ἔδραμον (and δραμοῦμαι) from δρέμω, δράμω, ἔλῤυβον from λάβω, ἦλθον (for ἦλῦθον) and ἐλεύσομαι from ἐλεύθω.

Inflection.

Sing.	ἦλθον	ἦλθες	ἦλθε(ν).
Dual		ἦλθετον,	ἦλθέτην.
Plur.	ἦλθομεν	ἦλθετε	ἦλθον.

173. Interrogative Sentences.

1. Questions of simple doubt and uncertainty are often asked by the mere tone of the voice; as, γράφεις; *do you write?* ἦλθον; *did they come?*

2. Such questions are often introduced by ἄρα, *so then, so*, to indicate that the question grows out of something preceding, or out of the attending circumstances;

ἔπεσεν;		did he fall?
ἄρα ἔπεσεν;		so did he fall?

Note.—Strictly ἄρα (from ἄρα *so then*) has reference to something *preceding*, like our *so, so then*; but it often loses its primitive force and becomes a simple interrogative, or serves to heighten the expression of doubt or surprise.

ταῦτα λέγεις;		do you say this?
ἄρα ταῦτα λέγεις;		(so) do you say this?

Thus it can be used before οὐκ.

ἄρα ἄθλιός εἰμι;		am I miserable?
ἄρ' οὐκ ἄθλιός εἰμι;		(so) am I not miserable?

Examples of Questions.

ἦλθες ;	did you come ? (so) did you come ?
ἄρα (ἄρ') ἦλθες ;	
οὐκ ἦλθες ;	} did you not come ?
ἄρ' οὐκ ἦλθες ;	
μὴ ἦλθες ;	you did not come, did you ? did you come or not ?
πότερον ἦλθες, ἢ οὐ ;	

174. EXERCISES.

I. *Render into English.*

"Ἐτυπέ σε ὁ νεανίας ;—Ἄρα ἔπαισέ σε ὁ κακὸς τῶ ξύλῳ ;—Οὐκ ἔτυψε τὸν μαθητὴν ὁ διδάσκαλος ;—Οὐκ ἄθλιοί εἰσιν ἀεὶ οἱ κακοί ;—Μὴ ἔπεςεν εἰς τὸν ποταμὸν ὁ παῖς ;—Πότερα προσέρχονται ἡμῖν οἱ ξένοι, ἢ ἀπέρχονται ;—Τίς ἔφαγε τοῦτον τὸν ἄρτον ;—Οὗτοι καὶ τὸν ἄρτον ἔφαγον καὶ τὸν οἶνον ἔπιον.—Εἶδον τὸν λέοντα ὅτε ἔδραμεν εἰς τὴν ὕλην.—Ὁ παῖς τὸν σκίουρον ἔλαβεν.—Ὁ λύκος ἔδακε τὸν ποιμένα τοῖς ὁδοῦσιν.

II. *Render into Greek.*

When I found the hat, I took it.—I saw the lightning.—Who else saw it?—Nobody but me either saw the lightning or heard the thunder.—Did the horse fall?—(So) did the thieves come into the house?—Who took the

thieves?—Did the thieves escape (*ἀπέφυγον*) or not?—Only one thief escaped.—How many golden cups did you see in the basket?—Not so many as I see now.—I did not see so many as I shall see to-morrow.

FORTY-SIXTH LESSON.

175. ὁ παῖς, (stem παιδ) *the boy*.
ἡ παῖς, *the girl*.

SING.	DUAL.	PLUR.
N. παῖς	N. A. V. παιδε G. D. παιδων	N. παῖδες
G. παιδός		G. παιδων
D. παιδί		D. παισί(ν)
A. παιδᾶ		A. παιδᾶς
V. παι		V. παίδες

☞ Observe irregular accent on Gen. Plur. and Gen. and Dat. Dual. See Lesson XL. (148).

τὸ παιδίον, *ov*, *the child* (diminutive from παῖς).
τὸ θηρίον, *ov*, *the wild beast*.

-
176. βαίνω, *I go, walk*.
2 Aor. ἔβην, *I went*.
ἔβην, inflected like ἦν, *was*.

Sing.	ἔβην	ἔβης	ἔβη.
Dual		ἔβητον	ἔβήτην.
Plur.	ἔβημεν	ἔβητε	ἔβησαν.

ἀνέβην, *I went up.*

διέβην, *I crossed over.*

ἡ θάλασσᾶ, ης,	} <i>the sea.</i>	
Att. θάλαττά, ης,		
ἡ λιμνη, ης,		<i>the lake (marshy lake).</i>
ἡ γέφυρᾶ, ᾶς,		<i>the bridge.</i>
πᾶλιν,		<i>back, back again, again.</i>
ὅτι,	<i>because, that.</i>	

θαυμάζω σε ὅτι ἀγαθὸς εἶ.

ταῦτα λέγω ὅτι δίκαιά ἐστιν,

λέγω ὅτι ταῦτα δίκαιά ἐστιν,

ἀνέβην ἐπὶ τὸν ἵππον,

διέβησαν τὸν ποταμόν, τὴν γέφυραν.

I admire you because you are good.

I say these things because they are just.

I say that these things are just.

I mounted my horse.

they crossed the river, the bridge.

177. EXERCISES.

I. *Render into English.*

Ὁ παῖς.—Οὗτος ὁ παῖς.—Ἡ παῖς ἐκείνη.—Οἱ παῖδες παίζουνσιν.—Ἡμεῖς παίζομεν σὺν τοῖς παισίν.—Αἱ καλαὶ παῖδες παίζουνσιν ἐπὶ τῇ κρήνῃ.—Διὰ τί φεύγει ὁ ποιμὴν;—Ὁ ποιμὴν φεύγει ὅτι τὸν λύκον ὄρα.—Οἱ ποιμένες ἔφυγον ὅτι τὸν λύκον εἶδον.—Ὅτε τὰ θηρία ἤλθεν, τότε ἔφευγον

(went to fleeing) οἱ παῖδες.—Οὐκ ἐκεῖνοι μόνοι, ἀλλὰ καὶ ἡμεῖς ἐφύγομεν.—Οἱ κακοὶ φεύγουσι καὶ (even) ὅτε οὐδεὶς διώκει.—Ὁ ξένος τὴν θάλασσαν διέβη.—Οὐ τὴν λίμνην διαβήσονται οἱ θηρευταί, ἀλλὰ τὴν γέφυραν.—Οἱ θηρευταὶ τὸν ποταμὸν διέβησαν ὅτι τὰ θηρία εἶδον.—Ὁ πατήρ μου ἀπῆλθε (went away) χθές, καὶ σήμερον πάλιν ἦξει.—Ταῦτα τὰ παιδιά καλά ἐστίν.—Ὁ ἀγαθὸς ποιμὴν οὐ φεύζεται, ὅτε τὸν λύκον ὄψεται.

II. *Render into Greek.*

I came.—Who came?—The messenger came.—What did the messenger say?—The messenger says that the river is both long and crooked.—When the young man heard this, he mounted his (the) horse.—Our friends both went away and came back.—When I shall hear the thunder again I shall see the lightning.—The children fled because they saw the lightning.—The boys.—The girls.—Those good little girls.—The good little girl is happy.—The bad boy is not so happy as the good (one).—I saw many happy boys in the garden.—This boy caught a peacock.—What else did he catch?—He caught nothing else except a fly.—The beautiful little girls have beautiful roses in their (τοῖς) baskets.—We crossed the sea and the lake.—They will cross the bridge.

FORTY-SEVENTH LESSON

178. Numerals.

εἷς, one.

Sing.	N.	εἷς	μιά	ἕν
	G.	ἑνός	μιάς	ἑνός
	D.	ἐνί	μιᾷ	ἐνί
	A.	ἑᾶ	μίαν	ἑν

So, οὐδείς, no one, nobody, none.

	Sing.	Plur.
N.	οὐδείς οὐδεμία, οὐδέν,	οὐδένες
G.	οὐδενός οὐδεμιᾶς οὐδενός	οὐδένων
D.	οὐδερὶ οὐδεμῖᾳ οὐδερὶ	οὐδέσι(ν)
A.	οὐδένᾳ οὐδεμίαν οὐδέν	οὐδένας

So also μηδείς, none.

179. δύο, two.

N.	δύο
G.	δυοῖν (δυεῖν)
D.	δυοῖν (δυσί(ν))
A.	δύο

τρεις, three.

N.	τρεις	Neut. τριᾶ
G.	τριῶν	
D.	τριῶσι(ν)	
A.	τρεις	τριᾶ

τέσσαρες (Att. τέταρες), four.

N.	τέσσαρες	Neut. τέσσαρᾶ
G.	τεσσάρων	
D.	τέσσαρσι(ν)	
A.	τέσσαράς	τέσσαρᾶ

180. The remaining numerals under *two hundred* are indeclinable.

πέντε <i>five,</i>	ἑνδεκα <i>eleven.</i>
ἕξ <i>six,</i>	δώδεκα <i>twelve.</i>
ἑπτὰ <i>seven,</i>	τρισκαίδεκα <i>thirteen.</i>
ὀκτώ <i>eight,</i>	εἴκοσι(ν) <i>twenty.</i>
ἐννέα <i>nine,</i>	τριάκοντα <i>thirty.</i>
δέκα <i>ten,</i>	ἑκάτὸν, <i>a hundred.</i>

εἷς ἄνθρωπος,	one man.
μία γλῶττα,	one tongue.
ἐν ῥόδον,	one rose.
ἓν,	one thing.
εἷς τούτων	one of these (men).
ἐν τούτων,	one of these things.
οὐδεὶς ἔμπορος,	no merchant.
οὐδεμίαν οἰκίαν ὄρω,	I see no house.
οὐδεὶς τῶν σὺν ἐμοί,	none of those with me.
οὐδένες εἰσὶ τούτων,	there are none of these.
οὐδὲ εἷς,	not even one, not a single man.

181. EXERCISES.

I. *Render into English.*

Εἷς παῖς.—Μία κόρη.—Ἐν κανοῦν.—Ἡ κόρη ἔχει δύο κανᾶ ἐν τῇ χειρὶ.—Πόσας γλώσσας ἔχει οὗτος ὁ νεανίας;—Δύο γλώσσας ἔχει.—Ὁ σοφὸς

γέρον μόνην μίαν γλώσσαν ἔχει.—Οἱ ἄνθρωποι
 μίαν γλώσσαν καὶ δέκα δακτύλους ἔχουσιν.—
 Οὐδεὶς, πλὴν τούτου τοῦ παιδὸς, δύο γλώσσας
 ἔχει.—Τρεῖς ποταμοὶ εἰσιν ἐν ταύτῃ τῇ χώρᾳ.—
 Οἱ πέντε θηρευταὶ ταύτην τὴν μίαν γέφυραν διέ-
 βησαν.—Πόσας ἡμέρας ἔμεινεν ἐνταῦθα ὁ ξένος;
 —Ἐμεινε τέσσαρας ἢ πέντε ἡμέρας.—Αἱ παῖδες
 ἔχουσι τρισκαίδεκα μῆλα ἐν τοῖς κανοῖς.—Οὐδεὶς
 τῶν ῥητόρων ταῦτα ἔλεξεν.—Οὐδεμίαν μηλέαν
 ὄρῳ ἐν τῷ κήπῳ τούτῳ.—Οὐδὲ μίαν ὄρῳ.

II. *Render into Greek.*

One apple or two roses.—Either three men or four horses.—There are five or six apple-trees or fig-trees in this one pasture.—One shepherd pursues many wolves.—Many wild beasts flee one hunter.—How long (*πόσον χρόνον*) do our friends stay?—They stay nine or ten months.—This boy has ten fingers.—This field has a hundred trees.—In the thunder I hear a hundred voices.—I see only four horses on that hill.—The three messengers crossed two great seas, and came into this beautiful country.—How beautiful is this country!—There is only one God.—There is no God but one.—God is propitious to none (*οὐδενί*) except the good.—Not a single man will say these things.

FORTY-EIGHTH LESSON.

182.

ὁ κόραξ, *the raven.*

SING.	DUAL.	PLUR.
N. κόραξ		N. κόρακες
G. κόρακος	N. A. V. κόρακε	G. κοράκων
D. κόρακι	G. D. κοράκοιν	D. κόραξι(ν)
A. κόρακά		A. κόρακάς
V. κόραξ		V. κόρακες

So, ὁ κολᾶξ, ἄκος, *the flatterer.*ὁ ἴος, οὔ, *the poison, poison.*ἡ καρδιά, ἄς, *the heart.*ἡ πηγή, ἦς, *the fountain, source.*ἡ ζωή, ἦς, *the life, life.*

(τὸ) στάδιον, ον, *a stadium* = (an eighth of a Roman mile).

Plur. { στάδια, Neut.
στάδιοι, Masc.

Pres. πορεύομαι, *I go, journey, travel.*Imperf. ἐπορεύομην, *I was going, journeying, &c.*Fut. πορευθήσομαι, *I shall go, &c.*1 Aor. ἐπορεύθην, *I went, journeyed.*

ἐπορεύθην, ης, η, &c. like ἔβην.

183. ἀπέχω (ἀπό, ἔχω), *I am distant.*
ἀπεῖχον (Imperf.), *I was distant.*

πόσῃν ὁδὸν πορεύονται ;	how great a distance do they travel ?
ἔπορεύθησαν μακρὰν ὁδόν,	they went a long way.
ἔπορεύθη δέκα στάδια,	I travelled ten stadia.
πόσους σταδίους ἀπέχει ἡ κώμη τοῦ ποταμοῦ ;	how many stadia is the village distant from the river ?
ἀπεῖχον ἀλλήλων ὀκτὼ σταδίους,	they were eight stadia distant from each other.
ἀπεῖχον ἀλλήλων οὐ πολὺ,	they were not far distant from each other.
ἀπέχουσι πολλῶν ἡμερῶν ὁδόν,	they are distant many days' journey.

REM.—Continued space, like continued time, is put in the Acc.

184. EXERCISES.

I. Render into English.

Οὗτος ὁ κόραξ.—Ἐκεῖνοι οἱ αὐτοὶ κόρακες.—
Οὗτοι οἱ κόρακες αὐτοί.—Ὅρῶ τρεῖς κόρακας ἐν
τῇ ὕλῃ.—Τέσσαρες ἢ πέντε κόρακες ἐπὶ τῶν δέν-
δρων τῶν ἐγγὺς τοῦ ποταμοῦ ἐκάθηντο.—Ὁ κό-
λαξ ἔχει ἰὸν ἐν τῇ γλώσῃ.—Οὐ μόνον ἐν τῇ
γλώσῃ τοῦ κόλακος ἐστὶν ἰός, ἀλλὰ καὶ ἐν τῇ
ψυχῇ.—Ἡ καρδία τοῦ κόλακος πολὺν ἔχει ἰόν.—
Ἡ ἀρετὴ ἐστὶ πηγὴ τῆς ζωῆς.—Ἐν τῇ σοφίᾳ ἐστὶ
ζωή.—Ἡ σοφία καὶ ἡ ἀρετὴ ζωὴ τῆς ψυχῆς εἰσιν.
—Οὐδεὶς ἀγαθὸς ἔχει ἰὸν ἐν τῇ καρδίᾳ.—Ἡ τοῦ

σοφοῦ καρδία οὐδὲν ἔχει κακόν.—Οἱ Ἕλληνες
πολλὰ στάδια ἐκείνην τὴν ἡμέραν ἐπορεύθησαν.
—Πόσους σταδίους ἀπέχουσιν αἱ κῶμαι τῆς θα-
λάσσης;—Ὅσον (as much as, about) ἑκατον στα-
δίους.—Οἱ λόφοι ἡμῶν ἀπέχον οὐ πολλῶν ἡμε-
ρῶν ὁδόν.

II. *Render into Greek.*

Virtue and wisdom.—Virtue is the source of wisdom.
—Virtue alone is wisdom.—Virtue is in the heart of the
wise.—A raven.—Two ravens are sitting on that tree.—
I saw three ravens yesterday.—Who is a flatterer?—My
friend is not a flatterer.—No flatterer shall be a friend of
mine.—The flatterer has poison both on his tongue and
in his heart.—How many teeth has the old man?—He
has only four teeth.—How many days' journey is that
country distant from us?—Six days' journey.—The two
villages are ten stadia distant from the sea.—The two
merchants were twenty stadia distant from each other.—
When the Greeks crossed the river, they were about
(ὅσον or ὡς) twelve stadia distant from the bridge.

FORTY-NINTH LESSON.

185. *Contract Verbs.*

Verbs in *άω*, *έω*, *όω*, contract the Pres. and Imperf. in
all the Modes.

Pres. Ind.

Imperf.

SING.				
1.	ὄρᾶω	ὄρῶ	ἐώρᾳον	ἐώρων
2.	ὄρᾶεις	ὄρᾷς	ἐώρᾳεις	ἐώρᾳς
3.	ὄρᾶει	ὄρᾷ	ἐώρᾳε	ἐώρᾳ
DUAL				
2.	ὄράετον	ὄρᾶτον	ἐωράετον	ἐωρᾶτον
3.	ὄράετον	ὄρᾶτον	ἐωράετην	ἐωρᾶτην
PLUR.				
1.	ὄράομεν	ὄρῶμεν	ἐωράομεν	ἐωρῶμεν
2.	ὄράετε	ὄρᾶτε	ἐωράετε	ἐωρᾶτε
3.	ὄράουσι(ν)	ὄρῶσι(ν)	ἐωρᾳον	ἐώρων

REM.—Observe the irregular augment ἐώρᾳον for ὠρᾳον.
(see Lesson XXXV.)

So, γελάω, γελῶ, *I laugh.*

Imperf. ἐγέλαον ἐγέλων, *I was laughing, used to laugh.*

Fut. γελάσομαι, *I shall laugh.*

1 Aor. ἐγέλασα, *I laughed.*

ἐπὶ τούτῳ ἐγέλασαν,
ἐπὶ τίνι ἐγέλατε;

γελῶσιν ἐπ' ἐμοί,

they laughed at this.
at what (or whom) were you
laughing?
they are laughing at me.

186. πρῶτος, η, ον, *first.*
δεύτερος, ᾱ, ον, *second.*
τρίτος, η, ον, *third.*
τέταρτος, η, ον, *fourth.*

πέμπτος, η, ον, *fifth.*
 ἕκτος, η, ον, *sixth.*
 δέκατος, η, ον, *tenth.*

πρῶτος,
 πρῶτον,
 τὸ πρῶτον,
 πρῶτον λέγεις,

πρῶτος λέγεις,

τὸ πρῶτον ταῦτα ἔλεξεν,
 τῇ πρώτῃ ἡμέρᾳ,
 τῇ δευτέρᾳ ἔω,
 τῷ δεκάτῳ μηνί,

first (before any one else.)
 first (before any thing else).
 at the first.
 you speak first (before doing
 any thing else).
 you speak first (you are the
 first to speak).
 at the first he said these things
 on the first day.
 on the second morning.
 on the tenth month.

187.

ἡ χεῖρ, *the hand.*

SING.	DUAL.	PLUR.
N. χεῖρ	N. A. V. χεῖρε G. D. χειροῖν	N. χεῖρες
G. χειρός		G. χειρῶν
D. χειρί		D. χειρσί(ν)
A. χεῖρᾶ		A. χεῖρᾶς
V. χεῖρ		V. χεῖρες

τὸ χεῖρε (not τὰ χεῖρε)
 τοῖν χειροῖν (rarely ταῖν χειροῖν),
 εἰς τὰς χεῖρας ἔλαβε βακτηρίας,
 ἔτυψέ με τῇ χειρί,

the two hands.
 of the two hands.
 he took staves into his hands.
 he struck me with his hand.

188. EXERCISES.

I. *Render into English.*

Τί ὁρᾶτε ;—Κόρακας ὀρῶμεν.—Οὐ τοσοῦτους κόρακας ὀρῶμεν ὅσους κόλακας.—Οἱ ποιμένες φεύγουσιν ὅτι τὸν λύκον ὀρῶσιν.—Ὅτε οἱ ἄρκτοι καὶ οἱ λέοντες τοὺς θηρευτὰς εἶδον, τότε ἔφυγον.—Πάλαι πολλὰς μελίττας (bees) ἐν τούτοις τοῖς κήποις ἐωρῶμεν.—Ταῦτα τὰ θηρία ἐώρων ἐγὼ ὅτε σὺ εἰσῆλθες.—Τί ἔλαβεν εἰς τὴν χεῖρα ὁ ἐργάτης ;—Ἡ τὸν σφῆνα, ἢ τὴν σφῦραν μου.—Οὐ τὴν ἐμὴν σφῦραν εἰς τὴν χεῖρα ἔλαβεν, ἀλλὰ τὴν σῆν, ἢ τὴν τοῦ ἐμπορίου.—Ἡ πρώτη ἡμέρα.—Πότε ἤξουσιν οἱ φίλοι ἡμῶν ;—Ἡ τῆ δευτέρᾳ ἢ τῆ τρίτῃ ἐσπέρα.—Οἱ ἄγγελοι ἀπίασι τῷ δεκάτῳ μηνί.—Πόσας χεῖρας ἔχει ὁ ἄνθρωπος ;—Δύο χεῖρας ἔχει καὶ μίαν γλῶσσαν.—Ἐπὶ τίνι γελάς ;—Ἐπὶ τούτῳ γελῶ.—Ἡμεῖς ἐπὶ τούτοις γελῶμεν.—Οἱ νεανία χθές τε ἐγέλασαν, καὶ αὔριον πάλιν γελάσονται.—Ὁ ῥήτωρ πρῶτος καὶ μόνος λέγει.

II. *Render into Greek.*

We laugh.—We do not laugh.—These (men) always laugh.—What are they laughing at?—At nothing (ἐπ' οὐδενί).—At nothing good.—The good (man) laughs at nothing bad.—I was laughing when I was seeing the squirrel.—I laughed when this boy took the squirrel into his hands.—The squirrel did not bite the boy, did he?—

I shall laugh again to-morrow.—I always laugh when I see these two squirrels.—When I heard the thunder I ran into the house.—The first man.—Who was the first man?—My friend came on the second morning.—I saw the lion on the third day.—The little girl took into her (the) hands the fourth book.—One wolf, two bears.—The lions.—I saw not so many lions as bears.—We crossed the sixth bridge on the tenth day.—The first day instead of the second.

FIFTIETH LESSON.

189. *Contract Verbs in έω.*

φιλέω φιλω̄, *I love.*

Pres.

Imperf.

		SING.			
1.	φιλέω	φιλω̄	ἐφίλειον	ἐφίλων	
2.	φιλείς	φιλεῑς	ἐφίλεες	ἐφίλεις	
3.	φιλεί	φιλεῑ	ἐφίλεε	ἐφίλει	
		DUAL.			
2.	φιλέετον	φιλεῑτον	ἐφιλέετον	ἐφιλεῑτον	
3.	φιλέετον	φιλεῑτον	ἐφιλεέτην	ἐφιλείτην	
		PLUR.			
1.	φιλέομεν	φιλοῦμεν	ἐφιλέομεν	ἐφιλοῦμεν	
2.	φιλέετε	φιλεῑτε	ἐφιλέετε	ἐφιλεῑτε	
3.	φιλέουσι(ν)	φιλοῦσι(ν)	ἐφίλεον	ἐφίλων	

190. ῥέω *flow*, and other *dissyllabic* verbs in *έω* only contract *εε* into *ει*; thus,

Pres.			
Sing.	ῥέω	ῥεῖς	ῥεῖ
Dual		ῥεῖτον	ῥεῖτον
Plur.	ῥέομεν	ῥεῖτε	ῥέουσι(ν)

Imperf.

Sing.	ῥέρον	ῥεῖς	ῥεῖ
Dual		ῥεῖτον	ῥεῖτην
Plur.	ῥερόμεν	ῥεῖτε	ῥέρον

Fut. ῥήσομαι (ῥέσομαι) *I shall flow.*

τίνα φιλεῖς;
 τοὺς ἀγαθοὺς φιλοῶ,
 οἱ σοφοὶ τὴν σοφίαν φιλοῦσιν,
 ὁ ποταμὸς ῥεῖ διὰ τοῦ πεδίου,
 ὁ ἵππος τρέχει διὰ τῆς ὁδοῦ,

whom do you love?
 I love the good.
 the wise love wisdom.
 the river runs (=flows)
 through the plain.
 the horse runs through the
 road.

191.	πωλέω, πωλοῶ,	<i>I sell.</i>
Imperf.	ἔπωλεον, ἔπωλον,	<i>I was selling, used to sell.</i>
Fut.	πωλήσω,	<i>I shall sell.</i>
1 Aor.	ἔπωλησα,	<i>I sold.</i>

τὸ ἀργύριον, ου, *silver, money* (small or coined silver).

ἡ τιμή, ῆς, *the price* (worth, valuation).

πόσον τὴν οἰκίαν πωλεῖς ;

for how much do you sell your
house ?

τοσοῦτον ἐπώλησα,

I sold it for so much.

μεγάλῃς τιμῆς πωλήσω αὐτήν,

I shall sell it for a great price.

Rule.—The price of a thing is put in the Gen.

ὁ πούς, *the foot.*

SING.	DUAL.	PLUR.
N. πούς		N. πόδες
G. ποδός	N. A. V. πόδε	G. ποδῶν
D. ποδί	G. D. ποδοῦν	D. ποσί(ν)
A. πόδα		A. πόδας
V. πούς		V. πόδες

ὁ, ἡ πῶλος, ου, *the colt.*

ὁ, ἡ αἴλουρος, ου, *the cat.*

192. EXERCISES.

I. Render into English.

Ὁ πούς τοῦ πῶλου.—Οὐχ ὁ πούς τοῦ πῶλου, ἀλλ' ἡ κεφαλή.—Οὐχ οἱ τοῦ πῶλου πόδες, ἀλλ' οἱ τοῦ ἵππου.—Ὁ πῶλος ἔχει τέσσαρας πόδας.—Οἱ ἀνθρώποι δύο πόδας καὶ δύο χεῖρας ἔχουσιν.—

Ἐκάστη ἡ χεὶρ πέντε ἔχει δακτύλους.—Τὸ χεῖρε ἀμφοτέρω δέκα δακτύλους ἔχουσιν.—Ἡ αἴλουρος δάκνει μου τὸν πόδα.—Πόσου τὸν πῶλον ἐπώλησας ;—Τοσοῦτου ἀργυρίου.—Ὁ ἔμπορος πωλεῖ τὰς χλαίνας μεγάλης τιμῆς.—Ἐπώλησα τὴν χλαῖναν καὶ τὸν πῆλον τῆς αὐτῆς τιμῆς.—Τίνα φιλεῖς ;—Τὸν ξένον τοῦτον φιλῶ.—Οἱ ἀγαθοὶ ἀεὶ τοὺς ἀγαθοὺς φιλοῦσιν.—Ὁ ἀγαθὸς τὴν σοφίαν καὶ τὴν ἀρετὴν ἀεὶ φιλεῖ τε καὶ διώκει.—Ὁ σκολιὸς ποταμὸς ῥεῖ διὰ τοῦ πεδίου εἰς τὴν λίμνην.—Οἱ ποταμοὶ οὗτοι οὐκ εἰς τὴν θάλασσαν ῥέουσιν.

II. *Render into Greek.*

What were you selling?—I was selling this silver cup.—I shall sell it for a large price.—The boy laughs because you sell your cloak.—For how much shall you sell the colt?—For much money.—I was selling my (the) horse when you came in (*εἰσῆλθες*).—Where is the cat?—She is lying in the corner.—The cat was just now lying on the table.—The boy caught the cat.—For this reason (*διὰ τοῦτο*) the cat bit the boy.—The good always love each other.—Nobody loves wisdom and virtue except the good.—Wisdom is a fountain of life.—Virtue alone is wisdom.—In the heart of the flatterer there is nothing but poison.—The unjust do not love each other.—Whence flows the great river?—It flows out of this hill through the country into the sea.—The hill is distant many stadia from the sea.

FIFTY-FIRST LESSON.

193. *Contract Verbs in óω.*δηλώω, δηλῶ, *I show.*

Pres.

Imperf.

		SING.			
1.	δηλώω	δηλῶ	ἐδήλοον	ἐδήλουν	
2.	δηλόεις	δηλοῖς	ἐδήλοες	ἐδήλους	
3.	δηλόει	δηλοῖ	ἐδήλοε	ἐδήλου	
		DUAL.			
2.	δηλόετον	δηλοῦτον	ἐδηλόετον	ἐδηλοῦτον	
3.	δηλόετον	δηλοῦτον	ἐδηλοέτην	ἐδηλούτην	
		PLUR.			
1.	δηλόομεν	δηλοῦμεν	ἐδηλόομεν	ἐδηλοῦμεν	
2.	δηλόετε	δηλοῦτε	ἐδηλόετε	ἐδηλοῦτε	
3.	δηλόουσι(ν)	δηλοῦσι(ν)	ἐδήλοον	ἐδήλουν	

	φιλέω,	φιλῶ,	δηλώω,	δηλῶ.
Imperf.	ἐφίλειον	ἐφίλουν,	ἐδήλοον	ἐδήλουν.
Fut.	φιλήσω,		δηλώσω.	
1 Aor.	ἐφίλησαῦ,		ἐδήλωσαῦ.	

194. *Adj. of the 1 and 3 Decl.**πᾶς, all, every.*

SING.			
N.	πᾶς	πᾶσᾶ	πᾶν
G.	παντός	πάσης	παντός
D.	παντί	πάσῃ	παντί
A.	πάντᾶ	πᾶσᾶν	πᾶν
V.	πᾶς	πᾶσᾶ	πᾶν
DUAL.			
N. A. V.	πάντε	πάσᾱ	πάντε
G. D.	πάντων	πάσαιν	πάντων
PLUR.			
N.	πάντες	πᾶσαι	πάντᾶ
G.	πάντων	πασῶν	πάντων
D.	πᾶσι(ν)	πάσαις	πᾶσι(ν)
A.	πάντᾶς	πάσᾶς	πάντᾶ
V.	πάντες	πᾶσαι	πάντᾶ

ἅπας, ἅπασα, ἅπαν, all together.

πᾶς ἄνθρωπος,
 πᾶσα ἡ γῆ,
 ἡ γῆ πᾶσα,
 πάντες ἄνθρωποι,
 πᾶσαι αἱ χώραι,
 αἱ χώραι πᾶσαι,
 πάντες,
 πᾶν,
 πάντα,

every man.
 all the earth.
 all men.
 all the regions.
 all, (every body).
 all, every thing.
 all things.

πάντα ταῦτα, ταῦτα πάντα,	}	all these things.
πάντα τᾶλλα (τὰ ἄλλα)		all the other things.
τᾶλλα πάντα,		all such things.
πάντα τὰ τοιαῦτα, τὰ τοιαῦτα πάντα,		all came together.
ἅπαντες ἦλθον,		

195. EXERCISES.

Render into English.

Πᾶς ἔμπορος.—Πάντες ἔμποροι.—Πάντες οἱ τεχνῖται.—Οἱ ἐργάται ἅπαντες ἐν τῷ ἀγρῷ εἰσιν.—Πᾶν ῥόδον καλόν ἐστιν.—Πάντα ῥόδα ἀκάνθας ἔχει.—Οἱ σοφοὶ πάντες σοφίαν φιλοῦσιν.—Τίς ἔλεξε τὰ τοιαῦτα πάντα;—Ταῦτα πάντα, καὶ ἄλλα τοιαῦτα πολλὰ ἔλεξεν ὁ ῥήτωρ.—Πᾶς ἄνθρωπος ἢ κακός, ἢ ἀγαθός ἐστιν.—Πάντες οἱ ἐν τῇ χώρᾳ ταύτῃ ποταμοὶ σκολιοὶ εἰσιν.—Οἱ δίκαιοι ἅπαντες μακάριοι.—Ὁ ῥήτωρ δηλοῖ ὅτι ταῦτα πάντα οὕτως ἔχει.—Ὁ θεὸς πάντα δηλοῖ τοῖς ἀγαθοῖς.—Δήλον ὅτι ἡ ψυχὴ ἀθάνατος.—Ὁ θεὸς ἑαυτὸν δηλοῖ πᾶσι τοῖς ἀγαθοῖς.—Πάντα ταῦτα δηλοῖ ὡς (that) ὁ θεὸς ἀγαθός ἐστιν.—Οἱ ῥήτορες ἐδήλωσαν ἡμῖν ἅπαντα ταῦτα.

II. *Render into Greek.*

Every tree.—Every apple-tree in the garden.—All these apples fell into this basket.—We hear these things throughout the region.—They hear the voice of God throughout all the earth.—All this plain is beautiful.—The father showed these things to his son.—This letter will show you (ὅμιν) all things.—Every thing is beautiful.—The men of this time (οἱ νῦν ἄνθρωποι) are not so wise as those of old.—The messenger says that the stranger will come to-morrow.—The Greeks travelled ten days' journey through the plain.—Wisdom is the life (ζωή) of the soul.—The sources of the river are from (ἐκ out of) the high hill.—During all those days we remained in the plain.

FIFTY-SECOND LESSON.

196. *The Perfect Indicative.*

This is formed thus:

γράφ-ω	Perf. γέ-γραῶ-αῖ,	<i>I have written.</i>
διώκ-ω	“ δε-δίωκ-αῖ,	<i>I have pursued.</i>
φιλέ-ω	“ πε-φίλη-αῖ,	<i>I have lived.</i>

Thus, to verbs beginning with a consonant, the initial consonant is prefixed with ε (which is called a *reduplication*), and the ending α is affixed so that

(a) Stems ending in a *labial* mute (π, β, φ) make $\varphi\alpha$, as, $\gamma\rho\alpha\varphi$, $\gamma\acute{\epsilon}\gamma\rho\alpha\varphi\acute{\alpha}$.

(b) Stems ending in a *palatal* mute (κ, γ, χ) make $\chi\alpha$, $\delta\iota\omega\kappa$, $\delta\epsilon\delta\acute{\iota}\omega\chi\acute{\alpha}$.

(c) All others make $\kappa\alpha$, as, $\varphi\iota\lambda\epsilon$, $\pi\epsilon\varphi\acute{\iota}\lambda\eta\kappa\alpha$.

Thus,

(a) $\gamma\rho\acute{\alpha}\varphi\omega$ (stem $\gamma\rho\alpha\varphi$)		$\gamma\acute{\epsilon}\gamma\rho\alpha\varphi\acute{\alpha}$, have written.
$\pi\acute{\epsilon}\mu\pi\omega$ ($\pi\epsilon\mu\pi$)		$\pi\acute{\epsilon}\pi\omicron\mu\varphi\acute{\alpha}$, have sent.
$\beta\lambda\acute{\alpha}\pi\tau\omega$ ($\beta\lambda\alpha\beta$)		($\beta\lambda\acute{\epsilon}\beta\lambda\alpha\varphi\acute{\alpha}$, have hurt) not used.
$\tau\acute{\upsilon}\pi\tau\omega$ ($\tau\upsilon\pi$)		($\tau\acute{\epsilon}\tau\upsilon\varphi\acute{\alpha}$, have struck.)
(b) $\delta\acute{\alpha}\kappa\eta\omega$ ($\delta\alpha\kappa, \delta\eta\kappa$)		$\delta\acute{\epsilon}\delta\eta\chi\acute{\alpha}$, have bitten.
(c) $\pi\omega\lambda\acute{\epsilon}\omega$ ($\pi\omega\lambda\epsilon$)		$\pi\epsilon\pi\acute{\omega}\lambda\eta\kappa\acute{\alpha}$, have sold.
$\theta\alpha\upsilon\mu\acute{\alpha}\zeta\omega$ ($\theta\alpha\upsilon\mu\alpha\delta$)		$\tau\epsilon\theta\alpha\upsilon\mu\acute{\alpha}\kappa\acute{\alpha}$, have admired.
$\gamma\epsilon\lambda\acute{\alpha}\omega$ ($\gamma\epsilon\lambda\alpha$)		$\gamma\epsilon\gamma\acute{\epsilon}\lambda\alpha\kappa\acute{\alpha}$, have laughed.
$\pi\alpha\acute{\iota}\omega$ ($\pi\alpha\iota$)		$\pi\acute{\epsilon}\pi\alpha\iota\kappa\acute{\alpha}$, have struck.
$\delta\eta\lambda\acute{\omicron}\omega$ ($\delta\eta\lambda\omicron$)		$\delta\epsilon\delta\acute{\eta}\lambda\omega\kappa\acute{\alpha}$, have shown.

197. Verbs beginning with a vowel have of course no reduplication, as also many commencing with two consonants, or a double consonant.—Hence in these the Perf. has the same prefix as the Imperf. and Aor.

$\epsilon\acute{\upsilon}\rho\acute{\iota}\sigma\kappa\omega$ ($\epsilon\acute{\upsilon}\rho\epsilon$)		$\epsilon\acute{\upsilon}\rho\eta\kappa\acute{\alpha}$ I have found.
$\sigma\chi\acute{\iota}\zeta\omega$ ($\sigma\chi\iota\delta$)		$\acute{\epsilon}\sigma\chi\acute{\iota}\kappa\acute{\alpha}$ I have split.

REM.—*Lingual* mutes (τ, δ, θ) are dropt before $\kappa\alpha$, as, $\theta\alpha\upsilon\mu\alpha\delta$, $\tau\epsilon\theta\alpha\upsilon\mu\alpha\kappa\alpha$ (not $\tau\epsilon\theta\alpha\upsilon\mu\alpha\delta\kappa\alpha$) $\sigma\chi\acute{\iota}\zeta\omega$, $\sigma\chi\iota\delta$, $\acute{\epsilon}\sigma\chi\iota\kappa\alpha$ (not $\acute{\epsilon}\sigma\chi\iota\delta\kappa\alpha$).

☞ Observe that verbs in ζ generally have their stem in δ , verbs in $\pi\tau$ have it in π, β , or φ , as, $\tau\acute{\upsilon}\pi\tau\omega$, stem $\tau\upsilon\pi$; $\beta\lambda\acute{\alpha}\pi\tau\omega$, stem $\beta\lambda\alpha\beta$.

198. Inflection of the Perfect.

γέγραϑ- ᾶ,	ᾶς,	ε(ν)
	ᾶτον,	ᾶτον,
ᾶμεν,	ᾶτε,	ᾶσι(ν)

πέπομφα ὅτι γέγραφα,
τὴν οἰκίαν πεπώληκας,

I have sent because I have
written.
you have sold your house.

199. τὸ οὖς, *the ear*.

SING.	DUAL.	PLUR.
N. οὖς		N. ὠτᾶ
G. ὠτός	N. A. V. ὠτε	G. ὠτων
D. ὠτί	G. D. ὠτοι	D. ὠσί(ν)
A. οὖς		A. ὠτᾶ
V. οὖς		V. ὠτᾶ

τὸ πρόσωπον, ου, *the face*.

ἡ παρειᾶ, ᾶς, *the cheek*.

ὁ ὀφθαλμός, οῦ, *the eye*.

ἄνευ, *without* (Governs the Gen.)

ἠ ἄνευ ὀφθαλμῶν,

without eyes.

ἠ ἄνευ βακτηρίας,

without a staff.

200. EXERCISES.

I. *Render into English.*

Γέγραφα.—Τί γέγραφας;—Ἐπιστολὴν γέγραφα.—Πρὸς τίνα τὴν ἐπιστολὴν πέπομφας;—Πέπομφα αὐτὴν πρὸς τὸν ἀδελφόν.—Διὰ τίνοσ;—Δι' ἀγγέλου.—Οὕτω τὴν ἐπιστολὴν πέπομφα, ἀλλ' αὐριον πέμψω.—Πρὸς τίνα (to whom) πεπώληκας ταύτην τὴν οἰκίαν;—Πρὸς τὸν πλούσιον ἔμπορον.—Πότερα δεδιώχασιν οἱ θηρευταὶ τὰ θηρία, ἢ οὐ;—Οὔτε τοὺς λέοντας δεδιώχασιν, οὔτε τὰς ἄρκτους, ἀλλὰ τοὺς λύκους.—Ὁ σκίουρος τὸν παῖδα δέδηχεν.—Τὸ οὐς.—Τὰ ὦτα καὶ αἱ παρειαὶ τοῦ νεανίου.—Οὐδεὶς ὄρα ἄνευ ὀφθαλμῶν.—Ὀρῶμεν τοῖς ὀφθαλμοῖς, καὶ τοῖς ὠσὶν ἀκούομεν.—Ταῦτα πάντα τοῖς ἡμετέροις αὐτῶν (with our own) ὀφθαλμοῖς εἶδομεν.—Ὁ γέρον οὐ βαίνει ἄνευ βακτηρίας.—Οὐδεὶς ἀκούει ἄνευ ὠτων.—Τὸ τῆς κόρης πρόσωπον καλόν ἐστιν.—Πάντες ἄνθρωποι ἔχουσιν ὦτα, καὶ ὀφθαλμοὺς καὶ πόδας καὶ χεῖρας.—Τὸ ῥόδον οὐχ οὕτω καλόν ἐστιν ὡς τὸ πρόσωπον καὶ αἱ παρειαὶ τῆς κόρης.—Εὗρηκα τὸν υἱόν.—Ὁ ἐργάτης ἔσχικε πάντα ταῦτα τὰ μεγάλα δένδρα.

II. *Render into Greek.*

To whom has the father written all these letters?—To his son.—To the good stranger.—Who has loved the stranger?—Nobody has loved him.—How many ears has the boy?—He has one ear and two tongues.—Other men (οἱ ἄλλοι ἄνθρωποι the rest of men) have two ears and only one tongue.—We have split the trees and pursued the wild beasts.—We have sent as many letters as we have written.—The boy has laughed at (ἐπί) all these things.—We have always admired the wise (man).—The orator has showed to us (ἡμῖν, πρὸς ἡμᾶς) that these things are so.—Nobody sees without eyes.—We do not walk without feet.—We hear because we have ears.—We see with our (τοῖς) eyes.—There is nothing in my eye except a thorn.—The maiden has roses and lilies on her cheeks.

FIFTY-THIRD LESSON.

201. *The Perfect Indicative (continued.)*

Many Perfects are formed like the Fut. from obsolete roots, or otherwise somewhat irregularly; as,

Pres.	Fut.	Perf.	
βαίνω	βήσομαι	βέβηκᾶ,	have gone.
τρέχω	δραμοῦμαι	δεδράμηκᾶ,	have run.
ἔρχομαι	(ἐλεύσομαι)	ἐλήλυθᾶ,	have come.
πίπτω	πεσοῦμαι	πέπτωκᾶ,	have fallen.
ῥίπτω	ῥίψω	not used.	

ἀκούω	ἀκούσομαι	ἀκήκοᾶ,	have heard.
ὄραω	ὄψομαι (οπ)	ἑώρακᾶ,	have seen.
λέγω	λέξω	εἶρηκᾶ (ῥέω)	have said, spoken.
but συλλέγω	συλλέξω	συνείλοχᾶ,	have collected.
ἔχω	ἔξω οτ σχήσω	ἔσχηκᾶ,	have had.
πίνω	πίομαι	πέπωκᾶ,	have drunk.
ἐσθίω	ἔδομαι	ἐδίδοκᾶ,	have eaten.
λαμβάνω	λήψομαι	εἵληφᾶ,	have taken, caught.
μένω	μενῶ	μεμῆνηκᾶ,	have remained.
ῥέω	ῥυήσομαι	ῥῥύηκᾶ,	have flowed.
φεύγω	φεύξομαι	πέφευγᾶ,	have fled.

REM. 1.—The prefix ἀκ-ήκοα, ἐλ-ήλυθᾶ, ἐδ-ήδοκα is called the *Attic* reduplication.

REM. 2.—A few Perfects retain the letter of the root and are called 2 Perf., as πέφευγα for πέφευχα, ἀκήκοα, for ἠκούκα, ἐλήλυθᾶ for ἐλήλυθα. Some verbs have both the 1 and 2 Perf., but generally with different meanings.

συρῥέω, *run, flow together.*
 συνῥέρον, *was flowing together.*
 συρῥύησομαι.
 συνεῥύηκᾶ.

οἱ ποταμοὶ συρῥέουσιν,
 ὥσπερ ἀκήκοα οὕτω καὶ | the rivers run together.
 ἑώρακα, | just as I have heard, so also I
 have seen.

202. τὸ σῶμα (stem σωματ), *the body*.

SING.	DUAL.	PLUR.
N. σῶμα		N. σώματᾶ
G. σώματος	N. A. V. σώματε	G. σωμάτων
D. σώματι.	G. D. σωματόν	D. σώμασιν(ν)
A. σῶμα		A. σώματᾶ
V. σῶμα		V. σώματᾶ

So, τὸ στόμα, *the mouth*.τὸ αἷμα, *the blood*.τὸ χρῆμα, *the thing*.χρήματᾶ (Pl.) *possessions, money*.

REM.—All nouns of Decl. 3 with Gen. in ατος are Neut.

πόσα χρήματα,	} how much money?
πόσον ἀργύριον,	
πολλὰ, ὀλίγα χρήματα,	

203. EXERCISES.

I. *Render into English.*

Τί ἐώρακας;—Οὐδὲν ἐώρακα πλὴν τούτων δυοῖν αἰλούρων.—Οἱ παῖδες ἐώρακασι πέντε κόρακας ἐπὶ τῆς συκῆς ταύτης.—Οἱ Ἕλληνες τὸν ποταμὸν διαβεβήκασι καὶ δεῦρο ἤδη (already) ἐηλύθασιν.—Οἱ ποιμένες καὶ λύκον ἐώρακασι, καὶ εἰς τὴν κώμην πεφεύγασιν.—Τὸ αἷμα ῥεῖ διὰ τοῦ σώματος.—Ἡ τοῦτου τοῦ νεανίου γλῶσσα.—Τὰ

ᾠτα τοῦ νεανίου εἰς τὴν γλῶσσαν συνεῤῥύηκεν.—
 Ὡ νεανία, δύο ᾠτα ἔχομεν καὶ μίαν μόνην γλῶσ-
 σαν.—Καὶ τὴν βροντὴν ἀκηκόαμεν, καὶ τὴν ἀσ-
 τραπὴν ἐωράκαμεν.—Ὁ θηρευτὴς οὐ τοσοῦτους
 λέοντας εἴληφεν ὅσους δεδίαχεν.—Καλὸν σῶμα.
 —Ἐν τῷ στόματι τῷ τοῦ κόλακός ἐστιν ἰός.—Οὐ
 μόνον ἐν τῷ στόματι, ἀλλὰ καὶ ἐν τῇ ψυχῇ.—Τὸ
 σῶμα ἔχει ὅσα καὶ αἷμα.—Οὗτος ὁ ἔμπορος ἔχει
 πολλὰ χρήματα.

II. *Render into Greek.*

How much money have you in the chest?—Much.
 —There is much blood in the body.—Much blood flows
 through all the body.—The mouth has one tongue and
 many teeth.—We eat and drink with our mouth (τῷ
 στόματι).—Just as we see with our eyes and hear with our
 ears, so we eat with our mouth.—We have both eaten
 and drunk.—The shepherd has seen the wolf and fled.—
 The wolf has seen the shepherd and fled.—We have ad-
 mired the beautiful face of the maiden, and the wisdom
 of the orator.—Nobody eats without teeth.—The orator
 has not spoken without a tongue.—I have caught all
 these squirrels.—The disciple has collected all these
 books.—How wise is the scholar!—How happy the just!
 —How miserable the unjust!—How white are the teeth,
 and how beautiful the cheeks of the maiden!—This
 young man's ears have run together into his (the) tongue.
 —We have stayed a long time.

FIFTY-FOURTH LESSON.

204. *κατά*, *down*. A Preposition.

κατά τοῦ, τόν, (Governs Gen and Acc.)

A. κατά τοῦ, down from, down in respect to.

(a) *Down from, κατά τῶν πετρῶν*, down from the rocks.

(b) Down in respect to = *under*, *κατά τῆς γῆς*, under the earth.

(c) Down in respect to = *against* (of speaking &c.), *λέγω κατά σοῦ*, I speak against you.

B. κατά τόν, pertaining to, belonging to (without intimate connection); variously modified by *place, time, motion, rest, &c.*

<p>οἱ καθ' ἡμᾶς, <i>those pertaining</i> <i>to us,</i> <i>κατ' ἐκεῖνον τὸν χρόνον,</i></p>	}	<p><i>locally, those near, opposite us.</i> <i>temporally, those of our time.</i> <i>at that time (pertaining to that time).</i></p>
<p><i>κατὰ τὸν πόδα,</i> <i>κατὰ τούτους τοὺς λόγους,</i> <i>κατὰ γῆν καὶ κατὰ θάλασσαν,</i></p>	}	<p><i>at, on the foot.</i> <i>according to these words.</i> <i>by land and by sea.</i></p>

☞ *Note.*—*ἀνά* denotes *diffusion, over, throughout.*
κατά, contact at a point, *at, on, &c.*
ἀνά θάλασσαν, over the sea.
κατὰ θάλασσαν, by sea.

205. The Acc. with or without *κατά* is often used to limit a general statement.

δάκνει με (κατά) τὸν πόδα,		he bites me on the foot.
καλὸς τὸ πρόσωπον,		beautiful in the face.
ἀγαθὸς πάντα,		good in all things.

καταβαίνω,	<i>I go down, descend.</i>	
ἀλγέω ἀλγῶ,	<i>I am pained.</i>	
ἢ κλίμαξ, ακος,	<i>the ladder, stair-case</i>	} like κόραξ.
ἢ σάρξ, κος,	<i>the flesh.</i>	
ἔνεκα,	<i>for the sake of</i>	(Governs the Gen.)
ἐναντίον,	<i>in presence of.</i>	“

ἀλγῶ τὴν κεφαλήν,		I have a pain in my head.
καταβέβηκα κατὰ τῆς κλίμα-		I have come down the stair-
κος,		case.
κατέδραμε κατὰ τοῦ λόφου,		he ran down the hill.
ἔνεκα τούτων, τούτων ἔνεκα,		for the sake of these things.
ἐναντίον ἐμοῦ, ἐμοῦ ἐναντίον,	in my presence.	

REM.—*ἔνεκα* and *ἐναντίον* may either precede or follow the word which they govern.

206. EXERCISES.

I. Render into English.

Ὁ ἄνθρωπος καταπίπτει (falls down).—Τὰ μῆλα εἰς τὴν κρήνην κατέπεσον.—Ἡ σφαῖρα πίπτει κατὰ τῶν πετρῶν.—Οἱ δύο ἵπποι κατὰ τῶν πετρῶν ἔπεσον.—Μὴ ὁ παῖς κατὰ τῆς κλίμακος

πεσεῖται;—Οἱ νεανίαι ξύλα κατὰ τῆς ὄροφῆς
 ἔρριπτον.—Κατ' ἐκεῖνον τὸν χρόνον ἐγὼ οἴκαδε
 ἐπορευόμην.—Ὁ σκίουρος τὸν παῖδα κατὰ τὸν
 δάκτυλον δέδηχεν.—Ἡ κόρη ἀλγεῖ τὴν κεφαλήν.
 —Ὅτε ὁ νεανίας τὴν κόρην ὄρᾳ, τὴν καρδίαν
 ἀλγεῖ.—Ὁ ρήτωρ ταῦτα πάντα εὖ εἴρηκεν.—Κατὰ
 τίνος ταῦτα ἔλεξεν;—Κατὰ τοῦ ἀδίκου γείτονος.
 —Ταῦτα κατ' οὐδενὸς λέγω.—Οἱ θηρευταὶ τὰ
 καθ' ἑαυτοῦς θηρία ἀεὶ διώκουσιν.—Ἡ σὰρξ καὶ
 τὰ ὀστέα.—Τὸ σῶμα σάρκα ἔχει καὶ αἷμα.—Ταῦ-
 τα ἐναντίον πάντων λέγομεν ἀγαθοῦ τινος ἔνεκα.

II. *Render into Greek.*

The stair-case.—The cat will descend the stair-case.
 —The young men will run down this hill.—The flatter-
 er says these things against me.—The raven eats the
 body.—The flatterer eats the soul.—We have drunk so
 much wine and eaten so much bread.—The wolf eats
 flesh with his teeth.—At those times the young men
 were pursuing peacocks.—I have a pain in my hand.—
 The maiden is beautiful in the face.—The boy has a
 pain in his eye.—By land and by sea.—The thief has
 struck me on my foot (*κατὰ τὸν πόδα*).—According to
 these words.—The orator speaks well.—He has spoken
 well.—I have laughed at these things.—God is just in
 all things.—In the soul of the unjust (man) is poison.—
 The blood runs through the flesh and the bones.

FIFTY-FIFTH LESSON.

207. ποτέ, *once, at some time, ever* (enclitic).
 οὔποτε,
 οὐδέποτε,
 οὐδεπώποτε, } *not at any time, never.*

REM.—οὐδεπώποτε is not used of *future* time; οὐδέποτε rarely of *past* time.

τίς ποτε; who in the world? who, I pray?
 τί ποτε; what in the world? what, I pray?
 τί ποτε; (more spiritedly for διὰ τί) why in the
 world? why, I pray?
 ποῦ ποτε; where in the world?

οὔποτε αὐτὸν ὄψομαι,
 οὐδεπώποτε ἐώρακα,
 οὐδεὶς πώποτε ἐώρακεν,
 τί ποτε λέγεις;

τί ποτε λέγεις ταῦτα;

I shall never see him.
 I have never seen.
 no one has ever seen.
 what in the world are you say-
 ing?
 why in the world do you say
 this?

ὁ ἀντίχειρ } *the thumb.*
 ὁ μέγας δάκτυλος, }
 ποδὸς δάκτυλος, } *a toe.*
 ὁ τοῦ ποδὸς δάκτυλος, } *the toe.*
 οἱ ποδῶν δάκτυλοι, } *the toes.*

208. ὁ μὲν—ὁ δέ, *the one—the other.*
 οἱ μὲν—οἱ δέ, *some—others.*
 μὲν, *indeed, to be sure* (concessive).
 δέ, *but, and* (usual correlative of μὲν).

σοφὸς μὲν, κακὸς δέ,
 μικρὸς μὲν, καλὸς δέ,
 ἐγὼ μὲν γράφω, σὺ δὲ λέγεις,

γράφεις μὲν, λέγεις δε οὔ,

τότε μὲν ἐδίωκον, νῦν δὲ
 φεύγω,

wise indeed, but wicked.
 small it is true, but beautiful.
 I indeed write, but (and) you
 speak.
 you write indeed, but do not
 speak.
 then indeed I was pursuing,
 but now I flee.

209. *Observe 1.—μὲν is indeed, to be sure, it is true, never in their emphatic, but only in their concessive meaning; εἶχον μὲν ποτε, νῦν δ' οὐκέτι ἔχω, I had it is true once, but now I have no longer.*

2. The force of μὲν is often too slight to be rendered into English, but it should always be noticed, and if in no other way, indicated by the tone of the voice.

210. ὁ ἐνιαυτός, οὔ, *the year.*
 ἡ νύξ, *the night.*

(stem νύκτ.)

SING.	DUAL.	PLUR.
N. νύξ		N. νύκτες
G. νυκτός	N. A. V. νύκτε	G. νυκτῶν
D. νυκτί	G. D. νυκτοῖν	D. νυξι(ν)
A. νύκτᾱ		A. νύκτᾱς
V. νύξ		V. νύκτες

νυκτός, τῆς νυκτός,
ἐν τῇ νυκτί,
τὴν νύκτα, νύκτα,

ἡμέρας καὶ νυκτός,
καθ' ἐκάστην νύκτα, ἡμέραν,
καθ' ἡμέραν,
κατὰ νύκτα
κατὰ μῆνα, κατ' ἐνιαυτόν,
καθ' ἓν, κατὰ δύο

by night.
in the night.
during the night, during a
night.
by day and by night.
each night, day.
daily, day by day.
nightly, night by night.
monthly, yearly.
one by one, two by two.

211. μέσος, η, ον, *middle*.

μέσον ἡμέρας,

ἀμφὶ ἢ περὶ μέσον ἡμέρας,
ἀμφὶ, περὶ μέσας νύκτας,
μέσαι νύκτες ἦσαν,
ἤδη περὶ μέσας νύκτας ἦσαν,

mid-day (the middle of the
day).
about mid-day.
about midnight.
it was midnight.
already it was about midnight.

ὁ μέσος ποταμός,

μέσος ὁ ποταμός,
τὸ μέσον τοῦ ποταμοῦ,
ἐν τῇ μέσῃ οἰκίᾳ ἐσμέν,

the middle (or intervening)
river.
the middle of the river.
we are in the middle (inter-
vening) house.

REM.—ὁ μέσος and μέσος ὁ, like ὁ μόνος, μόνος ὁ, Less. XXV. (94); thus,

ὁ μόνος υἱός,
μόνος ὁ υἱός,
ὁ μέσος ποταμός,
μέσος ὁ ποταμός,
ὁ ποταμὸς μέσος,

the only son.
the son alone.
the middle river.
the river middle, where it is
middle, i. e. the middle of
the river.

212. EXERCISES.

I. *Render into English.*

Ὁ ἐνιαυτός.—Πᾶς ἐνιαυτός.—Πάντες οἱ ἐνιαυτοί.—Τοῦτον τὸν ἐνιαυτόν.—Τί ποτε ἔλεξεν ὁ ῥήτωρ;—Ἐλεξεν ὅτι ὁ θεὸς μόνος ἐστὶ μέγας.—Οἱ μὲν ἀγαθοὶ μακάριοι, οἱ δὲ κακοὶ ἄθλιοί εἰσιν.—Ὁ μὲν πατήρ νυκτὸς ἐπιστολὰς γράφει, ἐγὼ δὲ ἡμέρας.—Πότε ἦλθον οἱ κλέπται;—Ἀμφὶ μέσας νύκτας ἦλθον.—Ἦδη ἀμφὶ μέσον ἡμέρας ἦν ὅτε τὴν βροντὴν ἠκούσαμεν.—Οἱ θηρευταὶ θηρία διώκουσι καθ' ἡμέραν καὶ κατὰ νύκτα.—Οἱ φίλοι ἡμῶν ἔρχονται, οἱ μὲν κατὰ μῆνα, οἱ δὲ καθ' ἐνιαυτόν.—Ὁ μὲν ποιμὴν διώκει, ὁ δὲ λύκος φεύγει.—Σὺ μὲν κατὰ τὴν κεφαλήν ἀλγεῖς, ἐγὼ δὲ κατὰ τὸν πόδα.—Πότερα τὸν ἐμὸν πῶλον εὔρηκας, ἢ τὸν τοῦ ἀδελφοῦ μου;—Τὸν μὲν σὸν εὔρηκα, τὸν δὲ ἐκείνου, οὔ.—Ποτὲ μὲν οἶνον ἔπινον, νῦν δὲ οὐκέτι πίνω.—Τρεῖς γέφυραί εἰσιν ἐνταῦθα.—Ἡ μέση γέφυρά ἐστὶ καλή.—Ἡ μέση γέφυρα κεῖται ἐν μέσῃ τῆς λίμνης.

II. *Render into Greek.*

Where in the world is my father?—He is writing in the house.—When does he write?—By day and by night.—The thief comes nightly.—The huntsmen go forth

into the woods every month (καθ' ἑκάστων μῆνα.)—The shepherds pursue the wolves annually.—It is clear that the stranger has stayed many months.—The middle of the garden.—The fountain lies in the middle of the garden.—The middle field lies in the middle of the plain.—About midnight.—Who will come about mid-day?—Nobody but my neighbor.—It was already about mid-day when the stranger came.—How long (πόσον χρόνον) did he stay?—Six months.—He stayed a year.—He stayed a day and a night.—The nights are not so long as the days.—Some say these things, others those.—I indeed sit, but you run.—We (indeed) pursue, and you flee.

FIFTY-SIXTH LESSON.

213. *The Relative Pronoun.*

ὅς, ἣ, ὅ, *who, which, what*, (like ἄλλος.)

ὁ νεανίας ὃν ὄρω,
 τὸ ποτήριον ὃ ἔχω,
 αἱ οἰκίαι ἐν αἷς κάθηνται,
 ἀκούω ἃ λέγεις,
 ἀκούω πάντα ἃ λέγεις,
 ἀκούω πάντα ὅσα λέγεις,
 πάντες ὅσοι,
 πάντες οἳ

the young man whom I see.
 the cup which I have.
 the houses in which they sit.
 I hear what (things) you say.
 I hear all that you say.
 all who.

214. μέχρῃς and μέχρι, } *until, up to, clear to.*
 ἕως,

μέχρῃς τούτου τοῦ χρόνου,
 μέχρι τῆς θαλάσσης,
 μέχρῃς ἐνταῦθα,
 μέχρι τούτου,
 μέχρῃς οὗ,
 μέχρῃς ἑσπέρας,
 μέχρι τῆς ἑσπέρας,
 ἕως (μέχρῃς) ἦλθες,
 μέχρι τούτου ἤκουον ἕως,

up to, until this time.
 clear to, as far as the sea.
 up to here.
 up to this.
 up to where, until where.
 } until evening.
 } until you came.
 up to this point I heard, until.

215. ἐν ᾧ (χρόνῳ), in what time = *while.*
 ἕως, so long as, *while.*

ἦλθες ἐν ᾧ ἔγραφον,
 ἔμεινες ἕως ἔγραφον,
 ἕως μενοῦμεν, λέξει,

you came while I was writing.
 you stayed while (so long as) I
 was writing.
 he will speak so long as we
 shall stay.

ἐν τούτῳ τῷ χρόνῳ, | in this time, meanwhile.
 ἐν τούτῳ, | meanwhile.

216. ὁ πατήρ, *the father,*

Drops ε in some of its cases and changes the accent.

SING.	DUAL.	PLUR.
N. πατήρ		N. πατέρες
G. πατρός (πατέρος)	N. A. V. πατέρε	G. πατέρων
D. πατρί (πατέρι)	G. D. πατέροι	D. πατράσι(ν)
A. πατέρᾱ		A. πατέρᾱς
V. πάτερ		V. πατέρες

So ἡ μήτηρ, *the mother.*
 ἡ θυγάτηρ, *the daughter.*

My father and mother. $\left\{ \begin{array}{l} \text{ὁ πατήρ καὶ ἡ μήτηρ μου.} \\ \text{ὁ πατήρ μου, καὶ ἡ μήτηρ.} \end{array} \right.$

REM.—Observe Voc. irreg. *πάτερ* for *πατήρ*. See Less. XLI. (153); but *μήτερ* is regular.

217. μέλας, black.

SING.			
N.	μέλας	μέλαινα	μέλαν
G.	μέλανος	μελαίνης	μέλανος
D.	μελαῖ	μελαίνῃ	μέλαϊ
A.	μέλανᾶ	μέλαιναν	μέλαν
V.	μέλας	μέλαινα	μέλαν
DUAL.			
N. A. V.	μέλανε	μελαίνα	μέλανε
G. D.	μελᾶνοι	μελαίναι	μελᾶνοι
PLUR.			
N.	μέλανες	μέλαιναι	μέλανᾶ
G.	μελᾶνων	μελαινῶν	μελᾶνων
D.	μέλασι(ν)	μελαίναις	μέλασι(ν)
A.	μέλανᾶς	μελαίνᾶς	μέλανᾶ
V.	μέλανες	μέλαιναι	μέλανᾶ

ἐρυθρός, ἄ, ὄν, red.

218. EXERCISES.

I. Render into English.

Ὁ κόραξ μέλας ἐστίν.—Ὁ κόραξ ὃν σὺ ἐν τῇ χειρὶ ἔχεις οὐχ οὕτω μέλας ἐστίν ὡς ὁ ἐν ἐκεῖνῃ τῇ ὕλῃ.—Ὁ κόραξ οὐχ οὕτω μέλας ἐστίν ὡς ὁ

κόλαξ.—Ἡ τοῦ κόλακος καρδία μέλαινα.—Ὁ ἐν τῷ ποτηρίῳ οἶνος ἐρυθρός ἐστίν.—Ἡ μὲν ἐμὴ χλαῖνα μέλαινά ἐστίν, ἡ δὲ σὴ, ἐρυθρά.—Ὡς μέλανες οὗτοι οἱ κόρακες!—Τὰ μὲν ῥόδα ἂ ἔχει ἡ κόρη, ἐρυθρά ἐστίν, τὰ δὲ ἴα, μέλαινα.—Πόσον χρόνον ἐμείνατε ἐπὶ τοῦ λόφου;—Ἐμείναμεν ἐπὶ αὐτοῦ ἕως τὴν βροντὴν ἠκούσαμεν.—Ἐμείναμεν μέχρι τῆς ἐσπέρας.—Οἱ θηρευταὶ τὰ θηρία μέχρι τῆς λίμνης διώξονται.—Ἐν ᾧ ὑμεῖς ἐγράφετε, ἡμεῖς ἐγγὺς τῆς κρήνης ἐπαίζομεν.—Ἔως ἔλεγον οἱ ῥήτορες, τοσοῦτον χρόνον ἡμεῖς ἠκούομεν.—Οἱ ξένοι ἐκάθηντο τρεῖς ἡμέρας ἐν τῇ οἰκίᾳ, ἕως ἦλθον ἐγώ.—Ἐγὼ καὶ ἡ θυγάτηρ μου.—Ὁ πατήρ ἔχει τρεῖς θυγατέρας.—Οἱ φίλοι ἡμῶν μέχρι μὲν τῆς ἕω μενοῦσι, τότε δὲ ἀπίασιν.—Οὐ τὰ αὐτὰ πάλαι ἔλεγες ἂ νῦν λέγεις.

II. Render into Greek.

My daughter.—I have seen my daughter.—When did you see your (the) daughter?—On the same day on which (τῇ αὐτῇ ἡμέρᾳ ἢ) I sent letters to my son.—My daughter stayed six or seven days.—She stayed until evening.—We were pursuing the wild beasts until morning.—We pursued them clear to the sea.—While we were writing, the hunter was eating and drinking.—So long as the orator was speaking, the boy was pursuing squirrels and peacocks.—Black squirrels.—Some squirrels (τῶν σκιούρων οἱ μὲν) are black, others red.—Of faces some

are black, others white.—Nothing is so black as the soul of the wicked (man).—I see my father and mother.—The father sends many letters to his daughter.—The face of this flatterer (τὸ μὲν τοῦτου τοῦ κόλακος πρόσωπον) is white, but his (the) soul is black.

FIFTY-SEVENTH LESSON.

219. *The Pluperfect Indicative Active.*

The Pluperfect Active is formed from the Perfect; thus,

	γέγραφα,	<i>I have written.</i>
Pluperf.	ἔγεγράφημ,	<i>I had written.</i>
	δεδράμηκα,	<i>I have run.</i>
	ἔδεδραμήκειμ,	<i>I had run.</i>
	ἔσχικα,	<i>I have split.</i>
	ἔσχίκειμ,	<i>I had split.</i>
	ἤκηκοα,	<i>I have heard.</i>
	ἤκηκόειμ,	<i>I had heard.</i>

Thus, the Pluperfect ends in *ειν* for *α* and prefixes the augment to the reduplication of the Perfect. If the Perfect has no reduplication, the prefix of both is the same; as,

Perf.	ἑώρακᾶ,	<i>have seen,</i>	Pluperf.	ἔωρακίμ,	<i>had seen.</i>
“	εἶληψᾶ,	<i>have taken,</i>	“	εἶλήφειμ,	<i>had taken.</i>
“	ἔρρούηκα,	<i>have flowed,</i>	“	ἔρρούήκειμ,	<i>had flowed.</i>
“	εὔρηκα,	<i>have found.</i>	“	εὔρήκειμ,	<i>had found.</i>
“	εἶρηκα,	<i>have said.</i>	“	εἶρήκειμ,	<i>had said.</i>

220. Inflection of the Pluperf.

Sing. ἐγγράφ-ειν,	εις,	ει,
	ειτον,	είτην.
ειμεν,	ειτε,	εισαν ορ εσαν.

I had sent,	ἐπεπόμφειν.
We had collected,	συνειλόχουμεν.
He had already fled,	ἤδη ἐπεφεύγει.
He had escaped,	ἀπεπεφεύγει.
He had come when I was de- parting,	ἐγγλύθει ὅτε ἀπήειν.

221. Specimens of the entire Indicative Active.

Pres. & Imperf. πέμπω,	ἔπεμπον,	am sending, was sending.
Fut. & 1 Aor. πέμψω,	ἔπεμψα,	shall send, sent.
Perf. & Pluperf. πέπομφα,	ἐπεπόμφειν,	have sent, had sent.

Pres. & Imperf. πίπτω,	ἔπιπτον,	am falling, was falling.
Fut. & 2 Aor. πεσοῦμαι,	ἔπεσον,	shall fall, fell.
Perf. & Pluperf. πέπτωκα,	ἐπεπτώκειν,	have fallen, had fallen.

Pres. & Impf. εὐρίσκω,	εὐρισκον,	find, am finding; was finding.
Fut. & 2 Aor. εὐρήσω,	εὐρον,	shall find, found.
Perf. & Plupf. εὐρήκα,	εὐρήκειν,	have found, had found.

Pres. & Imperf. δάκνω,	ἔδακνον,	am biting, was biting.
Fut. & 2 Aor. δήξομαι,	ἔδᾶκον,	shall bite, bit.
Perf. & Pluperf. δέδηχα,	έδεδήκειν,	have bitten, had bitten.

ζητέω, ζητῶ, *I seek, look for* (like φιλέω).

Pres. & Imperf.	}	ζητέω,	ἐζήτεον,	<i>am seeking, was seeking.</i>
		ζητῶ,	ἐζήτουν,	
Fut. & 1 Aor.		ζητήσω,	ἐζήτησα,	<i>shall seek, sought.</i>
Perf. & Pluperf.		ἐζήτηκα,	ἐζήτηκειν,	<i>have sought, had sought.</i>

222. εἰ, *if.*
ἡ ῥίς, *the nose.*

SING.	DUAL.	PLUR.
N. ῥίς		N. ῥῖνες
G. ῥινόσ	N. A. V. ῥῖνε	G. ῥινῶν
D. ῥινί	G. D. ῥινοῖν	D. ῥισί(ν)
A. ῥινᾶ		A. ῥινᾶς
V. ῥίν		V. ῥίνες

εἰ ταῦτα λέγει, σοφός ἐστιν,
εἰ ὀφθαλμοὺς ἔξει, ὄψεται,
εἰσεληλύθειμεν εἰς τὴν οἰκίαν,
ἔξιμεν ἐκ τῆς οἰκίας,
εἰσῆειν εἰς τὴν ὕλην.

if he says this he is wise.
he shall have eyes, he will see.
we had entered into the house.
we shall go out of the house.
I was entering into the forest.

223. EXERCISES.

I. Render into English.

Γέγραφα τὴν ἐπιστολήν.—Οὐ τότε τοσαύτας ἐπιστολάς ἐγεγράφειν ὅσας νῦν γέγραφα.—Δεδραμηκα.—Ὁ παῖς ἐδεδραμήκει.—Εἰ χθὲς ἔδραμε, καὶ (also) πάλιν αὔριον δραμεῖται.—Τὸν κόρακα

ἑώρακα.—*Τὸν μὲν μέλανα κόρακα ὄψομαι, τὸν δὲ λευκόν, οὔ.*—*Οὔπω τὴν βροντὴν ἀκηκόειν οὔτε τὴν ἀστραπὴν ἐωράκειν, ὅτε τὴν γέφυραν διέβητε.*
—Ἦδη διεβεβήκατε ὅτε ἐγὼ ἐν τῷ κήπῳ ἦν.—*Εἰ ζητεῖς, εὐρίσκεις.*—*Εἰ ζητήσεις τὴν χλαῖναν, εὐρήσεις αὐτήν.*—*Ὁ φίλος μου ἐζητήκει τε καὶ εὐρήκει τὴν χλαῖναν.*—*Εἰλήφειν τὸ θηρίον.*—*Οἱ λέοντες ἐπεφεύγεσαν.*—*Ὁ λύκος ἤδη ἐπεφεύγει ὅτε ὁ ποιμὴν προσῆλθεν.*—*Τὰ μῆλα πίπτει.*—*Χθὲς ἔπιπτε μὲν τὰ μῆλα, οὔπω δὲ (but not yet) πάντα ἐπεπτώκει.*—*Ἡ ῥίς.*—*Πάντες οἱ ἄνθρωποι μίαν ῥίνα καὶ δύο ὀφθαλμοὺς ἔχουσιν.*—*Ἡ τοῦ νεανίου ῥίς μακρὰ ἐστίν.*—*Εἰ μακάριοι οἱ ἀγαθοί, ἄθλιοι οἱ κακοί.*

II. *Render into Greek.*

A nose.—The nose.—A long nose.—The old man's nose is long.—This man's nose is not so long as mine.—I had come.—I had run.—We had written many letters.—We had not sent so many letters as we had written.—I am collecting books.—I am looking for a wedge.—I had not found so many wedges as I had looked for.—I had not drunk so much wine as my friend.—I had written my letter about mid-night.—The thieves were already entering into the house, when they saw the laborer.—I hear thunder.—I shall see the lightning.—If we

hear the thunder, we also (καί) see the lightning.—The squirrel will bite the child on the foot.—The cat had bitten the colt.—At day-break (ἄμα τῇ ἡμέρᾳ) I had sent away (ἀπεπεπόμφειν) the messenger.—The lake is ten stadia distant from the village.

FIFTY-EIGHTH LESSON.

224.	ποσάκις,	how many times? how often?
	τοσάκις,	so many times, so often.
	όσάκις (rel.)	how many times, as often as.
	πολλάκις,	many times, often, frequently.
	ἅπαξ,	once.
	δίς,	twice.
	τρίς,	thrice, three times.
	τετράκις,	four times.
	πεντάκις,	five times.
	ἑξάκις,	six times.
	δεκάκις,	ten times.

How often does he come?
 Not so often as I,
 They come twice a day,
 Not even once a day,
 Many times a year,
 How many times a night?

ποσάκις ἔρχεται;
 οὐ(τοσάκις)όσάκις ἐγώ.
 δίς ἔρχονται τῆς ἡμέρας.
 οὐδὲ ἅπαξ τῆς ἡμέρας.
 πολλάκις τοῦ ἐνιαυτοῦ.
 ποσάκις τῆς νυκτός;

225. πρότερον (πρό), *before, previously.*
 ὕστερον, *afterward.*

A little before,	} ὀλίγον πρότερον. ὀλίγῳ πρότερον, (before by a little).
A little afterwards or after,	
Much before,	} πολὺν πρότερον. πολλῷ πρότερον (before by much.
Much after,	
A long time before,	πολλῷ χρόνῳ πρότερον. (Gr. before by much time.)
Not many days after,	οὐ πολλαῖς ἡμέραις ὕστερον.
On the day before,	} τῇ προτεραίᾳ (ἡμέρᾳ). τῇ πρόσθεν ἡμέρᾳ.
On the day after,	
On the day before these things,	τῇ προτεραίᾳ τούτων.
On the day after the hunt,	τῇ ὕστεραίᾳ τῆς θήρας.
Within ten days,	δέκα ἡμερῶν.

226. ἡ θήρᾱ, ᾰς, *the hunt, chase.*
 ὁ θηρευτής, οὔ, } *the hunter, huntsman.*
 ὁ θηρᾱτής, οὔ, }
 θηρᾱώ, ᾰ, *I hunt, am hunting.*

Pres. & Impf.	θηρᾱώ ᾰ, ἐθήρᾱον, ᾰν, <i>I hunt, was hunting.</i>
Fut. & 1 Aor.	} θηρᾱσω, ἐθήρᾱσᾰ, <i>I shall hunt, hunted.</i> θηρᾱσομαι.
Perf. & Plupf.	

λέοντας θηρῶμεν,	we hunt lions.
θηράσομαι ἀπὸ (ἀφ') ἵππου,	
ἐξῆμεν ἐπὶ τὴν θήραν,	
	I shall hunt from a horse = on horseback.
	we used to go forth to the chase.

227. EXERCISES.

I. *Render into English.*

Ὁ λύκος ἄγριόν ἐστι θηρίον.—Οἱ νεανία οὗτοι θηρευταί εἰσιν.—Οἱ θηρευταὶ οὗτοι θηρῶσιν ἀφ' ἵππου λέοντας, καὶ ἄρκτους, καὶ πολλὰ ἄλλα θηρία.—Ποσάκις ἐξέρχονται οἱ νεανία ἐπὶ τὴν θήραν;—Καθ' ἡμέραν ἐξέρχονται.—Ἐκεῖνοι μὲν δις τοῦ μηνός ἐξέρχονται, ἡμεῖς δὲ καθ' ἐκάστην ἡμέραν.—Πρότερον μὲν δεκάκις τοῦ ἐνιαυτοῦ ἐξήεσαν, νῦν δὲ μόνον δις, ἢ καὶ (even) ἅπαξ τοῦ ἐνιαυτοῦ ἐξέρχονται.—Πρωῖ μὲν ἐξέρχονται, πᾶσαν δὲ τὴν ἡμέραν θηρῶσιν.—Ποσάκις τῆς νυκτός ἔρχεται ὁ κλέπτης;—Δις ἢ τρίς τῆς νυκτός.—Ἑμεῖς μὲν ὀλίγον πρότερον ἤλθετε, ἡμεῖς δὲ μικρὸν ὕστερον.—Τῇ ὕστεραίᾳ τῆς θήρας τὴν γέφυραν διέβημεν.—Ἑμεῖς αὐρίον τὴν θάλασσαν διαβήσεσθε, καὶ ἡμεῖς οὐ πολλαῖς ἡμέραις ὕστερον.

II. *Render into Greek.*

I eat and drink.—We eat bread and drink wine.—How often do you eat bread?—Twice a day.—Not so often now as formerly (*ὡς πρότερον*).—This (man) eats three times a day.—How many times a year does the father write to his daughter?—Many times a year.—Six times a month.—Once a day.—Either daily or monthly.—How often do the young men go out to the chase?—Formerly (indeed) they went out twice a month, but now only twice a year.—A little before.—A little after.—Not long after.—I came not many days before.—Who will pursue those fierce wild beasts?—Nobody except the hunter.—The bad (man) is a fierce wild beast.—No wild beast is so fierce as the unjust man (*ἄδικος*).—Some pursue good (*τὰ ἀγαθὰ*), others, evil.

FIFTY-NINTH LESSON.

228. *περί*, *around, about*. A Preposition.
περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat and Acc.)
περὶ τοῦ, *about, concerning*.
περὶ τῷ, *close about*.
περὶ τόν, *around, about* (more loosely, *toward about*.)

λέγω περὶ τούτων,

ζώνη περὶ τῷ σώματι,
 αἱ περὶ τὸν ποταμὸν κῶμαι,

I speak about, concerning these things.

a girdle about the body.

the villages about the river.

229. οἰκέω οἰκῶ, *I dwell, inhabit.*
 ὄκεον ὄκουν, *was dwelling, &c.*

οἰκοῦμεν τὰς κώμας,		we inhabit the villages.
οἰκοῦσι περὶ τὴν θάλασσαν,		they dwell about the sea.

230. ἀμφὶ (like περὶ) *about* (lit. *on both sides of*).

ἀμφὶ τὴν λίμνην,		about the lake.
ἀμφὶ τινος λέγεις,		you speak about something.

REM.—ἀμφὶ is much less common in prose than περὶ.

231. ὁ ἀνὴρ, *the man.* ἡ γυνή, *the woman.*

SING.		
N.	ἀνὴρ	γυνή
G.	(ἀνέρος) ἀνδρός	γυναικός
D.	(ἀνέρι) ἀνδρί	γυναικί
A.	(ἀνέρῳ) ἀνδρα	γυναικῷ
V.	ἄνερ see πάτερ (216)	γύναι
DUAL		
N. A. V.	(ἀνέρε) ἄνδρε	γυναικε
G. D.	(ἀνέροιν) ἀνδροῖν	γυναικοῖν
PLUR.		
N.	(ἀνέρες) ἄνδρες	γυναικες
G.	(ἀνέρων) ἀνδρῶν	γυναικῶν
D.	ἀνδράσι(ν)	γυναίξι(ν)
A.	(ἀνέρῳ) ἀνδρῶς	γυναικῶς
V.	(ἀνέρες) ἄνδρες	γυναικες

REM.—ἀνὴρ, *a man*, in distinction from a *woman* or a *boy*,
 ἄνθρωπος, *a man, a human being*, in distinction from
 other animals.

232. $\left. \begin{array}{l} \text{ἐπεί,} \\ \text{ἐπειδὴ,} \end{array} \right\} \text{since, after that, when.}$

Since you say this,	ἐπεὶ τοῦτο λέγεις. ἐπειδὴ (ἐπεὶ) ταῦτα οὕτως ἔχει. ἐπειδὴ ταῦτα ἔλεξεν, ἦλθεν. ἐπεὶ τοῦτ' εἶδον, ἐγέλασαν. ὡς τοῦτ' ἤκουσαν, ἐγέλασαν. ἐπειδὴ ἐγεγράψαι.
Since these things are so,	
After he had said this he came,	
When they saw this they laughed,	
As they heard this they laughed,	
After I had written,	

REM.—ὅτε means *at the time when*.

ἐπειδὴ, *when, after that*, in the order of events.

233. EXERCISES.

I. Render into English.

Περὶ τίνος ἀνθρώπου ταῦτα λέγεις;—Περὶ σοῦ.—Περὶ ἑμαυτοῦ.—Ταῦτα πάντα οὐ περὶ τοῦ (your) ἀδελφοῦ, ἀλλὰ περὶ σεαυτοῦ λέγεις.—Ἐχω τὴν γλαῖναν περὶ τῷ ἑμαυτοῦ σώματι.—Ποῦ οἰκοῦσιν οὗτοι οἱ ἄνδρες;—Πρότερον μὲν περὶ τὴν θάλασσαν ὄκουν, νῦν δὲ ἐν τοῖς ἡμετέροις πεδίοις οἰκοῦσιν.—Πότε σοι προσῆλθον οἱ ξένοι;—Οὔτε χθές, οὔτε τῇ προτεραίᾳ ἦλθον, ἀλλὰ τῇ αὐτῇ ἡμέρᾳ ἢ ἀπῆλθον οἱ θηρευταί.—Ἐπεὶ ταῦτα οὕτως ἔχει, ἡμεῖς γελοῦμεν.—Ἐπειδὴ ταῦτα εἴρηκα, πάντα εὖ ἔχει.—Ἐπειδὴ ὁ ποιμὴν τὸν λύκον εἶδεν, ἔφυγεν.—Ἐπειδὴ ἀνέβη ὁ θηρευτὴς ἐπὶ τὸν

λόφον, τί εἶδεν;—Οὐδὲν εἶδε πλὴν μιᾶς ἄρκτου.
—Δύο ἄνδρες.—Ἀνὴρ ἀντὶ γυναικός.—Ἀνθρω-
πος ἀντὶ ἀλόγου ζώου.—Ὅτε ὁ ἀνὴρ λέγει, ἡ γυνὴ
ἀκούει.—Ἡ γυνὴ οὐχ οὕτω σοφὴ ἔστιν ὡς ὁ ἀνὴρ.

II. Render into Greek.

This man.—The man and the woman.—The man
and the wild beast.—The man is not so beautiful as the
woman.—When the first man saw the first woman, he
was happy.—Man is a rational animal.—We speak con-
cerning the soul.—We have cloaks about our bodies.—
The hunters were dwelling about the hills.—Since the
young man is wise, he is happy.—After I saw the maid-
en I wrote a letter to her.—Nobody but the wise is hap-
py.—God is propitious to none except the good.—Since
you say this (ταῦτα) you speak well.—Because the old
man is good and wise, all men (πάντες) admire him.

SIXTIETH LESSON.

234. ὄ, ἡ ὄρνις, the bird.

SING.	DUAL.	PLUR.
N. ὄρνις	N. A. V. ὄρνιθε	N. ὄρνιθες
G. ὄρνιθος	G. D. ὄρνιθων	G. ὄρνιθων
D. ὄρνιθι		D. ὄρνιθῶν(r)
A. ὄρνιν (Poet. ὄρνιθα)		A. ὄρνιθᾶς
V. ὄρνις		V. ὄρνιθες

Note—Barytone substantives in ις whose stem ends in a lingual mute (as ὄρνιθ, ἐλπίδ) make in prose the Acc. Sing. in ν.

235. ἡ ἀηδών, *the nightingale.*

- G. ἀηδόνοϛ and ἀηδοῦϛ.
 D. ἀηδοῖ.
 A. ἀηδόνα, &c. like χιών.
 ἡ χελιδών, ὄνοϛ, *the swallow.*
 D. χελιδοῖ, &c. like χιών.

	ᾄδω (ἀείδω) <i>I sing.</i>
Imperf.	ᾄδον, <i>was singing.</i>
Fut.	ᾄσομαι, <i>shall sing.</i>
1 Aor.	ᾄσα, <i>sang.</i>

236. μετὰ (μέσσοϛ), *among.* A Preposition.
 μετὰ τοῦ, τόν, (Governs Gen. and Acc.)
 μετὰ τοῦ, τῶν, *in connection with, among.*
 μετὰ τόν, *after, next to.*

μετ' ἐμοῦ,		in connection with me.
μετὰ ταῦτα,		after these things.
μετ' ὀλίγον, μετὰ μικρόν,		after a little (time).
ἄλλοϛ μετ' ἄλλον,		one after another.

REM.—μετὰ τοῦ and σὺν τῷ often differ but slightly. Strictly, μετὰ τοῦ denotes *coexistence*; μετ' ἡμῶν, *in connection with us*: σὺν τῷ denotes *coherence*; σὺν ἡμῖν *along with us.*

Render into Greek.

From the basket,	out of the stream.
Instead of me,	before the time.
In the chest,	along with the hunter.
On the roof,	at the gates.
On to the hill,	throughout the region.
Into the earth,	down the stair-case.
At (<i>κατά</i>) those times,	to the father.
Through the plain,	on account of the messenger.
Concerning the old man,	(close) about the head.
About the river,	in connection with us.
After us.	after those days.

ὁ πόνος, ου, labor, toil.

<i>τῶν ἀγαθῶν οὐδὲν ἄνευ πόνου</i> <i>ἔχομεν,</i>	we have nothing good (none of the good things) without toil.
<i>πάντα τὰ ἀγαθὰ πόνου πωλεῖ</i> <i>ὁ θεός,</i>	
	God sells all good things for labor.

Note.—*πόνου* in the Gen. as *price* of a thing.

237. *εἰ, if.*
εἰ μὴ, if not, unless.

<i>εἰ λέγεις, ἀκούω,</i>	if you speak, I hear. if you shall speak, I shall hear. if you spoke, I heard. if you do not speak, I do not hear.
<i>εἰ λέξεις, ἀκούσομαι,</i>	
<i>εἰ ἔλεξας, ἤκουσα,</i>	
<i>εἰ μὴ λέγεις, οὐκ ἀκούω,</i>	

☞ Observe, μή, μηδείς &c. for *not, none*, after εἰ.

οὐδείς λέγει,	nobody speaks.
εἰ μηδείς λέγει, οὐδείς ἀκούει.	

if nobody speaks, nobody hears.

238. REM.—Constructions like the above (i. e. εἰ with the Ind.) imply no *uncertainty*, but rather that the case is as supposed, and admit in the apodosis (or answering clause) any appropriate tense; as,

εἰ ζητεῖς, εὐρίσκεις,	if you seek, you find (and you do seek).
εἰ ταῦτα λέξεις, σοφὸς ἔσῃ,	
εἰ μὴ ἐζήτηκας, οὐχ εὔρηκας,	

if you shall say this, you will be wise (and you will).
if you have not sought, you have not found (and you have not).

239. EXERCISES.

I. *Render into English.*

Οὐδὲν ἀγαθὸν ἄνευ πόνου ἔχομεν.—Ὁ ἐργάτης ἄδει μετὰ τοῦ πόνου.—Οὐδείς μακάριός ἐστιν εἰ μὴ (if not, except) μετὰ πόνου.—Οἱ ἐργάται ἄδουσι μετὰ πόνου.—Οἱ ὄρνιθες ἀεὶ ἄδουσιν.—Ἡ μὲν χελιδὼν τῆς ἑω ἄδει, ἡ δὲ ἀηδὼν, ἐσπέ-

ρας.—Οἱ ὄρνιθες ᾄδουσιν, οἱ μὲν ἐν τῇ ὕλῃ, οἱ δὲ ἐν τοῖς κήποις.—Μετὰ τοὺς ὄρνιθας, τῶν ρητόρων ἀκουσόμεθα.—Εἰ ἄσεται ἡ ἀηδὼν νυκτός, πάντες ἀκούσονται.—Εἰ μηδεὶς λέξει, οὐδεὶς ἀκούσεται.—Εἰ μὴ ἄσονται αἱ ἀηδόνες καὶ αἱ χελιδόνες, οὐδεὶς αὐτῶν ἀκούσεται.—Οἱ νεανία ᾄδουσι μετὰ τῶν κορῶν.—Εἰ λέξουσι πάντες, οὐδεὶς ἀκούσεται.—Εἰ οὗτος ὁ σοφὸς λέξει, οἱ ἄλλοι πάντες ἀκούσονται.—Ἡ ἀηδὼν πᾶσαν τὴν νύκτα ᾄδει.—Τὸ μὲν κόρακος σῶμα, μέλαν, ἡ δὲ κόλακος καρδία.

II. *Render into Greek.*

Who is singing?—My father and mother are singing.—My brothers are singing in connection with my sisters.—The nightingale is singing.—The swallow (*μὲν*) sings by day and the nightingale by night.—If the birds shall sing no longer (*μηκέτι*), nobody will hear them.—If the wise man shall speak, all will hear.—If nobody has said these things, all is well (*πάντα εὖ ἔχει*).—Unless you shall seek, you will not find.—If the young man writes a letter, he sends it.—If he shall seek his cloak, he will find it.—If nobody shall speak, who will hear?—If these things are so, all is well.—The boy caught nothing except a peacock and a squirrel.—Nobody is happy unless he is also (*καί*) good.

SIXTY-FIRST LESSON.

240. *Adjectives of two endings of the 3 Declension.*

σώφρων, *sound-minded, sober, virtuous.*

SING.		DUAL.	PLUR.
N. σώφρων	Neut. σῶφρον	N. A. V. σώφρονε G. D. σωφρόνοι	N. σώφρονες
G. σώφρονος			G. σωφρόνων
D. σώφρονι			D. σώφροσι(ν)
A. σώφρονα	σῶφρον		A. σώφρονᾶς
V. σῶφρον			V. σώφρονες
			σῶφρονᾶ

So, εὐδαίμων, *prosperous (happy).*

ἡ εὐδαιμονία, *ας, prosperity, happiness.*

ἡ ἀρετή, *ῆς, virtue.*

ἡ σοφία, *ας, wisdom.*

ὁ πλοῦτος, *ου, riches, wealth.*

ἐξ ἀρετῆς ἐστὶν ἡ εὐδαιμονία,
οὐχ ὁ πλούσιος μακάριος ἀλλ'
ὁ ἀγαθός,

from virtue is happiness.
not the rich is happy but the
good, (i. e. it is not the
rich that is happy, &c.)

241. μάλα, *very.*
 σφόδρα, *exceedingly.*
 πάν (πάν all), *quite, altogether.*
 παντάπασι(ν), *altogether.*
 παντελῶς, *entirely, completely.*

μάλα πολλά,
 σφόδρα πλούσιος,
 πάν καλῶς λέγεις,
 παντάπασι σοφός,

very many things.
 exceedingly rich.
 you speak altogether excel-
 lently.
 altogether wise.

242. *Modal Adverb ἄν.*

The Modal Adverb ἄν is united with the *past tenses* of the Indicative in the apodosis of a conditional sentence, to imply that the case is *not as supposed*. (a) The Imperf. is used for *present* time and *continued past* time; (b) the Aor. (rarely the Pluperf.) for *absolute past* time.

(a) Imperfect.

εἰ εἶχον, ἔπεμπον ἄν,	if I had, I should send (but I have not).
εἰ ἔλεγες, ἤκουον ἄν,	if you were speaking, I should hear.
εἰ μὴ ἔλεγες, οὐκ ἂν ἤκουον,	if you were not speaking, I should not hear.
εἰ σάφρων ἦς, μακάριος ἂν ἦς,	if you were virtuous, you would be happy.

(b) Aorist.

εἴ τι ἔσχον, ἔπεμψα ἄν,	if I had had any thing, I should have sent it.	
εἰ ἔλεξας, ἤκουσα ἄν,		if you had spoken, I should have heard.
εἰ σώφρων ἦς, οὐκ ἂν ἔλεξας,		if you had been discreet, you would not have spoken.
εἰ μὴ τὸν λέοντα εἶδον, οὐκ ἂν ἔφυγον,		unless I had seen the lion, I should not have fled.

☞ The pupil will observe carefully the effect of ἄν in the apodosis; as,

εἰ εἶχον, ἔπεμπον,	If I had (formerly), I sent (and I had).	
εἰ εἶχον, ἔπεμπον ἄν,		if I had (now), I should send (but I have not).
εἰ εἶδον, ἔφυγον,		if I saw, I fled (and I did see).
εἰ εἶδον, ἔφυγον ἄν,		if I had seen, I should have fled (but I did not see).

243. EXERCISES.

Render into English.

Ὁ νεανίας οὗτος σώφρων ἐστίν.—Μόνος ὁ σώφρων μακάριός ἐστιν.—Ὡ νεανία, εἰ σώφρων ἔση, καὶ (also) ἔση μακάριος.—Οὐκ ἐκ πλούτου ἐστὶν εὐδαιμονία, ἀλλ' ἐκ σοφίας καὶ ἀρετῆς.—

Ὅυχ οἱ πλούσιοι εὐδαίμονές εἰσιν, ἀλλ' οἱ σώφρονες.—Ὁ πλούτος ἄνευ ἀρετῆς οὐδὲν ἔχει ἀγαθόν.—Ὁ σφόδρα πλούσιος οὐ διὰ τοῦτο μακάριός ἐστιν.—Πάνυ σοφὸς εἶ.—Εἰ παντάπασι σώφρων ἦς, μάλα μακάριος ἂν ἦς.—Εἰ ἐπιστολὰς γράφω, πέμπω.—Εἰ ἐπιστολὰς ἔγραφον, ἔπεμπον ἄν.—Εἰ οὗτος ὁ πλούσιος σοφὸς ἦν, παντάπασιν εὐδαίμων ἂν ἦν.—Εἰ ταυτ' ἀκούσεται ὁ πατήρ, πρὸ ἐσπέρας ἤξει.—Εἰ ὑμεῖς τοῦ ῥήτορος ἠκούσατε, πάνυ ἂν αὐτὸν ἐθαυμάσατε.—Ἐπειδὴ εἰς τὴν ὕλην εἰσῆλθομεν, τῶν ἀηδόνων ἠκούσαμεν.—Εἰ ἦδον ἕωθεν αἱ χελιδόνες, ἡμεῖς ἂν ἠκούσαμεν.

II. *Render into Greek.*

Virtue alone is happiness.—Virtue is the fountain of happiness.—Who is happy?—None but the sober-minded are happy.—The sober-minded and just are always happy.—They are very happy.—If the scholar shall come to the teacher, he will be wise.—He will be very wise.—These roses are exceedingly beautiful.—If I were rich, I should have many books.—If the young man were wise, he would hear the teacher.—If he had heard the teacher, he would not have said these things.—If I had seen the wolf, I should have fled.—The squirrel bites.

SIXTY-SECOND LESSON.

244. ὁ ἀστήρ, *the star*. (Dat. Plur. irreg. like πατήρ.)

SING.	DUAL.	PLUR.
N. ἀστήρ	N. A. V. ἀστέρε G. D. ἀστέροιν	N. ἀστέρες
G. ἀστέρος		G. ἀστέρων
D. ἀστέρι		D. ἀστράσι(ν)
A. ἀστέραῖ		A. ἀστέρας
V. ἀστήρ		V. ἀστέρες

So, ὁ ἀήρ, ἔρος, *the atmosphere, the air*.ὁ αἰθήρ, ἔρος, *the pure upper air, the ether or sky*.

Exc. Dat. Plur. regular, ἀέρσι(ν), αἰθέρσι(ν).

ὁ οὐρανός, οὐ, *the sky, heaven*.ὁ ἥλιος, οὐ, *the sun*.ἡ σελήνη, ης, *the moon*.ἡ νεφέλη, ης, *the cloud*.λαμπρός, ἄ, όν, *bright, resplendent*.λάμπω, *I shine* (chiefly poetic).ἔλαμπον, λάμπω, ἔλαμπα, *was shining, &c.*πέτομαι, *I fly*.

Ὡς λαμπρός ὁ ἥλιος!

τοὺς ἀστέρας νυκτὸς ὁρῶμεν,
οἱ ἀστέρες περὶ τὴν σελήνην
λάμπουσιν,

ὁ ἥλιος διὰ νεφελῶν λάμπει,

how bright the sun!

we see the stars by night.

the stars shine about the
moon.

the sun shines through clouds.

245. Pres. ἁμαρτᾶνω, *I err, mistake.*
 Imperf. ἡμάρτανον, *was erring, used to err, &c.*
 Fut. ἁμαρτίσομαι, *shall err.*
 2 Aor. ἤμαρτον, *erred, mistook.*
 Perf. ἡμάρτηκά, *I have erred, have mistaken.*
 Pluperf. ἡμαρτήκειν, *I had erred.*

εἰ ταῦτα λέγεις, ἁμαρτάνεις,		if you say this, you err.
εἰ ταῦτα ἔλεγες, ἡμάρτανες ἄν,		if you said this, you would err.
εἰ ταῦτα ἔλεξα, ἤμαρτον,		if I said this, I erred.
εἰ ταῦτα ἔλεξα, ἡμαρτον ἄν,		if I had said this, I should have erred.

246. *Even if, even though,* καὶ εἰ.
Even though—yet, καὶ εἰ—ὅμως.
If even, although, εἰ καί.
Not even if, not even though, οὐδ' εἰ.
Yet, nevertheless, ὅμως.

Even though you are rich, you are miserable,		καὶ εἰ πλούσιος εἶ, ἄθλιος εἶ.
Although I saw the lion, yet I did not flee,		εἰ καὶ τὸν λέοντα εἶδον, ὅμως οὐκ ἔφυγον.

247. EXERCISES.

I. *Render into English.*

Οἱ ἀστέρες.—Ὡς καλοὶ οἱ ἀστέρες!—Ὁ ἥλιος λάμπει ἐν τῷ αἰθέρι, ὡς μέγας καὶ λαμπρὸς ἀστήρ.—Ὁ ἥλιος καὶ οἱ ἀστέρες διὰ τοῦ αἰθέρος πορεύονται.—Ὁ μὲν ἥλιος ἡμέρας λάμπει, ἡ δὲ

σελήνη καὶ οἱ ἀστέρες, νυκτός.—Ὁ μὲν ἥλιος διὰ τοῦ αἰθέρος πορεύεται, οἱ δὲ ὄρνιθες διὰ τοῦ αἴρος πέτονται.—Μέλαινα νεφέλη.—Αἶ ἐν τῷ αἴρι νεφέλαι πάνυ μέλαιναί εἰσιν.—Οὐ νῦν οὕτω μέλαιναί εἰσιν ὡς ὀλίγον πρότερον.—Εἰ λαμπρός ἐστίν ὁ ἥλιος, λαμπροί εἰσι καὶ οἱ ἀστέρες.—Καὶ εἰ λάμπει ὁ ἥλιος, ὅμως οὐ πάντα δηλοῖ.—Εἰ καὶ πάντα ταῦτα λέγεις, οὐχ ἁμαρτάνεις.—Ὁ θεὸς οὐρανὸν οἴκεῖ.—Ὁ θεὸς μόνος οὐποτε ἁμαρτάνει.—Εἰ ταῦτα λέξεις, ἁμαρτήσῃ.—Εἰ λέξομεν ὅτι μακάριοι οἱ πλούσιοι, ἁμαρτησόμεθα.—Εἰ τοὺς ἀστέρας ἐώρων, μέχρι τῆς ἕως ἀπορευόμεν.—Εἰ εἶπον (had said) ὅτι οἱ κακοὶ εὐδαίμονές εἰσιν, ἥμαρτον ἄν.

II. *Render into Greek.*

A beautiful star.—The stars are exceedingly bright and beautiful.—No star shines around the sun.—The sun goes alone through heaven.—Nothing is so beautiful as a star.—If the stars were shining (ἐλαμπον), we should find the road.—Even though the stars were shining, we did not find (οὐχ εὔρομεν) the road.—Unless there had been (εἰ μὴ ἦσαν) clouds in the air, we should have seen the sun.—The sun did not shine through the clouds.—Even though you say this, you do not err.—Not even though we are rich, are we happy.—If I had written such things, I should have exceedingly erred.—The birds do not fly in the ether, but in the atmosphere.

SIXTY-THIRD LESSON.

248. *παρά, by the side of.* A Preposition.
παρα τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)

1. *παρὰ τοῦ,* from the side of = *from* (with persons).

<i>ἦλθε παρ' ἐμοῦ;</i>		he came from me.
<i>ἡ παρ' ἡμῶν ἐπιστολή,</i>		the letter from us.
<i>ἤκουσα ταῦτα παρὰ γέροντος,</i>		I heard this from an old man.

2. *παρὰ τῷ* by the side of = *by, with* (*chiefly* with persons).

<i>μένει παρ' ἐμοί,</i>		he stays with me, (at my house.)
<i>παρ' ἡμῖν ταῦθ' οὕτως ἔχει,</i>		with us these things are so
<i>παρὰ πᾶσι μέγας,</i>		great with (i. e. in the estimation of) all.
<i>μένω σὺν σοὶ παρὰ τῷ πατρὶ,</i>		I stay with you at my father's.
<i>σὺν σοί, μετὰ σοῦ,</i>		along with you, in connection with you.
<i>παρὰ σοί,</i>		beside, by you; where you live, (<i>apud, chez.</i>)

3. *παρὰ τόν,* (a) toward the side of = *to, toward.*

(b) along side of = *along, during, by* (only of things).

(c) along side of = *in comparison with, beyond, in violation of.*

(a) <i>ἔρχομαι παρὰ σέ,</i>		I come to you.
<i>γράφω παρὰ τὴν θυγατέρα,</i>		I write to my daughter.
(b) <i>παρὰ τὸν ποταμόν, τὴν ὁδόν,</i>		along, by the river, the road.

<p>παρὰ τοῦτον τὸν χρόνον, παρὰ τὴν θήραν, (c) παρὰ ταῦτα, παρὰ τὰ ἄλλα ζῶα, παρὰ τὸ δίκαιον, παρὰ τοὺς νόμους,</p>	<p>during this time. during the chase. beyond, besides these things. in comparison with other animals. beyond, in violation of justice. in violation of the laws.</p>
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<p>249. ἀπὸ τοῦ, ἐκ τοῦ, ἀντὶ τοῦ, πρὸ τοῦ, ἐν τῷ, σὺν τῷ, εἰς τόν, ἀνά τόν, διὰ τοῦ, διὰ τόν, κατὰ τοῦ, κατὰ τόν, μετὰ τοῦ, μετὰ τόν, περὶ (ἀμφὶ) τοῦ, περὶ τῷ περὶ τόν, πρὸς τόν, παρὰ τοῦ, παρὰ τῷ, παρὰ τόν,</p>	<p>(away) from the. out from the. instead of, for the. before (for) the. in the. (along) with the. into the. up, throughout the. through, by means of the. on account of the. down from, against the. at, according to the. in connection with the. next to, after the. concerning the. (close) about the. around about the. to the. from the (only with persons). by, with the (with persons). to, toward; along, during, beside; in comparison with, beyond, in violation of the.</p>
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250. ὁ νόμος, *ον*, *the law*.

παραβαίνω, *I transgress* (go beyond or aside from).

παρέρχομαι, *come to ; come, go by = pass*.

πάρειμι (παρά and εἰμί *am*) *I am present*.

παρέβης τοὺς νόμους,
ὁ ῥήτωρ παρῆλθεν,
παρελήλυθεν ὁ χρόνος,
ἡμᾶς παρέρχονται,
σοὶ παρέσονται,
κατὰ τοὺς νόμους,

you transgressed the laws.
the orator came forward.
the time has passed by.
they pass us by.
they will be present with you.
according to the laws.

251. τὸ ὕδωρ, (stem ἵδατ) *water*.

SING.	DUAL.	PLUR.
N. ὕδωρ		N. ὕδατᾶ
G. ὕδατος	N. A. V. ὕδατε	G. ἱδατων
D. ὕδατι	G. D. ἱδατοιν	D. ὕδασι(ν)
A. ὕδωρ		A. ὕδατᾶ
V. ὕδωρ		V. ὕδατᾶ

τὸ γάλλᾶ (stem γαλακτ) *milk*.

Gen. γάλακτος, Dat. Pl. γάλαξι(ν).

τὸ μέλι (stem μελιτ) *honey*.

Gen. μέλιτος Dat. Pl. μέλισσι(ν).

πίνω ὕδωρ,

ἕδατος πίνω,

τὸ ὕδωρ πίνω,

τοῦ ἕδατος πίνω,

ἐσθίω τοῦ ἄρτου,

I drink water (am a water-drinker).

I drink some water (I drink of water).

I drink the water.

I drink (some) of the water.

I eat some of the bread.

252. *Rule.*—The Gen. is used to express a *part* of a thing.

λαμβάνει τὸν οἶνον,		he takes the wine.
λαμβάνει τοῦ οἴνου,		he takes (some) of the wine.

253. EXERCISES.

I. *Render into English.*

Παρὰ τίνος ἔρχεται ὁ ἄγγελος;—Παρὰ τοῦ ἐμοῦ πατρὸς ἔρχεται.—Παρὰ τίνα γράφει ὁ νεανίας;—Παρὰ (πρὸς) τὴν καλὴν κόρην.—Πέμπει τὴν ἐπιστολὴν οὐ παρὰ (πρὸς) τὴν ἐμὴν θυγατέρα, ἀλλὰ παρὰ τὴν σὴν.—Κατὰ τίνος ταῦτα λέγεις;—Κατὰ τούτου τοῦ ἀδίκου.—Κατὰ τίνα νόμον;—Κατὰ τὸν τοῦ θεοῦ νόμον καὶ τὸν τοῦ ἀνθρώπου.—Οἱ ἄδικοι πάντας τοὺς νόμους καθ' ἡμέραν παραβαίνουσιν.—Παρὰ τίνι μένουσιν οἱ νεανίαί;—Παρὰ τῷ σοφῷ διδασκάλῳ.—Οἱ θηρεύονται οἰκοῦσιν ἢ περὶ τὴν λίμνην, ἢ παρὰ τὸν ποταμόν.—Ταῦτα λέγεις παρὰ τὸ δίκαιον.—Παρὰ τὰ ἄλλα ζῶα οἱ ἄνθρωποι ὡς θεοὶ εἰσιν.—Παρὰ πᾶσαν τὴν θήραν οἱ θηρεύονται οὔτε ἄρτον ἐσθίουσιν, οὔτε οἶνον πίνουσιν.—Οἱ μὲν ὕδωρ, οἱ δὲ γάλα πίνουσιν.—Πρότερον μὲν οἶνον ἔπινον, νῦν δὲ ὕδωρ ἢ γάλα πίνουσιν.—Ἐδήδοκα τοῦ ἄρτου.—Τοῦ μέλιτος ἢ τοῦ γάλακτος εἴληφας.—Εἰ ταῦτα οὕτως ἔχει, ἡμάρτηκας.

II. *Render into Greek.*

From whom do you come?—We come from the merchant.—Not from the merchant, but from the physician.—To whom do you send this letter?—To my sister.—The father writes to his daughter.—The orator speaks against the unjust (man) according to the laws.—Contrary to (in violation of) the laws.—Along the sea, and along the river.—With whom do you stay during the chase?—I stay with my brother during so many days.—If I stayed with you, I should send letters to my brother.—The time has past by.—The orators all come forward.—At that time, none of the orators came forward.—If the orators had been present (*παρῆσαν*) they would have come forward.—I drink as much water as milk.—The irrational (man) drinks as much wine as water.—I indeed drink water, and you, wine.—A fly has fallen into the milk.

SIXTY-FOURTH LESSON.

254. *The Subjunctive Mode.*

The Subjunctive Mode has *three* tenses, the *Present*, *Perfect*, and *Aorist*, formed from the corresponding tenses of the Indicative; thus,

Ind.	Subj.
Pres. γράφω, <i>am writing,</i>	γράφω, <i>may write, or be writing.</i>
1 Aor. ἔγραψα, <i>wrote,</i>	γράφω, <i>may write.</i>
Perf. γέγραφα, <i>have written,</i>	γεγράφα, <i>may have written.</i>

Pres.	ἀκού-ω,	ἀκού-ω, <i>may hear, be hearing</i>
1 Aor.	ἤκουσ-α,	ἀκούσ-ω, <i>may hear.</i>
Perf.	ἀκήκο-ᾶ,	ἀκηκό-ω, <i>may have heard.</i>

Pres.	πίπτ-ω,	πίπτ-ω, <i>may fall, &c.</i>
2 Aor.	ἔ-πεσ-ον,	πέσ-ω, <i>may fall.</i>
Perf.	πέπτωκ-α,	πεπτώκ-ω, <i>may have fallen.</i>

REM.—The above shows the formation of the Subj. Act. It ends in ω. The Augment of the Aor. is dropt, that of the Perf. continues *through all the Modes*; thus,

Pres.	λαμβάνω,	λαμβάνω.
2 Aor.	ἔ-λάβ-ον,	λάβ-ω.
Perf.	εἰλήφαᾶ,	εἰλήφ-ω.

Pres.	μένω,	μένω.
1 Aor.	ἔ-μεινᾶ,	μείν-ω.
Perf.	μεμένηκαᾶ,	μεμενήκ-ω.

☞ Observe that the 1 Aor. Subj. is sometimes like the Fut. Ind. as 1 Aor. Subj. and Fut. Ind. γράψ-ω.—But from ἀκούω Fut. Ind. ἀκούσομαι (not ἀκούσω) 1 Aor. Subj. ἀκούσω.

REM.—The Imperf. and Pluperf. are found only in the Ind. The Fut. is wanting in the Subj. and Imper.

255. εἰμί, am. Subj. ᾶ, *may be.*

Sing.	ᾶ,	ᾶς,	ᾶ.
Dual.		ᾶτον,	ᾶτον.
Plur.	ᾶμεν,	ᾶτε,	ᾶσι(ν)

So, all Subj. in ω , thus,

γράφ-	}	ω ,	ης,	η,
γράφ-			ητον,	ητον.
γεγραφ-		ωμεν,	ητε,	ωσι(ν).

Pres. ἔρχομαι,	Subj. ἴω (from εἶμι) not ἔρχομαι.
2 Aor. ἦλθον,	ἔλθω.
Perf. ἐλήλυθα,	ἐλήλυθω.

256. ἵνα (ἰν') in order that, that (denoting purpose.)

ἰν' ἴω,	(in order) that I may go.
ἀκούω ἵνα σοφὸς ᾦ,	I hear that I may be wise.

τὸ πῦρ (stem πῦρ) the fire.

SING.	DUAL.	PLUR.
N. πῦρ	N. A. V. πῦρε G. D. πῦροϊν	N. πῦρᾶ
G. πῦρός		G. πῦρῶν
D. πῦρί		D. πυρσί(ν) (πύροις)
A. πῦρ		A. πῦρᾶ
V. πῦρ		V. πῦρᾶ

θερμός, ἦ, ὄν, warm, hot.

ψυχρός, ἄ, ὄν, cold.

ὁ λίθος, ον, the stone.

λίθος οὐκ ἐν πυρὶ λάμπει,	a stone does not shine in the fire.
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257. EXERCISES.

I. *Render into English.*

Θερμὸν ὕδωρ.—Ἵδωρ ψυχρόν.—Τὸ μὲν ὕδωρ ψυχρόν, τὸ δὲ πῦρ θερμὸν ἐστίν.—Τὸ πῦρ λαμπρόν ἐστίν.—Ὁ ἥλιος ἐστὶ πῦρ.—Ὁ μὲν ἥλιος πῦρ ἐστίν, ἡ δὲ σελήνη, γῆ.—Τὸ μὲν πῦρ ἐρυθρόν ἐστίν, ἡ δὲ γῆ, μέλαινα.—Τὸ ἐν ταύτῃ τῇ κρήνῃ ὕδωρ μάλα ψυχρόν ἐστίν.—Εἰ λίθον εἰς τὸ πῦρ ῥίψῃς, ὅμως οὐ λάμπει.—Ὁ μαθητὴς μένει παρὰ τῷ διδασκάλῳ, ἵνα σοφὸς καὶ σώφρων ᾗ.—Ὁ ῥήτωρ παρέρχεται ἵνα λέγῃ.—Ὁ παῖς τὸ ξύλον λήπεται ἵνα εἰς τὸ πῦρ ῥίψῃ.—Ἀεὶ δεῦρο ἐρχόμεθα ἵνα τῶν ῥητόρων ἀκούωμεν.—Ἦκω ἵνα ξύλα σχίσω.—Οἱ θηρευταὶ πάρεισιν (are present) ἵνα ἄρτον ἐσθίωσι, καὶ γάλα πίνωσιν.—Γράφω τὴν ἐπιστολὴν ἵνα πέμπω αὐτήν.—Ἀεὶ ἐπιστολὰς γράφω ἵνα πέμπω αὐτὰς πρὸς τινα.—Ὁ θεὸς τοὺς κακοὺς διώξεται καὶ διὰ πυρός, καὶ δι' ὕδατος.

II. *Render into Greek.*

The water is warm.—The water is not so warm as the fire.—That water is neither warm nor cold.—If the water shall remain near the fire, it will be warm.—The boy throws neither wood nor water on to the fire.—I

have come that I may throw a stone.—We always throw wood instead of stones.—I am present that I may drink wine instead of milk.—Some (οἱ μὲν) are present that they may drink wine, others, that they may drink water.—If I had honey, I should not eat so much bread.—The young men will go out at day-break (ἐξίσουσιν ἅμα τῇ ἡμέρᾳ) that they may hunt wild beasts.—We flee that you may pursue.—We flee because you pursue.—If the lion had fled, the hunter would have pursued.—We shall pursue clear to the sea.

SIXTY-FIFTH LESSON.

258. *Passive and Middle form of Subjunctive.*

πορεύομαι, *I go a journey, πορεύομαι, may travel, &c.*

Sing.	πορεύ-ωμαι,	ἦ,	ἦται.
	ώμεθον,	ἦσθον,	ἦσθον.
	ώμεθα,	ἦσθε,	ωνται.

So from κείμαι, *lie*, Subj. κέωμαι, κέη, *may lie*.
 κάθηναι, *sit*, “ κάθωμαι, *may sit*.

βαίνω,	Subj. βαίνω.
έβην,	“ βῶ, βῆς, &c.
βεβηκα,	“ βεβήκω.

Pres. Impf.	ἔσθίω, ἤσθιον,	Subj.	ἔσθίω, <i>may eat, may be eating.</i>
Fut.	ἔδομαι,		
2 Aor.	ἔφαγον,	“	φάγω, <i>may eat.</i>
Perf. Plupf.	ἐδίδοκα, ἐδηδόκειν,	“	ἐδηδόκω, <i>may have eaten.</i>

259. τὸ σῦκον, ον, *the fig.*
 ὁ (ἡ) κέρασος, ον, *the cherry tree.*
 τὸ κεράσιον, ον, *the cherry.*

κατεσθίω τὰ κεράσια,	I eat up, devour the cherries.
κατεδίδοκα τὰ σύκα,	

REM.—*Through all the Modes* the Pres. denotes a *continued* or *customary* act; the Aor. an *absolute* or *momentary* act. The English often fails to distinguish them.

ἵνα καταβαίνω,	that I may descend (<i>habitually</i>).
ἵνα κατάβω,	

Rule.—The Subj. regularly follows only the Pres. Perf. and Fut. *not* the *past* tenses; as λέγω ἵνα ἀκούῃς, not ἔλεγον ἵνα ἀκούῃς.

260. ὁ ἵππεύς, *the horseman.*

SING.	DUAL.	PLUR.
N. ἵππεύς	N. A. V. ἵππέε G. D. ἵππέων	N. ἵππεῖς (from ἵππέες)
G. ἵππέως		G. ἵππέων
D. ἵππεϊ		D. ἵππεῦσι(ν)
A. ἵππέα		A. ἵππέας (also ἵππεῖς)
V. ἵππεῦ		V. ἵππεῖς

REM.—Observe long α , as, $\acute{\iota}\pi\pi\acute{\epsilon}\alpha$, $\acute{\iota}\pi\pi\acute{\epsilon}\alpha\varsigma$. Also Att. Gen. $\omega\varsigma$.

So, \acute{o} βασιλεύς, *the king*.
 \acute{o} γονεὺς, *the parent*.
 \acute{o} σκυτεὺς, *the shoemaker*.

Nouns of the 3 Decl. whose stem ends in a vowel ($\acute{\iota}\pi\pi\epsilon$) are usually contracted in some of their cases, as above.

261. EXERCISES.

I. Render into English.

Ὁ ἰππεύς.—Οἱ τοῦ βασιλέως ἰππεῖς.—Οἱ ἰππεῖς ἀπὸ τῶν ἵππων καταβήσονται.—Ὁ ἰππεὺς ἔρχεται παρὰ τοῦ μεγάλου βασιλέως.—Ὁ βασιλεὺς τὸν ἰππέα ὡς ἄγγελον πέπομφεν.—Οἱ γονεῖς τοὺς υἱοὺς φιλοῦσιν.—Ὁ παῖς τοὺς γονεῖς ἐν τῷ κήπῳ ὄρα.—Οἱ Ἕλληνες ἐληλύθασιν ἵνα οἴκαδε πορεύωνται.—Αἱ κόραι ἐξίασιν ἵνα ἐπὶ τῶν πετρῶν κάθωνται.—Παρὰ τίνος ἦλθεν ὁ σκυτεὺς;—Παρὰ τοῦ πλουσίου ἐργάτου.—Τί εἶχεν ἐν ταῖς χερσίν;—Σῦκα καὶ κεράσια εἶχεν.—Ὁ νεανίας ἦκει ἵνα κεράσια φάγη.—Ὁ παῖς πολλὰ κεράσια καὶ σῦκα καὶ συλλέξει καὶ ἔδεται.—Τίς πάντα ταῦτα τὰ σῦκα κατέφαγεν;—Οὗτος ὁ θηρατής, ἐπειδὴ ἀπὸ τῆς θήρας εἰσῆλθεν.—Πολλοὶ κέρασοί εἰσιν ἐν τῷ τόπῳ τούτῳ.—Οἱ κέρασοι οὐκ ἐν τῷ ἐμῷ κήπῳ εἰσίν, ἀλλ' ἐν τῷ σῷ.

II. *Render into Greek.*

This experienced shoemaker.—How many shoemakers are there in the village?—Not so many shoemakers as physicians.—The father sends his son to (πρός, παρά) the shoemaker.—The shoemakers live (οἰκοῦσι) near the river.—The parents of the shoemaker live in the village.—The horseman sits on his (the) horse.—The horseman came as a messenger from the king.—This boy has eaten many cherries.—He will not eat so many cherries as figs.—The king of this country dwells near the sea.—As long as the king was sober-minded he was happy.—The wicked (κακοί) pursue one another, that they may harm each other.—God is a good and great king.—There is no king except God.—God is one.

SIXTY-SIXTH LESSON.

262. *Subjunctive of Contract Verbs.*

ὄρᾶω ὄρῶ, *I see.*

	Ind.	Subj.	
Pres.	ὄρᾶω ὄρῶ,	ὄρᾶω ὄρῶ.	
2 Aor.	εἶδον,	ἴδω.	
Perf.	ἑώρακᾶ	ἑώρακω.	
Sing.	ὄρᾶω ὄρῶ,	ὄρᾶῖς ὄρῆς	ὄρᾶῖς ὄρῆς.
Dual.		ὄρᾶήτων ὄρᾶτων	ὄρᾶήτων ὄρᾶτων.
Plur.	ὄρᾶωμεν ὄρῶμεν,	ὄρᾶήτε ὄρᾶτε,	ὄρᾶωσι(ν) ὄρῶσι(ν)

263. φιλέω, φιλῶ, *I love.*

	Ind.	Subj.
Pres.	φιλέω φιλῶ,	φιλέω φιλῶ.
1 Aor.	ἔφιλησα,	φιλήσω.
Perf.	πεφίληκα,	πεφιλήκω.
Sing.	φιλέω φιλῶ,	φιλέης φιλής, φιλήη φιλήη.
Dual.		φιλέητον φιλήητον, φιλέητον φιλήητον.
Plur.	φιλέωμεν φιλῶμεν, φιλέητε φιλήητε,	φιλέωσι(ν) φιλῶσι(ν).

264. δηλόω δηλῶ, *I show.*

	Ind.	Subj.
Pres.	δηλόω δηλῶ,	δηλόω δηλῶ.
1 Aor.	ἔδηλώσα,	δηλώσω.
Perf.	δεδήλωκα,	δεδηλώκω.
Sing.	δηλόω δηλῶ,	δηλόης δηλοῖς, δηλόη δηλοῖ
Dual.		δηλόητον δηλωῶτον, δηλόητον δηλωῶτον.
Plur.	δηλόωμεν δηλωῶμεν, δηλόητε δηλωῶτε,	δηλόωσι(ν) δηλωῶσι(ν).

265. εἰάν, ἦν, ἄν, (εἰ ἄν) *if* (only with the Subj.)

εἰάν ἔλθῃ, ὄψομαι αὐτόν,	if he come, I shall see him.
ἦν σοφὸς ἦς, μακάριος ἔσῃ,	
ἄν λέγῃς, ἀκούσομαι,	if you be wise, you will be happy.
	if you speak, I shall hear.

REM.—εἰάν, ἦν, ἄν (from εἰ and the Modal Adv. ἄν). are all different forms of the same mode, and used exclusively with the Subj. The conjunction ἄν, *if*, (εἰ, ἄν) must therefore be carefully distinguished from the simple Modal Adv. ἄν which is a part of it.

☞ Observe $\acute{\alpha}\nu$, *if*, commonly begins the clause, $\acute{\alpha}\nu$ Adv. *never*.

$\acute{\alpha}\nu$ λέγῃς,	if you speak. I should speak if— if you are present, you will speak. you would speak if you were present.
ἔλεγον $\acute{\alpha}\nu$, εἰ—	
$\acute{\alpha}\nu$ παρῆς, λέξεις,	
ἔλεγες $\acute{\alpha}\nu$, εἰ παρῆς,	

266. $\epsilon\acute{\iota}\alpha\nu$, ($\eta\acute{\nu}$, $\acute{\alpha}\nu$) with Subj. implies *doubt* and *interest* in a practical question.

$\acute{\alpha}\nu$ σώφρων ᾗ, φιλήσω αὐτόν,	if he be virtuous, I shall love him. if I find my cloak, I shall come.
$\epsilon\acute{\iota}\alpha\nu$ τὴν χλαῖναν εὔρω, ἦξω,	

267. Recapitulation.

(a) εἰ with Ind. implies that the thing is *so*.

(b) εἰ with a *past* tense of the Ind. followed by $\acute{\alpha}\nu$ with a past tense of the Ind. implies that the thing is *not so*.

(c) $\epsilon\acute{\iota}\alpha\nu$ ($\eta\acute{\nu}$, $\acute{\alpha}\nu$) with Subj. implies *doubt* and *interest* as to whether the thing *is* or *will be* so.

(a) εἰ εἰμι,	if I am. if I were, in that case. if I be.
(b) εἰ ἦν— $\acute{\alpha}\nu$,	
(c) $\epsilon\acute{\iota}\alpha\nu$ ὦ,	

(a) εἰ μόνος ἔσται, ὄψομαι αὐτόν, εἰ μόνος ἦν, εἶδον αὐτόν,	if he shall be alone, I shall see him. if he was alone, I saw him.
(b) εἰ μόνος ἦν, εἴρωμαι ἄν αὐτόν, εἰ μόνος ἦν, εἶδον ἄν αὐτόν,	if he were alone, I should see him. if he had been alone, I should have seen him.
(c) ἄν μόνος ᾗ, ὄψομαι αὐτόν, ἂν μὴ μόνος ᾗ, οὐκ ὄψο- μαι αὐτόν,	if he be alone, I shall see him. if he be not alone, I shall not see him.

Note.—English usage commonly overlooks many of the nice distinctions of the Greek. Especially it confounds the Pres. Ind. with the Pres. Subj. and Fut. Ind. thus,

εἰ ἔρχεται, ὁρῶ αὐτόν,	if he comes, I see him (and he does).
εἰ ἦξει, ὄψομαι αὐτόν,	if he shall come (<i>commonly</i> , if he comes), I shall see him.
ἂν ἔλθῃ, ὄψομαι,	if he come (<i>commonly</i> if he comes), I shall see him.

For the sake of clearness we shall adhere to the Greek structure as closely as possible; thus,

εἰ ταῦτα λέγει, ἀμαρτάνει,	if he says this, he errs.
εἰ ταῦτα λέξει, ἀμαρτήσεται,	if he shall say this, he will err.
ἂν ταῦτα λέγῃ, ἀμαρτήσεται,	if he say this, he will err.

268. EXERCISES.

I. *Render into English.*

(a) εἰ with Ind. implying that the case *is* as supposed.

εἰ ἦξει ὁ νεαρίας, ἔσται ἵνα κεράσια ἐσθίῃ.

εἰ ἄδουσιν οἱ ὄρνιθες, ἡμεῖς ἀεὶ ἀκούομεν.

εἰ βροντῆν ἀκούσομαι, καὶ (also) ὄψομαι τὴν ἀστραπήν.

εἰ καὶ μέλαινα αἶ τεφέλαι, ὅμως λάμπει δι' αὐτῶν ἡ
ἀστραπή.

εἰ τὴν ἐπιστολὴν ἔγραψας, καὶ ἔπεμψας αὐτήν.

εἰ σῦκα εὐρήσει ὁ παῖς, πάντα ἔδεται.

εἰ τοῖς ὀφθαλμοῖς ὀρῶμεν, ἀκούομεν τοῖς ὠσίν.

εἰ μὴ λάμπει ὁ ἥλιος, οὐδὲν ὀφόμεθα.

εἴ τις ταῦτα εἶρηκε, μάλα σοφός ἐστιν.

μακάριος ἔση, εἰ μηδένα νόμον παραβῆσῃ.

εἰ ἦλθε χθὲς ὁ ξένος, ἤξει καὶ αὔριον πάλιν.

- (b) εἰ—αν, with *past* tenses of the *Ind.* implying that the case is *not* as supposed.

εἰ παρῆν, ἐώρων ἂν τὸν λέοντα.

ὁ λίθος, εἰ ἐν πυρὶ ἔκειτο, οὐκ ἂν ἔλαμπεν.

εἰ τὴν γέφυραν διέβη ὁ ἵππεύς, οὐκ ἂν εἰς τὸν ποταμὸν
ἔπεσεν.

τίς οὐκ ἂν ἐγέλασεν, εἰ ὁ σκίουρος τὸν παιῖδα ἔδακεν ;

τίς οὐκ ἂν ἐγέλα, εἰ τοῦτον τὸν ταῶν ἐώρα ;

εἰ ἐσπέρα ἦν, ἡμεῖς ἂν ἐν τῇ στοᾷ ἐκαθήμεθα.

εἰ μέχρι τῆς ἐσπέρας ἐμεινας, ἔλαμπεν ἂν ἡ σελήνη.

- (c) εἰάν, ἦν, ἂν with *Subj.* implying *doubt*, &c.

ἂν αὔριον παρῆς, τὸν λέοντα ὄψῃ.

εἰάν πέσῃ ἡ χιών, οὐ πολὺν χρόνον κείσεται ἐπὶ τῆς γῆς.

εἰάν παρὰ τὴν νύκτα ἄδωσιν αἱ ἀηδόνες, ἀκουσόμεθα ἡμεῖς.

ἦν ἔλθῃ ἡ κόρη εἰς τὸν κῆπον, ῥόδα καὶ ἴα συναλέξει.

ἂν λάμπωσιν οἱ ἀστέρες διὰ τῶν νεφελῶν, ἡ νύξ καλὴ ἔσται.

κἂν (*even if* καὶ ἂν) τὰ θηρία τὸν θηρευτὴν ὄψεται, ὅμως
οὐ φεῦξεται.

ὦ νεανία, ἂν ἀνθρώπων ζητῆς, ἀνθρώπων καὶ εὐρήσεις.

ὦ παιῖ, ἂν σώφρων ἦς, καὶ ἔση μακάριος.

οὐδ' ἂν (*not even if*) πάνυ πλούσιος ἦς, ἄνευ ἀρετῆς
εὐδαίμων ἔση.

II. *Render into Greek.*

If these things are so, the man is wise.—If these things were so (οὕτως εἶχεν) the woman would be altogether happy.—If these things be so (οὕτως ἔχη) the king will send a messenger to the horseman.—The woman is not happy because she is beautiful, but because she is virtuous.—Why in the world has the shoemaker come into this place?—That he may collect books and hear the orators.—If the orator shall speak, I shall hear him.—If the orator were speaking against my parents, I should not hear him.—If the teacher speak concerning virtue and wisdom, I shall be present.—After these things, what will the orator say?—He will say that the rich alone are happy.—This bad king is rich indeed, but miserable.—If the horseman were rich he would not sell his horse.—If those things be so, the boy will laugh.

SIXTY-SEVENTH LESSON.

269. ἡ πόλις, *the city.*

SING.	DUAL.	PLUR.
N. πόλις		N. πόλεις (fr. πόλεες)
G. πόλεως	N. A. V. πόλεε	G. πόλεων
D. πόλει	G. D. πολέοιν	D. πόλεσι(ν)
A. πόλιν		A. πόλεις (fr. πόλεας)
V. πόλι		V. πόλεις

So, ὁ ὄφις, *the serpent.*
ἡ κόνις, *the dust.*

Accent.—In εως and εων, ω is short in reference to accent.

ἡ πόα, ᾶς, the grass.

270. ὑπό (ὑπ', ὑφ') *under*. A Preposition.
ὑπὸ τοῦ, τῶ, τόν, (Governs Gen. Dat. and Acc.)

1. ὑπὸ τοῦ, *under*, more commonly, *from under*, *by*.

ὑπὸ τῆς γῆς,		under the earth.
ὑπὸ ζύγου ἵππους λύω		I loose horses from under the yoke.
θαύμαζονται (Pass.) ὑπ' ἐμοῦ,		they are admired by me.

2. ὑπὸ τῶ, *under*, *close under*, *at the foot of*.

ὑπὸ γῆ εἰσιν,		they are under the earth.
ὑπὸ τῶ λόφῳ,		close under, at the foot of the hill.

3. ὑπὸ τόν, *motion under*, *to the foot of*.

τρέχω ὑπὸ τὴν τράπεζαν,		I run under the table.
ὑπὸ τὸν λόφον ἦλθον,		they came under = to the foot of the hill.

ἀπὸ τοῦ, away from the, ἐκ τοῦ, out from the.

ἀντὶ τοῦ, instead of, for the, πρὸ τοῦ, before, for the.

ἐν τῶ, in, among the, εἰς τόν, into the.

σὺν τῶ, along with the, μετὰ τοῦ, in connection with the.

ἄνὰ τόν, over, throughout the, πρὸς τόν, to the.

διὰ τοῦ, through the, διὰ τόν, on account of the.

κατὰ τοῦ, down from, against the.

κατὰ τόν, according to, (at, by) the.

μετὰ τοῦ in connection with the, μετὰ τόν, next to, after the.

περὶ (ἀμφί) τοῦ, concerning the.

περὶ τῶ, close about the, περὶ τόν, around, about the.

ἐπὶ τοῦ, on the, ἐπὶ τῶ, close on the, ἐπὶ τόν, on to the.

272. REM.—*εάν, όταν, επειδάν, έως αν*, &c. with the *Aorist Subj.* denote a *completed* act, and as the *Subj.* generally refers to future time, it then becomes = to a *Perf. Fut. shall have* (may have).

εάν ἔλθῃ,
ὅταν εὕρητε,
επειδάν ἴδωμεν,
ἕως, μέχρις ἂν ἔλθωσιν,

if he shall (may) have come.
 when you shall have found.
 after we shall have seen.
 until they shall have come.

273. EXERCISES.

I. Render into English.

Ὅτε εἰς τὴν πόλιν ἦλθον, εἶδον τὸν βασιλέα.
 —Ἐπειδὴν εἰς τὴν πόλιν εἰσέλθωμεν, τὸν βασιλέα
 ὀψόμεθα.—Ἔως ἂν ἡ αἴλουρος ὑπὸ τῆ τραπέζῃ
 κέηται, οὐδένα δῆξεται.—Ἐπειδὴν οἱ ἰππεῖς τὸν
 ποταμὸν διαβῶσι, τὴν ὑπὸ τῷ λόφῳ πόλιν ὄψον-
 ται.—Ἔως ἂν ἄδωσιν αἱ χελιδόνες, ἡμεῖς αὐτοῦ
 (here) μενοῦμεν.—Ἔως ὃ ὄφεις ἐν τῇ πόρᾳ ἔκειτο,
 πάντας ἔδακνεν.—Ὁ σκολιὸς ὄφεις ὑπὸ τῷ λίθῳ
 κεῖται.—Ὁ ὄφεις κόνιν ἐσθίει.—Ἔως οὗτος ὃ ὄφεις
 ἐν τῇ κόνει κείσεται, πάντας κατὰ τοὺς πόδας
 δῆξεται.—Ἔως ἂν λάμπῃ ὁ ἥλιος, τοσοῦτον χρόνον
 ἡμεῖς τὰ θηρία διωξόμεθα.—Ἡ αἴλουρος ὑπὸ τὴν
 τράπεζαν δεδράμηκεν.—Ὅταν λέγωσιν οἱ ῥήτορες,
 τότε ἀκουσόμεθα.—Ὡ νεανία, ἕως ἂν σώφρων ᾖς,
 ὃ θεὸς ἔλεως ἔσται σοι.

II. *Render into Greek.*

The city.—The great city.—The great city lies under the hill.—It lies in the midst of the plain.—The city is ten stadia distant from the river.—The squirrel is running under the table.—The large rock lies at the foot of the tree.—The serpent lies in the grass, or in the dust, or under a stone.—The serpent has poison under his tongue.—The tongue of the serpent has not so much poison as that of the flatterer.—The poison of the serpent lies in his tongue, but that (ὁ δέ) of the flatterer in his soul.—If the serpent lies in the grass, he bites.—When the boy shall have seen the serpent, he will flee.—As long as the scholar may have money he will collect books.—The shepherd will stay until he shall have seen the wolf.

SIXTY-EIGHTH LESSON.

274. Ind. Pres. χαίρω, *I rejoice.*

Imperf. ἔχαιρον, *I was rejoicing, used to rejoice.*

Fut. χαιρήσω, *shall rejoice.*

2 Aor. ἐχάρην, (Pass. form) *I rejoiced*, Subj. χαρῶ, ης, &c. *may rejoice.*

Perf. κεχάρηκα (κεχάρημαι), *have rejoiced.*

χαίρω τούτοις,
οὐδενὶ οὕτω χαιρεις ὡς ἀγα-
θοῖς φίλοις,
εἰ ταῦτα λέξεις, χαιρήσω.

I rejoice in these things.
You rejoice in nothing so
(much) as in good friends.
if you shall say this, I shall re-
joice.

275.	ἴδω,		let me see.
	τρέχωμεν,		let us run.
	μὴ καταβῶμεν,		let us not come down.

REM.—The Subj. is used in the 1 Pers. Sing. and Plur. for exhortations, &c.

μηδείς, μηδεμίᾱ, μηδέν, *no one, nobody, nothing.*
μηδενός, &c., like οὐδείς.

REM.—μηδείς differs from οὐδείς as μή from οὐ.

276. *Rule.*—In *negative* commands, precepts, &c., the Aor. Subj. is used instead of the Aor. Imper.

μὴ γράψῃς,		do not write.
μηδείς γράψῃ,		let no one write.
μὴ ταῦτα λέξῃς,		do not say these things.
μηδέποτε μηδὲν κακὸν λέξῃς,		never say any thing evil.

277. ὁ πέλεκυς, *the axe.*

SING.	DUAL.	PLUR.
N. πέλεκυς		N. πελέκεις (fr. πελέκειες)
G. πελέκειος	N. A. V. πελέκειε	G. πελέκειων
D. πελέκει	G. D. πελεκέοιν	D. πελέκεισϛ(ν)
A. πέλεκυν		A. πελέκεις
V. πέλεκυ		V. πελέκεις

τέμνω (κόπτω), *I cut.*

Ind.	Subj.
Pres. τέμνω, <i>am cutting, &c.</i>	τέμνω, <i>may be cutting.</i>
Imperf. ἐτέμνον,	
Fut. τεμῶ,	
2 Aor. ἐτέμνον,	τάμω.
Perf. τέτμηκα,	τετμήκω.
Plupf. ἐτετμήκειν,	

278. ὅστις (ὅς τις) *whosoever, whoever.*

Sing.

N. ὅστις, ἧτις, ὅ,τι,	Att. ὅτου, ὅτης, ὅτου.
G. οὐτίνος, ἧσινος, οὐτίνος,	ὅτω, ὅτη, ὅτω.
D. ὧτίϊ, ἧτίϊ, ὧτίϊ,	
A. ὄντινά, ἠντινά, ὅ,τι, &c. ὅς and τις, declined throughout.	

ὅστις ταῦτα λέγει,
ὄντινα ἀγαθὸν ὀρώ, φιλῶ,

whosoever says these things.
whomsoever I see good, I love.

279. *Indirect Interrogatives.*

Direct.	Indirect.
τίς ; <i>who ?</i>	ὅστις, <i>who.</i>
πόσος ; <i>how much ?</i>	ὀπόσος, <i>how much.</i>
ποῖος ; <i>of what sort ?</i>	ὀποῖος, <i>of what sort.</i>
ποῦ ; <i>where ?</i>	ὅπου, <i>where.</i> Subj. ὅπου ᾶν.
πότε ; <i>when ?</i>	ὀπότε, <i>when.</i> “ ὀπότεν.

τῆ χειρὶ ἔχεις ;—Πέλεκυν ἔχω.—Ὁ ἐργάτης τέμνει ξύλα τῷ πελέκει.—Τῷ μὲν πελέκει ξύλα τεμεῖ, τῷ δὲ σφηνὶ σχίσει.—Ὅσα ἂν ξύλα ὄρα ὁ τεχνίτης, ταῦτα τεμεῖ τε καὶ σχίσει.—Ἴωμεν.—Τρέχωμεν.—Μὴ ταῦτα τὰ δένδρα σχίση τῷ πελέκει.—Μηδεὶς μῆποτε μηδὲν κακὸν λέξη.—Τίς ἐστὶν ὁ ξένος ;—Ἐρωτῶ σε ὅστις ἐστὶν ὁ ξένος.—Ἐρωτᾷ ὁ παῖς ὅπου οἰκεῖ ὁ πλούσιος ἔμπορος.—Πότε ἦλθες ;—Μὴ λέξης ὁπότε ἦλθες.—Διὰ ταῦτα οὐκ ἔταμον τὸ δένδρον, ὅτι οὐδένα εἶχον πέλεκυν.

II. *Render into Greek.*

Let me see the axe.—Let us always pursue just things (τὰ δίκαια).—Young man do not pursue what is evil (τὸ κακόν).—Never say any thing evil.—Whatever you may say, I shall hear.—All who shall be present, will say the same things.—Whomsoever the king may see just, he loves.—For how much has the young man sold his cloak ?—For much money.—He will not say for how much.—Let no one take this axe into his (τὴν) hand.—Do not split wood with this axe.—Who asks how much milk I drink ?—Nobody asks how many (ὅποσα) apples and cherries the boy has eaten.—If I had an axe I should cut this stone.—I threw the axe under the table.—Not under the table, but on to the seat.—On to what seat ?—On to the one in the porch.—The cat lies under the seat.—I rejoice in these things.—Who does not rejoice in good friends ?

SIXTY-NINTH LESSON.

282. ἡδύς, *pleasant, sweet.*

SING.			
N.	ἡδύς	ἡδεῖᾱ	ἡδῦ
G.	ἡδέος	ἡδεῖᾱς	ἡδέος
D.	ἡδεῖ	ἡδεῖᾱ	ἡδεῖ
A.	ἡδύν	ἡδεῖαν	ἡδύ
V.	ἡδύς	ἡδεῖα	ἡδύ
DUAL.			
N. A. V.	ἡδέε	ἡδεῖᾱ	ἡδέε
G. D.	ἡδέοιν	ἡδεῖαιν	ἡδέοιν
PLUR.			
N.	ἡδεῖς	ἡδεῖαι	ἡδέᾱ
G.	ἡδέων	ἡδεῖῶν	ἡδέων
D.	ἡδέσι(ν)	ἡδεῖαις	ἡδέσι(ν)
A.	ἡδεῖς	ἡδεῖᾱς	ἡδέᾱ
V.	ἡδεῖς	ἡδεῖαι	ἡδέᾱ

So, γλυκύς	γλυκεῖα	γλυκῦ, <i>sweet.</i>
ταχύς	ταχεῖα	ταχύ, <i>swift.</i>
βραδύς	βραδεῖα	βραδύ, <i>slow.</i>
βαθύς	βαθεῖα	βαθύ, <i>deep.</i>
ὀξύς	ὀξειᾱ	ὀξύ, <i>sharp.</i>
εὐρύς	εὐρεῖα	εὐρύ, <i>wide.</i>
πλατύς	πλατεῖα	πλατύ, <i>broad.</i>
εὐθύς	εὐθεῖα	εὐθύ, <i>straight.</i>

283. ὀξὺν ἔχω πέλεκυν, } I have a sharp axe.
 τὸν ὀξὺν πέλεκυν ἔχω, } I have the (or my) sharp axe.
 ὀξὺν ἔχω τὸν πέλεκυν, }
 τὸν πέλεκυν ὀξὺν ἔχω, } I have my axe *sharp.*
 ἔχω ὀξὺν τὸν πέλεκυν, }

307. *Rule*—The Adj. when not immediately preceded by the Art. distinguishes the substantive not from *another* object, but from the *same* object in another *condition*; thus,

ἔχω μέλαιναν τὴν χλαῖναν,	I have my cloak <i>black</i> (not white).
but, ἔχω τὴν μέλαιναν χλαῖναν,	
	I have my black cloak (not my white one).

284. So of clauses.

ὁρῶ τὴν ἐν τῇ οἰκίᾳ θύραν,	I see the door (which is) in the house.
ὁρῶ ἐν τῇ οἰκίᾳ τὴν θύραν,	
ρίψω τὴν ὑπὸ τῇ τραπέζῃ σφαῖραν,	I shall throw the ball (which is) under the table.
ρίψω τὴν σφαῖραν ὑπὸ τὴν τραπέζαν,	
	I shall throw the ball under the table.

285. ἡδύ,	<i>sweetly.</i>
ἡδέως,	<i>with pleasure, gladly.</i>
ταχύ,	<i>quickly, swiftly.</i>
βραδέως,	<i>slowly.</i>
εὐθύς,	}
εὐθύ,	
σοφῶς,	<i>wisely.</i>

εὐθύς εἰς τὰς χεῖρας ἔλαβεν,	he straightway took into his hands.
εὐθειᾶ ἢ ὁδός,	
οἱ ὄρνιθες ἡδὺν ἄδουσιν,	
ταῦτα ἡδέως ἀκούω,	
	the road is straight.
	the birds sing sweetly.
	I hear these things with pleasure.

286. ὁ βοῦς, *the ox.*
ἡ βοῦς, *the cow.*

SING.	DUAL.	PLUR.
N. βοῦς		N. βόες
G. βοός	N. A. V. βόε	G. βοῶν
D. βοί	G. D. βοοῖν	D. βοοσί(ν)
A. βοῶν		A. βοῦς (βόας)
V. βοῦ		V. βόες

287. πρὶν, *before, sooner.*

πρὶν ἢ, *before, sooner than* (chiefly with Inf.)

οὐ πρόσθεν—πρὶν,

οὐ πρότερον—πρὶν, } *not before, not until* (with Ind.)

οὐ—πρὶν,

οὐ—πρὶν ἄν, *not before, not until* (with Subj.)

He did not depart before (until)	} οὐ πρόσθεν ἀπῆλθε, πρὶν ἤλθον ἐγώ,
I came,	
He will not escape before I	} οὐκ ἀπῆλθε, πρὶν ἤλθον ἐγώ,
catch him,	

☞ Observe, *until* = up to the time when, ἕως, μέχρις.

not until = not sooner than, οὐ πρόσθεν—πρὶν, οὐ πρὶν.

He stayed until I came,

He did not depart until, before
I came,

They will not depart until = be-
fore, I come,

ἔμεινεν ἕως, μέχρις ἤλθον.

οὐ πρότερον ἀπῆλθε, πρὶν ἤλθον.

οὐκ ἀπίασιν πρὶν ἄν ἔλθω.

288. EXERCISES.

I. *Render into English.*

Γλυκὺς οἶνος.—Ἡδεῖα φωνή.—Ἡ τῆς ἀηδοῦς φωνὴ οὐχ οὕτως ἠδεῖά ἐστίν ὡς ἡ σή.—Ὁ ταχὺς ἵππος.—Ὁ βραδὺς βοῦς.—Ὁ μὲν ἵππος ταχύς, ὁ δὲ βοῦς βραδύς ἐστίν.—Ὁ ἀνὴρ ἔχει τὸν πέλεκυν ὀξύν.—Ὁ σὸς πέλεκυς οὐχ οὕτως ὀξύς ἐστίν ὡς ὁ τοῦ ἐργάτου.—Ποταμὸς βαθύς.—Ὁ ποταμὸς βαθύς τε καὶ εὐρύς.—Ἡ παρ' ἡμῖν λίμνη οὐχ οὕτω πλατεῖά ἐστίν ὡς ἡ παρ' ὑμῖν.—Ἡ μὲν ὁδὸς εὐθεία, ὁ δὲ ποταμὸς σκολιός ἐστίν.—Ποῦ τὴν βουὴν ἐώρακας;—Ἐν τῇ μεγάλῃ νόμῃ.—Ἡ λίμνη ἢ ἐν ταύτῃ τῇ χώρᾳ μάλα βαθεῖά ἐστίν.—Αἱ ἀηδόνες ἠδὺν ἄδουσι πᾶσαν τὴν νύκτα.—Οἱ ἵπποι ταχέως τρέχουσιν.—Οὐ πρόσθεν τοὺς ὄρνιθας ἠκούσαμεν, πρὶν ἔλαμψεν ἡ ἕως.—Οὐ σφόδρα χαιρήσω πρὶν ἂν οἱ φίλοι ἔλθωσιν.—Οἱ ἵππεῖς τὸν βαθὺν ποταμὸν διαβήσονται.—Οἶνος οὐχ οὕτω γλυκὺς ἐστίν ὡς γάλα ἢ ὕδωρ.

II. *Render into Greek.*

Swift horses.—Horses are swift, but oxen slow.—The horse is not so swift as the lion.—The birds sing sweetly.—I hear this nightingale with pleasure.—I drink sweet milk with pleasure.—This lake is neither so broad, nor

so deep as the sea.—The man has his axe sharp.—A swift horse, a wide river, and a straight bridge.—The cows walk slowly.—The messenger from the king (ὁ παρὰ τοῦ βασι.) will cross the straight and broad bridge.—I did not see the large and beautiful city until (= before) I crossed the river.—You will not see the city until (= before) you shall have come on to the hill.—You speak these things wisely.—If the orator always spoke so wisely, I should hear him with pleasure.—Let no one ever say that the wicked (οἱ κακοί) are happy.

SEVENTIETH LESSON.

289. *Comparison of Adjectives.*

The comparative commonly ends in *τερος, α, ον, G. ον, ας, &c.*

The Superlative in *τάτος, η, ον, G. ον, ης, &c.*

ὑψηλός, high, lofty.

ὑψηλότερος, higher.

ὑψηλότατος, highest.

So, *μακρός, ρότερος, ρότᾱτος, long, longer, longest.*

μικρός, ρότερος, ρότᾱτος, small, smaller, &c.

λαμπρός, ρότερος, ρότατος.

λευκός, ότερος, ότᾱτος.

δίκαιος, ότερος, ότᾱτος.

Adj. in *ος* with *short* penult make *ώτερος* and *ώτατος*.

σοφός, σοφώτερος, σοφώτατος.
 πλούσιος, πλουσιώτερος, πλουσιώτατος.

So, σκολιός, *crooked*, μακάριος, *happy*.
 ἄθλιος, *wretched*, ἄδικος, *unjust*.

290. *Rule*.—The Comparative is usually followed by the *Gen*.

πλουσιώτερος ἐμοῦ,	richer than I.	
ἢ σὴ οἰκία λευκοτέρα ἐστὶ τῆς ἐμῆς,		your house is whiter than mine.
ἢ ἐμῆ μικροτέρα ἐστὶ τῆς τοῦ ἱατροῦ,		mine is smaller than the physician's.

291. Where the *Gen*. is inadmissible, the comparison is made by ἢ, *than*.

I am wiser now than yesterday,	σοφώτερός εἰμι νῦν ἢ ἐχθές.	
You have a higher house than I,		σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἢ ἐγώ.
Richer in gold than silver,		πλουσιώτερος χρυσὸν ἢ ἄργυρον.

Still the *Gen*. is often used for ἢ, as,

σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἢ ἐγώ,	} you have a loftier house than I.
σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἐμοῦ,	

And ἢ *than*, is sometimes used for the *Gen*. as,

οὐδὲν ἀδικώτερον ἢ κόλαξ,	} nothing is more unjust than a flatterer.
οὐδὲν κόλακος ἀδικώτερον,	

εὐρύς,	εὐρύτερος,	εὐρύτατος, <i>wide, wider &c.</i>
ὄξυς,	ὄξύτερος,	ὄξύτατος,
βραδύς,	βραδύτερος,	βραδύτατος.
βαθύς,	βαθύτερος,	βαθύτατος.

contr.	μέλας,	μελάντερος,	μελάντατος.
	εὐνοος,	εὐνοέστερος,	εὐνοέστατος.
	εὐνους,	ευνούστερος,	ευνούστατος.
	ἰλεως,	ἰλεώτερος,	ἰλεώτατος.
	εὐδαιμών,	εὐδαιμονέστερος,	εὐδαιμονέστατος.
	σώφρων,	σωφρονέστερος,	σωφρονέστατος.

292. ὁ, ἡ πόρτις, *the calf, the heifer.*

SING.	PLUR.	DUAL.
N. πόρτις	N. A. V. πόρτιε G. D. πορτίων	N. πόρτιες and πόρτις
G. πόρτιος		G. πορτίων
D. πόρτιι, πόρτιι		D. πόρτισι(ν)
A. πόρτιν		A. πόρτιῦς, πόρτις
V. πόρτι		V. πόρτιες, πόρτις

293. EXERCISES.

I. *Render into English.*

Ἡ βοῦς καὶ ἡ πόρτις.—Ἡ πόρτις πλησίον ἐστὶ τῆς βοός.—Αἱ βόες σὺν ταῖς πόρτισιν ἐν τῇ γωνίᾳ κεῖνται τῆς νομῆς.—Ἡ πόρτις μικροτέρα ἐστὶ τῆς

βοός.—Γάλα γλυκύτερόν ἐστι τοῦ οἴνου.—Γάλα μὲν γλυκύ, γλυκύτερον δὲ μέλι.—Τὸ μὲν μέλι γλυκύ, γλυκύτερον δὲ ἢ σοφία.—Οὐδὲν γλυκύτερόν ἐστιν ἀρετῆς.—Κόρακα τούτου μελιάντερον οὐδεπώποτε ἐώρακα.—Ὁ μὲν κόραξ μέλας, ὁ δὲ κόλαξ ἐτὶ μελιάντερος.—Ὁ θεὸς εὐνούστερος τοῖς ἀγαθοῖς ἐστίν, ἢ τοῖς κακοῖς.—Εὐδαιμονέστερος εἶ νῦν, ἢ ὅτε μάλα πλούσιος ἦς.—Ὁ ἐμὸς πέλεκυς ὀξύτερός ἐστι τοῦ σου.—Εἰ σωφρονέστερος ἦν ὁ νεανίας, μακαριώτερος ἂν ἦν.—Μηδεὶς λέξῃ ὅτι ὁ ἄδικος εὐδαιμονέστερος τοῦ δικαίου.

II. *Render into Greek.*

A high tree.—A higher hill.—The highest houses.—A small calf.—The calf is smaller than the cow.—The horse is swifter than the cow.—The ox is neither so beautiful nor so swift as the horse.—A man is slower than a horse.—The road into the city (ἢ εἰς τὴν πόλιν ὁδός) is longer and more crooked than that through (τῆς διὰ) the plain.—The river is more winding than the road.—The stars are brighter than the moon.—I have never seen the stars brighter than now.—The ether is higher than the atmosphere.—The good are happier than the bad.—If the old man were wiser, he would be happier.—The tongue of the serpent is black.—The tongue of the flatterer is blacker than that of the serpent.

SEVENTY-FIRST LESSON.

294. *Comparison of Adjectives (continued).*

Some Adjectives are compared in *των* and *ιστος, η, ον*,
as,

ἡδύς, ἡδίων, ἡδιστος, pleasant, sweet, sweeter, &c.
ταχύς, θάσσων (Att. θάττων) τάχιστος, (irreg)
αἰσχρός, αἰσχίων, αἰσχιστος, ugly, base, more ugly, &c.

295. Some Adjectives are quite irregular ; as,

Positive.	Comp.	Superl.
<i>ἀγαθός, good,</i>	{ <i>ἀμείνων, better,</i> <i>βελτίων,</i> <i>κρείσσων, Att. κρείττων,</i> <i>λόων,</i>	<i>ἄριστος, best.</i>
		<i>βέλτιστος.</i>
		<i>κράτιστος.</i>
		<i>λόστος.</i>
<i>κακός, bad, wicked,</i>	{ <i>κακίων, more wicked,</i> <i>χείρων, worse,</i>	<i>κάκιστος, most wicked.</i>
		<i>χείριστος, worst.</i>
<i>καλός,</i>	<i>καλλίων,</i>	<i>κάλλιστος.</i>
<i>μέγας,</i>	<i>μείζων,</i>	<i>μέγιστος.</i>
<i>μικρός,</i>	{ <i>μικρότερος,</i> <i>μείων,</i> <i>ελάσσων, Att. ἐλάττων,</i>	<i>μικρότατος.</i>
		<i>ἐλάχιστος.</i>
		<i>πλείων and πλέων,</i>
<i>πολύς,</i>		<i>πλείστος.</i>
<i>ὀλίγος,</i>	{ <i>ελάσσων, ἐλάττων,</i> <i>ἥσσω, Att. ἥτιων,</i>	<i>ὀλίγιστος.</i>
		<i>ἐλάχιστος.</i>
		<i>(Adv. ἥμισυ).</i>

296. The Comparative in *ων* is thus inflected.

SING.		PLUR.
N. <i>μείζων</i>	<i>μείζον</i>	N. <i>μείζονες & μείζους μείζονα & μείζω</i>
G. <i>μείζονος</i>		G. <i>μειζόνων</i>
D. <i>μείζονι</i>		D. <i>μείζουσι(ν)</i>
A. <i>μείζονα & μείζω μείζον</i>		A. <i>μείζονας & μείζους μείζονα & μείζω</i>
V. <i>μείζον</i>		V. <i>μείζονες & μείζους μείζονι & μείζω</i>
DUAL.		
N. A. V. <i>μείζονε</i>		
G. D. <i>μειζόνων</i>		

REM.—*μείζονες* is rare; otherwise the uncontracted forms are often found.

Better than (superior to, more powerful than) I,	<i>κρείττων ἐμοῦ.</i>
A better man (more good morally),	<i>βελτίων ἀνθρώπου.</i>
A better physician (more capable),	<i>ἀμείνων ἰατροῦ.</i>
A worse young man (more wicked),	<i>κακίων νεανίας.</i>
Worse (less excellent) oxen.	<i>χειρόους βόες.</i>
Worse citizens,	<i>χειρόους πολῖται.</i>
A smaller tree,	<i>μικρότερον, ἔλαττον δένδρον.</i>
Less wine,	<i>ἐλάττων οἶνος.</i>
Fewer men,	<i>ἐλάττους ἀνθρώποι.</i>
Less money,	<i>ἐλάττω, μείω χρήματα.</i>

297. Swifter than all, | *θάττων πάντων.*
 Swiftest of all, | *πάντων τάχιστος.*

Rule.—The Superlative governs the Gen. Plur.

Wisdom is the best of all things, | ἡ σοφία πάντων κράτιστον.

REM.—The Adjective in the Predicate is often placed in the Neut. instead of agreeing in gender with its subst.

ἡ ψυχὴ ἀθάνατον,		the soul is (an) immortal (thing).
ἡ σοφία καλόν,		wisdom is beautiful.
ἡ ἀρετὴ πάντων κάλλιστον,		Virtue is the most beautiful of all things.

298. The Superlative is often used, as in English, to express a very high degree of any quality.

κάλλιστος,		most beautiful.
ἡ φωνή σου ἡδίστη ἐστίν,		your voice is most sweet.

Often with ὡς or ὅτι; as,

ὡς τάχιστος,		as swift as possible, exceedingly swift.
ὅτι, ὡς πλεῖστος,		as much as possible, very much.

299. Much more beautiful, { πολὺ καλλίων.
πολλῶ καλλίων (more beautiful by much).
A little larger, greater, { ὀλίγον μείζων.
ὀλίγω μείζων.

By far greater,
Still sweeter,
Still much smaller, less,
Much, far better,

Not much better,
Much the best,
By far the best,

So much better,

By so much swifter as,
Far more men.

μακροῦ μείζων.
ἐτι γλυκύτερος.
ἐτι πολὺ μικρότερος, ἐλάττων.
πολύ, πολλῶ, μακροῦ βελτίων,
ἀμείνων.
οὐ πολὺ ἀμείνων.
πολὺ, πολλῶ βέλτιστος.
μακροῦ κράτιστος.
} τοσοῦτω ἀμείνων.
} τοσοῦτον ἀμείνων.
} τοσοῦτω θύπτων ὄσφ.
πολλῶ πλείους ἄνθρωποι.

300. EXERCISES.

I. *Render into English.*

Ἡδεῖα φωνή.—Ἡ μὲν χελιδόνος φωνὴ ἠδεῖά ἐστιν, ἡ δὲ τῆς ἀηδοῦς ἐτι πολλῶ ἠδίων.—Τὸ ῥόδον κάλλιστόν ἐστιν.—Ἐδήδοκα πλείω κεράσια ἢ σῦκα.—Ὁ μαθητῆς συνείλοχε (has collected) πολλῶ πλείους βίβλους ἢ ὁ διδάσκαλος.—Πότερα καλλίω ἐστί, τὰ ἐν τῷ ὑμετέρῳ κήπῳ ῥόδα, ἢ τὰ ἐν τῷ ἡμετέρῳ;—Τὰ παρ' ἡμῖν ῥόδα πολὺ καλλίω ἐστίν.—Οὐδὲν γλυκύτερόν ἐστι τοῦ μέλιτος.—Οὐδὲν τῆς σοφίας ἀμεινον.—Γλυκὺ μὲν τὸ μέλι, γλυκύτερον δὲ ἢ σοφία, πάντων δὲ γλυκύτατον ἢ

ἀρετή.—Ὅσῳ βελτίων ἔσῃ, τοσούτῳ ἔσῃ μακαριώ-
 τερος.—Οἱ νῦν ἄνθρωποι χεῖρους εἰσὶ τῶν πάλαι.
 —Οὗτος ὁ λόφος ὑψηλότατός ἐστιν.—Οὐδὲν με-
 λάντερόν ἐστι τῆς τοῦ ἀδίκου ψυχῆς.—Μικρὸς
 μὲν ὁ ἀνὴρ, τὸ δὲ μετ' αὐτοῦ παιδίον ἐτι πολὺ
 μικρότερόν ἐστιν.—Οἶνον μὲν ὀλίγον ἔχομεν, ἐτι
 δὲ ἐλάσσονα χρυσόν.

II. *Render into Greek.*

The son (indeed) is wise, but the father is still wiser.
 —The horse is much swifter than the ox.—This young
 man is far better (βελτίων) than I.—The good have bet-
 ter friends than the bad.—Nothing is sweeter than a
 good friend.—Whosoever (ὅστις) has good friends is most
 happy.—This rose is (the) most beautiful of all those in
 the garden.—Even the richest (καὶ ὁ πλουσιώτατος), if he
 be bad, will be miserable.—There are more men (εἰσὶ
 πλείους ἄνθρωποι) in the city than (ἢ) in the villages.—
 There are fewer men in the village than in the city.—
 Those in the (οἱ ἐν τῇ) village are better (superior) than
 those in the city.—God is superior to (κρείττων) all kings.
 —The clouds are higher than the hills.—The daughter
 is much more beautiful than her (τῆς) mother.—The
 moon is still higher than the clouds.—The stars are
 much the highest of all.—My friend has little (μὲν) silver,
 but less gold. •

SEVENTY-SECOND LESSON.

301. *Comparison of Adverbs.*

ἐγγύς, *near.*

ἐγγύτερον, }
ἐγγυτέρω, } *nearer.*

ἐγγυτάτῃ, }
ἐγγυτάτω, } *nearest.*

μάλα, *very, (in a high degree).*

μᾶλλον, *more, rather (in a higher degree).*

μάλιστα, *most of all, especially.*

τῆς πόλεως ἐγγύτερον ἡμῶν or ἢ ἡμεῖς,	nearer the city than we.
πάντων ἐγγυτάτα, ἐγγυτάτω,	
μᾶλλον (πλέον) πάντων,	
μάλιστα πάντων,	
τοῦτο μᾶλλον ἐκείνου,	

302. The Neut. Sing. of the Comparative of Adj. and the Neut. Plur. of Superlative may be regularly used adverbially.

ταχέως, ταχύ, *swiftly, quickly, θᾶσσον (θᾶτιον) τάχιστα.*

σοφῶς, *wisely, σοφώτερον more wisely, σοφώτατα most wisely.*

εὖ, *well, ἄμεινον, better, ἄριστᾶ, best.*

more rarely βέλτιον and κρείττον, βέλτιστα and κράτιστα.

κακῶς, *badly, wickedly, κάκῳ, more wickedly, κάκιστα.*

χεῖρον, *worse, χείριστα, worst.*

ἥσσον, (ἥτιον) *less. ἥκιστα, least.*

ἔλασσον (ἔλατιον) *less, ἐλάχιστα, "*

μῆτιον, *less.*

ἰδύ, *pleasantly, sweetly, ἡδίων, more sweetly, ἡδίστα, most sweetly.*

πολύ, *much, πλέον, more, πλεῖστα, most.*

λέγεις πάντων βέλτιστα,
τάχιστα τρέχει ὁ ἵππος,
ἐμοῦ κάλλιον γράφεις,

οὐχ ἥττον, οὐ μείων,
οὐδὲν ἥττον,
οὐδὲν μᾶλλον,
ἥττον δίκαιος,
οὐδενὸς ἥττον δίκαιος,

πολὺ ἔλαττον, ἥττον, μείων,
πολὺ πλέον, μᾶλλον,

you speak best of all.
the horse runs most swiftly.
you write more beautifully
than I.
not less.
none the less.
no more, none the more.
less just.
less just than nobody = as just
as any.
much less.
much more.

303. ὡς μάλιστα,
ὅτι μάλιστα,
ὡς βέλτιστα λέγεις,
ὅτι τάχιστα τρέχω,

} in the highest degree, as much
as possible.
} you speak most excellently.
} I run most swiftly.

304. πρό, before.
πρότερος, before, sooner.
πρῶτος, first.

ἦλθε πρότερος ἐμοῦ,
ἦλθε πρότερον ἐμοῦ,
ἦλθε πρότερος ἢ ἐγώ,
ἦλθε πρότερον ἢ ἐγώ,
ἦλθε πρότερον ἢ ἔγραψα,

λέγω πρῶτος πάντων,

λέγω πρῶτον πάντων,

} he came before me.
} he came sooner than I, (before
me.)
} he came before (sooner than) I
wrote.
I speak first (the first one) of
all.
I speak first (the first thing) of
all.

305. More beautiful than wise, | καλλίων ἢ σοφώτερος.
More wise than just. | σοφώτερος ἢ δίκαιότερος.

Greater than can be described, | μείζων λόγον (greater than
speech).
Greater than human, | μείζων ἢ κατὰ ἄνθρωπον.
(lit. greater than according
to man).

ὁ χαλκός, οὔ, *brass, copper.*
ὁ λόγος, οὐ, *the word, speech.*
τὸ κάτοπτρον, οὐ, *the mirror.*
τὸ εἶδωλον, οὐ, (figure) *image.*

ὁ οἶνος κάτοπτρόν ἐστι νοῦ, | wine is a mirror of the mind.
ὁ λόγος τῆς ψυχῆς εἶδωλόν | speech is the image of the soul.
ἐστίν,

306. EXERCISES.

I. *Render into English.*

Ἐγγὺς τῆς πόλεως.—Τῆς πόλεως ἐγγύτερόν
ἐσμεν ἢ τοῦ ποταμοῦ.—Ὁ παῖς πολὺ ἐγγυτέρω
τῆς ὕλης ἐστὶν ἡμῶν (than we).—Ὁ ἄγγελος ὡς
τάχιστα ἦλθεν.—Οἱ τοῦ βασιλέως ἵπποι πάντων
τάχιστα ἔδραμον.—Οἱ θηρευταὶ ἐξῆλθον πολὺ
πρότερον ἡμῶν.—Ὁ ρήτωρ οὐδὲν πρότερον τού-
του λέξει.—Τὸν λέοντα εἶδομεν ὀλίγον ὕστερον ἢ
εἰσῆλθομεν (a little after we entered) εἰς τὴν

ὑλην.—Οἱ λέοντες ἔδραμον πολὺ θάπτον τῶν ἵππων.—Ὁ γέρον λέγει πολὺ σοφώτερον τοῦ νεανίου.—Σὺ μὲν εὖ λέγεις, ὁ δὲ φίλος σου ἐτὶ ἄμεινον, ὁ δὲ ῥήτωρ πάντων ἄριστα.—Οἱ νεανία οὐχ ἤττον σοφῶς λέγουσι τῶν ῥητόρων.—Πᾶσι τοῖς ἄλλοις ἤττον χαίρω, ἢ τοῖς ἀγαθοῖς φίλοις.—Οὐδένα μᾶλλον σοῦ φιλῶ.—Οἱ ἀγαθοὶ τοὺς ἀγαθοὺς φιλοῦσι μᾶλλον ἢ τοὺς κακοὺς.—Ὁ ῥήτωρ λόγῳ χαίρει μᾶλλον ἢ σοφία.—Οἱ ὄρνιθες μείον ἐν τῇ πόλει ἄδουσιν ἢ ἐν τοῖς ἀγροῖς.—Οὗτος ὁ βασιλεὺς μείζων ἐστὶν ἢ βελτίων.—Ὁ μὲν χαλκὸς κάτοπτρον προσώπου, ὁ δὲ οἶνος, νοῦ.

II. *Render into Greek.*

You run swiftly.—The river runs (flows) swiftly.—The words of the young man flow faster than a river.—Who is less wise than I?—Who is less just than the wicked (man)?—The father is far wiser than his son.—The mother is less beautiful than her daughter.—She is more beautiful than wise.—The cloak lies nearer (to) the trunk than (to) the table.—The horseman came before (sooner than) the king.—Nobody will go away sooner than I.—Before we came (*πρότερον ἢ &c.*) into the plain we saw the wild beasts.—We did not cross the river until (*οὐ πρόσθεν—πρίν*) the king sent us.—My brother errs less than I.—Who errs more (*πλεῖον, μᾶλλον*) than the thief?—The bad are always less happy than the good.—This (man) errs most (*μάλιστα*) of all.—Copper is less beautiful than gold or silver.

SEVENTY-THIRD LESSON.

307. ἡ τριήρης, *the trireme* (galley with three banks of oars.)

SING.	DUAL.	PLUR.
N. τριήρης		N. (τριήρεις) τριήρεις
G. (τριήρους) τριήρους	τριήρειε τριήρη	G. τριηρέων & τριήρων
D. (τριήρει) τριήρει	τριηρέοιν τριηροῖν	D. τριήρεσι(ν)
A. (τριήρειά) τριήρη		A. (τριήρεις) τριήρεις
V. τριήρες		V. (τριήρεις) τριήρεις

So, Σωκράτης, *Socrates*.

Σωκράτους.

Σωκράτει.

Σωκράτη and Σωκράτην (1 Decl.)

Σώκρατες.

ὁ Πλάτων, *ωνος, Plato*.

ὁ φιλόσοφος, *ου, the philosopher*.

ἡ Ἑλλάς, ἄδος, *Greece, Hellas*.

Ἑλληνικός, ἡ, ὄν, *Hellenic, Grecian, Greek*.

308. πλήρης, *full*, (contr. like τριήρης).

SING.	DUAL.	PLUR.
N. πλήρης Neut. πλήρες		N. πλήρ-εες, εις, πλήρ-εἶ, η
G. πλήρ-εος, ους	πλήρ-εε, η	G. πληρ-έων, ὄν
D. πλήρ-εῖ, ει	πληρ-έοιν, οῖν	D. πλήρεσι(ν)
A. πλήρ-εῦ, η		A. πλήρ-εῦς, εις πλήρ-εα, η
V. πλήρες		V. πλήρ-εες, εις πλήρ-εα, η

So, ἀληθής, true.
 ψευδής, false.

·Comparison πληρ-έστερος, έστατος.
 ἀληθ-έστερος, έστατος.
 ψευδ-έστερος, έστατος.

ὁ κήπος πλήρης ἐστὶ ρόδων,
 τὸ στόμα τοῦ ἰοῦ πλήρες,
 ταῦτα ἀληθῆ λέγεις,

ἀληθῆ, τὰ ἀληθῆ λέγεις,

οὐδὲν ὧν λέγεις ψευδές ἐστίν,

the garden is full of roses.
 the mouth is full of poison.
 you say these things truly
 (true).
 you speak the truth (true
 things).
 Nothing of what you say is
 false.

309. οὐ τοσοῦτον—ὅσον, not so much—as.

οὐ τοσοῦτον δι' ἐμὲ ὅσον διὰ
 σέ,
 μᾶλλον ἐμοῦ ἢ σοῦ ἕνεκα,
 ἥττον διὰ ταῦτα ἢ δι' ἐκεῖνα,
 οὐ τοσοῦτον χαίρω ὅσον ἀλγῶ,

not so much on my account as
 yours.
 rather for my sake than yours.
 less on this account than that.
 I do not so much rejoice as
 grieve.

ταῦτα ἀληθῆ λέγω ;
 οὐδ᾽ ἄμῶς,
 ἤμιστα,
 ἀληθῶς,
 ὡς ἀληθῶς,
 ὡς ἀληθέστατα λέγεις,

do I say this truly ?
 in no way, by no means.
 not in the least, not at all.
 truly.
 in very truth.
 you speak most truly.

Ὁ Σωκράτης Ἕλλην ἦν, Πλάτων φιλόσοφος ἦν Ἕλλη- κός,		Socrates was a Greek. Plato was a Greek philosopher.
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Rule.—Proper names may take the Art. if referring to persons previously mentioned, or well known. Otherwise they reject it.

310. EXERCISES.

I. *Render into English.*

Ἐκεῖνη ἡ ὕλη θηρίων ἦν πλήρης.—Αἱ περὶ τὴν Ἑλλάδα θάλασσαί πλήρεις ἦσαν πάσαι τῶν τριηρέων.—Τῶν Ἑλλήνων πολλοὶ περὶ τὴν θάλασσαν ὄκουν καὶ πολλάκις εἰς τὰς τριήρεις ἐνέβαινον.—Ὁ Σωκράτης κρᾶτιστος ἦν φιλόσοφος καὶ ἄνθρωπος βέλτιστος.—Σωκράτης καὶ Πλάτων ἀλλήλους ὡς μάλιστα ἐφίλουν.—Ὁ μὲν Σωκράτης διδάσκαλος ἦν, ὁ δὲ Πλάτων, μαθητής.—Πάντων τῶν ἐν Ἑλλάδι σοφῶν σωφρονέστατος ἦν Σωκράτης.—Οἱ τῶν φιλοσόφων λόγοι πολλάκις εἰσὶ ψευδεῖς.—Ὁ Πλάτων ἀληθής ἦν φιλόσοφος.—Πλάτων ἔλεγεν ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.—Ὁ Σωκράτης ἔλεγεν ὅτι εἷς μέγιστος θεός ἐστι, καὶ ὅτι ἐκεῖνος πάντα ὄρα, καὶ παντ' ἀκούει.

Οὐδὲν ψευδέστερόν ἐστιν οἴνου.—Οὐδὲν ψευ-

δέστερόν ἐστι τῆς τοῦ κόλακος γλώσσης.—Ἡ τοῦ κόλακος γλῶσσα μέλανος ἴου πλήρης ἐστίν.—Τοῦ μὲν ὄφραως ἢ γλῶττα πλήρης ἐστίν ἴου, τοῦ δὲ κόλακος, ἢ καρδία.—Οἱ ὄφραι τὸν ἴον ἐν τοῖς ὀδοῦσιν ἔχουσιν.—Αἱ νεφέλαι πλήρεις χιόνος εἰσίν.—Διὰ τοῦτο δύο ὄτα ἔχομεν, στόμα δὲ ἓν, ἵνα πλείω μὲν ἀκούωμεν, ἥττονα δὲ λέγωμεν.—Μετὰ τὸν θεόν, πάντων μάλιστα τοὺς γονέας φιλοῦμεν.

II. *Render into Greek.*

Socrates was a Greek.—Socrates and Plato were both Greeks.—Socrates was (the) teacher of Plato.—Plato loved Socrates most of all.—Socrates was the wisest and best of the Greeks.—The mouth of Socrates was full of wisdom.—On the tongue of Plato was honey.—They say (*λέγουσιν*) that bees sat on the tongue of Plato.—The Grecian seas were full of triremes.—There were many triremes about the city.—There were in Greece many beautiful cities.—Hellas was a country small indeed, but beautiful.—The plains of Hellas were many and beautiful.—All these things you say most truly.—These words are not false.—Your tongue (indeed) is true, but your heart false.—The chest is full of black hats and still blacker cloaks.—The garden is full of roses.—The pasture has fewer apple-trees than cherry-trees.—I love the good rather than the bad.—Does God love the bad?—In no way.—Not at all.

SEVENTY-FOURTH LESSON.

311. *The Optative Mode.*

The Optative Mode has four tenses, the Pres. Perf. Fut. and Aor.; thus,

	Ind.	Opt.
Pres.	γράφ-ω,	γράφ-οιμι, <i>I might be writing, might write.</i>
Fut.	γράψ-ω,	γράψ-οιμι, <i>might (hereafter) write.</i>
1 Aor.	ἔ-γραψ-ᾶ,	γράψ-αιμι, <i>might write.</i>
Perf.	γεγράψ-α	γεγράψ-οιμι, <i>might have written.</i>

REM.—The 1 Aor. Act. ends in *αιμι*, the other tenses including the 2 Aor. in *οιμι*.

312. *Inflection in οιμι.*

Sing.	γράφοιμι,	γράφοις,	γράφοι.
Dual		γράφοιτον,	γραφοίτην.
Plur.	γράφοιμεν,	γράφοιτε,	γράφοιεν.

Inflection of the 1 Aor. in *αιμι*.

Sing.	γράψαιμι,	γράψαις & γράψαις,	γράψαι & γράψει(ν)
Dual		γράψαιτον,	γραψαίτην.
Plur.	γράψαιμεν,	γράψαιτε,	γράψαιεν & γράψαιαν.

REM.—The Æolic forms *γράψαις*, *γράψει* and *γράψαιαν* are more common than the regular forms, *γράψαις*, *γράψαι*, *γράψαιεν*.

Observe.—The inflection-endings *οι* and *αι* in the Opt. are long.

εὐρίσκω, *I find.*

Ind.	Opt.
Pres. εὐρίσκω,	εὐρίσκοιμι, <i>should, might be finding.</i>
Fut. εὐρήσω,	εὐρήσοιμι, <i>should (hereafter) find.</i>
2 Aor. εὐρον,	εὐροίμι, <i>should find.</i>
Perf. εὐρηκα,	εὐρήκοιμι, <i>should have found.</i>

ἵνα γράφοιμι,	that I might write, be writing.
ἵνα γράψαιμι,	

313. *Rule.*—The Optative naturally follows the *past* tenses; the Subjunctive the present and future; as,

ζητῶ ἵνα εὔρω,	I seek that I may find.	
ζητήσω ἵνα εὔρω,		I shall seek that I may find.
ἐζήτηον ἵνα εὔροιμι,		I was seeking that I might find.
ἐζήτησα ἵνα εὔροιμι,		I sought that I might find.

314. ἀκούω, *I hear.*

	Ind.	Opt.
Pres.	ἀκούω,	ἀκούοιμι.
Fut.	ἀκούσομαι,	ἀκουσοίμην.
1 Aor.	ἤκουσα,	ἀκούσαιμι.
Perf.	ἀκήκοα,	ἀκηκόοιμι.

Inflection of the Middle form ἀκουσοίμην.

Sing.	ἀκουσοίμην,	ἀκούσοιο,	ἀκούσοιτο.
Dual	ἀκουσοίμεθον,	ἀκούσοισθον,	ἀκουσοίσθην.
Plur.	ἀκουσοίμεθα,	ἀκούσοισθε,	ἀκούσοιντο.

So, all forms in *οίμην* except Opt. from Fut. in *οἶμαι* which differs in *accent*.

πίπτω, fall.

	Ind.		Opt.
Pres.	πίπτω,		πίπτομι.
Fut.	πεσοῦμαι,		πεσοίμην.
2 Aor.	ἔπεσον,		πέσοιμι.
Perf.	πέπτωκά,		πεπτώκομι.
Sing.	πεσοίμην,	πεσοῖο,	πεσοῖτο.
Dual	πεσοίμεθον,	πεσοῖσθον,	πεσοίσθην.
Plur.	πεσοίμεθα;	πεσοῖσθε,	πεσοῖντο.

So δραμοίμην from δραμοῦμαι.

315. ἔρχομαι, come, go.

Pres.	ἔρχομαι,	(ἴω ἴοιμι (ἰοίην) ἴοις, ἴοι &c.)	
(Imperf.	ἦεν or ἦα,	was going, coming.)	
(Fut.	ἦξω, εἶμι,	shall come, shall go,	ἦξοιμι.)
2 Aor.	ἦλθον (ἦκον)	ἔλθω, (ἦκω)	ἔλθοιμι (ἦκοιμι).
Perf.	ἔλλυθα,	ἐηλύθω,	ἐηλύθοιμι.
Pluperf.	ἔλλυθεν.		

REM.—Observe that the Ind. of εἶμι is future in signification, but not the Subj. or Opt. The Imperf. of ἦκω *am come*, is Aor. = ἦλθον; and the Subj. and Opt. Pres. are Aor. ἦκω, ἦκοιμι = ἔλθω, ἔλθοιμι. *ιοίην* is common instead of ἴοιμι.

316. EXERCISES.

I. *Render into English.*

Πάρεμι ἵνα γράφω.—Παρήν ἵνα γράφοιμι.
 —Δεῦρο ἤλθον ἵνα πρὸς τὴν μήτερα γράψαιμι.—
 Ἦξω ἵνα τοῦ φιλοσόφου ἀκούω.—Οἱ Ἕλληνες πά-
 λαι συνήεσαν ἵνα Πλάτωνος ἀκούοιεν.—Σωκρά-
 τῆς αἰὲ περὶ ἀρετῆς ἔλεγον ἵνα πάντες ἀκούοιεν.—
 Ἐπὶ τὸν λόφον ἀνέβην ἵνα τῶν ὀρνίθων ἀκούσαι-
 μι.—Διὰ τί δεῦρο ἤλθεν ὁ γέρον;—Ἴνα τὴν
 βακτηρίαν εὔροι.—Ὁ παῖς οὗτος ἤλθεν ἵνα τὸ
 χρυσοῦν ποτήριον εὔροι.—Ὁ ἀνὴρ εἰς τὴν ὕλην
 εἰσελήλυθεν ἵνα τὸν πέλεκυν εὔρη.—Οἱ νεανία
 αἰὲ ᾄδουσιν ἵνα ἡμεῖς ἀκούωμεν.—Εἰ παρήσαν οἱ
 φίλοι, εἰσήλθομεν ἂν εἰς τὴν ὕλην ἵνα τὰς τῶν
 ὀρνίθων φωνὰς ἀκούσαιμεν.

II. *Render into Greek.*

What are you looking for?—I am looking for a mir-
 ror.—The mirror lies on this table.—I was looking for
 cherries.—I came into this garden that I might find cher-
 ries.—I shall come to-morrow that I may find a rose.—
 We always come that we may find (εὐρίσκωμεν) apples
 and figs.—We come that we may write letters.—We
 came that we might write letters.—We used to sit in the
 gardens that we might hear the voices of the birds.—
 Why in the world did the thieves come into this house?
 —That they might find gold and silver.—They found

more silver than gold.—They found less silver than copper.—The maiden was sitting among (ἐν) the trees that she might hear the nightingale.—The stranger took neither my cloak, nor yours, but his own.—Whom do the unjust most injure?—Themselves.—Their own souls.

SEVENTY-FIFTH LESSON.

317. *The Optative Mode (continued).*

The examples already given show the formation of the Opt. tenses from their corresponding tenses in the Ind. We add a few others.

	Ind.	Opt.
Pres.	λέγ-ω,	λέγ-οιμι.
Fut.	λέξ-ω,	λέξ-οιμι.
1 Aor.	ἔ-λεξ-α,	λέξ-αιμι.
Perf.	εἶρηκ-α,	εἶρήκ-οιμι.
<hr/>		
Pres.	λαμβάν-ω,	λαμβάν-οιμι.
Fut.	λήψ-ομαι,	λήψ-οίμην.
2 Aor.	ἔ-λαβ-ον,	λάβ-οιμι.
Perf.	εἶληψ-ᾶ,	εἰλήψ-οιμι.
<hr/>		
Pres.	μέν-ω,	μέν-οιμι.
Fut.	μεν-ῶ,	μεν-οίμι.
1 Aor.	ἔ-μειν-α,	μείν-αιμι.
Perf.	μεμένηκ-α,	μεμενήκ-οιμι.

318. κλέπτω, *I steal.*

	Ind.	Subj.	Opt.
Pres.	κλέπτω,	κλέπτω,	κλέπτοιμι.
Imperf.	ἔκλεπτον.		
Fut.	κλεψω & κλέψομαι,		κλέψοιμι & κλεψοίμην.
1 Aor.	ἔκλεψα,	κλέψω,	κλέψαιμι.
Perf.	κέκλοφα,	κεκλόφω,	κεκλόφοιμι
Pluperf.	ἔκεκλόφειν.		

319.	ἕως ἦλθον,	until I came.
	ἕως ἂν ἔλθω,	until I come = shall have come.
	ἕως ἔλθοιμι,	until I should or might come.
	ἐκάθηντο ἕως ἦλθεν,	they sat until he came.
	ἀεὶ ἐκάθηντο ἕως ἔλθοι,	they always sat until he came (might, should come).

REM.—The Adv. of *time* ἕως, μέχρις, ὅτε, ὁπότε, ἐπεὶ, ἐπειδὴ and πρὶν are used with the Opt. (more commonly the Aor. Opt.) to express the repetition of an action.

περιεμένομεν ἐκάστοτε ἕως ἂν ἔλθοις,	we waited each time until you came (might come.)
οἱ ἵπποι, ἐπεὶ τις διώκοι, ἔφεν- γον (ἂν),	the horses when any one pur- sued (might pursue) them, fled, used to flee.
οὐδέποτε ἀπήεσαν πρὶν φά- γοιεν,	they never went away before they ate.

320. *Conditional Sentences.*

Ei with the Opt. expresses *pure uncertainty*, with no reference to the possible or probable *realization* of the supposition. In the apodosis (or answering clause) the Opt. with the Modal Adverb *ἄν* is used.

εἰ λέγοις, ἀμαρτάνοις ἄν,	if you should speak (habitually) you would err.
εἰ λέξαις, ἀμάρτοις ἄν,	if you should speak (in a given case), you would err.
εἰ θηρίον ἴδοι, φύγοι ἄν,	if he should see a wild beast, he would flee.

321. *Recapitulation.*—We have thus *four* kinds of conditional or hypothetical constructions; as,

1. εἰ λέγεις, ἀμαρτάνεις,	if you speak you err (and you do).
2. εἰ ἔλεγες, ἡμάρτανες ἄν,	if you spoke, were speaking, you would err.
3. εἰ ἂν λέγῃς, ἀμαρτήσῃ,	if you speak, you will err.
4. εἰ λέγοις, ἀμαρτάνοις ἄν,	if you should speak, you would err.

No. 1. assumes that the case *is* as supposed (i. e. *implies* no uncertainty).

2. assumes that the case is *not* as supposed.*

3. contemplates a case as possible, and expresses *doubt* and *interest*.

4. expresses *pure uncertainty*—implies no thought of a decision.

* It by no means follows that the *assumptions* (1, 2) correspond necessarily with the facts of the case. They may be merely made for the moment by the speaker.

Thus expressed with the English verb *to be* ;

1.	{ If I am,	εἰ εἶμι.
	{ If I was,	εἰ ἦν.
	{ If I shall be, &c.	εἰ ἔσομαι.
2.	{ If I were,	εἰ ἦν.
	{ If I had been,	εἰ ἦν.
3.	If I be,	εἰάν ᾧ.
4.	If I should be,	εἰ εἴην, εἰ ἐσοίμην.

The full construction is thus :

1. *Protasis*.—Any tense of the Ind. with εἰ. *Apodosis*.—Any appropriate tense of the Ind. (also Imperative).
2. *Protasis*.—Any *past* tense of the Ind. *Apodosis*.—Any past Ind. tense with Modal Adv. ἄν.
3. *Protasis*.—εἰάν (ἦν, ἄν) with Subj. *Apodosis*.—Usually a Fut. (sometimes a Pres.) Ind. or an Imper.
4. *Protasis*.—Opt. with εἰ.—*Apodosis*. Opt. with ἄν.

Examples.

1.	{ εἰ σοφός ἐστι, μακάριός ἐστιν, εἰ σοφός ἦν, μακάριος ἦν, εἰ σοφός ἔσται, μακάριος ἔσται,	if he is wise, he is happy. if he was wise, he was happy. if he shall be wise, he will be happy.
2.	{ εἰ σοφός ἦν, μακάριος ἄν ἦν, εἰ σοφός ἦν, οὐκ ἄν ἔκλε- ψεν, ἄν σοφός ἦ μακάριος ἔσ- ται,	if he were wise, he would be happy. if he had been wise, he would not have stolen.
3.		if he be wise, he will be happy.
4.	{ εἰ σοφός εἴη, μακάριος ἄν εἴη,	if he should be wise, he would be happy.

322. EXERCISES.

I. Render into English.

Μενῶ παρὰ σοί.—Περιμενῶ (I shall wait) ἕως ἂν ἔλθῃ ὁ ἄγγελος.—Ἐν τῇ πόλει καθήσομαι ἕως ἂν σὺ παρῆς.—Ἐκαθήμην ἐν τῇ στοᾷ ἕως τὴν σελήνην εἶδον.—Ἐκαθήμην ἀεὶ ἐν τῷ τόπῳ ἐκείνῳ ἕως τοὺς ἀστέρας ἴδοιμι.—Οἱ κλέπται, ἐπεὶ διώκοιεν οἱ ἰππεῖς, ἔφρουγον.—Ἐμένομεν καθ' ἑκάστην νύκτα ἐν τῇ ὕλῃ ἕως τῆς ἀηδόνης ἀκούσασαιμεν.—Ὅποτε διώκοιεν οἱ ποιμένες, ἔφρουγον οἱ λύκοι.—Ὅποτε ἔλθοιεν οἱ κλέπται, ἀεὶ πολλὰ ἔκλεπτον.—Εἰ τὸν ὄφιν εἰς τὰς χεῖρας λάβοις, δάκοι ἂν.—Εἰ οἱ κλέπται ταύτῃ τῇ νυκτὶ ἔλθοιεν, πολλὰ ἂν κλέψαιεν.—Εἰ κλέψαι τις τὸν πέλεκυν, οὐδεὶς ἂν τάμοι ἢ σχίσειε ξύλα.

ᾠ νεανία, εἰ μὴ δίκαιος ἔσῃ, οὐδέποτε ἔσῃ μακάριος.—Εἰ μὴ ἄδικος ἦν ὁ βασιλεύς, πολὺ μακαριώτερος ἂν ἦν.—Ἄν ἀθάνατος ἦ ἡ ψυχὴ, πάντες πλὴν τῶν κακῶν χαιρήσονται.—Ἄνευ πόνου οὐδεὶς ἂν ἦν μακάριος.—ᾠ παῖ, εἰ σοφὸς εἶης, πάνυ ἂν εἶης εὐδαίμων.—ᾠ ἄνθρωπε, εἰ μὴ σώφρων εἶης, οὐδέποτε σοι ἴλεως οὐδὲ εὖνους ἂν εἶῃ ὁ θεός.

II. *Render into Greek.*

The cattle flee when they see the wild beasts.—Whenever the shepherd saw (might see) the wolf, he pursued him.—We always used to sit by the river until we saw (*ἰδοίμεν*) the moon and the stars.—Nothing is more beautiful than the moon.—Nothing is brighter than the stars.—If the orator shall come to-day, I shall hear him.—If the philosopher should speak, I should hear him.—If these things were so, we should all rejoice (*πάντες ἂν ἐχαίρομεν*).—If my daughter were absent, I should write letters to her.—If I should write letters, I should send them.—If nobody should speak, who would hear?—If the body were (*ἦν*) only a mouth, where were the ears?—If the soul is immortal, who does not rejoice?—If any one should say that the soul is not immortal, he would exceedingly err.

SEVENTY-SIXTH LESSON.

323. *The Optative Mode (continued).*

Pres.	εἰμί, <i>am,</i>	Opt.	εἶην, <i>should be.</i>
Fut.	ἔσομαι,	“	ἔσοίμην, <i>should be.</i>

Inflection of εἶην.

Sing.	εἶην,	εἶης,	εἶη.
Dual		εἶητον,	εἶήτην.
Plur.	εἶήμεν, (εἶμεν)	εἶητε, (εἶτε)	εἶησαν and εἶεν.
		ἔσοίμην like ἀκουσοίμην.	

βαίνω, *I go.*

	Ind.	Subj.	Opt.
2 Aor.	ἔβην,	—βῶ,	βαίην.
Sing.	βαίην,	βαίης,	βαίη.
Dual		βαίητον & βαίτων,	βαίητην & βαίτην.
Plur.	βαίμεν & βαίμεν,	βαίητε & βαίτε	βαίην (rarely βαίησαν).

324. *Optative of Contract Verbs.*ὁράω ὁρῶ, *I see.*

	Ind.	Opt.
Pres.	ὁράω ὁρῶ,	ὁράοιμι ὁρῶμι.
Fut.	ὄψομαι,	ὄψοίμην.
2 Aor.	εἶδον,	ἴδοιμι.
Perf.	ἑώρακᾶ,	ἑώρακοιμι.

ὁράοιμι ὁρῶμι is thus inflected :

		SING.			
1	ὁράοιμι	ὁρῶμι	or	ὁραοίην	ὁρώην
2	ὁράοις	ὁρῶς		ὁραοίης	ὁρώης
3	ὁράοι	ὁρῶ		ὁραοίη	ὁρώη
		DUAL.			
2	ὁράοιτον	ὁρῶτον		ὁραοίητον	ὁρώητον
3	ὁραοίτην	ὁρῶτην		ὁραοίητην	ὁρώητην
		PLUR.			
1	ὁράοιμεν	ὁρῶμεν		ὁραοίημεν	ὁρώημεν
2	ὁράοιτε	ὁρῶτε		ὁραοίητε	ὁρώητε
3	ὁράοιεν	ὁρῶεν		ὁραοίεν	ὁρώεν

REM.—The form in *οίην* is more common in the Sing., that in *οίμι* in the Plur.

Note.—ἔχω, *have*, 2 Aor. ἔσχον, *had*. σχῶ Opt. *σχοίην*, ης, &c. (not *σχοῖμι*).

325. 2 Aor. εἶπον, ες, ε, &c. *I said* (more common in familiar discourse than *ἔλεξα*).

εἶπεν ὅτι ἦξι,		he said that he should come.
εἶπεν ὅτι ταῦτα οὕτως ἔχου,		he said that this was so.
εἶπεν ὅτι (ὡς) οὕτως εἶχεν,		he said that it was so.

REM.—εἶπεν ὅτι ἔχου, implies only that he *said* that it was so, but does not imply the truth of the statement; εἶπεν ὅτι εἶχεν (Ind.) implies not only that he *said* that it was so, but that it *was* so.

326. (a) The Opt. with *ἄν* (omitting the protasis) is often used in an independent construction to make an assertion, more or less positive.

τιὴν ψυχὴν οὐδεὶς ἄν ὁρῶη,		nobody can see the soul.
ὁ κακὸς οὐδέποτε μακάριος ἄν εἶη,		the bad can never be happy.
λέγεις ὡς ὁ κακὸς οὐκ ἄν εὐδαίμων εἶη,		you say that the bad cannot be prosperous.
οὐκ ἄν ἀπέλθοιμι,		I might not, may not = will not go away.

REM.—This usage springs from Attic politeness and moderation, which prefers a softened mode of making especially an unpleasant statement; as, *τοῦτο οὐκ ἂν γένοιτο*, *this might not, may not happen, for, this cannot, shall not happen.*

327. (b) The Opt. with ἂν is used as a mild form of the Imper.

λέγοις ἂν, you might speak = speak on.
ἀκούοις ἂν, you might hear = hear (if you please.)

328. (c) The Opt. *without ἂν*, in an independent construction, expresses *desire* (often with εἰ, εἴθε)—hence the name *Optative*.

μακάριος εἴης,		may you be happy.
ὄλοιο,		may you perish.
μηδεὶς ὑμῶν κακὸς εἴη,		may none of you be wicked.
ἑώρακα ἂ μηδεὶς ἄλλος ἴδοι,		I have seen what may no other one see.

☞ The pupil will distinguish carefully the constructions (a) and (c).

(a) μακάριος ἂν εἴης,		you may (might) be happy.
(c) μακάριος εἴης,		may you be happy.
(a) οὐκ ἂν γένοιτο,		it may not be (<i>become, take place</i>).

(c) μὴ γένοιτο,	let it not be.
(a) οὐδείς ἂν τοῦτο λέγοι,	no one can say this.
(c) μηδείς τοῦτο λέγοι,	may no one say this.

329. EXERCISES.

I. Render into English.

Οὐδείς μακάριος ἂν εἴη ἄνευ ἀρετῆς.—Οὐδείς σοφὸς ἂν εἴη ἄνευ πολλοῦ πόνου.—Εἰ μὴ σώφρων τις εἴη, οὐκ ἂν εἴη εὖνους αὐτῷ ὁ θεός.—Οὐδείς ἂν δις εἰς τὸν αὐτὸν ποταμὸν ἐμβαίη.—Ὁ πάλαι σοφὸς ἔλεγεν ὅτι οὐδείς δις ἂν ἐμβαίη εἰς τὸν αὐτὸν ποταμὸν.—Τοῖς κακοῖς οὔ ποτ' ἂν εἴη ἴλεως ὁ θεός.—Οἱ κακοὶ οὐκ ἂν ἀλλήλοις εὖνοι εἶεν.—³Ω παῖ, πολὺ εὐδαιμονέστερος εἴης τοῦ πατρός.—Τὰ τῆς ἡμετέρας πόλεως (the affairs of our &c.) οὐχ οὔτω καλῶς ἔχει ὡς τὰ τῆς ὑμετέρας.—Ὁ βασιλεὺς εἶπεν ὡς τὸν ἄγγελον πέμποι.—Ὁ ἄγγελος εἶπεν ὅτι πάντα τὰ ἐν τῇ πόλει εὖ ἂν ἔχοι.—Μηδεὶς ταῦτα λέξη—Εἰ ἡμῖν παρεῖη εἷς σοφός, πάντα ἂν εὖ ἔχοι.—³Ω γύναι, λέγοις ἂν.—³Ω γέρον, ἀεὶ εἴη σοι ἴλεως ὁ θεός.—Μηδεὶς μηδέποτε λέξη ὅτι πλείους εἰσὶ θεοὶ ἐνός (ἢ εἷς).—Οὐδείς πώποτε θεὸν ἂν ἴδοι.

II. *Render into Greek.*

If I were good, I should be happy.—If the rich (man) should be good, he would also be happy.—If we should always say the same things concerning the same things, it would be well.—None can see ($\alpha\tilde{\nu}$ $\acute{\omicron}\rho\acute{\omega}\eta$) the sun without eyes.—Nobody can say these things.—Who would see ($\tau\acute{\iota}\varsigma$ $\acute{\epsilon}\acute{\omega}\rho\alpha$ $\acute{\alpha}\nu$) all these things, unless he had eyes?—How would they hear all these words, if they should not have ($\epsilon\acute{\iota}$ $\mu\grave{\eta}$ $\acute{\epsilon}\chi\omicron\iota\epsilon\nu$) ears?—We hear voices with our ($\tau\omicron\iota\varsigma$) ears.—Let nobody say ($\mu\eta\delta\epsilon\acute{\iota}\varsigma$ $\lambda\acute{\epsilon}\xi\eta$) these things.—May the maiden be happy.—May the daughter be happier than her ($\tau\eta\tilde{\varsigma}$) mother.—The orator said that these words were false.—Plato used to say that the soul is immortal.—The philosophers say that the good can never be wretched.—The river was more deep than wide.—The men fled ($\acute{\epsilon}\phi\epsilon\nu\gamma\omicron\nu$) until they came to (upon $\acute{\epsilon}\pi\acute{\iota}$) a deep river.

SEVENTY-SEVENTH LESSON.

330. *Optative of Contract Verbs (continued).*

φιλέω, φιλω̄, I love.

	Ind.	Opt.
Pres.	φιλέω φιλω̄	φιλέοιμι φιλοῖμι
Fut.	φιλήσω	φιλήσοιμι
1 Aor.	ἔφίλησα	φιλήσαιμι
Perf.	πεφίληκα	πεφίληκοιμι

Inflection of φιλέοιμι.

SING.				
1	φιλέοιμι	φιλοῖμι	or φιλεοίην	φιλοίην
2	φιλέοις	φιλοῖς	φιλεοίης	φιλοίης
3	φιλέοι	φιλοῖ	φιλεοίη	φιλοίη
DUAL.				
2	φιλέοιτον	φιλοῖτον	φιλεοίητον	φιλοίητον
3	φιλεοίτην	φιλοίτην	φιλεοιήτην	φιλοιήτην
PLUR.				
1	φιλέοιμεν	φιλοῖμεν	φιλεοίημεν	φιλοίημεν
2	φιλέοιτε	φιλοῖτε	φιλεοίητε	φιλοίητε
3	φιλέοιεν	φιλοῖεν	φιλέοιεν	φιλοῖεν

331. δηλόω, δηλώ, *I show*.

Opt. δηλόοιμι, thus inflected and contracted :

SING.				
1	δηλόοιμι	δηλοῖμι	or δηλοοίην	δηλοίην
2	δηλόοις	δηλοῖς	δηλοοίης	δηλοίης
3	δηλόοι	δηλοῖ	δηλοοίη	δηλοίη
DUAL.				
2	δηλόοιτον	δηλοῖτον	δηλοοίητον	δηλοίητον
3	δηλοοίτην	δηλοίτην	δηλοοιήτην	δηλοιήτην
PLUR.				
1	δηλόοιμεν	δηλοῖμεν	δηλοοίημεν	δηλοίημεν
2	δηλόοιτε	δηλοῖτε	δηλοοίητε	δηλοίητε
3	δηλόοιεν	δηλοῖεν	δηλόοιεν	δηλοῖεν

332. ποιέω ποιῶ, *I do, make.*

	Ind.	Subj.	Opt.
Pres.	ποιέω ποιῶ,	ποιέω ποιῶ,	ποιέοιμι ποιῶμι.
Imperf.	ἐποίεον ἐποίουν,		
Fut.	ποιήσω,		ποιήσοιμι.
1 Aor.	ἐποίησα,	ποιήσω,	ποιήσαιμι.
Perf.	πεποίηκα,	πεποίηκω,	πεποίηκοιμι.
Pluperf.	ἔπεποιήκειν.		

εἰ ταῦτα ποιεῖς, ἀμαρτάνεις,		if you do this, you err.
εἰ ταῦτα ποιήσεις, ἀμάρτοις		if you should do this, you would
ἂν,		err.
ταῦτα οὐκ ἂν ποιούης,		this you cannot do.

333. ἄξιός, ᾧ, ον, | *worthy, worth.*
 τὸ δῶρον, ον, } *the gift.*
 ἢ δωρεά, ᾧς, }

δωρεῶν μεγάλων ἄξιός εἰ,		you are worthy of great gifts.
ἐπὶ μειζόνων τούτων δωρεῶν		worthy of still greater gifts
ἄξιός,		than these.
πολλῶν χρημάτων ἄξιός,		worth much money.
πολλοῦ ἄξιός,		worthy of much = valuable.
ὁ ἀνὴρ πλείστου ἄξιός ἐστιν,	the man is exceedingly valua-	
ἐλάττονος, οὐδενὸς ἄξιός,	ble (worth very much).	
	worth less, worth nothing.	

The relative *ὅς, ὅστις*, stands with the Opt. of the past tenses (like *ὅς ἂν, ὅστις ἂν* with the Subj.) to indicate *repeated* action.

ἔπεμπεν ἃ ἔχει,	he used to send what he had (what he might have).
οὐστίνας δικαίους ὁρῶν, ἐφίλει,	
	whomsoever he might see just, he loved.

So also εἰ, with or without ἄν in the *apodosis*.

εἰ τινα ὁρῶν, ἔπαιεν (ἄν).	if he might see any one, he would strike him.

334. EXERCISES.

I. Render into English.

᾽Ω παῖ, πάντα σόφρων εἶης.—“Ὅστις τοιοῦτος εἶη οἷος σύ, μακάριος ἂν εἶη.—Οὐδὲν ἥδιόν ἐστι τῆς ἀρετῆς.—Εἰ ὁ παῖς τὸν πατέρα φιλοίη, καὶ ἐκεῖνον φιλοίη ἂν ὁ πατήρ.—Εἰ λάμποι ὁ ἥλιος, πάντα ἂν ἡμῖν δηλοίη.—“Ὀντινα κακὸν εὐροι ὁ βασιλεύς, ἔπαιεν ἄν.—“Ὀντινα ἀγαθὸν νεανίαν ἴδοι Σωκράτης, τοῦτον πάννυ ἐφίλει.—Τούτους τοὺς λόγους ἀληθεῖς λέγεις.—᾽Ω ξένε, εἰ ταῦτα ποιεῖς, ἀμαρτάνεις.—Τί ποιεῖ ὁ ἐργάτης;—Σφύρας καὶ σφαίρας ποιεῖ.—Εἰ ἐγὼ ταῦτα ἐποίησα, ὡς μάλιστα ἂν ἤμαρτον.—Τίς τοσοῦτου δώρου ἄξιός ἐστιν;—Ὁ ἀγαθὸς ῥήτωρ τούτων, καὶ ἐτὶ μειζόνων δώρων ἄξιός ἐστιν.—Ἡ ἐμὴ οἰκία οὐ τοσοῦτου ἀργυρίου ἀξία ἐστὶν ὡς ἡ τοῦ ἐμπόρου.—Ἡ τούτου οἰκία ἐτὶ ἐλάττονος ἀξία ἐστὶ τῆς ἐμῆς.—Ἡ κόρη πολλὰς πλείστου ἀξίας δωρεὰς ἐν ταῖς χερσὶν ἔχει.

II. *Render into Greek.*

Who is worthy?—Nobody is worthy of these gifts.—This gift is not so great as that.—The gifts which the orator has are greater than mine.—The boy loves his father.—If this young man should love virtue, he would be happy.—If the moon should shine, she would show all things.—Wine shows the mind of man.—How much money is the cloak worth?—It is worth much gold.—If I should sell this cup, I should sell it for a great price.—None but a good man can be happy.—If I should do this, I should not err.—Whatever cloak or hat the thief might see, he would steal it.—He has come that he may steal.—He came by night that he might steal.—Thieves frequently steal by night.

SEVENTY-EIGHTH LESSON.

335. γίγνομαι, *I become, take place, happen.*

	Ind.	Subj.	Opt.
Pres.	γίγνομαι,	γίγνομαι,	γιγνοίμην.
Imperf.	ἐγίγνομην,		
Fut.	γεήσομαι,		γενησοίμην.
2 Aor.	ἐγενόμην,	γέτωμαι,	γενοίμην.
Perf.	γέγονα,	γεγόνω,	γεγόνομαι
Pluperf.	ἐγεγόνειν.		

μετὰ ταῦτα τί ἐγένετο ;	after this what happened ?	
μὴ ταῦτα γένοιτο,		may not this happen.
ταῦτα οὐκ ἂν γένοιτο,		this could not, cannot happen.

336. γέ, *at least, certainly* (enclitic).

ἐγώ γε,	I at least.	
τοῦτό γε,		this at least.
κατὰ γε τοῦτο,		at least according to this.

337. θνητός, ἢ, ὄν, *mortal*.

ὅμοιος, α, ον, *similar, like*.

ὁ ὕπνος, ου, *the sleep, sleep*.

ὁ λύχνος, ου, *the lamp*.

ὁ θάνατος, ου, *the death, death*.

ὁ ὕπνος πολλὰ θανάτῳ ὅμοιος,	sleep is in many things like death.	
τῷ πατρὶ ὅμοιος,		similar, like to the father.
οὐδὲν ἄλλο ὅμοιος, οὐδὲν τῶν ἄλλων ὅμοιος,		similar in nothing else.

REM.—ὅμοιος, *like*, is constructed with the Dat.

ἄπτω, *I light, kindle* (primarily, *fasten, touch*).

Ind.	ἄπτω,	ἤπτον,	ἄψω,	ἤψα,	ἤφα,	ἤφειν.
Subj.	ἄπτω,			ἄψω,	ἤφω.	
Opt.	ἄπτοιμι,		ἄψοιμι,	ἄψαιμι,	ἤφοιμι.	

<p>ὁ ὀφθαλμὸς λύχνος ἐστὶ τοῦ σώματος, ὁ φιλόσοφος λύχνον ἡμέρας ἤψεν, ἵνα ἄνθρωπον ζητοίη, οὐδὲ ἓνα εὔρεν,</p>	<p>the eye is the lamp of the body. the philosopher lighted a lamp by day. that he might seek a man. he did not find even one.</p>
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338. τὸ τεῖχος, *the wall*.

SING.	DUAL.	PLUR.
N. τεῖχος		N. τεῖχα τεῖχη
G. τείχεος τείχους	N. A. V. τείχῃ τείχῃ	G. τειχέων τειχῶν
D. τείχεϊ τείχει	G. D. τειχέοιν τειχοῖν	D. τείχεσι(ν)
A. τεῖχος		A. τεῖχα τεῖχη
V. τεῖχος		V. τεῖχα τεῖχη

So, τὸ ὄρος, *the mountain*.
τὸ ἄνθος, *the flower*.
τὸ χεῖλος, *the lip*.

339. EXERCISES.

I. *Render into English.*

Ταῦτα οὐκ ἂν γένοιτο.—Ὁ θάνατος οὐποτε ἂν ζωῇ γένοιτο ὁμοιος.—Ὁ Πλάτων λέγει ὅτι ὁ θάνατος ἐκ ζωῆς γίγνεται (becomes, springs) καὶ ἐκ θανάτου ἢ ζωῆς.—Ὁ ὕπνος ἀδελφός ἐστὶ τοῦ θανάτου.—Οὐδὲν ὁ κακὸς τῷ ἀγαθῷ γένοιτ' ἂν ὁμοιος.—Ὡ παῖ, μηδέποτε μηδὲν τοῖς κακοῖς γένη (become) ὁμοιος.—Οὐδ' εἰ πλούσιος γένοιτο

ὁ κακός, διὰ τοῦτο μακάριος ἂν εἶη.—Ἡ τοῦ ἀγα-
 θοῦ ψυχὴ οὐδὲν τῆ τοῦ κακοῦ ὁμοία.—³Ω νεανία,
 εἰς σώφρων καὶ σοφὸς γένη, ὁ θεὸς σοι εὐνοῦς
 ἔσται.—Οἱ ἀγαθοὶ ἄνδρες πολλὰ ὁμοιοὶ εἶσι τῷ
 θεῷ.—Ἡ κόρη λύχνον ἤψεν.—Φιλόσοφος τις λύ-
 χνον ἡμέρας ἤψε, καὶ εἶπεν ὅτι ἀνθρώπον ζητοίη.
 —Τί ποτε ἤψεν ὁ φιλόσοφος τὸν λύχνον;—Ἰνα
 ἀνθρώπον εὔροι.—Πότερον ἀνθρώπον εὔρεν, ἢ
 οὐ;—Οὐδὲ ἓνα εὔρεν.—³Ω θυγάτερ μὴ τοῦτον
 τὸν λύχνον ἄψης.—Εἰ ἐσπέρα γένοιτο, εὐθύς (im-
 mediately) τὸν λύχνον ἂν ἄψαιμεν.—Ὅτε ἤξει ἡ
 νύξ, τοὺς λύχνους ἄψομεν.—Τὸ μὲν σῶμα θνη-
 τόν, ἡ δὲ ψυχὴ ἀθάνατος.—Τὰ τῆς πόλεως τείχη
 ὑψηλά ἐστιν.—Τὸ ῥόδον κάλλιστόν ἐστιν ἀνθός.—
 Ἐν τοῖς ὄρεσι πολλὰ ἐστὶ καλὰ ἀνθῆ.—Λέγουσιν
 ὅτι μέλισσαι ἐπὶ τῶν Πλάτωνος χειλῶν ἐκά-
 θηντο.

II. *Render into Greek.*

The walls of the city.—The walls of this city are
 higher than those of the one on (τῶν τῆς ἐπὶ) the moun-
 tain.—The city on the mountains is smaller than the
 one in the plain.—The horseman went up on to the
 walls.—The king will descend into the plain.—The rose
 is a most beautiful flower.—No flower is so beautiful as
 the rose.—A serpent lies among these flowers.—I lighted
 a lamp.—The moon is the lamp of night.—The sun is
 the eye of day.—The soul at least is immortal.—Nothing

is mortal except the body.—The scholar is similar to the teacher.—The good are similar to the gods.—The sleep of the laborer is sweet.—Sleep is similar to death.—If the philosopher should light a lamp, he would find a man.—If he had lighted a lamp, he would have found many men.—If he shall search until evening, he will find many things (*πολλά*).

SEVENTY-NINTH LESSON.

340. *The Imperative Mode.*

The Imper. has chiefly *two* tenses, the Pres. and Aor. (rarely a Perf. except when the Perf. has a present meaning.)

The Act. Pres. 2 Aor. and Perf. (when used) end in ϵ ; the 1 Aor. ends in *ον*.

γράφω, I write.

Pres. *γράφε, write, be writing, go to writing.*
 1 Aor. *γράψον, write.*

Thus inflected :

Pres. Sing.	<i>γράφε,</i>	<i>γραφέτω.</i>
Dual.	<i>γράφετον,</i>	<i>γραφέτων.</i>
Plur.	<i>γράφετε,</i>	<i>γραφέτωσαν.</i>
1 Aor. Sing.	<i>γράψον,</i>	<i>γραψάτω.</i>
Dual.	<i>γράψατον,</i>	<i>γραψάτων.</i>
Plur.	<i>γράψατε,</i>	<i>γραψάτωσαν.</i>

	Ind.	Imper.
Pres.	λαμβάνω,	λάμβανε.
2 Aor.	ἔλαβον,	λαβέ.
Pres.	πίπτω,	πίπτε.
2 Aor.	ἔπεσον,	πέσε.
Pres.	εὐρίσκω,	εὐρίσκε.
2 Aor.	εὐρον,	εὐρέ.
2 Aor.	εἶπον, said,	εἶπέ.
Pres.	ἔρχομαι,	(ἴθι from εἶμι, shall go.)
2 Aor.	ἦλθον,	ἔλθε.

341. Inflection of ἴθι go (irregular).

Sing.	ἴθι,	ἴτω.
Dual.	ἴτον,	ἴτων.
Plur.	ἴτε,	ἴτωσαν or ἰόντων.

Inflection of ἴσθι be from εἰμί am.

Sing.	ἴσθι,	ἔστω.
Dual.	ἔστον,	ἔστων.
Plur.	ἔστε,	ἔστωσαν and ἔστων.

βῆθι go, 2 Aor. from βαίνω (Ind. 2 Aor. ἔβην).

Sing.	βῆθι,	βήτω.
Dual.	βήτον,	βήτων.
Plur.	βῆτε,	βήτωσαν and βάντων.

REM.—The pupil will now be able to form any regular Imper. from its corresponding Ind. tense, thus from σχίζω, σχίξε; ἔσχισα, σχίσον;

Pres.	ἔσθί-ω,	ἔσθι-ε.
2 Aor.	ἔ-φᾶγ-ον,	φάγ-ε.
Pres.	πίν-ω,	πίν-ε.
2 Aor.	ἔ-πι-ον,	πι-θι (irreg. for πίε).

342. Middle or Pass. Imper.

Pres.	γίγνομαι,	Imper.	γίγνου.
2 Aor.	ἐγενόμην,	"	γενοῦ.

Thus inflected :

Sing.	γενοῦ,	γενέσθω.
Dual.	γενέσθον,	γενέσθων.
Plur.	γενέσθε,	γενέσθωσαν.

343. REM. 1. *Accent.*—ἐλθέ, come, εἶρε, find, λαβέ, take, εἰπέ, say, ἰδέ, see, are accented contrary to the rule, on the ultimate. But the compounds are regular, as εἰσελθε, enter, ἀπόλαβε, receive. Also the 2 Aor. Mid. Imper. is circumflexed on the ultimate. See γενοῦ, γενέσθον.

REM. 2.—Distinguish *through all the Modes*, between the *continued* or *relative* meaning of the Pres. and the *momentary* or *absolute* meaning of the Aor.; thus,

λέγε, speak on, keep speaking, go to speaking.

λέξον, speak.

μὴ λέγε, do not keep speaking, do not speak (habitually).

μὴ λέξης, (not λέξον) do not speak (in a given case).

μὴ κλέπτε, do not steal (i. e. do not be in the habit of stealing).

μὴ κλέψης, do not steal (in a given case).

μηδέποτε μῆδὲν κλέψης, never steal any thing.

Hence, general precepts for the conduct of life take the Pres. ; as,

ζήτει τὰ βελτίω,	seek the things which are better.
φίλει τοὺς γονεῖς,	
εὖ ποιεῖ πάντας,	

εὖ ποιῶ, *I do good to, benefit.*

πάντας μὲν εὖ ποιεῖ, μάλιστα	render kindness to all indeed,
δὲ τοὺς ἀγαθοὺς,	
ὁ θεὸς πάντας εὖ ποιεῖ,	

but especially to the good.
God does good to all.

344. EXERCISES.

I. Render into English.

ᾠ ἄγγελε, λαβὲ ταύτην τὴν ἐπιστολήν.—Λαβὲ τὴν ἐπιστολήν ἣν ἔπεμψε δεῦρο ὁ βασιλεύς.—ᾠ υἱέ, γράψον ἐπιστολήν παρὰ τὸν ἀγαθὸν ξένον.—Τοὺς ἀνθρώπους πάντας μὲν φίλει, μάλιστα δὲ τοὺς ἀγαθοὺς.—ᾠ ξένε, εἴσελθε εἰς τὴν ἡμετέραν οἰκίαν.—ᾠ φιλόσοφε, αἰεὶ τὰ αὐτὰ λέγε περὶ τῶν αὐτῶν.—Μηδέποτε λέξης ὡς ἡ ψυχὴ οὐκ ἀθάνατός ἐστιν.—ᾠ ἀδελφή, δεῦρο πρόσελθε, ἵνα τὴν σελήνην ἴδῃς.—Ἀπάτω τις τὸν λύχνον.—Ἐπειδὴν γένηται ἡ νύξ, τοὺς λύχνους ὡς τάχιστα ἄψατε,

καὶ ξύλα ἐπὶ τὸ πῦρ ῥίψατε.—Ἀεὶ τὸ μὲν ἀγαθὸν φίλει, τὰ δὲ βελτίω ζήτει.—Μηδέποτε μηδὲν κακὸν μίτε ποιήσης, μίτε λέξης.—Ὁ θεὸς πάντας αἰεὶ εὖ ποίει.—Μηδεὶς λέξη ὡς οἱ ἄδικοι εὐδαιμόνες εἰσιν.—Ἡ εὐδαιμονία οὐκ ἐκ πλούτου γίγνεται, ἀλλ' ἐξ ἀρετῆς.—Σοφὸς γενοῦ.—Ὅς ἂν σώφρων γένηται, τοῦτον πάντες φιλήσουσιν.—Σχισάτω τις ξύλα.—Τοὺς λύχνους ἄπτομεν ἵνα ὁ μὲν παῖς τὴν σφαῖραν, ὁ δὲ φιλόσοφος ἀνθρώπον ζητῇ.

II. *Render into Greek.*

Always be wise.—Remain with (παρά) us, until the messenger shall (have) come (ἕως ἂν ἔλθῃ).—Boy, run quickly into the corner of the garden.—Do not steal (habitually).—Let nobody steal (κλέψῃ) this axe.—O maiden, hear the sweet voices of the birds.—Always hear and pursue that which is good.—Never pursue any thing (μηδέποτε διώξης μηδὲν) evil.—Always do good to your (τούς) friends.—Do good to all indeed, but especially to your friends.—Love your brothers and your sisters.—Love your parents.—Say nothing evil concerning any one (μηδὲν λέξης κακὸν περὶ μηδενός).—To the good life indeed is sweet, but death is still sweeter.—Boy, become in all things like your father.—Let the scholar become as much as possible like (ὡς ὁμοίωτατος γενέσθω) his teacher.—Nothing is sweeter than a good friend.

EIGHTIETH LESSON.

345. *The Imperative Mode (continued).*

It has been mentioned (Lesson LXXI.) that in negative commands when the Aor. is required the Subj. is used instead of the Imper.

μὴ κλέψῃς,		do not steal.
μηδεὶς εἰσέλθῃ,		let nobody enter.
μηδὲν αἰσχρὸν ποιήσῃς,		do nothing base.
ἄκουσόν μου,		hear me.
μὴ τούτου ἀκούσῃς,		do not hear this man.

346. *Imper. of Contract Verbs.*

ὄρᾶω, ὄρῶ, *I see.* Imper. ὄρᾶε, ὄρᾶ.

Sing.	2 ὄρᾶε,	ὄρᾶ,	3 ὄραέτω,	ὄράτω.
Dual.	2 ὄραέτορ,	ὄρᾶτορ,	3 ὄραέτων,	ὄράτων.
Plur.	2 ὄραέτε,	ὄρατε,	3 ὄραέτωσαν,	ὄράτωσαν, or
			ὄραόντων,	ὄράντων.
2 Aor.	εἶδον, saw, ἰδέ, see.			

347. φιλέω, φιλῶ, *I love.* Imper. φίλεε, φίλει.

Sing.	2 φίλεε,	φίλει,	3 φιλέετω,	φιλείτω.
Dual.	2 φιλέετορ,	φιλείτορ,	3 φιλέετων,	φιλείτων.
Plur.	2 φιλέετε,	φιλείτε,	3 φιλέετωσαν,	φιλείτωσαν, or
			φιλεόντων,	φιλούντων.
1 Aor.	ἐφίλησα, Imper. φίλησον.			
	So, ζήτει, ποίει, ζήτησον, ποιήσον.			

348. δηλώω, δηλώω, *show*. Imper. δήλωε, δήλου.

Sing.	2	δήλωε,	δήλου,	3	δηλοέτω,	δηλούτω.
Dual.	2	δηλόετον,	δηλοῦτον,	3	δηλοέτων,	δηλούτων.
Plur.	2	δηλόετε,	δηλοῦτε,	3	δηλοέτωσαν,	δηλούτωσαν, or δηλοόντων, δηλούντων.
1 Aor.		ἐδήλωσα,		Imper.	δήλωσον.	

κακῶς ποιῶ, *I do evil to.*
 τὸ ἔργον, *ον, the work, deed.*
 αἰσχρός, *ά, όν, ugly, base, shameful.*
 βέβαιος, *α, ον, permanent, stable.*

κακῶς τινα ποιῶ,	I do evil to some one.
μὴ ποίει αἰσχρὰ ἔργα,	do not do base deeds.
μηδέποτε μηδὲν αἰσχρὸν ποιή-	never do any thing shameful.
σης,	
οὐδένα κακὸν ποιῶ.	I do evil to nobody.

349. *Rule.*—Verbs of *doing well or ill* govern the Acc. both of the person and the thing; as,

εὖ, κακῶς ποιῶ τινα,	I do good or evil to some one.
ἀγαθὰ ποιῶ τὸν φίλον,	I do good to my friend.

τιμᾶω, τιμῶ, *I honor.*

	Ind.	Subj.	Opt.	Imper.
Pres.	τιμ-άω, ῶ,	τιμ-αω, ῶ,	τιμ-άοιμι, ῶμι,	τίμ-ᾶε, ᾶ.
Imperf.	ἐτίμ-αον, ων,			
Fut.	τιμήσω,		τιμήσοιμι.	
1 Aor.	ἐτίμησα,	τιμήσω,	τιμήσαιμι,	τίμησον.
Perf.	τετίμηκα,	τετιμήκω,	τετιμήκοιμι,	(τετίμηκε).
Pluperf.	ἐτετιμήκειν.			

350. ὁ, ἡ κύων, *the dog*.

SING.	DUAL.	PLUR.
N. κύων	N. A. V. κύνε G. D. κυνοῖν	N. κύνες
G. κυνός		G. κυνῶν
D. κυνί		D. κυσί(ν)
A. κύνα		A. κύνας
V. κύον		V. κύνες

ὁ δεσπότης, ου, *the master, lord*.

ὁ οἰκέτης, ου, *the servant (house-servant)*.

351. EXERCISES.

I. *Render into English.*

Δεσπότηται καὶ οἰκέται.—Ὁ ἀγαθὸς οἰκέτης τὸν δεσπότην τιμᾷ.—Ὁ κύων τὸν δεσπότην φιλεῖ τέ καὶ τιμᾷ.—Μηδένα μηδαμῶς (in no way) κακὸν ποιήσης.—Οἱ κακοὶ ἀεὶ ἀλλήλους κακῶς ποιοῦσιν.—Ὁ ἄδικος πάντας μὲν κακῶς ποιεῖ, μάλιστα δὲ ἑαυτὸν.—Μηδέποτε μηδὲν αἰσχρὸν μήτε ποιήσης μήτε λέξης.—Ἄεὶ ποιεῖ καλὰ ἔργα.—Μὴ αἰσχρὰ ἔργα ποιεῖ.—Ἄεὶ τιμᾷτε, ὦ νεανίαί, τοὺς ἀγαθοὺς.—Οἱ σώφρονες νεανίαί γέροντας ἀεὶ τιμῶσιν.—Μὴ μόνον τοὺς ἀγαθοὺς εὖ ποιεῖ, ἀλλὰ καὶ τοὺς κακοὺς.—Ὁ πατὴρ ἡμῶν ὁ ἐν τῷ

οὐρανῶ οὐ μόνον τοὺς ἀγαθοὺς εὖ ποιεῖ, ἀλλὰ καὶ τοὺς κακοὺς.—Ἡ ἀρετὴ μονὴ βεβαία ἐστίν.—Οὐδὲν βέβαιον πλὴν ἀρετῆς.—Ἡ ἀρετὴ πηγὴ εὐδαιμονίας ἐστίν.—Τὸν μὲν θεὸν μάλιστα τίμα, μετ' ἐκεῖνον δέ, τοὺς βελτίστους ἀνθρώπους.

Γέρων τις παῖδα κακὸν εὗρεν ἐν τινι τῶν μηλεῶν.—Ὁ παῖς μῆλα ἔκλεπτεν.—Τοῦτο κακὸν ἦν ἔργον.—Τί εἶπεν αὐτῶ ὁ γέρων;—Παῖ, εἶπεν, ὡς τάχιστα (instantly) κατὰβηθι ἀπὸ τούτου τοῦ δένδρου.—Πότερα κατέβη ὁ παῖς, ἢ οὐ;—Ναί, ὡς τάχιστα κατέβη.

II. Render into Greek.

Boy, light the lamps.—Throw (ρίψον) a stick of wood on to the fire.—Take the golden cup from the table.—Where lies the dog?—He lies either under the table, or on the seat.—The good dog will always honor his master.—The dog bites the colt with his teeth.—The base will always pursue base things.—Young man, neither hear (μήτε ἄκουε) nor speak base words.—Do not do base deeds.—Nothing except virtue is honorable (καλόν) and permanent.—Always honor your father and mother.—Honor the king.—Love and honor that which is good.—Love the good.—Pursue (δίωκε μὲν) that which is good, shun what is evil.—Send this letter.—Do not send the letter before I come (πρὶν ἂν ἔλθω).—Hunter, collect all the wild beasts into one place.

EIGHTY-FIRST LESSON.

352. οἶδᾶ, *I know* (irregular).

Ind.

Sing.	οἶδα,	οἶσθα,	οἶδε(ν).
Dual.		ἴστον,	ἴστον.
Plur.	ἴσμεν,	ἴστε,	ἴσασι(ν).

Subj.

εἶδῶ,	ἦς,	ἦ, &c.
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Opt.

εἶδειήν,	ἦς,	ἦ, &c.
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Imper.

S. ἴσθι, ἴστω. D. ἴστον, ἴστων. Pl. ἴστε, ἴτωσαν.

ἴσθι (εἰμί am) σοφός,		be wise.
ἴσθι (οἶδα) ταῦτα,		know these things.
ἴσθι σεαυτόν,		know thyself.

REM.—More commonly γινῶθι σεαυτόν, *know thyself*, from γινώσκω, *have in mind, think, judge, know*.

353. Construction of the Rel. ὅς, οἷος.

The cities which I have,	}	αἱ πόλεις ἃς ἔχω.
		ἃς ἔχω πόλεις.
From the cities which I have,	}	ἀπὸ τῶν πόλεων ἃς ἔχω.
		ἀπὸ τῶν πόλεων ὧν ἔχω.
		ἀφ' ὧν ἔχω πόλεων.

In the cities which I see,	} ἐν ταῖς πόλεσιν αἷς ὄρω.
	} ἐν αἷς ὄρω πόλεσιν.
In such cities as I have,	} ἐν τοιαύταις πόλεσιν οἷαις ἔχω.

REM.—The Rel. is thus often *assimilated* in case to its antecedent (Gen. or Dat.); ἀπό τῶν πόλεων ὧν ἔχω, &c.

354. Conversely the antecedent is often assimilated in case to the Rel. and placed after the Rel.

This is the man whom you saw.	} οὗτός ἐστιν ὃν εἶδες ἄνδρα. } ὃν εἶδες ἄνδρα, οὗτός ἐστιν.

355. For the sake of *emphasis* the Rel. and Demonstr. clauses frequently change place, the Rel. preceding; as,

ἃ οὐκ ἂν ποιήην, τοῦτο οὐκ ἂν λέγοιμι,	what I should not do, this I should not speak of.
ὃν ἂν ὄρω ἀγαθόν, τοῦτον φιλωῶ,	

ὁ Παρνασσός, οὔ, *Parnassus.*

ἡ μουσα, ης, *the muse.*

ἡ ἡδονή, ἧς, *pleasure (from ἡδύς).*

ἡ κακία, ας, *evil, vice.*

356. EXERCISES.

I. *Render into English.*

Ὁ Παρνασσὸς ἦν ὑψηλὸν ὄρος ἐν Ἑλλάδι.—Τὸ ὄρος ὃ Παρνασσὸς ἦν ἕδρα τῶν Μουσῶν.—Αἱ ἐννέα Μοῦσαι πάσαι Παρνασσὸν ᾤκουν.—Οἱ Ἕλληνες ἀεὶ ἐτίμων τὰς Μούσας.—Ὁ πλοῦτος ἀνευ ἀρετῆς οὐδὲν ἔχει τῆς ἡδονῆς.—Οὐκ ἐκ κακίας γίγνεται ἡ ἡδονή, ἀλλ' ἐξ ἀρετῆς.—Ἡ ἀρετὴ μόνη βεβαίαν ἔχει ἡδονήν.—Τοῦτο πάντες ἴσμεν.—Τίμα τὸν βασιλέα.—Ἐκαστος οἰκέτης τὸν δεσπότην τιμάτω.—Πάντες οἱ ἄνθρωποι ἀεὶ τὸν μόνον θεὸν τιμῶντων.—Τίς οὐκ οἶδεν ὅτι ὁ δίκαιος μεγίστων δωρεῶν ἄξιός ἐστιν;—Ὁ μέγας διδάσκαλος εἶρηκεν ὡς ὁ μαθητῆς οὐ μείζων ἐστὶ τοῦ διδασκάλου, οὐδὲ ὁ οἰκέτης τοῦ δεσπότη.—*Εὐ ἴσθι* (know well, be assured) ὅτι ταῦτα πάντα ἀληθῆ ἐστίν.—Ὁ ῥήτωρ λέγει περὶ τῶν πόλεων ὧν σὺ ἔχεις.—Ὁ βασιλεὺς χαίρει αἷς ἔχει πόλεσιν.—*Ἄ ἂν καλὰ ἦ, ταῦτα ἀεὶ ποίει.*—Τίς πάντων ἑαυτὸν γινώσκει;—Ὡ νεανία, γινῶθι σεαυτόν.

II. *Render into Greek.*

I knew these things.—Who does not know that Socrates was a great philosopher?—Who of all (men) does not know that the pleasure of vice is short (*βραχεῖα*)?—(We) all know that virtue is immortal.—The Muses used

to sing on Parnassus.—The Muses were nine beautiful virgins.—The pleasure of virtue alone is permanent.—Be assured ($\epsilon\tilde{\nu}$ ἴσθι) that the Moon is much larger than the Earth.—The Sun is much larger than the moon.—Nothing is so sweet to the laborer as sleep.—Even ($\kappa\alpha\acute{\iota}$) death is sweet to the good (man).—Sleep is the brother of death.—Love your brother.—Honor your parents.—Always seek what is good ($\tau\acute{o}$ ἀγαθόν) and shun evil.—Never say any thing base.—Nothing is blacker than the tongue of the flatterer.—Who stole these apples?—The thief came that he might steal the figs and the cherries.

EIGHTY-SECOND LESSON.

357. *The Infinitive Mode.*

The Infinitive has four tenses, the *Pres. Fut. Aor.* and *Perf.*

The usual ending of the *Pres.* and *Fut. Infin. Act.* is *ειν*.

The *2 Aor. Act.* and the *Fut.* of Liquid verbs, $\xi\tilde{\nu}$.

The *Perf. Act.* ends in *έναι*.

The *1 Aor. Act.* ends in *αι*.

The regular *Pass.* and *Mid.* ending is *εσθαι*, *2 Aor. Mid.* *έσθαι*.

358. γράφω, *write*.

Ind.	Inf.
Pres. γράφ-ω,	γράφ-ειν, <i>to be writing, to write (habitually).</i>
Fut. γράψ-ω,	γράψ-ειν, <i>to be going to write.</i>
1 Aor. ἔγραψα,	γράψαι, <i>to write.</i>
Perf. γέγραφα,	γεγραφ-έναι, <i>to have written.</i>

πίπτω, fall.

Pres. πίπτ-ω,	πίπτ-ειν, <i>to be falling, to fall.</i>
Fut. πεσ-οῦμαι,	πεσ-εῖσθαι, <i>to be about to fall.</i>
2 Aor. ἔπεσον,	πεσεῖν, <i>to fall.</i>
Perf. πέπτωκ-α,	πεπτωκ-έναι, <i>to have fallen.</i>

ὁράω ὄρω, see.

Pres. ὁράω ὄρω,	ὄράειν (contr. ὄραῖν), <i>to be seeing, to see.</i>
Fut. ὄψομαι,	ὄψεσθαι, <i>to be going to see.</i>
2 Aor. εἶδον,	ἰδεῖν, <i>to see.</i>
Perf. εώρακα,	έωρακέναι, <i>to have seen.</i>

ἔρχομαι, come.

Pres. ἔρχομαι,	(ἵναι instead of ἔρχεσθαι).
Fut. (ἔξω, εἶμι,	ἔξειν).
2 Aor. ἦλθον (ἦκον),	ἔλθειν (ἦκειν).
Perf. ἐλήλυθα,	ἐλήλυθεναι.

γίγνομαι, become.

Pres. γίγνομαι,	γίγνεσθαι.
Fut. γενήσομαι,	γενήσεσθαι.
2 Aor. ἐγενόμην,	γενέσθαι.
Perf. γέγονα,	γεγονέναι.

μένω, remain.

Pres. μένω,	μένειν.
Fut. μενωῖ,	μενεῖν.
1 Aor. ἔμεινα,	μεῖναι.
Perf. μεμύνηκα,	μεμενηκέναι.

ἀκούω, *hear.*

Pres.	ἀκούω,	ἀκούειν.
Fut.	ἀκούσομαι,	ἀκούσεσθαι.
1 Aor.	ἤκουσα,	ἀκούσαι.
Perf.	ἀκήκοα,	ἀκηκοέναι.

So the pupil will be able to form any tenses of the Inf. from their corresponding Ind.

359. *Accents.*—The accent of verbs generally stands as far as possible from the ultimate; but except in the *Inf.* the following:

1. The Perf. Infin. Act. in *έναι* as *γεγραφέναι*, and all Infin. in *έναι*, as *ίέναι*.
2. The 1 Aor. Act. always accented on the penult, *ἀκούσαι*, *γελάσαι*.
3. The 2 Aor. Act. circumflexed on the ultimate, as *πεσεῖν*, *έλθειν*.
4. The 2 Aor. Mid. is accented on the penult, as *γενέσθαι*.
5. The Fut. of Liquid verbs is only an *apparent* exception, *μενῶ*, *μενεῖν*, *δραμεῖσθαι* being contracted from *μενέω*, *μενέειν*, *δραμέεσθαι*.

360. φιλέω φιλω̄, *love.*

Infin. Pres.	Fut.	1 Aor.	Perf.
φιλέειν φιλεῖν,	φιλήσειν,	φιλήσαι,	πεφιληκέναι.
	δηλώω δηλω̄, <i>show.</i>		
δηλόειν δηλοῦν,	δηλώσειν,	δηλώσαι,	δεδηλωκέναι.

εἰμί, *am*, Infin. Pres. εἶναι, *to be*, Fut. ἔσεσθαι, *to be going to be*.
οἶδα, *know*. Infin. εἰδέναι, *to know*.
εἶπον, *said*, Infin. εἰπεῖν, *to say, speak*.

δύναμαι, *I am able.*

βούλομαι, *I wish.*

κελεύω, *I direct, command.*

βούλομαι λέγειν,
τί κελεύεις με ποιῆν;
ἄξιός ἐστι ταῦτα λαβεῖν,

ὔδωρ ἡδύ ἐστι πιεῖν,

I wish to speak.

what do you direct me to do.

you are worthy to receive these things.

water is sweet to drink.

361. EXERCISES.

I. *Render into English.*

Τίς βούλεται λέγειν;—Οἱ ῥήτορες ἀεὶ λέγειν φιλοῦσιν.—Οἱ παῖδες παίζουσιν φιλοῦσιν ἐπὶ τῷ ποταμῷ.—Οἱ θηρευταὶ βούλονται πρῶτον μὲν ἐπὶ θήραν ἐξιέναι, ὕστερον δὲ τὰς τῶν ὀρνίθων φωνὰς ἀκούειν.—Ὁ πατήρ τὴν θυγατέρα κελεύει τὸν λύχνον ἄψαι.—Μὴ βούλου μηδὲν αἰσχρὸν ποιῆσαι.—Ὁ ἀγαθὸς οὐ δύναται οὐδένα κακῶς ποιῆσαι.—Εἰ ὁ δεσπότης ἐκέλευσε τὸν οἰκέτην ξύλα σχίσει, ἐποίησεν ἄν.—Ἡδύ ἐστι (it is pleasant) ὄραν τὸν ἥλιον.—Ὁ δίκαιος ἄξιός ἐστι μεγίστας δωρέας λαβεῖν.—Ὁ μὲν ἄρτος ἡδύ ἐστι φαγεῖν, τὸ δὲ μέλι ἐπὶ ἡδίων.—Ὁ τοῦ θεοῦ νόμος κελεύει πάντα εὖ ποιεῖν.—Οὐδεὶς δύναται τὸν τοῦ θεοῦ ὀφθαλμὸν φυγεῖν.—Οὐδεὶς ἐδύνατο (was able) ἄδειν ἡδίων τῶν Μουσῶν.

II. *Render into Greek.*

Who wishes to write?—My daughter wishes to write letters.—The orators wish to speak.—The father directs his son to say these words.—God directs all (men) to do good and to honor their parents.—The thief wishes to steal.—What does he wish to steal?—This golden wedge.—Who is able to steal this purple cloak?—Who can (*δύναται*) throw this ball on to the roof?—What does the father direct the servant to do?—To light a lamp.—Water is sweet to drink.—Nothing is sweeter to drink than water.—The good man is worthy to receive much gold.—Who is more worthy than you to receive these gifts?—The bad (man) cannot become good.—Who is willing to be miserable?

EIGHTY-THIRD LESSON.

362. *The Infinitive Mode (continued).*

ὑπέρ, *over, above.* A Preposition.

ὑπὲρ τοῦ, τόυ, (Governs the Gen. and Acc.)

I. *ὑπὲρ τοῦ.*

(a) *over, above* (with rest).

(b) *over for protection = on behalf of, for.*

(c) *over, in relation to, nearly = περὶ τοῦ*, but implying *interest.*

(a) ὁ ἥλιος ὑπὲρ γῆς πορεύεται,	the sun goes above the earth.
(b) λέγειν ὑπὲρ τινος,	to speak on behalf of any one.
(c) ὑπὲρ τοῦ πράγματος λέξω,	I shall speak in relation to the affair.

II. ὑπὲρ τόν, (a) *over, beyond* (with motion).
 (b) *beyond*,—chiefly of place, measure and number.

(a) ῥίπτω ὑπὲρ τὴν οἰκίαν, .	I throw over the house.
(b) ὑπὲρ τὴν δύναμιν πάντα ἐποίησα,	
(b) ὑπὲρ τὰ τριάκοντα ἔτη,	I did all beyond my ability. above thirty years.

363. ἡ δύνῃμις, εως, *power, ability*.
 τὸ ἔτος, εως ους, *the year*.

κελεύω,	Fut. κελύσω,	Perf. κεκέλευκα.
βούλομαι,	“ βουλήσομαι,	“ βεβούλημαι.
δύναμαι,	“ δυνήσομαι,	“ δεδύνημαι.

364. Inflection of δύναμαι.

Sing.	δύναμαι,	δύνασαι,	δύναται.
Dual.	δυνάμεθον,	δύνασθον,	δύνασθον.
Plur.	δυνάμεθα,	δύνασθε,	δύνανται.
Imperf.	ἔδυνάμην,	ἔδύνω,	ἔδύνατο (and ἡδύνατο) &c.

χαλεπός, ἢ, όν, *hard, difficult*.
 ῥάδιος, α, ον, *easy*.
 δεινός, ἢ, όν, *dreadful, fearful, mighty*.

365. 1. Many verbs are regularly followed by the Infinitive.

δύναμαι, βούλομαι τρέχειν,	I am able, I wish to run.
κελεύω σε καταβῆναι,	
δέομαί σου ελθεῖν,	

2. Many Adjectives are followed by the Infin.

χαλεπὸν λέγειν, δεινὸς εἶ λέγειν, εὐρεῖν, σκίουρος ῥάδιος λαβεῖν,	it is hard to speak. you are mighty to speak, to find. a squirrel easy to catch.
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3. Nouns are sometimes followed by an Infin.

ἔργον ἐστὶν εὐρεῖν θεόν, νόμος ἐστὶ τοὺς γονεῖς τιμᾶν,	it is a task = is difficult to find God. it is a law to honor our parents.
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366. *Rule.*—Adj. or Subst. joined with the Infin. take the case of their antecedent noun or Pronoun.

ἐκέλευσά σε γενέσθαι ἀγαθόν, δέομαί σου σοφοῦ εἶναι,	I bade you become good. I entreat of you to be wise.
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367. Verbs of *thinking, saying, &c.*, can take the Acc. and Infin. or ὅτι, ὡς with a finite mode.

λέγουσιν ὅτι, (ὡς) σοφὸς εἶ, λέγουσί σε σοφὸν εἶναι, νομίζω ὡς ταῦτα ἀληθῆ ἔστιν, νομίζω ταῦτα ἀληθῆ εἶναι,	} they say that you are wise. I think that these things are true. I think these things to be true.
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νομίζω, *I think.*

Fut. νομήσω, 1 Aor. ἐρόμῃσᾶ, Perf. νερόμῃκᾶ.

368. EXERCISES.

I. *Render into English.*

Ταῦτα κατὰ δύναμιν καὶ ὑπὲρ δύναμιν πεποίηκα.—Ὁ ῥήτωρ λέγει ὑπὲρ τούτου τοῦ ἀγαθοῦ ἀνθρώπου.—Ὁ ἥλιος ὑπὲρ ἡμῶν πορεύεται.—Οὐχ ὀραῖς ὅτι αἱ νεφέλαι ὑπὲρ τῶν ὀρῶν κεῖνται;—Οἱ φίλοι μου ὑπὲρ τῆς θαλάσσης οἰκοῦσιν.—Ἐδίωξε μὲν ὁ θηρευτὴς τὸ θηρίον μέχρι τοῦ ποταμοῦ, οὐκ ἠδύνατο δὲ λαβεῖν.—Τὰ τάχιστα θηρία οὐκ ῥάδιόν ἐστι λαβεῖν.—Εἰ μὴ ταῦτα τὰ ζῶα πολὺ θᾶπτον ἔδραμε τῶν ἵππων, ἐδυνάμεθα ἂν αὐτὰ λαβεῖν.—Ταῦτα τὰ ταχέα θηρία βούλομαί μεν θηραῖσαι, οὐ δύναμαι δέ.—Τίς λέγειν βούλεται;—Οὗτος ὁ ῥήτωρ λέξει ὑπὲρ τοῦ δικαίου.—Δεινός ἐστι λέγειν.—Χαλεπὸν μὲν λέγειν, χαλεπώτερον δὲ ποιεῖν.—Οὐ πλούσιος βούλομαι γενέσθαι, ἀλλὰ σοφός.—Νομίζω ταῦτα ἀληθῆ εἶναι.—Νομίζω τὸν ῥήτορα πάντας τοὺς λόγους λέγειν ψευδεῖς.—Νομίζω ὅτι ὡς μάλιστα ἀμαρτάνεις.

II. *Render into Greek.*

Throw the ball over the table.—Throw it over the house.—It remains above the house.—Do not throw (μὴ ρίψης) the axe over the house.—For whom do you speak?—For the good stranger.—The father writes on behalf

of his daughter.—I speak on behalf of my own soul.—The good always speak on behalf of the good.—It is a task to find God.—It is hard to speak, but still harder to write.—I think that my father is coming.—I think that the nightingales are singing.—I direct the young man always to be good.—The laws direct us to honor our (τούς) parents.—It is a law always to do good.—The moon is not only above the earth, but also above the atmosphere.—The birds never fly above the earth.

EIGHTY-FOURTH LESSON.

369. *The Infinitive (continued).*

In *negative* constructions οὐ is generally used with the Infin. after verbs of *saying, believing, thinking, &c.*; elsewhere generally μή.

νομίζω σε οὐκ εἰδέναι,
 τίς λέγει οὐκ εἶναι θεούς;
 κελεύω σε μὴ ἀπέλθαι,
 βούλεται μὴ κακὸς εἶναι,

I think you do not know. who says there are not gods? I bid you not depart. he wishes not to be wicked.
--

370. If the Infin. has a distinct subject of its own it is placed in the Acc.; but if the subject of the Infin. is a Personal Pronoun, referring to that of the preceding principal verb, the Pronoun is *omitted*, and any Adjectives or Nouns connected with the Infin. are placed in the Nom.

νομίζω σε άμαρτεῖν,	I think that you erred.
νομίζω άμαρτεῖν (not με άμαρ- τεῖν),	I think that I erred.
νομίζεις σοφός εἶναι,	you think that you are wise.
λέγουσιν εἶναι άγαθοί,	they say that they are good.
but, λέγουσιν ἐμὲ εἶναι άγαθόν,	they say that I am good.
νομίζω ἥξειν,	I think that I shall come.

371. *Use of the Infin. tenses. Mode of Rendering.*

νομίζω τὸν ἥλιον ὁρᾶν,	I think that I see the sun.
ἐνόμιζον ὁρᾶν,	I thought that I saw.
νομίζω ὄψεσθαι,	I think that I shall see.
ἐνόμιζον ὄψεσθαι,	I thought that I should see.
νομίζω ἰδεῖν,	I think that I saw.
ἐνόμιζον ἰδεῖν,	I thought that I saw.
νομίζω ἑώρακέναι,	I think that I have seen.
ἐνόμιζον ἑώρακέναι,	I thought that I had seen.

REM.—These constructions are literally:

- I think to be seeing = that I see.
 I thought to be seeing = that I saw.
 I think to be going to see = that I shall see.
 I thought to be going to see = that I should see.
 I think to see (absolute) = that I saw.
 I thought to see (absolute) = that I saw.
 I think to have seen = that I have seen.
 I thought to have seen = that I had seen.

372. ὥστε (ὥστ' ὡσθ') *so as, so that.*
so as, with Infin.
so that, with Ind.

ἔχομεν ὠτα ὥστε (ὡς) ἀκούειν,	we have ears so as to hear.
οὕτω σοφός ὥστε εἰδέναι,	so wise as to know.
σοφώτερος ἢ ὥστε (ὡς) άμαρ- τάνειν,	too wise to err (wiser than so as to err).

REM.—If the connection is less *close* ὥστε is followed by the Ind.

373. The Modal Adv. ἄν is united with the Infinitive, giving it a *conditional* meaning.

λέγει τοῦτο οὐκ ἄν γενέσθαι,		he says that this could not happen.
νομίζω ἄμεινον ἄν βουλευσασθαι,		I think I should deliberate better.*
νομίζω πάντας ἄν εἶναι ἀγαθούς,		I think that all would be good.

374. πρὶν, *before*, is followed usually by an Infin.

πρὶν ἰέναι,		before going.
ἦδες πρὶν ἐμὲ ἐλθεῖν,		you were singing before I came.
ἀνέβη πρὶν τινα ἰδεῖν,		he went up before any one saw.
but, οὐ πρόσθεν ἀνέβη πρὶν εἶδέ τις,		he did not ascend before some one saw.

375. EXERCISES.

I. *Render into English.*

Νομίζω τὸν θεὸν πάντα εἰδέναι.—Τῶν Ἑλλήνων οἱ πολλοὶ ἐνόμιζον τοὺς θεοὺς τὰ μὲν εἰδέναι, τὰ δὲ οὐκ εἰδέναι.—Ὁ Σωκράτης ἐνόμιζε τοὺς θεοὺς πάντα εἰδέναι.—Πρὶν σοφὸς γενέσθαι, πολλάκις ἠμάρτανον.—Πρὶν τὰς τῶν ὀρνίθων φωνὰς ἀκοῦσαι, ἀπήλθομεν.—Ὡσπερ ἐνόμιζεν, οὕτως ἔλεγεν.—Νομίζω οὐδένα τῶν ἀνθρώπων πάντα

εἰδέναι.—Τίς ἀνθρώπων νομίζει πάντα εἰδέναι ;
 —Σωκράτης ἐκέλευε τοὺς φίλους τὰ μὲν ποιεῖν, τὰ
 δὲ μὴ ποιεῖν.—Ὁ θεὸς ἀνθρώπους κελεύει πάντας
 μὲν αἰεὶ εὖ ποιεῖν, μηδὲνα δὲ μήποτε κακῶς ποιῆ-
 σαι.—Ὁ θεὸς πάντα δύναται ποιεῖν.—Οὗτος ὁ νε-
 ανίας νομίζει σοφὸς εἶναι.—Νομίζω τὸν βασιλέα
 ἤξειν ἅμα τῇ ἡμέρᾳ.—Ἐνομίζομεν τὸν βασιλέα
 τῇ ὑστεραίᾳ ἤξειν.—Ὁ φιλόσοφος λέγει τὸν ἥλιον
 ἑωρακέναι.—Οὗτος λέγει τὸν κλέπτην τὴν χλαῖναν
 κεκλοφέναι.—Ὁ τοῦ θεοῦ νόμος πάντας κελεύει
 ἀλλήλους φιλεῖν καὶ εὖ ποιεῖν.—Ὄφθαλμοὺς ἔχο-
 μεν ὥστε ὁρᾶν.—Πόδας ἔχομεν ὥστε τρέχειν, καὶ
 χεῖρας ὥστε πάντα ὅσα ἂν βουλώμεθα ποιεῖν.—
 Ὄδοντας ἔχομεν ὥστε ἐσθίειν.

II. *Render into Greek.*

Socrates was a great philosopher.--Socrates used to say that the gods knew all things.—Who of us thinks that he knows all things or even (ἢ καὶ) himself?—Socrates says that God both sees and hears all things.—The boy thinks that he is wise.—Some young men think that they are wiser than their fathers.—The messenger says that the king will come to-morrow.—I think that the king has come.—I thought that I had seen my daughter.—The merchant thinks that he is rich.—He directs the young man not to become rich.—I think that I hear a voice.—I think that I have heard a voice.—I thought that I had heard a voice.—I think that you will hear the voice of the nightingale.

EIGHTY-FIFTH LESSON.


376. *The Infinitive with the Article.*

The Neut Sing. of the Art. is used in all its cases with the Infin. converting it into an abstract noun. The mode of rendering it will be seen from the following examples.

- N. τὸ γράφειν, the to write = *the fact of writing, writing.*
 G. τοῦ γράφειν, of the to write = *of writing.*
 D. τῷ γράφειν, to, with or by writing.
 A. τὸ γράφειν, writing.
 τοῦ γράψαι, of writing (absolute).
 τῷ γεγραμέναι, to, by or with having written.
 τὸ γράψειν, the being about to write.

377. The Infin. thus used is constructed like a subst.; as,

ἡ δύναμις τοῦ ὁρᾶν, ἐκ τοῦ γεγραμέναι,	·	the power of seeing. out of, in consequence of, having written.
μετὰ τοῦ ποιεῖν, μετὰ τὸ πεποιημέναι, πρὸς τὸ ἰδεῖν, πρὸς τῷ ἑωρακένοι,		in connection with the doing. after having done. to, in order to the seeing. in addition to having seen.

 Bear in mind the distinction between the *continued* Pres. and the *absolute* Aor.

ἀπὸ τοῦ ὁρᾶν, ἀπὸ τοῦ ἰδεῖν,		from seeing (as a continued, or habitual act). from seeing (in a single instance).
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378. ὁ πένης (πόνος) the day-laborer, the poor man.

G. πένητος, D. πένητι, N. Pl. πένητες, D. πένησι(ν) &c.
 ἡ πενία, ας, poverty (not beggary).
 ἐναντίος, α, ον, opposite, contrary.

ἡ περιία ἐναντία ἐστὶ τῷ πλού- τῳ, τὸ λέγειν οὐκ ἐναντίον τῷ γρά- φειν, ἐκ τοῦ ὁρᾶν γίγνεται τὸ εἰδέναι,	poverty is opposed to wealth. speaking is not opposed to writing. from seeing comes knowing.
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379. EXERCISES.

I. Render into English.

Οὐχ οἱ πένητες ἄθλιοι, ἀλλ' οἱ κακοί.—Οὐκ ἐκ πλούτου ἐστὶν ἡ εὐδαιμονία, ἀλλ' ἐξ ἀρετῆς.—Τὸ ὁρᾶν κρεῖττόν ἐστι τοῦ ἀκούειν.—Τὸ ὁρᾶν ἐναντίον ἐστὶ τῷ ἀκούειν.—Νῦν ἐστὶν ὁ χρόνος τοῦ ἰδεῖν.—Μετὰ τὸ λέγειν, γίγνεται τὸ ποιεῖν.—Τὸ ἀμαρτάνειν ῥάδιον.—Οὐ τὸ λέγειν χαλεπόν, ἀλλὰ τὸ ποιεῖν.—Ἐκ τοῦ ἐωρακέναι, οἶδα.—Ἀκούω ἀντὶ τοῦ λέγειν.—Ὁ νεανίας λέγει ἀντὶ τοῦ ἀκούειν.—Ἀντὶ τοῦ γράψαι, ἔλεξα.—Ἀντὶ τοῦ ἐλθεῖν, ἔγραψα.—Ἦλθομεν πρὸς τὸ ἰδεῖν.—Λέγω περὶ τοῦ γεγραμέναι, οὐ περὶ τοῦ ἐωρακέναι.

II. *Render into Greek.*

The time of running.—The time not of seeing, but of hearing.—I am present in consequence of having heard.—We fled in consequence of seeing (*ἐκ τοῦ ἰδεῖν*).—What is opposed to seeing?—Hearing is not opposed to seeing.—Running is opposed to walking.—Pursuing is opposed to fleeing.—The shepherd flees instead of pursuing.—He pursues instead of fleeing.—We shall write after having spoken.—He spoke in addition to writing (*πρὸς τῷ γράψαι*).—I speak concerning writing.—Virtue is opposed to vice.—Virtue is in nothing similar to vice.—Vice is in all things opposed to virtue.

EIGHTY-SIXTH LESSON.

380. *The Infinitive with the Article (continued).*

The Infinitive with the Art. may take a subject in the Acc. and govern its appropriate case.

τὸ ἐμὲ γράφειν,	}	my writing (the, me to be writing).
τὸ ἐμὲ ἐπιστολὴν γράψαι,		my writing a letter (the, me to write, &c.)
τοῦ ἡμᾶς ταῦτα εἰρηκέναι,		of our having said this (of the us to have said).
τῷ τὸν ἄνδρα γεγραμέναι ταῦτα;	}	by the man's having written these things.
τῷ ταῦτα γεγραμέναι τὸν ἄνδρα,		

381. Even after Prepositions, however, the subject of the Infin. is omitted, if it would be a Personal Pronoun referring to the subject of the preceding verb, and the same rule holds as in (370).

μακάριος εἶ διὰ τὸ ἀγαθὸς εἶναι,		you are happy on account of being good.
ὁ παῖς σοφός ἐστι πρὸς τῷ κα- λὸς εἶναι,		the boy is wise in addition to being beautiful.
but, ἀντὶ τοῦ τὸν παῖδα καλὸν εἶναι, σοφός ἐστιν,		instead of the boy's being beau- tiful he is wise.

382. In negative constructions the Infinitive with the Art. always takes μή (not οὐ), μηδεῖς, &c.

τὸ μὴ λέγειν,		not to speak (the not to speak).
οὐχ ὁρᾷς διὰ τὸ μὴ ὀφθαλμοὺς ἔχειν,		you do not see, on account of not having eyes.
διὰ τὸ μηδένα εἰδέναι,		on account of no one's knowing.

τυφλός ἢ, ὄν, blind.

ὀμῆλός, ἢ, ὄν, level, even.

σιγᾶω, ᾧ, I am silent.

Fut. σιγήσω, Perf. σεσίγηκα.

383. EXERCISES.

I. Render into English.

Ὁ φιλόσοφος πάντα ταῦτα εἰδέναι νομίζει.—
Ὁ Σωκράτης ἔλεγε τοὺς θεοὺς πάντα δηλοῦν τοῖς
ἀγαθοῖς.—Πλάτων ἐνόμιζε τὴν ψυχὴν ἀθάνατον

εἶναι.—Ὁ πένης ζητεῖ πλούσιος γενέσθαι.—Ὁ θεὸς πάντα εὖ ποιεῖ ἐκ τοῦ ἀγαθοῦ εἶναι.—Ὁ κλέπτης κλέπτει διὰ τὸ κακὸς εἶναι.—Οὗτος ὁ νεανίας πολλὰς βίβλους συνείλοχε πρὸς (ἐπὶ) τὸ σοφὸς γενέσθαι.—Ὁ χρόνος τοῦ τὰ τοιαῦτα εἰδέναι ἀεὶ πάρεστιν.—Ἐκ τοῦ τὸν ἄνδρα μὴ ὀφθαλμοὺς ἔχειν, τυφλὸς ἐστίν.—Τὸ σιγαῖν ἐναντίον ἐστὶ τῷ μὴ σιγαῖν.—Τὸ μὲν λέγειν χαλεπὸν, τὸ δὲ μὴ λέγειν ἐτὶ χαλεπώτερον.—Ὁ ῥήτωρ ταῦτα εἶρηκεν ἐκ τοῦ μὴ σοφὸς εἶναι.—Τὸ πεδῖον ὀμαλὸν ἐστίν.—Τὸ σιγαῖν πολλάκις κρεῖττόν ἐστι τοῦ λέγειν.

II. *Render into Greek.*

Laughing.—A time of laughing.—To laugh indeed is pleasant, but to do good to others is much pleasanter.—To know all things is difficult.—To do is more difficult than to know.—From seeing the sun, I have become blind.—We have eyes so as to see many things.—The old man is blind.—We have a tongue so as to say all things which (πάντα ὅσα) we wish.—Nothing is sweeter to the poor man than sleep.—The king has both horsemen and galleys so as to pursue us.—If we had horses so as to pursue, we should not flee.—To flee is less easy than to pursue.—Speaking is opposed to being silent.—Nothing is more difficult than being silent.—Life (ἡ ζωὴ) is opposed to death.

EIGHTY-SEVENTH LESSON.

384. *The Participle.*

The Greek Act. verb has four Participles; the Pres. Fut. Aor. and Perf.

The Pres. Fut. and 2 Aor. Act. Part. end in *ων*.

The 1 Aor. Act. ends in *ᾶς*.

The Perf. Act. ends in *ῶς*.

385. *γράφω, write.*

Ind.

Part.

Pres. *γράφω, γράφ-ων, ουσα, ον, writing* (being in the act, &c.)

Fut. *γράψω, γράψ-ων, ουσα, ον, being about to write.*

1 Aor. *ἔγραψ-ᾶ, γράψᾶς, ασα, αν, writing* (absolute).

Perf. *γέγραψᾶ, γεγραφ-ῶς, υῖα, ὄς, having written.*

λέγω, speak.

Pres. *λέγω, λέγ-ων, speaking* (continued or habitual).

Fut. *λέξω, λέξ-ων, being about to speak.*

1 Aor. *ἔλεξ-α, λέξ-ᾶς, speaking* (absolute).

Perf. *εἶρηκ-α, εἶρηκ-ῶς, having spoken.*

εὑρίσκω, find.

Pres. *εὑρίσ-κω, εὑρίσκ-ων.*

Fut. *εὑρή-σω, εὑρή-σων.*

2 Aor. *εὔρ-ον, εὔρ-ών.*

Perf. *εὔρη-κά, εὔρη-κῶς.*

ἀκούω, hear.

Pres. *ἀκούω, ἀκούω̃ν.*

Fut. *ἀκούσομαι, ἀκουσόμενος.*

1 Aor. *ἤκουσα, ἀκούσᾶς.*

Perf. *ἀκήκοα, ἀκηκοῶς.*

386. Declension of the Participle in *ων*.εἰμί, *am.* Part. ὄν, *being.*

SING.			
N.	ὄν	οὔσα	ὄν
G.	όντος	ούσης	όντος
D.	όντι	ούση	όντι
A.	όντα	ούσαν	όν
V.	ὄν	οὔσα	ὄν
DUAL.			
N. A. V.	όντε	ούσᾱ	όντε
G. D.	όντοι	ούσαιν	όντοι
PLUR.			
N.	όντες	ούσαι	όντα
G.	όντων	ούσῶν	όντων
D.	ούσι(ν)	ούσαις	ούσι(ν)
A.	όντας	ούσᾶς	όντα
V.	όντες	ούσαι	όντα

So γράφων, γράφουσᾶ, γράφον.
 γράψων, γράψουσᾶ, γράψον.
 εὐρών, εὐροῦσᾶ, εὐρόν.

387. The 1 Aor. Part. in *ας* is declined like *πᾶς, πᾶσα, πᾶν.*

γράφας, ᾶσᾶ, αν, G. γράψαντος, ᾶσης, &c.

The Pass. and Mid. Participles in *μενος* are declined like Adj. in *ος, η, ον*, as ἀκουσόμεν-ος, η, ον, &c.

Accent.—The 2 Aor. Part. in *ών* and the Perf. Part. in *ώς* are *Oxytone* (accented on the ultimate).

388. The Pres. Part. regards an act as *going on* at the time indicated by the principal verb; the Perf. as completed; the Aor. regards the act *absolutely*.

ἦλθεν ἔχων,		he came having (while hav-
ταῦτα ἑωρακώς, ἀπῆλθεν,		ing).
ιδὼν τὸν ἀστέρα, ἐχάρην,		having seen these things, he departed.
		(on) seeing the star, I rejoiced.

REM.—The Pres. Part. may frequently be rendered with *while, in*, the Aor. with *on*.

ὄρῶν τὸν ἀστέρα,		(while) seeing the star.
ιδὼν τὸν ἀστέρα,		(on) seeing the star.
ἑωρακώς τὸν ἀστέρα,		(after) having seen the star.
χαίρω ταῦτα ποιῶν,		I rejoice while or in doing these things.

389. EXERCISES.

I. *Render into English.*

Ταῦτα λέγων, ἁμαρτάνεις.—Ἡ κόρη μένει ἐν τῇ οἰκίᾳ, ἐπιστολὰς γράφουσα.—Ταῦτα ἀκούσας, ἐπιστολὴν πρὸς σὲ ἔγραψα.—Ὁ κλέπτης, τὴν

χλαιῖναν λαβών, ὡς τάχιστα ἀπέδραμεν.—^ςΟ ἀγαθὸς σφόδρα χαίρει ἀκούων παρὰ τοῦ φιλοσόφου ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.—^ςΟ βασιλεύς, ἐν τῇ πόλει ὄν, πάντα εὖ ἐποίησεν.—Κακὸς ὄν, τοῖς κακοῖς χαίρεις.—^ςΑεὶ χαίρομεν ὄρωντες (seeing) τὸν ἥλιον, καὶ τὴν σελήνην, καὶ τοὺς ἀστέρας.—^ςΗ κόρη κἀθήηται ἐν τῇ στοᾷ τῆς ἀηδόνος ἀκούουσα.—^ςΓέρων τις, παῖδα ἐπὶ τῆς μηλέας εὐρών, μῆλα κλέπτοντα, ἐκέλευσεν αὐτὸν καταβῆναι.—^ςΟ νεανίας πεπτωκὸς κεῖται ἐπὶ τῆς γῆς.

II. Render into Greek.

I come having a flower.—The maidens are present having flowers in their hands.—I used to rejoice (while) seeing such beautiful flowers.—(In) saying these things you do not err.—The philosopher does not err (in) saying that there is only one God.—(After) having heard the orator, we went away.—On finding this cloak, I took it into my hands.—On seeing the beautiful stars, I rejoiced.—The hunter, taking (λαβών) his dog, went forth into the woods.—Who does not rejoice while seeing the virtue of the philosopher.—The young man (after) having seen his father, came hither.—Who knows himself?—Nobody sees even his own soul.—Boy, be such (ἴσθι τοιοῦτος) in reference to (περὶ τοὺς) others, as you wish others to be in reference to yourself.

EIGHTY-EIGHTH LESSON.

390. *The Participle (continued).*

Inflection of the Perf. in ὄς.

γεγραῶς, having written.

SING.			
N.	γεγραῶς,	νῖᾶ,	ὄς
G.	γεγραῶτος,	νῖᾶς,	ὄτος
D.	γεγραῶτι,	νῖᾶ,	ὄτι
A.	γεγραῶτᾶ,	νῖᾶν,	ὄς
V.	γεγραῶς,	νῖᾶ,	ὄς
DUAL.			
N. A. V.	γεγραῶτε,	νῖᾶ,	ὄτε
G. D.	γεγραῶτοιν,	νῖᾶιν,	ὄτοιν
PLUR.			
N.	γεγραῶτες,	νῖαι,	ὄτᾶ
G.	γεγραῶτων,	νῖῶν,	ὄτων
D.	γεγραῶσι(ν),	νῖαις,	ὄσι(ν)
A.	γεγραῶτᾶς,	νῖᾶς,	ὄτᾶ
V.	γεγραῶτες,	νῖαι,	ὄτᾶ

391. *Participle of Contract Verbs.*

The present Participles of contract verbs are contracted throughout; as from

	ὄραῶ ὄρῶ,	Pres. Part. ὄράων ὄρῶν.
Sing. N.	ὄρ-άων ὦν,	άουσα ὦσα, άον ὦν.
G.	ὄρ-άοντος ὦντος,	άούσης ὠσης, άοντος ὦντος.
D.	ὄρ-άοντι ὦντι, &c.	

φιλέω φιλῶ, *love*. Part. φιλέων φιλῶν.

Sing. N.	φιλ-έων ὦν,	έουσα οὔσα,	έον οὔν.
G.	φιλ-έοντος οὔντος,	εούσης ούσης,	έοντος οὔντος.
D.	φιλ-έοντι οὔντι, &c.		

So Fut. in ὦν of Liquid verbs as,

	μενῶν,	μενοῦσα,	μενοῦν.
from	μενέων,	μενέουσα,	μενέον.

δηλόω δηλῶ, *show*. Part. δηλόων δηλῶν.

Sing. N.	δηλ-όων ὦν,	όουσα οὔσα,	όον οὔν.
G.	δηλ-όοντος οὔντος,	οούσης ούσης,	όοντος οὔντος.
D.	δηλ-όοντι οὔντι, &c.		

392. Participles of ὀρῶ, see.

	Ind.	Part.
Pres.	ὀράω ὀρῶ,	ὀράων ὀρῶν.
Fut.	ὄψομαι,	ὀψόμενος.
2 Aor.	εἶδον,	ἰδών.
Perf.	έώρακᾶ,	έωρακῶς.

έρχομαι, *come* (go).

Pres.	έρχομαι	(ἰών from εἶμι, used instead of ἐρχόμενος).
Fut.	(ἔξω, εἶμι)	ἔξων instead of ἐλευσόμενος, &c.)
2 Aor.	ἦλθον (ἦκον)	ἐλθών.
Perf.	ἐλήλυθα,	ἐληλυθώς.

393. *Rule.*—The Participle like the Adj. agrees in gender, number and case with its subst.

ὁ πατήρ ὄρων,		the father (while) seeing.
αἱ γυναῖκες ὄρωσαι,		the woman seeing.

394. The Participle is used in Greek much more extensively than in English; often where we use the verb with *and, when, since, although, because, &c.*

λαβὼν τὸν πῖλον, ἦλθεν,		he took his hat and came (taking his hat, he came).
οὐκ ὄρας, οὐκ ὀφθαλμοὺς ἔχων,		you do not see, not having eyes (since you have not eyes).
οὐ πρὸς σὲ λέξω, ὅτι οὐκ ἔχοντα,		I shall not speak to you, not having ears (because you have not ears).
πάντων παρόντων, οὐδεὶς ἔλεξεν.		all being present (though all were present) none spoke.

395. φέρω, *I bring, bear* (irregular).

	Ind.	Part.
Pres.	φέρω,	φέρων.
Fut.	οἴσω,	οἴσων.
2 Aor.	ἤρεγον,	ἐνεγκών.
Perf.	ἐνήνοχα,	ἐνηνοχώς.

ὁ ὑετός, οὖ, *the rain, rain.*

ἡ χάλυξ, ἡς, *the hail, hail.*

ὁ λειμών, ὄνος, *the meadow.*

ἡ γαστήρ, ἔρος, *the stomach* (like *πατήρ*, Exc. Voc. regular *γαστήρ*).

396. EXERCISES.

I. *Render into English.*

Τί φέρεις ;—Βακτηρίαν φέρω.—^ςΟ παῖς ἔρχεται φέρων τὴν τοῦ γέροντος βακτηρίαν.—^ςἩ γυνὴ ὀλίγον πρότερον ἦλθε, ποτήριον ἐν τῇ χειρὶ φέρουσα.—Οἱ ἄνδρες παρῆσαν μὲν ἡμῖν μέχρι τῆς ἐσπέρας, ἰδόντες δὲ τοὺς ἀστέρας, ἀπῆλθον.—^ςΟ ὑετὸς ἐκ τῶν νεφελῶν ἔρχεται.—^ςΟ ὑετὸς καὶ ἡ χάλαζα εἰς τοὺς λειμῶνας πίπτουσιν.—Χαλεπὸν ἐστὶ πρὸς τὴν γαστέρα λέγειν, ὅσα οὐκ ἔχουσιν.—^ςΟ ὄφις, ἐν τῇ πόσῃ κείμενος, τὸν νεανίαν δῆξεται.—^ςΟ γέρον σφόδρα χαίρει τὸν ἥλιον ὄρων.—Εἰρήκασί τινες τὸν ἥλιον λίθον εἶναι.—Τὸν μὲν ἥλιον πῦρ εἶναι λέγουσι, τὴν δὲ σελήνην, γῆν.—^ςἩ χάλαζα ἔπιπτε πᾶσαν τὴν ἡμέραν μέχρι τῆς νυκτός.

II. *Render into Greek.*

What do you come bringing?—I come bringing the stranger's cloak.—You have not brought *his* cloak, but your own.—I shall not bring *my* cloak, but the merchant's.—Who will come, having a beautiful cloak?—Nobody.—The messenger, taking the letter, departed.—Having come into the forest, I went to splitting (ἔσχιζον) wood with an axe and a wedge.—The horseman took

his horse (λαβών) and went up on to the hill.—Mounting (ἀναβάς) his horse, he went down through the plain into the large meadow.—When (ὅτε) the rain was falling, the sun was in the clouds.—If the hail had not fallen, the garden would have been beautiful.—Wine is a mirror of the mind.—Speech is the image of the soul.

EIGHTY-NINTH LESSON.

397. *The Participle (continued).*

The Fut. Part. in Greek is often used, especially with verbs of *coming, sending, &c.*, to denote a *purpose*.

πέμπω σε ζητήσοντα,		I send you to seek.
ἦκω τοῦτο λέξων,		I am come to say this.

If the purpose is represented as in the mind of *another*, ὡς, *as*, may accompany the Part.

τὸν λύχνον ἔλαβεν ὡς ἄψων,		he took the lamp, as about to = in order to light it.
ἦλθεν ὡς κλέψων,		he came in order to steal.

398. Many verbs, which in Latin are followed by the Infin., take in Greek a Participle, particularly verbs of *seeing, hearing, knowing, making known, remembering, beginning, &c.*

ὄρω σε σοφὸν ὄντα,	}	I see that you are wise.
ὄρω ὅτι σοφὸς εἶ,		
οἶδα αὐτὸν μακάριον ὄντα,	}	I know that he is happy.
οἶδα ὅτι μακάριός ἐστιν.		
εἶδον τὸν παῖδα τρέχοντα,	}	I saw the boy running.
ἤκουσά σου εἰπόντος,		
δηλοῖς ταῦτα οὕτως ἔχοντα,	}	you show that this is so.
δηλοῖς ὡς ταῦτα οὕτως ἔχει,		

399. When the Participle thus stands for the Infin. the same rule applies as in the Infin. (see 370) viz. that if its subject is a Personal Pronoun coinciding with that of the principal verb, the Pronoun is omitted, and the Participle placed in the Nom.

οἶδα σοφὸς ὢν,		I know that I am wise.
ἤδειν πλούσιος ὢν,		

400. οἶδα, *I know*, ἤδειν, *I knew*.
ἴσθι, *know*, εἰδώς, *knowing*.

μῆνῃμαι, *σαι, ται, &c. I remember* (Perf. Pass. from μνάομαι).
Imper. μῆνῃσο, *remember*.
Infin. μεμνηῖσθαι, Part. μεμνημένος.

μαρθάνω, *I learn, understand*.
Fut. μαθήσομαι, Perf. μεμάθηκα, 2 Aor. ἔμαθον.

παρὰ τοῦ διδασκάλου μαρ-		I learn from the teacher.
θάνω,		
μῆνῃσο ἄνθρωπος ὢν,		remember that you are a man.

401. EXERCISES.

I. *Render into English.*

Ω ἄνθρωπε, ἴσθι θνητὸς ὢν.—Ω βασιλεῦ, μέμνησο ἄνθρωπος ὢν.—Ἰσμεν τὴν ψυχὴν ἀθάνατον οὖσαν.—Οὗτος ὁ πλούσιος οὐ μέμνηται θνητὸς ὢν.—Οἶδα τὸν φιλόσοφον σοφὸν ὄντα.—Ὁ βασιλεὺς ἄγγελον ἔπεμψε λέξοντα ὅτι αὐτὸς ἤξει.—Δεῦρο ἐληλύθαμεν τοῦ ῥήτορος ἀκουσόμενοι.—Οὐδεὶς πώποτε Σωκράτους οὐδὲν κακὸν ἤκουσε λέγοντος.—Ὁ πατὴρ δῆλός ἐστι τὴν θυγατέρα φιλῶν.—Ὁ ἔμπορος λέγει αὐτὸς μὲν οὐ πλούσιος, ἐμὲ δὲ πλουσιώτατον εἶναι.—Οἱ νεανία εἰς τὰ ὄρη ἀνέβησαν ὡς χρυσὸν ζητήσοντες.—Οἱ νεανία πολλὰ εἰδέναί νομίζουσιν.—Ὁ γέρον οἶδεν αὐτὸς οὐ πολλὰ εἰδῶς.—Ὀρῶμεν τούτους τοὺς μαθητὰς πολλὰ καὶ καλὰ μεμαθηκότας.—Ἐπειδὴ εἶδον τὸν ἵππεα πίπτοντα ἀπὸ τοῦ ἵππου, καὶ ἤδη (already) πεπτωκότα, αὐτῷ προσέδραμον.—Οὐκ ἀεὶ μεμνήμεθα θνητοὶ ὄντες.

II. *Render into Greek.*

I think that I am wise.—The old man knows that he is not wise.—I know that the old man is a philosopher.—Socrates, alone of all the Greeks, knew that he was not wise.—We know that we are mortal.—Know that the body indeed is mortal, but the soul immortal.—

Nobody ever heard Socrates say any thing evil.—We know that God sees all things.—O boy, remember that God sees and knows all things.—I have learned from my teacher many excellent things.—I have learned that there is poison in the tongue of the flatterer.—If the king had come, he would have seen us fleeing.

NINETIETH LESSON.

402. *The Participle (continued).*

The mode of rendering the Participle varies, as in the Infin. (see 371) according to the principal verb; thus,

οἶδα ἁμαρτάνων,	I know that I err (lit., I know erring).
ᾔδειν ἁμαρτάνων,	I knew that I erred, was in error.
οἶδα ἡμαρτηκώς,	I know that I have erred.
ᾔδειν ἡμαρτηκώς,	I know that I had erred.
οἶδα, ᾔδειν ἁμαρτών,	I know, knew that I erred.
οἶδα ἁμαρτησόμενος,	I know that I shall err.
ᾔδειν ἁμαρτησόμενος,	I knew that I should err.

403. Most of the verbs which are followed by a Part. instead of the Infin. may take the Infin. *but in a different sense*: thus,

οἶδα τιμῶν,	I know that I honor.
οἶδα τιμᾶν,	I know how to honor.
μανθάνω σοφὸς ὢν,	I learn that I am wise.
μανθάνω σοφὸς εἶναι,	I learn how to be wise.

μémνημαι ποιήσας,	I remember doing, that I did.
μémνημαι ποιῆσαι,	I remember to do.
ἀκούω αὐτοῦ λέγοντος,	I hear him speaking.
ἀκούω αὐτὸν λέγειν,	I hear that he speaks.

404.	ἀνοιγῶ, ἀνοιγῶμι, <i>I open.</i>
Fut.	ἀνοιξῶ, 1 Aor. ἀνέωξα.
Perf.	ἀνέωγα, <i>have opened.</i>
2 Perf.	ἀνέωγα, <i>am open.</i>

ὁ κόσμος, ου, (order) *the world* (as an orderly system).
παντάχοῦ, *every where.*

405. EXERCISES.

I. *Render into English.*

Ἴσμεν τὸν θεὸν οὐποτε ἁμαρτάνοντα.—Ἄνθρωπος ὢν, οἶδα πολλάκις ἁμαρτάνων.—Τὸ μήποτε ἁμαρτεῖν ἔστι τοῦ θεοῦ μονοῦ.—Ὁ μαθητῆς μανθάνει σοφὸς εἶναι.—Ὡ βασιλεῦ, ἀεὶ μέμνησο οὐκ ἀθάνατος ὢν.—Ὡ παῖ, μέμνησο σώφρων εἶναι.—Τίς τὴν θύραν ἀνέωξεν;—Ὁ κλέπτης, θύραν ἀνοιξας, εἰσῆλθεν ὡς κλέψων.—Ἀκούω τῶν ὀρνίθων ἀδόντων.—Ἀκούομεν τὰς κόρας ἄδειν.—Ὡ παῖ, ἀνοιξον τὴν θύραν.—Ὁ θεὸς πανταχοῦ ἔστιν.—Πᾶς ὁ κόσμος πλήρης ἔστι τοῦ θεοῦ.—Ὁ ἥλιος ὀφθαλμὸς ἔστι τοῦ κόσμου.

II. *Render into Greek.*

I have learned these things.—The king has learned to be just.—I have heard the orator say many things.—The orator knows that he has not spoken well.—The great king does not know that he is mortal.—I knew that I had not spoken well.—Nothing is immortal except virtue.—The good (man) knows how to honor the good.—As a mirror shows the face, so wine shows the mind.—I remember opening the door.

NINETY-FIRST LESSON.

406. *The Participle (continued).*

Genitive Absolute.—A Substantive and Participle are placed *absolutely* in the Gen. to express *cause, time,* and such other relations as we express by the Nom. absolute.

τοῦ ἡλίου ἰόντος, νύξ φεύγει,
σοῦ λέγοντος, ἐγὼ σιγῶ,

ἐμοῦ κελεύσαντος, ἦλθες,
οὐδὲ κελεύσαντος ἐμοῦ, ἦλθες,

the sun coming, night flees.
you speaking (while you speak)
I am silent.
I directing, you came.
not even I bidding = though I bade, did you come.

407. The particle *ὡς* is used with the Gen. or Acc. absolute to indicate a reason existing in the mind of the person spoken of, or assigned by him.

σιγᾶ ὡς πάντων εἰδότην, } he is silent, as all knowing =
 σιγᾶ ὡς πάντας εἰδότης, } on the ground that all know.

REM.—Distinguish carefully the Gen. absolute with and without ὡς; thus,

λέγει, πάντων παρόντων, | he speaks, all being present
 (since all are present).
 λέγει ὡς πάντων παρόντων, | he speaks, on the ground that,
 as supposing that all are
 present.

κλείω, *I shut.*

Fut. κλείσω, 1 Aor. ἔκλεισα.

κλειῖσον τὴν θύραν, | shut the door.
 σοῦ κλειόντος, ἐγὼ ἀνοίγω, | you shutting = while you shut,
 I open.

408. In addressing persons in Greek the omission of ὦ implies *scolding* or *contempt*.

παῖ, τί ποτε λέγεις; | boy, what in the world are you
 saying?

409. ὁ ἰχθύς, *the fish.*

SING.	DUAL.	PLUR.
N. ἰχθύς		N. ἰχθύες
G. ἰχθύος	N. A. V. ἰχθύε	G. ἰχθύων
D. ἰχθύϊ	G. D. ἰχθύοιν	D. ἰχθύσι(ν)
A. ἰχθύν		A. ἰχθύας (ἰχθύς)
V. ἰχθύ		V. ἰχθύες

Αἱ Ἀθῆναι, ὧν, *Athens.*

Ἡ Αἴγυπτος, ου, *Ægypti, Αἰγύπτιοι, Ægyptians.*

Ὁ Νεῖλος, ου, *the Nile.*

κλεινός, ἢ, ὄν, *famous, celebrated.*

410. EXERCISES.

I. *Render into English.*

Ἡ Αἴγυπτος δῶρόν ἐστι τοῦ Νεῖλου.—Ὁ Νεῖλος κλεινὸς ἦν ποταμός.—Ἐν Ἀθήναις κλεινοὶ ἦσαν φιλόσοφοι.—Ὁ Νεῖλος πλήρης ἐστὶν ἰχθύων.—Τοῦ ἡλίου λάμποντος, πάντα δῆλά ἐστιν.—Τῶν ῥητόρων λεγόντων, πάντες θαυμάζοντες καθήμεθα.—Τῶν διδασκάλων λεγόντων, σιγῶσιν οἱ μαθηταί.—Οὐδὲ (not even) λέγοντος τοῦ διδασκάλου, σιγᾷ ὁ νεανίας.—Ὁ πατήρ πέμπει τὸν παῖδα τὴν θύραν κλείοντα.—Μέμνημαι τὴν πύλην ταύτην τῇ πρόσθεν νυκτὶ ἀνοίξας.—Ταῦτα λέγεις ὡς πάντων εὖ ἐχόντων.—Πάντων τάχιστόν ἐστι νοῦς· διὰ πάντων γὰρ (for) τρέχει.

II. *Render into Greek.*

I know that I am mortal.—I saw the boy both opening and shutting the door.—I remember shutting the door.—Boy, remember to shut the door.—We being si-

lent, the orators speak.—The few (*τῶν ὀλίγων*) being silent, the many speak.—The Ægyptians say that the sun and moon are gods.—In Athens were many beautiful porticoes.—The Nile is full of large fishes.—Near Athens was a celebrated river.—On coming hither, I saw the fishes in a golden cup.—Much hail has fallen.

NINETY-SECOND LESSON.

411. *The Participle with the Article.*

The Participle is used with the Art. in all cases and numbers *substantively*, to express the doer (or receiver) of the act, and may be rendered sometimes by a noun, or more commonly by the relative and verb; thus,

ὁ γράφων,		he who writes = the writer.
τῆς γραφούσης,		of her who writes.
τὸ γράφον,		that which writes.
οἱ γράφοντες,		they who write, the men who write.

So, in the other tenses ;

Aor. ἡ γράψασα,		she who wrote.
Fut. οἱ γράψοντες,		they who will write.
Perf. τῶν γεγραφότων,		of those who have written.

412. The Article and Participle thus used are constructed like a noun ; as,

ὁ διώκων φεύξεται,
τὸν φεύγοντι διώκω,
ἢ τοῦ λέγοντος φωνή,
διὰ τὸν ἐληλυθότα,

he who pursues will flee.
I pursue the man who flees.
the voice of him who speaks.
on account of the man who has
come.

413. While thus constructed as a noun, the Participle may govern its proper case as a verb.

ὁ ταῦτα εἰπὼν πάρεστιν,
φεύγω τοὺς ἐμὲ κακῶς ποιού-
ντας,
ἢ κόρη ἢ τὴν ἐπιστολὴν γράψα-
σα,

the man who said this is pres-
ent.
I flee those who injure me.
the maiden who wrote the let-
ter.

χρήσιμος, η, ον, *useful*.
τὸ πρόβατον, ον, *the sheep*.
ὁ θόρυβος, ον, *tumult*.
ἡ εὐσέβειᾶ, ᾶς, *piety*.
ἀμαθής, ἑς, *unlearned, untaught* (like πλήρης).
χρυσόμαλλος, ον, *golden-fleeced* (like ἄλογος),
from χρυσός, *gold*, and μαλλός, *a lock*
or fleece of wool.

414. EXERCISES.

I. *Render into English.*

Ὅ ταῦτα ποιῶν.—Οἱ ταῦτα πεποιηκότες.—
 Φιλῶ τοὺς ἐμὲ φιλοῦντας.—Ὁ θεὸς φιλεῖ πάντας
 τοὺς ἑαυτὸν τιμῶντας.—Οὐκ ἂν χρυσὸν λάβοις
 πλὴν παρὰ τοῦ ἔχοντος.—Οἱ νῦν γελῶντες οὐκ
 ἀεὶ γελᾶσονται.—Οἱ σήμερον φεύγοντες, αὔριον
 διώξονται.—Τοὺς τὸν θεὸν τιμῶντας αὐτοὺς τι-
 μήσει.—Οἱ τοὺς κακοὺς φιλοῦντες, αὐτοὶ εἰσι
 κακοί.—Ὁ ἐν τῇ γλώσσῃ ἰὸν ἔχων, ἔχει καὶ ἐν τῇ
 καρδίᾳ.—Οὐχ ὁ πολλὰ εἰδώς, ἀλλ' ὁ χρήσιμα
 εἰδώς, σοφός.—Λύκος, ἰδὼν ποιμένας πρόβατον
 ἐσθίοντας, Ἡλίκος ἂν ἦν, εἶπε, θόρυβος, εἰ ἐγὼ
 τοῦτο ἐποίουν!—Ὁ ἀμαθὴς πλούσιος πρόβατόν
 ἐστὶ χρυσόμυλλον.—Πασῶν τῶν ἀρετῶν καλλίσ-
 τη ἐστὶν ἡ εὐσέβεια.

II. *Render into Greek.*

I love him who loves virtue.—We do good to those
 who do good to us.—Those who opened the door will
 shut it.—It is easy to love those who love us.—He who
 knows useful things is wise.—None is wise except him
 who knows useful things.—None is happy except him
 who honors God.—Those who speak are frequently less
 wise than those who are silent.—He who is silent is often
 wiser than he who speaks.—They who pursue are swift-
 er than those who flee.—This ignorant rich (man) is a
 golden fleeced sheep.

NINETY-THIRD LESSON.

415. *The Participle with the Article (continued).*

The rendering of the Participle varies according to the tense of the principal verb ; thus,

τίς ἐστίν ὁ λέγων ;	who is it that speaks ?
τίς ἦν ὁ λέγων ;	who was it that was speaking ?
τίνες εἰσὶν οἱ εἰρηκότες ;	who are they that have spoken ?
τίνες ἦσαν οἱ εἰρηκότες ;	who were they that had spoken ?

416. οὐ with the Part. makes a *positive*, μή a *conditional* negation ; as,


ὁ οὐ λέγων,	he who does not speak.
ὁ μὴ λέγων,	he who may not speak (if there be such).
τούτου οὐ γράψαντος, ἦλθον,	this man not writing, I came.
σοῦ μὴ γράψαντος, οὐκ ἂν ἦλθον	you not writing, (in case of your not writing) I should not have come.

417. Distinguish carefully between the Infin. with the Art. and the Part. with the Art. The former is used only in the Neut. Sing. as an *abstract* noun ; the latter is used in all numbers and genders, and always as a *concrete*.

τὸ ποιεῖν,	the doing (the act).
ὁ ποιῶν, οἱ ποιῶντες,	he who does, they who do.
τοῦ πεποιημέναι,	of the having done.
τῶν πεποιηκότων,	of those who have done.

REM.—The resemblance between these two classes of constructions is closest in the Neut. Sing. and there they should be distinguished with special care ; as,

τὸ εἶναι,	the being (the to be).
τὸ ὄν,	that which is.
τὸ λέγειν,	the speaking.
τὸ λέγον,	that which speaks.
τὸ ἔχειν ἀντὶ τοῦ μὴ ἔχειν,	(the) having instead of not having.
τὸ ἔχον ἀντὶ τοῦ μὴ ἔχοντος,	that which has instead of that which has not.

 Notice carefully constructions like the following :

τὸ τὸν γράψαντα παρῆναι,	his being present who wrote (the him who wrote to be present).
ἐκ τοῦ τὸν γράψαντα παρῆναι,	from his being present who wrote.
τὸ τὸν ταῦτα εἰπόντα παρῆναι,	the man's being present who said this.
ὁρῶ τὸν περὶ τοῦ κλέπτειν λέγοντα,	I see him who speaks about stealing.
ἀντὶ τοῦ ὑπὲρ τοῦ κεκλοφότος λέγειν,	instead of speaking for him who has stolen.

ἡ παιδεία, ας, *discipline, instruction, education.*
 ὁ καρπός, οῦ, *fruit.*
 πικρός, ἄ, ὄν, *bitter.*
 ἡ κτήσις, εως, *acquisition, possession.*
 ὁ δοῦλος, ου, *bondman, slave.*

418. EXERCISES.

I. *Render into English.*

Πρὸ τοῦ λέγειν.—Θαυμάζω τὸν σιγῶντα μᾶλλον ἢ τὸν λέγοντα.—Τίνες ἦσαν οἱ πάροντες ὅτε ἀπέθανεν ὁ Σωκράτης;—Ὀλίγοι φίλοι παρῆσαν.—Τὸ μὲν ἁμαρτάνειν, ῥάδιον, τὸ δὲ ὑπὲρ τῶν ἁμαρτανόντων λέγειν, χαλεπόν.—Ὁ ποιμὴν τὸν λύκον διώκει ἀντὶ τοῦ φεύγειν.—Πάντες φιλοῦσι τοὺς ἑαυτοὺς φιλοῦντας.—Οἱ σιγῶντες πολλάκις τῶν λεγόντων σοφώτεροί εἰσιν.—Τὸ σιγᾶν πολλάκις κρεῖττόν ἐστι τοῦ λέγειν.—Φίλει παιδείαν, σοφίαν, ἀρετὴν, εὐσέβειαν.—Τῆς παιδείας αἱ μὲν ῥίζαι πικραὶ εἰσιν, οἱ δὲ καρποί, γλυκεῖς.—Αἱ ἀρετῆς κτήσεις μόναι βέβαιαί εἰσιν.—Πολλάκις ὁ πλούσιος δούλος ἐστὶ χρημάτων.—Ὁ παιδείαν καὶ σοφίαν φιλῶν μόνος γίγνεται σοφός.—Ἐκ τοῦ τὴν παιδείαν φιλεῖν γίγνεται ἡ σοφία.—Ἡ ἀρετὴ μόνη ἀθάνατος μένει.—Ὁ δεσπότης οὗτος πολλοὺς ἔχει δούλους.

II. *Render into Greek.*

Instead of speaking, you are silent.—Instead of pursuing, we flee.—He who pursues to-day, will flee to-morrow.—He who loves virtue is happy.—He who threw the ball into the fountain, will flee into the house.—The serpent has his poison in his tongue, but the flatterer in

his soul.—Nothing is better than being silent except speaking well.—Who was it that saw the king?—The same man who wrote (ὁ αὐτὸς ὁ γράψας) this letter.—The same girl who opened (ἡ ἀνοίξασα) the door is now shutting it.

NINETY-FOURTH LESSON.

419. *The Passive Voice.*

The Passive Voice has a Pres. and Imperf. Perf. and Pluperf. 1 & 2 Fut. and 1 & 2 Aor. tenses; and in a few verbs a third or Perf. Fut.; thus,

Ind. Pres.	γράφομαι,	<i>am being written.</i>
Imperf.	ἐγράφομην,	<i>was being written.</i>
1 Fut.	γραφθήσομαι,	<i>shall be written.</i>
1 Aor.	ἐγράφην,	<i>was written.</i>
2 Fut.	γραφήσομαι,	<i>shall be written.</i>
2 Aor.	ἐγράφην,	<i>was written.</i>
Perf.	γέγραμμαι,	<i>have been written.</i>
Pluperf.	ἐγεγράμην,	<i>had been written.</i>
Perf. Fut.	γεγραψομαι,	<i>shall have been written.</i>

REM.—Both forms of the Aor. are more frequent in the same verb in the Pass. than in the Act. Voice.

420. *Inflection of the Ind. Pass.*

Most of the Pass. inflections have already been given: thus,

Pres.	γράφομαι,	}	ομαι,	η,	εται.
1 Fut.	γραφθήσομαι,		όμεθον,	εσθον,	εσθον.
2 Fut.	γραφήσομαι,		όμεθα,	εσθε,	ονται.
Perf. Fut.	γεγραψομαι,				

Imperf.	ἔγραφόμην,	{ ὄμην, ου, ετο. ὀμεθον, εσθον, ἔσθην. ὀμεθα, εσθε, οντο. ην, ης, η. ητον, ἦτην. ημεν, ητε, ησαν. -γραμμαι, γραψαι, γραπται. γράμμεθον, γραφθον, γραφθον. γράμμεθα, γραφθε, γραμμένοι εἰσί(ν) -γράμμην, γραψο, γραπτο. γράμμεθον, γραφθον, γράφθην. γράμμεθα, γραφθε, γεγραμμένοι ἦσαν.
1 Aor.	ἔγράφθην,	
2 Aor.	ἔγράφην,	
Perf.	γέγραμμαι,	
Pluperf.	ἔγεγράμην,	

421.	Ind. Pres.	πέμπομαι, <i>am (being) sent.</i>
	Imperf.	ἔπεμπόμην, <i>was (being) sent.</i>
	1 Fut.	πεμφθήσομαι, <i>shall be sent.</i>
	1 Aor.	ἔπέμφθην, <i>was sent.</i>
	Perf.	πέπ-εμμαι, εμψαι, <i>have been sent.</i>
	Pluperf.	ἔπεπέμην, ψο, <i>had been sent.</i>

Pres.	φιλ-έομαι, οὔμαι,	Imperf.	εφιλ-εόμην ούμην.
1 Fut.	φιληθήσομαι,	1 Aor.	ἔφιλήθην.
Perf.	πεφίλ-ημαι, ησαι, ηται,	3 Plur.	πεφίληνται.
Pluperf.	ἔπεφιλ-ήμην, ησο, ητο,	3 Plur.	ἔπεφίληντο.

Pres. Ind.	λαμβάνομαι, <i>am taken,</i>	Imperf.	ἐλαμβανόμην.
Fut.	ληφθήσομαι.		
1 Aor.	ἔλήφθην.		
Perf.	εἴλη-μμαι-ψαι, -πται,	3 Pl.	εἴλημμένοι εἰσί(ν).
Pluperf.	εἴλη-μμην-ψο -πτο,	3 Pl.	εἴλημμένοι ἦσαν.

λέγομαι, ἔλεγόμην, <i>am said, was said.</i>	
λεχθήσομαι, ἐλέχθην.	
λέλε-γμαι, -ξαι, -ζεται,	3 Pl. λελεγμένοι εἰσί(ν).
ἐλελ-έγμην -εξο, -εκτο,	3 Pl. λελεγμένοι ἦσαν.

δάκνομαι, ἔδακνόμην.	
διχθήσομαι, ἐδήχθην.	
δέδ-ηγμαι, ηξαι, ηκται,	D. ἤγμεθον, ηχθον, &c.
ἐδέδ-ήγμην, ηξο, ηκτο,	D. ἤγμεθον, ηχθον, ἤχθην, &c.

422. ὑπό (under) with Pass. <i>by.</i>	
παρὰ τοῦ, <i>from, by.</i>	} less common than ὑπό to denote the <i>agent</i> .
πρός τοῦ, <i>on the part of, by,</i>	

ὑπ' ὄφεως ἐδήχθην,	I was bitten by a serpent.
ἐπέμφθη παρὰ (ὑπό) τοῦ βασιλέως,	
ἀδεικνέσθαι πρὸς τινος,	
	he was sent by the king.
	to be wronged by some one.

423. The Dat. is also used to express the agent especially with the Perf.

ταῦτά μοι λέλεκται,	this has been said by me.
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☞ Distinguish carefully between ὑπό, *by* the *agent*, and διά, *through, by* (by means of) the *instrument*.

ἡ ἐπιστολή ὑπό τοῦ βασιλέως ἐπέμφθη,	the letter was sent by the king.
ἔπεμψα αὐτήν διὰ τοῦ ἀγγέλου,	
	I sent it by (through) the messenger.

424. EXERCISES.

I. *Render into English.*

Ἡ ἐπιστολὴ γράφεται.—Αἱ ἐπιστολαὶ αὐται ὑπ' ἐμοῦ ἐγράφησαν.—Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος.—Παρὰ τοῦ πατρός μου.—Πᾶσαι αἱ ἐπιστολαὶ αὐται αὖριον πεμφθήσονται.—Οἱ ἀγαθοὶ ὑπὸ θεοῦ φιλοῦνται.—Οἱ κακοὶ οὐδὲ ὑπ' ἑαυτῶν φιλοῦνται.—Πάντα ταῦτά σοι πολλάκις λέλεκται.—Ὁ παῖς ὑπὸ τοῦ ὄφεως κατὰ τὸν πόδα ἐδήχθη.—Εἰ μὴ ἔφυγε τὰ πρόβατα, ἐλήφθη ἂν ὑπὸ τοῦ λύκου.—Ὁ νῦν φεύγων πολὺν χρόνον διώκετο.—Εἰ ταῦτα ἐλέχθη, τίς οὐκ ἂν ἐθαύμασεν;—Οἱ τὸν θεὸν τιμῶντες ἀεὶ ὑπ' αὐτοῦ τιμῶνται.

II. *Render into Greek.*

The letter was written.—The letters have been written.—Nothing was written in the letter except these words.—A hammer was found (εὑρέθη) in the chest.—Nothing was found by the stranger except this cloak.—This wedge was found on the table.—Good men are loved by each other.—The good are loved by the good.—These words have been said by us.—If the letter had been written (ἐγράφη) it would have been sent.—If I had been present (παρῆν) the letter would not have been written.

NINETY-FIFTH LESSON.

425. *The Passive Voice (continued).*

Subj. Mode.

Pres. γραφ-	}	ωμαι, η, ηται.
		ώμεθον, ησθον, ησθον.
	}	ώμεθα, ησθε, ωνται.
1 Aor. γραφθ-		ω̄, ἦς, ἦ.
2 Aor. γραφ-	}	ἦτον, ἦτον.
		ῶμεν, ἦτε, ὦσι(ν).
	}	μένος ὦ, ἦς, ἦ.
Perf. γεγραμ-		μένω, ἦτον, ἦτον.
	}	μένοι ὦμεν, ἦτε, ὦσι(ν).

426. Optative Mode.

Pres. γραφ-	}	οίμην, οιο, οιοτο.
1 Fut. γραφθησ-		οίμεθον, οισθον, οίστην.
2 Fut. γραφησ-	}	οίμεθα, οισθε, οιντο.
Pf. Fut. γεγραψ-		ην, ης, η.
1 Aor. γραφθεί-	}	ητον, ἦτην.
2 Aor. γραφεί-		ημεν, ητε, ησαν and εν.
	}	μένος εἶην, εἶης, εἶη.
Perf. γεγραμ-		μένω, εἶητον, εἶήτην.
	}	μένοι εἶημεν, εἶητε, εἶησαν and εἶεν.

427. Imperative Mode.

Pres. γράφ-	}	ου, έσθω.
		εσθον, έσθων.
		εσθε, έσθωσαν and έσθων.

1 Aor. γράφθητι	}	ητι(ηθι),	ήτω.
2 Aor. γράφηθι		ητον,	ήτων.
		ητε,	ήτωσαν.
Perf. γέγρα-	}	αψο,	άφθω.
		αφθον,	άφθων.
		αφθε,	άφθωσαν and άφθων.

428. Infinitive Mode.

Pres.	γράφεσθαι.
1 Fut.	γραφθήσεσθαι.
1 Aor.	γραφθῆναι.
2 Fut.	γραφήσεσθαι.
2 Aor.	γραφῆναι.
Perf.	γεγράφθαι.
Pf. Fut.	γεγράψεσθαι.

429. Participles.

Pres.	γραφόμενος, η, ον.	
1 Fut.	γραφθησόμενος, η, ον.	
1 Aor.	γραφθείς, είσα, έν,	G. έντος, &c.
2 Fut.	γραφησόμενος.	
2 Aor.	γραφείς, είσα, έν.	
Perf.	γεγραμμένος.	
Pf. Fut.	γεγραψόμενος.	

430. Synoptical view of εύρίσχομαι, *am found*.

Pres.	εύρίσχ-ομαι, ωμαι,	οίμην,	ου,	εσθαι, όμενος.
Imperf.	εύρισχόμεν,			
1 Fut.	εύρή-σομαι,	σοίμην,		σεσθαι, σόμενος.
1 Aor.	εύρέ-θην,	θῶ,	θείην,	θητι, θῆναι, θείς.
Perf.	εύρη-μαι,	μένος ῶ,	μένος είην,	σο, σθαι, μένος.
Pluperf.	εύρήμην.			

431. EXERCISES.

I. *Render into English.*

Παρά τίνος ἐπέμφθη ὁ ἄγγελος;—Ἐπέμφθη παρὰ τοῦ βασιλέως.—Εἰ παρὰ τοῦ βασιλέως πεμφθεῖη τις, ἡμεῖς ἴδοιμεν ἂν αὐτόν.—Ἐὰν γραφθῶσιν αἱ ἐπιστολαί, πέμψομεν αὐτάς πρὸς τοὺς φίλους ἡμῶν.—Μὴ λεγέσθων ψευδεῖς λόγοι.—Λέγουσι πολλάς ἐπιστολάς καθ' ἡμέραν γράφεσθαι.—Νομίζω ταῦτα ὑπ' οὐδενὸς λελέχθαι.—Διὰ τὸ ταῦτα ὑφ' ὑμῶν λελέχθαι, πάντα εὖ ἔχει.—Τί λέγεις περὶ τοῦ ταῦτα εὐρηῆσθαι.—Ὁ σήμερον γελῶν, αὔριον οὐκέτι γελάσεται.—Ὁ νῦν διωκόμενος ὑστερον διώξει.—Ὁ πῶλος ἐδήχθη ὑπὸ τοῦ ὄφεως.—Ὁ παῖς, ὑπὸ τοῦ ὄφεως δηχθεῖς, πρὸς τὸν πατέρα ἔδραμεν.

II. *Render into Greek.*

The boy has been found.—Much gold was found in the mountain.—If so much gold shall be found (ἐὰν—εἴρεσθῆ), the workman will be rich.—Where was the boy found?—He was found by the old man, stealing apples.—The boy has been bitten.—The peacock was caught.—If the lion had been pursued, he would have been caught.—If the thief shall be found, he will be caught.—The boy, on being bitten, ran into the house.—Thunder is heard.—The voice of the orator was heard (ἠκούσθη).—Nothing was heard except the voices of the orators.

NINETY-SIXTH LESSON.

432. *The Middle Voice.*

The Middle Voice denotes an action returning upon, or terminating with the *agent*; as,

λούω, <i>I wash,</i>	Mid. λούομαι (λοῦμαι) <i>I wash myself.</i>
φυλάττω, <i>I guard (some one).</i>	“ φυλάττομαι (I guard myself), <i>I am on my guard.</i>
φοβέω φοβῶ, <i>I terrify,</i>	“ φοβοῦμαι, <i>I fear.</i>

433. The Middle Voice in four of its tenses, has the same forms as the Pass., viz. the Pres. and Imperf., Perf. and Pluperf. The Aor. and Fut. are *peculiar*; thus,

Pres.	φυλάσσομαι, Att. φυλάττομαι, <i>I guard against.</i>
Imperf.	ἐφυλασσόμην.
Perf.	πεφύλαγμαι.
Pluperf.	ἐπεφυλάγμην.
1 Fut.	φυλάξομαι.
1 Aor.	ἐφυλαξάμην.

Pres.	φοβ(έο)οῦμαι,	Imperf.	εφοβ(εό)ούμην.
Perf.	πεφύβημαι,	Pluperf.	ἐπεφύβημην.
Fut.	φοβήσομαι,	1 Aor.	ἐφοβησάμην.

434. The Fut. and Aor. Mid. are formed from their corresponding Act. tenses; thus,

Active.	Middle.
Fut. φυλάξ-ω,	φυλάξ-ομαι.
1 Aor. ἐφυλάξ-ᾱ,	ἐφυλάξ-άμην, ω, ατο, D. ἀμεθον, &c.
Liquid Fut. μεν-ῶ,	μεν-οῦμαι.
2 Aor. ἔλιπ-ον, left (fr. λείπω),	ἔλιπ-ομην.

435. Synopsis of 1 Aor. Mid.

(ἐ)φυλαξ-άμην, ωμαι, αίμην, αι, ασθαι, άμενος.
 Inflection of Imper. αι, άσθω, ασθον, άσθων, &c.

φυλάττω τὸν λέοντα, φυλάττομαι τὸν λέοντα,	I guard the lion. I guard against, beware of the lion.
ὁ λέων ἐμὲ φοβεῖ, φοβοῦμαι τὸν λέοντα,	the lion terrifies me. I fear the lion.

436. EXERCISES.

I. *Render into English.*

Ὁ ἀνὴρ φυλάττει τὸν λέοντα.—Ὁ λέων φυλάττεται (Pass.) ὑπὸ τοῦ ἀνδρός.—Οἱ ἄνθρωποι τοὺς λέοντας φυλάττονται.—Τίς ἡμᾶς φυλάττεται;—Οὐδεὶς ὑμᾶς φυλάττεται.—Οἱ θηρευτὰ τὰ ἄγρια θηρία φυλάττονται.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φυλάττονται.—Οἱ κακοὶ ἀεὶ τοὺς κακοὺς φοβοῦνται.—Ἡμεῖς ταῦτα τὰ θηρία ὡς μάλιστα φο-

βούμεθον.—Οἱ ἀγαθοὶ οὐδὲν φοβοῦνται πλὴν τοῦ κακοῦ.—Ὁ ἀγαθὸς οὐδὲ τὸν θάνατον φοβεῖται.—Ὁ θάνατος ἀεὶ τοὺς κακοὺς φοβεῖ.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φοβοῦνται.—Ὁ κακὸς καὶ τὴν ἑαυτοῦ σκιὰν φοβεῖται.—Τὸν κακὸν καὶ (even) ἡ αὐτοῦ σκιὰ φοβεῖ.—Οἱ κακοὶ ἀεὶ ἀλλήλους φοβήσονται καὶ φυλάξονται.

II. Render into Greek.

Always fear and shun evil.—The good (man) fears no evil.—Nothing will terrify the good man.—The hunter fears the fierce lion.—The fierce wild beasts terrify the hunter.—We shut our houses that we may guard against thieves.—We shut our doors because we fear the thief.—The thief fears us.—This young man will terrify the thief.—Fear God and honor the king.—He who honors God will never fear.—The blind (man) fears all things.—The good do not even fear death.—Virtue is a source of permanent happiness.

NINETY-SEVENTH LESSON.

437. The Prepositions.

The Prepositions are constructed as follows :

With the Gen. <i>four</i> ;	ἀπό, ἀντί, ἐκ(ἐξ), πρό.
With the Dat. <i>two</i> ;	ἐν, σύν.
With the Acc. <i>two</i> ;	εἰς, ἀνά, (ὡς το).
With the Gen. and Acc. <i>four</i> ;	διὰ, κατά, ὑπέρ, μετά.
With the Gen. Dat. & Acc. <i>six</i> ;	ἀμφί, ἐπί, παρά, περί, πρός, ὑπό.

438. I. *Prep. with the Gen.*

Ἀντί over against = hence, *instead of, in return for, for.*

<i>Βασιλεὺς ἀντὶ δούλου,</i>	a king instead of a slave.
<i>ὄφθαλμὸς ἀντὶ ὄφθαλμοῦ,</i>	

Πρό, before (of time, place, preference); before for protection = *on behalf of, for.*

<i>πρὸ τῆς πόλεως,</i>	before the city.	
<i>πρὸ τοῦ χρόνου,</i>		before the time.
<i>τὰ βραχύτερα πρὸ τῶν βελτίσ-</i>		
<i>των,</i>		(to choose) the meaner in preference to the best.
<i>πρὸ δεσποτῶν θανεῖν,</i>	to die for our masters.	

Ἀπό, from (removal, distance); *from,* as source or occasion.

<i>ἦλθεν ἀπὸ τῆς πόλεως,</i>	he came from the city.	
<i>ἀπὸ τῶν χρημάτων,</i>		from (by means of) the money.
<i>ἀπὸ τοῦ πολέμου,</i>		

Ἐκ (ἐξ), *out from* (of place); *out from* (of time) = *after*; of cause = *in consequence of.*

<i>ἐκ τῆς οἰκίας,</i>	out of the house.	
<i>ἐξ εἰρήνης πόλεμος,</i>		(out of) after peace, war.
<i>ἐκ τούτων,</i>		(out of) in consequence of these things.

439. II. *Prep. with the Dat.*

Ἐν, in, in the midst of = *among.*

<i>ἐν τῇ χώρᾳ,</i>	in the region.	
<i>γέρον ἐν νέοις,</i>		an old man among youths.
<i>ἐν σοὶ πάντα ἐστίν,</i>		all things are in (dependent on) thee.

Σύν, *with, along with*; with = *with the help of*.

σὺν τοῖς ἰππεῦσιν,		along with the horsemen.
σὺν τῷ νόμῳ ψηφον θέσθαι,		to vote (in conformity) with the law.
σὺν θεοῖς οὐδενὸς ἀπορήσομεν,		with the help of the gods we shall want for nothing.

440. III. *Prep. with the Acc.*

Ἀνά, *up, back*; up = *over, throughout*.

ἀνὰ ῥόον,		up stream.
οἰκεῖν ἀνὰ τὰ ὄρη,		to dwell over, throughout the mountains.
ἀνὰ πᾶσαν ἡμέραν,		every day.
ἀνὰ πέντε (distributively),		by fives, five by five.

Εἰς, *into*; one thing *into* another, as *object*; hence, *for, with reference to, against*;—as *result*,—*into, among*.

εἰς τὴν πόλιν,		into the city.
πλοῦτος τὸν κάκιστον εἰς		wealth brings the worst among
πρώτους ἄγει,		the first.
χρήσιμον εἰς πόλεμον,		useful for war.
ἀμαρτάνειν εἰς τινα,		to commit error against any one.

Ὡς, *to* (with persons).

πέμπω ὡς ὑμᾶς,		I send to you.
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441. IV. *Prep. with the Gen. and Acc.*

Διὰ τοῦ.

διὰ τοῦ, *through*; hence, *by means of* (through one thing to another).

διὰ τοῦ ποταμοῦ,		through the river.
διὰ τῆς νυκτός,		through the night.
δι' ἀγγέλου πέμπω,		I send through, by a messenger.

διὰ τόν, *on account of.*

διὰ ταῦτα,

| on account of these things.

Κατά, down.

κατὰ τοῦ, *down from*;—down in respect to = *against*;
in a more general sense, *relating to, upon, &c.*

ρίπτω κατὰ τῶν πετρῶν,
λέγει κατ' ἐμοῦ,
ὁ κατὰ τῆς πόλεως ἔπαινος,

| I hurl down from the rocks.
he speaks against me.
the praise (bestowed) on the
state.

κατὰ τόν, denotes general *contact* or *relation* without intimate connection—*at, by, according to*; (*ἀνὰ τόν, extension over*; *κατὰ τόν, contact at a point.*)

καθ' Ἑλλάδα,
κατὰ θάλασσαν,
ἀνὰ τὴν θάλασσαν,
κατ' ἐκείτους τοὺς χρόνους,
κατὰ τοῦτον τὸν λόγον,
κατὰ τὸ δίκαιον,
καθ' ἐνιαυτόν,
κατὰ πόλεις,

| in Greece.
by sea.
over (throughout) the sea.
at those times.
according to this statement.
according to justice.
year by year, annually.
by cities, city by city.

Μετὰ (μέσος, mid), among, with.

μετὰ τοῦ, among, with (in connection with).

εἶναι μετ' ἀνθρώπων,
οὐδὲν κταῖσθαι μετ' ἀδικίας,

| to be among men.
to acquire nothing with injustice.

μετὰ καλλίστης δόξης εἶναι,

| to be (in connection) with the
noblest reputation.

(μετὰ τῶν, with the Poets, *among*.)

μετὰ τόν (*into the midst of*, poetic); *next to, after*.

μετὰ ταῦτα,

μετὰ θεοῦς ψυχὴ θεϊότατον,

after this.

next to the gods, the soul is most divine.

Ἐπέρ, *over, above*.

ὑπὲρ τοῦ, *over, beyond* (with rest); *over for protection = on behalf of, for; in relation to* (with idea of interest in).

ὁ θεὸς τὸν ἥλιον ἔθηκεν ὑπὲρ

γῆς,

οἰκεῖν ὑπὲρ Αἰγύπτου,

λέγειν ὑπὲρ τινος,

λέγειν ὑπὲρ τῆς γραφῆς,

God placed the sun above the earth.

to dwell beyond Ægypt.

to speak on behalf of any one.

to speak in relation to the indictment.

ὑπὲρ τόν, *motion over or beyond; chiefly, beyond as to conception, measure, number*.

ρίπτειν ὑπὲρ τὸν δόμον,

ὑπὲρ δύταμίν τι ποιεῖν,

ὑπὲρ ἄνθρωπον,

ὑπὲρ πεντε ἔτη γεγονώς,

to throw over the house.

to do any thing beyond one's ability.

beyond man (what is human).

having been born above five years (more than five years old).

442. V. Prep. with Gen. Dat. and Acc.

Ἐμφί, *about* (lit. *on both sides*).

ἄμφι τοῦ, τόν, *about, on account of* (not very common in prose).

ἄμφι τῶν, *about* (not found in Attic prose).

Περί, *around about.*

περὶ τοῦ, *about, concerning.*

λέγω περὶ τούτων,

| I speak concerning these things.

περὶ τῶ, *close about ; (with verbs of fearing) for .*

χιτῶνες περὶ τοῖς στήθεσσι,
ἔδεισαν περὶ τῶ χωρίῳ,

| tunics about the breasts.
they feared about, for the place.

περὶ τόν, *around, about (in a more general sense) ; in reference to.*

οἱ περὶ (ἀμφὶ) τινα,
οἱ περὶ (ἀμφὶ) Πλάτωνα,

| those about any one.
those about Plato = Plato and
his school.

περὶ ἐκείνους τοὺς χρόνους,
σωφρονεῖν περὶ τοὺς θεούς,

about those times.
to be right minded about, in
reference to the gods.

αἱ περὶ τὸ σῶμα ἡδοναί,

the pleasures pertaining to the
body.

Ἐπί, *upon.*

ἐπὶ τοῦ, *rest on ; motion terminating in rest on or at.*

ἐπὶ τῆς γῆς κεῖσθαι,
ἐφ' ἡμῶν,

| to lie on the earth.
on us = in our time.

ἐπὶ τῶ, *close on ; various relations with the idea of belonging and dependence.*

οἰκοῦσιν ἐπὶ τῇ θαλάσσῃ,
ἦν ἥλιος ἐπὶ δυσμαῖς,
χαίρειν ἐπ' αἰσχροῖς ἡδοναῖς,

| they dwell on, by, at the sea.
the sun was at, near its setting.
to rejoice over, at (upon) base
pleasures.

ποιεῖν εἰρηνὴν ἐπὶ τούτοις,

to make peace upon these
conditions.

ἐπὶ τῶ ἀδελφῶ εἶναι,

to be (dependent) on one's
brother.

ἐπὶ τόν, motion upon (on to); to, against; for.

ἀναβάς ἐπὶ τὸν ἵππον, ἐπὶ τὰς τῶν πλουσίων θύρας ἰέναι, ἐπὶ τοὺς πολεμίους στρατεύει, τὸ ὄμμα ἐπὶ πολλὰ στάδια ἔξιχνεῖται, ἰέναι ἐφ' ὕδωρ,	mounting his horse. to go to the doors of the rich. he serves against the enemy. the eye reaches to, over many stadia. to go for, after water.
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Παρά, beside, near.

παρὰ τοῦ, from beside, from, by (with persons).

ἦλθε παρ' ὑμῶν, ἐπέμφθη παρὰ τοῦ βασιλέως,	he came from you. he was sent by the king.
---	---

παρὰ τῷ (by the side of) = by, with, among (chiefly with persons).

ἔστη παρὰ τῷ βασιλεῖ, τὸ παρ' ὑμῖν ναυτικόν, παρὰ τοῖς εὐφρονοῦσιν εὐδοκι- μεῖν, παρ' ἐμοί,	he stood by the king. the navy with you, which you have. to be in honor with the right minded. with me, = in my judgment.
---	--

παρὰ τόν, to, toward; along side of, during; in comparison with; besides, beyond, in violation of.

ἡ παρ' ἐμὲ εἴσοδος, παρὰ τὸν ποταμόν, παρὰ τὸν πόλεμον, παρὰ τὰ ἄλλα ζῶα, οὐκ ἔστι παρα ταῦτ' ἄλλα, παρὰ τὸ δίκαιον,	the entrance to me, along the river (also near or by). during the war. in comparison with the other animals. there are no other things be- sides these. beyond, in violation of justice.
---	--

Πρός (πρό, before), *before, in front of.*

πρός τοῦ (from before), *before, on the part of, on the side of, for the advantage of.*

<i>τὸ πρὸς ἐσπέρας τεῖχος,</i>	the wall (before, fronting=)
	toward the west.
<i>πρὸς πατρός,</i>	on the father's side.
<i>χρηστοῦ πρὸς ἀνδρὸς μηδὲν</i>	it belongs to (is the part of) a
<i>ἐννοεῖν κακόν,</i>	good man to think no evil.
<i>πρὸς τῶν ἔχόντων τιθέναι νό-</i>	to enact a law for the advan-
<i>μον,</i>	tage of those who possess.

πρὸς τῶν, rest *before, in front of; by, at; besides, in addition to.*

<i>πρὸς τῇ πόλει,</i>	before, by the city.
<i>πρὸς τοῖς πράγμασιν εἶναι,</i>	to be upon, about one's busi-
	ness.
<i>πρὸς τούτοις,</i>	besides, in addition to these
	things.

πρὸς τόν, *to, toward; against; in regard to, in comparison with.*

<i>ἔφυγον πρὸς τὴν γῆν,</i>	they fled to the land.
<i>πρὸς βασιλέα πολεμεῖν,</i>	to wage war against the king.
<i>λέγειν πρὸς τινα,</i>	to speak to, before any one.
<i>οὐδὲν ἢ εὐγένεια πρὸς τὰ χρή-</i>	high birth is nothing to—in
<i>ματα,</i>	comparison with money,
	(viewed in relation to).
<i>χρὴ πρὸς τὸ πάρον ἀεὶ βουλευ-</i>	we ought always to deliberate
<i>εσθαι,</i>	with reference to that
	which is present.

ὑπό, under.

ὑπὸ τοῦ, *under, more commonly from under, by.*

<i>ὑπὸ τῆς γῆς,</i>	under the earth.
<i>λαβὼν ὑπὸ ἀμάξης,</i>	taking from under a carriage.
<i>πέμπομαι ὑπὸ τοῦ πατρός,</i>	I am sent by my father.

ὑπὸ τῷ, under, at the foot of, subject to.

τὰ ὑπὸ τῷ οὐρανῷ ὄντα,	the things which are under heaven.
ὑπὸ τῷ ὄρει,	under, at the foot of the moun- tain.
Αἴγυπτος ὑπὸ βασιλεῖ ἐγένετο,	Ægypt fell under, became sub- ject to the king.

ὑπὸ τόν, motion under; towards under, to the foot of; extension under.

ἰέναι ὑπὸ γῆν,	to go under the earth.
ὑπὸ τὸ τεῖχος ἦλθεν,	he came under, to the foot of, the wall.
ὑπὸ νύκτα,	toward night.
ὑπὸ τῆν νύκτα,	under, during the night.

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